



Masters of Arts in Counseling

**Critical Competencies Evaluation – End of Course
By Course Instructor**

Student Name: _____ Date: _____

Course Name/Number: _____

Course Instructor Name: _____

The Messiah College Counseling Program is committed to ensuring that students from our program are well-suited for the professional demands, roles, and responsibilities of the counseling profession. In order to help assess the four critical competencies of our program, students will be evaluated with this form at the end of each course. Copies of the form will then be provided to the student, placed in the student's file and will be available to the student's academic advisor, Director of the Counseling Program, and the Graduate Counseling Department.

Each instructor will assess students in each of the four competency areas and assign one of the following ratings:

- 0. Meets expectations
- 1. An area of some concern, but the student has made an effort to improve
- 2. An area of significant concern and further intervention is recommended
- 0. Not applicable

Students about whom we are concerned may need to work with the instructor or their advisor to develop a plan to work toward meeting the expectations.

Quality of Work	
	Completed all assignments on time
	Completed the course at a satisfactory level (B or better)
	Actively participated in discussion boards, synchronous experiences, and other class-related activities
	Worked collaboratively and cooperatively with others
	Understood the content of the course
	Understood how to apply the skills taught in the course
	Comments:

Interpersonal and Professional Competence	
	Demonstrated respect for others' opinions.
	Demonstrated a willingness to understand and respect diversity (including but not limited to race, gender, age, religion, ethnicity, disability, sexual orientation or any other area of diversity).
	Demonstrated interpersonal and professional competence (e.g. the ways in which the student related to peers, faculty, professionals, the public, and individuals from diverse backgrounds or histories).
	Resolved problems or issues that interfere with professional development or functioning in a satisfactory manner (e.g. by responding constructively to feedback from supervisors or program faculty; by participating in personal therapy in order to resolve problems or issues)
	Comments:
Self Awareness, Self-Reflection, and Self-Evaluation	
	Demonstrated use of critical thinking skills
	Used self-disclosure appropriately (demonstrated an understanding of when, why, and how self-disclosure is used)
	Demonstrated self-awareness, self-reflection, and self-evaluation (e.g. knowledge of the content and potential impact of one's own beliefs and values on peers, faculty, professionals, the public, and individuals from diverse backgrounds or histories).
	Demonstrated openness to the processes of supervision (e.g. the ability and willingness to explore issues that either interfere with the appropriate provision of care or impede professional development or functioning).
	Comments:
Written and Oral Communication	
	Demonstrated professional level standards for written communication.
	Demonstrated professional level standards for oral communication.
	Clearly articulated ideas, thoughts, and concepts effectively through written communication
	Clearly articulated ideas, thoughts, and concepts effectively through oral communication
	Comments: