

III. ENGLISH

TABLE OF CONTENTS

Department Major Information	2
Guidelines for Mathematical Sciences Courses	4
Major Requirements and General Education Requirements	5
• English	
Literature Concentration	
Writing Concentration	
• English (teaching)	
• Journalism	
Specific Career Information for English	11
Specific EpiCenter/Off-Campus Study Information for English	13

“Humanities, to me, is a taste of all the subjects I love, and often, if I’m fortunate enough, am delving into. I am exposed to much of history, English, Philosophy, and the arts; and I can bring together information from one class to another. I feel solid and well-rounded in my studies, and lucky that I can focus on many different topics, rather than just one.”

–Calliope A. Pappadakis class ‘00

“As an English major, I feel that I have thoroughly mastered the arts of oral and written communication. Through reading and careful analysis of literature, I have become an excellent critical thinker and can express my opinions, viewpoints, and arguments in a professional manner. The English major is ideal for a student who seeks to be well-rounded and hireable, who enjoys literature and writing, and has the natural abilities of clear and creative thinking.”

–Hillary Dean class ‘00

The Program

Nothing is more intimate to us than language. Indeed, we call our first language our mother tongue. Our use of languages shapes who we are, deepens our interactions with others, and helps us change the world in which we live. Through rigorous study of English language and literature, students in the Messiah College Department of English develop a deeper appreciation for and critical understanding of the many cultures that have embraced the English language. More importantly, students learn to use language creatively and critically in order to change their world for the better.

Beyond personal enrichment and intellectual understanding, the study of English opens a myriad of doors for careers and mission around the world. Because English is the global language of commerce, our students have taken jobs in China and Japan where their skills are badly needed. Other students have taken positions in publishing houses in New York City, while still others have pursued graduate work in preparation for careers as writers, lawyers, ministers and teachers. Many students use their writing skills as journalists or in business. One student has combined an English major with a major in biology. She plans a scientific career that will include writing essays that make the often baffling intricacies of creation more understandable to the non-scientist. Our students' ability to analyze and effectively employ the English language gives them the skills necessary to succeed in these and many other professions.

Curriculum

The Department of English offers four majors and three minors to meet the various needs and interests of our students.

English: Students who major in English pursue an intensive course of study in literature and writing. All students receive a broad background in literatures written in English and do advanced work in writing. Students may choose concentration in either literature or writing. Recent students in this program have published in national journals, presented work at scholarly conferences, and gone on to careers in publishing and academics.

English Education: The major in English Education prepares students for careers in secondary education as teachers of English. Besides the a strong curriculum in literature, students gain theoretical background and practical experience in education. Graduates in English Education earn the Pennsylvania Department of Education certification to teach English at the secondary level.

Humanities: The humanities major is an interdisciplinary degree that enables students to design a program to fit their interests. Students may choose from a wide variety of courses, and focus on either literature, history or philosophy.

Journalism: Students in journalism explore the complex nature of contemporary media, often with the specific intent of pursuing a career as a journalist. Journalism majors spend their junior year at Messiah's Philadelphia campus in conjunction with Temple University. This urban campus combines the strengths of our Christian liberal arts education with all the advantages of a large public university.

In addition to these majors, the Department of English offers minors in English, Journalism and Teaching English to Speakers of Other Languages (TeSOL).

Careers

Because many careers call for close analysis and interpretation of texts as well as fluency in writing, the English major prepares students for success in a variety of fields. Besides the obvious career choices of advanced scholarship, creative writing, teaching, journalism, and publishing, Messiah English majors have pursued law, business, Christian ministry, public relations, and many other professional fields.

Practical Experience

The English major receives hands-on experience in a variety of settings through an excellent internship program. Some students have worked with the Pennsylvania Chamber of Commerce and other government agencies, local newspapers, campus publications and information offices, immigration services, and publishing companies. On campus, students can put their skills to work on the *Minnemingo Review* (a departmentally sponsored creative journal), the *Clarion* (yearbook), or the *Swinging Bridge* (campus newspaper).

Remember

1. Completion of all major and general education requirements with a minimum of a total of 123 hours.
2. The last thirty (30) credits preceding the conferring of the degree must be earned at Messiah College with a minimum of (12) credits in the major.
3. To continue at Messiah, you will need to maintain a cumulative grade point of 1.8 (0-23 credits), 1.9 (24-56 credits), and 2.0 (57 credits or above).

