

**ESPAÑOL 102**  
**Verano 2011**  
May 30 – July 22, 2011

**Profesora Ginck**

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**Horas de consulta:** available by appointment

**I. Objectives and goals**

Spanish 102 is a continuation of Spanish 101. It is an introduction to Spanish in which the language, the people, and their culture are explored. The main objective of the course is to provide the student with a good foundation in conversational Spanish. The four basic language skills will be emphasized-listening, reading, writing, and speaking. This course is designed to enable students to communicate both in oral and written Spanish on a basic level, using vocabulary and grammatical principles presented through chapter ten in the text.

General Education Objectives for Languages and Cultures

By the completion of the program students will demonstrate the ability to:

- a. communicate in one language other than English.
- b. identify with another cultural tradition through communicating in the language of that culture.
- c. comprehend ways in which people who communicate in a language other than English perceive the world.
- d. appreciate the dynamic relationship between language and culture.

**II. Texts and prerequisites**

**All students will need a Dos Mundos textbook, ebook account, and online workbook/lab manual account. If you recently completed SPA 101 at Messiah you should only need to purchase the ebook account for this online course as all other course materials are the same. If you do not yet have any of the materials for this course it may be less expensive to buy the bundle in the college bookstore.**

*Required Texts:* Terrell, Andrade, Egasse, Muñoz. *Dos Mundos*. 7th edition McGraw Hill, 2010.

**Softcover Messiah custom edition of Dos Mundos (only sold in college bookstore) or Hardcover (National version) ISBN: 9780073385211**

Terrell, Andrade, Egasse, Muñoz. *Dos Mundos: Online cuaderno de actividades*, 7th edition. **(Quia Combined Workbook/Lab Manual) ISBN: 9780077304669 or 007735849X (Note: Do not purchase the Part A/Part B versions)**

*Dos Mundos: Comunicación y comunidad (Digital edition-Ebook )*, 7th edition. **ISBN: 9780077304713 or 0077358554**

**\*Bundle: Dos Mundos loose-leaf text, Quia Workbook/Lab manual, and E-book) ISBN: 9780077423308 or 0077423305**

*Recommended Texts:* Spinelli, Emily. *English Grammar for Students of Spanish*. 6th ed. The Olivia and Hill Press, 2007.  
Any Spanish/English dictionary.

Students enrolled in this course should have completed SPA 101 or taken at least two years of high school Spanish.

**\*\*\*IMPORTANT:** You will need to register at **mhcentro.com**. The digital ebook and online cuaderno (Workbook/Lab Manual) will be accessed from this site. You will first need to create an account and log in. Then you will need to enter the book keys and our course code. (Both keys are packaged with the book if you purchased the bookstore bundle for online Spanish.) The course code is provided by the instructor. Our course code is (TBD). You should now be able to enroll in our class.

### Assistance with Centro

[www.mhcentro.com/support](http://www.mhcentro.com/support)

**Toll free: 1-877-282-4400 ext. 2 (Monday – Friday 8am-5pm PST)**

Online Resources within Centro

Click “Help” to view the Online Guide

Click “FAQ” to view FAQs

Click “Technical support” to submit a question online

Other helpful websites:

[www.messiah.edu/murraylibrary/summer\\_main.html](http://www.messiah.edu/murraylibrary/summer_main.html)

[www.colby.edu/~bknelson/exercises/index.html](http://www.colby.edu/~bknelson/exercises/index.html)

[www.conjuguemos.com/spanish/index.html](http://www.conjuguemos.com/spanish/index.html)

### III. Course requirements and policies

Students will have the majority of the responsibility for their learning. You will be expected to be an active participant in this course. You will be required to complete assignments on a daily basis and study grammatical points and vocabulary thoroughly. A major focus of the class is the development of communicative competence which will be accomplished via forums, pair chats, and class chats. **Class chats will be held Tuesday evenings at 7:30pm in digital samba.** Four Tuesday sessions (including the first class chat -an orientation/question & answer session) are required. This is a great opportunity to ask questions and learn from each other.

