

Interdisciplinary Courses

In various sections of the General Education Curriculum there are included opportunities for interdisciplinary study. At times this represents a course taught by an individual instructor, while at other times a team-teaching approach is used with two or three faculty members jointly working in the course. Listed below are categories of courses (except IDFY 151) which represent the interdisciplinary areas of the General Education Curriculum. Lists of specific courses appear after these generic course descriptions. Each semester the specific general education courses which are available are listed on materials distributed with course registration materials. Included with the registration packet are actual course descriptions.

IDFY 101 First Year Seminar (3)

An introduction to the intellectual life of the college for first-year students. This is done in the context of a small-discussion-oriented seminar designed around specific themes proposed and taught by individual faculty from a variety of academic disciplines. Emphasis is given to developing important academic skills such as writing, reading, and critical thinking.

IDCR 151 Created and Called for Community (3)

The central question to be considered is: "What is my vocation as a faithful steward of God's creation?" Through examining literary, historical, artistic, philosophical and theological works, students engage in the biblical themes of forgiveness, compassion, non-violence, peacemaking, justice, and racial and gender reconciliation through the lens of the College's unique religious identity and foundational values, with a particular focus on the importance of community.

IDST 200 Science, Technology and the World (3)

An interdisciplinary exploration of the nature, methodology, and scope of science with special emphasis on the interrelationship between science and culture.

IDNW 200 Non-Western Studies (2-3)

An engagement with cultures or people whose heritage and/or present life has been significantly shaped by customs, practices, and ideas outside the European tradition.

IDCC 260 Cross-Cultural Studies (3)

A field-based examination of one or more cultures which seeks to increase the students' appreciation for and understanding of cultural traditions other than their own. Requires three weeks of on-site study, including home-stays or ethnographic fieldwork, in addition to readings, lectures, and site visitations.

IDET 300 Ethics in the Modern World (3)

An examination of various approaches to moral decision-making and an application of these approaches to selected contemporary ethical issues and problems.

IDWV 300 World Views (3)

An examination of the various belief systems which have and continue to shape people's lives with special emphasis on how these belief systems compare and contrast with a Christian world view.

IDPL 300 Pluralism in Contemporary Society (3)

An examination of contemporary issues and problems arising out of the racial, ethnic, class, gender, and religious diversity of American society, with a special emphasis on raising the students' awareness of the effects of inequality, prejudice, and discrimination in American society.