Guideline for Mathematical Sciences Courses

There is no specific math course required for the English major. We recommend students enroll in MATH101, MATH102, MATH107, or COSC171 in their first year, unless they have had a precalculus course; then they should consider MATH108. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the General Education requirement.

Secondary Teaching Certification in English:

All students in this major must take two mathematical science courses—any course with a MATH, COSC, or STAT prefix. Most students choose two of the following in their first or second year: MATH101, MATH102, MATH107, or COSC171. Consider MATH108 if you have had precalculus. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the General Education requirement.

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the English department's website (<http://www.messiah.edu/acdept/depthome/mathsci/APCredit.htm>) to find out how credit is awarded for your scores.

English

(Department of English)

General Education requirements on reverse side

Major Requirements

<u>Major Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
[ENGL 196] Introduction to English Studies	3	_____
[ENGL 242] Medieval-Renaissance English Literature	3	_____
[ENGL 304] Advanced Writing	3	_____
One of the following:	3	_____
[ENGL 252] American Literature before 1900 (3)		_____
[ENGL 358] Selected American Authors/Topics before 1900 (3)		_____
One of the following:	3	_____
[ENGL 305] Literary Journalism (3)		_____
[ENGL 352] Modern American Literature (3)		_____
[ENGL 354] Contemporary American Poetry (3)		_____
[ENGL 356] Ethnic Literature of the United States (3)		_____
[ENGL 359] Selected American Authors/Topics Since 1900 (3)		_____
One of the following:	3	_____
[ENGL 362] Postcolonial Literature (3)		_____
[ENGL 369] Selected World Authors/Topics (3)		_____
One of the following:	3	_____
[ENGL 394] Literary Criticism (3)		_____
[ENGL 396] Composition Theory and Pedagogy (3)		_____
One of the following:	3	_____
[ENGL 494] Literature Seminar (3)		_____
[ENGL 496] Writing Seminar (3)		_____
One of the following concentrations:		
Literature (15 credits total)		
Five of the following:	15	_____
[ENGL 244] Restoration & Early 18th Century Literature (3)		_____
[ENGL 246] Romantic Period (3)		_____
[ENGL 324] From Fiction to Cinema (3)		_____
[ENGL 342] Victorian Period (3)		_____
[ENGL 344] Modern British Literature (3)		_____
[ENGL 347] Milton (3)		_____
[ENGL 348] Shakespeare (3)		_____
[ENGL 349] Selected British Authors/Topics (3)		_____
ENGL 2xx-4xx English or [ENGL 198] Intro. To Creative Writing (3-6)		_____
Writing (15 credits total)		
[ENGL 198] Introduction to Creative Writing	3	_____
Four of the following: (12 credits total):	12	_____
[ENGL 112] Newswriting (3)		_____
[ENGL 211] Writing for Business (3)		_____
[ENGL 212] Magazine Writing (3)		_____
[ENGL 230] Linguistics (3)		_____
[ENGL 301] Literary Nonfiction Workshop (3)		_____
[ENGL 302] Fiction Workshop (3)		_____
[ENGL 303] Playwriting (3)		_____
[ENGL 305] Literary Journalism (3)		_____
[ENGL 306] Poetry Workshop (3)		_____
[ENGL 309] Selected Writing Topic/Genre (3)		_____
ENGL 2xx/3xx/4xx English elective (3)		_____

English

(Department of English)

Major requirements on reverse side

General Education Requirements

<u>Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
First Year Seminar	3	_____
Oral Communications	3	_____
Created and Called for Community	3	_____
Mathematical Sciences	3 or 4	_____
Laboratory Science	3 or 4	_____
Science, Technology & the World	3	_____
Two of the following:	6	_____
Social Science (3 credits)		_____
European History (3 credits)		_____
United States History (3 credits)		_____
Literature ([ENGL 242])	3	met by major
Philosophy and Religion	3	_____
Arts	3	_____
Language/Cross Cultural		
First Semester of Language	3	_____
Second Semester of Language	3	_____
Third Semester of Language or Cross Cultural	3	_____
Non-Western Studies	2 or 3	_____
Bible	3	_____
Christian Beliefs	3	_____
Health and Physical Fitness		
Introduction to Wellness	2	_____
Activity Course	1	_____
One of the following:	3	_____
Ethics (3 credits)		_____
World Views (3 credits)		_____
Pluralism in Contemporary Society (3 credits)		_____
Writing Enriched Course		met by major

SUMMARY OF DEGREE REQUIREMENTS:

General Education	53
Major Requirements	39
Free Electives	31
Total	123

English with Secondary Teaching Certification

(Department of English)

General Education requirements on reverse side

Major Requirements

<u>Major Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
[ENGL 196] Introduction to English Studies	3	_____
[ENGL 222] Young Adult Literature	3	_____
[ENGL 230] Linguistics	3	_____
[ENGL 242] Medieval-Renaissance English Literature	3	_____
[ENGL 304] Advanced Writing	3	_____
[ENGL 330] Methodology in Teaching English as a Second Lang	3	_____
[ENGL 362] Postcolonial Literature	3	_____
[ENGL 396] Composition Theory and Pedagogy	3	_____
[ENGL 494] Literature Seminar	3	_____
One of the following:	3	_____
[ENGL 252] American Literature Before 1900 (3)		_____
[ENGL 358] Selected American Authors/Topics Before 1900 (3)		_____
One of the following:	3	_____
[ENGL 305] Literary Journalism (3)		_____
[ENGL 352] Modern American Literature (3)		_____
[ENGL 354] Contemporary American Poetry (3)		_____
[ENGL 356] Ethnic Literature of the United States (3)		_____
[ENGL 359] Selected American Authors/Topics Since 1900 (3)		_____
Three of the following: (9 credits total)	9	_____
[ENGL 244] Restoration and Early 18th Century Literature (3)		_____
[ENGL 246] Romantic Period (3)		_____
[ENGL 324] From Fiction to Cinema (3)		_____
[ENGL 342] Victorian Period (3)		_____
[ENGL 344] Modern British Literature (3)		_____
[ENGL 347] Milton (3)		_____
[ENGL 348] Shakespeare (3)		_____
[ENGL 349] Selected British Authors/Topics (3)		_____
ENGL xxx English elective (non-General Education) (3)		_____
One of the following:	3	_____
[ENGL 198] Introduction to Creative Writing (3)		_____
[COMM 201] Oral Interpretation of Literature (3)		_____
[COMM 211] Media in Everyday Life (3)		_____
[COMM 218] Mass Media and Society (3)		_____
[THEA 110] Introduction to Theatre (3)		_____
[THEA 120] Introduction of Acting (3)		_____
[THEA 150] Introduction to Technical Theatre and Design (3)		_____
[THEA 261] Theatre for Young Audiences (3)		_____
6 credits of MATH/COSC/STAT xxx GenEd Math/Comp. Sci./Stats	6	_____
[EDUC 201] Education and American Society	3	_____
[EDUC 203] Educational Psychology	3	_____
[EDUC 210] Sophomore Field Experience	0	_____
[EDSP 207] Introduction to Special Education	3	_____
[EDSP 307] Inclusion Practices	3	_____
[EDUC 310] Junior Field Experience	0	_____
[EDUC 331] Instructional Design & Assessment for Secondary Ed.	3	_____
 Professional Semester:		
[ENGL 407] Secondary English Curriculum & Instruction	3	_____
[PSYC 311] Adolescent Development	3	_____
[EDUC 420] Professional Issues in Education	2	_____
[EDUC 435] Student Teaching: Secondary	8	_____

English with Secondary Teaching Certification

(Department of English)
Major requirements on reverse side

General Education Requirements

<u>Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
First Year Seminar	3	_____
Oral Communications	3	_____
Created and Called for Community	3	_____
Mathematical Sciences	3 or 4	met by major _____
Laboratory Science	3 or 4	_____
Science, Technology & the World	3	_____
Two of the following:	6	_____
Social Science (3 credits – [EDUC 203])		met by major _____
European History (3 credits)		_____
United States History (3 credits)		_____
Literature (ENGL 122 to ENGL 176)		met by major _____
Philosophy and Religion	3	_____
Arts	3	_____
Language/Cross Cultural		
First Semester of Language	3	_____
Second Semester of Language	3	_____
Third Semester of Language or Cross Cultural	3	_____
Non-Western Studies ([ENGL 362])	2 or 3	waived _____
Bible	3	_____
Christian Beliefs	3	_____
Health and Physical Fitness		
Introduction to Wellness	2	_____
Activity Course	1	_____
One of the following:	3	_____
Ethics (3 credits)		_____
World Views (3 credits)		_____
Pluralism in Contemporary Society (3 credits)		_____
Writing Enriched Course		met by major _____

SUMMARY OF DEGREE REQUIREMENTS:

General Education	45-46
Major Requirements	82
Total	127-128

Journalism

(Department of English)

General Education requirements on reverse side

Major Requirements

<u>Major Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
[COMM 218] Mass Media and Society	3	_____
[COMM 341] Communication Theory	3	_____
[ENGL 112] News-writing	3	_____
[ENGL 196] Introduction to English Studies	3	_____
[ENGL 212] Magazine Writing	3	_____
[ENGL 496] Writing Seminar	3	_____
One of the following:	2-6	_____
One year on editorial staff of Swinging Bridge (2-6)		_____
Internship or Practicum in journalism/publishing (4)		_____
A minor (18-21 credits) is required.		_____
No more than six credits may overlap between the major and minor.		_____
Eighteen credits chosen from among the following:		_____
All JOURN courses must be taken at Temple University:		_____
JOURN 2101 Electronic Information Gathering	3	_____
JOURN 3101 Journalism and the Law	3	_____
One of the following:	3	_____
JOURN 3701 Contemporary Media Issues (3)		_____
JOURN 3702 Race and Racism in the News (3)		_____
JOURN 3703 History of Journalism (3)		_____
Nine credits chosen from the following: 9		_____
[ENGL 305] Literary Journalism (3)		_____
JOURN 2202 Editing the News (3)		_____
JOURN 2251 Sports Writing (2)		_____
JOURN 2252 Writing Humor (2)		_____
JOURN 2301 Introduction to Magazines (3)		_____
JOURN 3201 Investigative Reporting (3)*		_____
JOURN 3252 Editorial Writing (2)		_____
JOURN 3253 Health and Environmental Writing (3)*		_____
JOURN 3303 Magazine Design (3)*		_____
JOURN 3304 Magazine Editing/Design (4)*		_____
JOURN 3601 Publishing to the Web (3)*		_____
JOURN 3704 Ethical Issues in Journalism (3)*		_____

NOTE: The Journalism major requires one year of study at the Messiah College-Philadelphia

Campus in conjunction with Temple University.

*See Temple Catalog for prerequisites

Journalism

(Department of English)

Major requirements on reverse side

General Education Requirements

<u>Courses</u>	<u>Credits</u>	<u>Semester Completed</u>
First Year Seminar	3	_____
Oral Communications	3	_____
Created and Called for Community	3	_____
Mathematical Sciences	3 or 4	_____
Laboratory Science	3 or 4	_____
Science, Technology & the World	3	_____
Two of the following:	6	_____
Social Science (3 credits)		_____
European History (3 credits)		_____
United States History (3 credits)		_____
Literature	3	_____
Philosophy and Religion	3	_____
Arts	3	_____
Language/Cross Cultural		
First Semester of Language	3	_____
Second Semester of Language	3	_____
Third Semester of Language or Cross Cultural	3	_____
Non-Western Studies	2 or 3	_____
Bible	3	_____
Christian Beliefs	3	_____
Health and Physical Fitness		
Introduction to Wellness	2	_____
Activity Course	1	_____
One of the following:	3	_____
Ethics (3 credits)		_____
World Views (3 credits)		_____
Pluralism in Contemporary Society (3 credits)		_____
Writing Enriched Course		_____met by major

SUMMARY OF DEGREE REQUIREMENTS:

General Education	56-59
Major Requirements	56-63
Free Electives	1-11
Total	123

English

Career Center for Vocation and Development, Messiah College

The Career Center offers comprehensive services to all students throughout their program of study. From identifying skills and personality traits, to choosing a major, to gaining related experience and preparing for graduate school or job interviews, the staff at the Career Center are available at every step along the path.

Identification of Strengths

Common characteristics and skills of students pursuing study in the Department of English:

- Ability to analyze, interpret and convey information to others
- Meet deadlines and work under pressure
- Ability to relate well to people of varying backgrounds
- Effective listening, clarifying, questioning and responding
- High proficiency in written and oral communication; comprehensive command of the language

We can help you identify your strengths through individual career counseling and self-assessment inventories like the Myers-Briggs, Self-Directed Search, and the Strong Interest Inventory. Understanding your unique skills and interests allows you to translate your personal characteristics into professional opportunities.

Resources for Career Exploration and Employment Connections

- *100 Best Careers for Writers and Artists: Discover Exciting Job Opportunities that Call for Your Creative Talents*
- *Careers in Communications*
- *Great Jobs for English Majors*
- *Jobs for People Who Love to Travel: Opportunities at Home and Abroad*
- *Careers for Culture Lovers and Other Artsy Types*
- Individual handouts—“I’m interested in…” e.g. English
- Individual handouts—“What can I do with this degree?” English, Communications/ Journalism, Information/Library Science
- Alumni Contacts for Information Interviews & Job Shadowing
- On-campus Recruitment and Interviews
- The Magazine Publishing Industry Guide
- *Media Companies*
- *Career Center Alumni Survey of Recent Grads*
- *Job Choices* magazines
- *E-Recruiting Service* <http://messiah.erecruiting.com>
- *All About English as a Second Language: A Basic Guide to ESL and Bilingual Education*
- *Broadcasting and Cable Yearbook*
- *Civil Service Careers*
- *Foreign Service Careers: Application for the Foreign Service Officer Exam*
- *Directory of Professional Preparation in TESOL in the U.S. and Canada*
- *Directory of Work and Study in Developing Countries*
- *American Jobs Abroad*

Internship Center

The Internship Center offers off-campus exploration and internships to all majors and can help you explore career areas through the following:

- Internships
- Practica

CAREER CENTER

“I thought interacting with the Career Center staff, using the web site, practice interviews and resume critique services were most beneficial.”

“I did an internship through the Richmond Internship Program in London, England, which the Career Center and EpiCenter helped me arrange.”

—’02 Grads

Sample Internship Opportunities

- Layout/Editing, *British Heritage Magazine*
- Research and Writing, Governor's Office
- Public Relations, PA Commission on Crime and Delinquency
- Educational Psychology and Literacy, PSU-College of Medicine
- Television, WHP-TV 21/UPN 15 WLYH
- Editorial Assistant, *Central PA Magazine*
- Writing/Editing, journal publications
- Writing, *Carlisle Sentinel* newspaper

Career and Job Preparation Assistance

- Individual Career Coaching
- *Career action plan*
- "Snapshots of Vocation"—alumni stories (brochure and website)
- Senior focus events—sponsored by the Career Center and Alumni Office
- Resume and cover letter development, samples, and individual critiques
- Job and Graduate School Preparation Workshops
- Interview preparation and practice interviews
- Job and Graduate School Fairs
- Workshops on a variety of career-related topics
- Online job and resume posting (<http://messiah.erecruiting.com>)

College-Sponsored Job and Internship Fairs

- Career & Graduate School Expo
- Capital Region Internship Fair
- CPEC Internship and Job Fair
- CVC Internship and Job Fair
- TRD (Teacher Recruitment Day)

Home Page Connections www.messiah.edu/offices/career

Visit our home page to access information on majors, employment opportunities, graduate and professional school preparation, and alumni stories of vocation. A complete calendar of events and registration options, resume referrals, and sign-up options for on-campus interviews are available through eRecruiting. Visit job searches by major, as well as general employment information.

Graduate School Preparation

- *Graduate School Handbook*
- Assistance with graduate and professional school resumes, essays, applications, and interviews
- The *Graduate School Guide* and the *Christian Graduate* magazine (both free)
- Peterson's grad school directories; test preparation booklets and guides
- Graduate School Fair and Seminary & Theological Studies Fair—held on campus, fall semester
- Gradschools.com—one of many sites for graduate school and program searches
- Kaplan Practice Test Sessions: GRE, GMAT, LSAT, and MCAT
- Celebration Reception for students accepted to grad school

C A R E E R C E N T E R

"The individual appointments I had in the Career Center were so very helpful in preparing and refining my teaching resume."

—English
Certificate
'00 Grad

English

EpiCenter, Messiah College

Although EpiCenter programs are open to all students, there are some programs that may be of particular interest to students in the Department of English. Below is a description of these opportunities. For more details, stop by the EpiCenter.

“The world is a great book, of which they who never stir from home read only a page.”

Resources available in the EpiCenter include:

- Applications
- Brochures / Catalogs / Videos
- Course Listings
- International Student Identity Cards
- Fact Sheets
- Passport Photos

Information is provided about:

- Costs
- Deadlines
- Names of Program Advisors
- Passports
- Requirements
- Traveling/Studying Abroad

Daystar University

Messiah students can join the approximately 1,800 learners who study each year at Daystar University in Kenya, East Africa. Daystar offers students a semester at the Athi River Campus.

- ✓ Sophomore, junior, or senior status
- ✓ 2.75 GPA

The college provides courses in education and English disciplines.

Oregon Extension

Each fall, the Oregon Extension welcomes 40 students to a rustic setting in the Cascade Mountains, where serious students can ask their deepest questions, read gripping and challenging books, and wrestle with profound ideas in writing

- ✓ Junior or senior status (Will consider sophomores)
- ✓ 3.0 GPA

Courses include Literary Perspectives on Modern Society, Literary perspectives on the Human Condition, Religion and faith in Literary Perspectives, and Composition and Rhetoric.

Philadelphia Campus

Studying in Philadelphia allows students to have the benefits of a large university and the closeness of a small community as they experience an urban culture.

- ✓ Sophomore, junior, or senior status
- ✓ 2.5 GPA

Students can choose from a variety of education, journalism, literature, and writing courses.

Russian Studies Program

Students will visit museums, monasteries, and government institutions in Moscow, experience the Russian heartland in Nizhni Novgorod, and will be exposed to the cultural and historical richness of St. Petersburg.

**E
P
I
C
E
N
T
E
R**

“My (study abroad) experience has shown me my relationship to the world. I have learned to see myself as part of a global community. I think this has taught me to be more open to different perspectives, while still evaluating and affirming my beliefs as a Christian.

–English major,
University of
Gloucestershire
(England)

- ✓ Junior or senior status
- ✓ 2.75 GPA

Course offered in Russian Peoples, Culture, and Literature.

Scholars' Semester in Oxford

Taste a slice of British life and experience the unique Oxford educational system by participating in the Scholar's Semester in Oxford. Academically strong students participate in one-on-one tutorials with Oxford professors, as well as take part in a variety of field trips.

- ✓ Junior or senior status
- ✓ 3.5 GPA

A variety of literature courses are available.

Uganda Studies Program

Students will explore African culture, live in dorms with East African students, and participate in service projects in orphanages and medical clinics. During the semester students will travel to historic sites, parks and cities within the country.

- ✓ Junior or senior status
- ✓ 2.75 GPA

Courses have included Contemporary African Literature, Literature of the Bible and Christian Classics, and Poetic Map of Africa.

University of Gloucestershire

Located in southwestern England (near the border of Wales). University of Gloucestershire is home to the BCA program in the UK. Messiah students experience British life in the quaint English town of Cheltenham. Students also travel to historical and cultural locations around the country.

- ✓ Sophomore, junior, or senior status
- ✓ 2.7 GPA

The university offers a variety of literature and writing courses.

Washington Journalism Center

Students will develop hard-news writing skills, study the history and future of Washington, and examine the role of Christians in the media. A WJC internship class provides students with mentoring and supervision during their mainstream newsroom experiences.

- ✓ Sophomore or Junior status
- ✓ Four semesters of college-level Spanish are required
- ✓ 2.75 GPA

A 12-week internship experience will give students hands-on, practical knowledge, which is crucial in the journalism industry.

***To discover more opportunities, visit the EpiCenter Online:
www.messiah.edu/studyabroad***

***For More Information Contact:
 Wendy Lippert (ext. 6089) or Fatih Minnich (ext. 7373)
EpiCenter@messiah.edu***

6/09

**E
P
I
C
E
N
T
E
R**