#### A. Time investment

**The MINIMUM amount of time spent on the course should be 15 hours per week.**

Most serious students will do more, such as unassigned activities in the ebook and online cuaderno. Extra time spent will not only enhance your grade but make you a more competent Spanish speaker. Also, please remember that this will be an eight week course. There will be less time and fewer opportunities to make up for any time lost than in a regular-length course.

#### B. Homework

For optimal learning, do all of the following:

1. Read each chapter and make flash cards for the vocabulary words (found at the end of the white pages of each chapter).
2. Complete all assigned activities in the digital ebook and in the online workbook/lab manual. Homework for each chapter **will be due on the day indicated on the course calendar/assignment schedule.** Homework assignments will NOT be accepted late.
3. Actively study and understand the grammatical explanations in each chapter (blue pages).

4. Be an active participant in the chats and forums. Prepare for the pair chats and practice in advance when necessary.

### C. **Evaluations**

There will be three **exams** in this course. You will receive more details the week before the first exam.

Special note on exams: The three exams will be given ONLINE. Make-up exams are not permitted. It is wise to take the exam early and not wait until the last minute. The exams will include a listening section, vocabulary, and grammatical exercises. You will only be able to see one question at a time. Online exams must be completed during the specified times and will have a set time limit. Once you begin an exam you will not be able to restart the test. Deductions will be made when students go beyond the time allowed. **\*\*\*IMPORTANT:** Please use Firefox (NOT Internet Explorer nor Safari) when you complete an exam. If you use a different browser the exam will freeze and you will be unable to complete it.

Students (in pairs) will be required to lead a **culture forum presentation**. After reading, researching, and collaborating, pairs will post their findings to the forum in Spanish (as much as possible) and cite sources. Although designated pairs will be leading the forums as we progress through the course, all students are expected to respond and contribute to the forums with questions, opinions, or additional information. Forums will be based on the cultural sections which are found at the beginning of each chapter. In this course we will be covering Chapters 6-10. The following countries are included:

Ch 6 p. 215 Costa Rica

Ch 9 p. 311 Bolivia

Ch 7 p. 245 Argentina

Ch 10 p. 341 Puerto Rico/La República

Ch 8 p. 275 Honduras/ El Salvador

Dominicana

### D. **Timely submission of work / Special internet-based course concerns**

The course is an intensive eight weeks. All work must be completed on time, according to the course calendar. Some activities will be timed: they must be done on a certain day, between specified hours, and have a time limit in minutes. Most others will be much like homework in a traditional course, and must be completed in mhcentro. For these activities, there will be a **deduction of 10% PER DAY for late work. Generally speaking, there is no opportunity for make-up work or time extensions unless by a formal request and accompanied by medical documentation.**

In an online classroom, good attendance means that you plan your schedule so that you can prepare and be present for class activities and manage your time so that you complete your assignments on or before the date they are due.

#### **Statement of Copyright Protection**

The materials on this course website are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

#### **Statement of Confidentiality**

Students in online courses will be asked to post written work and engage in written/spoken dialogue with other class members. The student should be aware that although confidentiality within the course environment is encouraged, it is possible that users in and outside the course may have access to the course content.

*It is important, just as in a traditional course, that students feel that they can express themselves freely, without fear of disrespect of any kind. We are all here to learn, to grow, to seek fulfillment in our academic and spiritual journeys. Our job is to assist each other to succeed through cooperation, collaboration and consensus. The classroom, even if an electronic one, should be a place where all feel safe, cared-for and nurtured. We will all be asked to take the role of both student and teacher at various times, learning as much from each other as we do from any course materials or the instructor.*

#### **E. Feedback**

Many of the online activities provide immediate feedback. Some chats, online assignments and tests require grading by the instructor. You can expect to receive quick feedback, usually within two to three days. Students can access ebook/cuaderno scores in mhcentro and other course grades will be posted in the sakai gradebook.

#### **F. Grading**

25 % ASSIGNMENTS –ebook homework (pair chats & grammar homework)  
 20% ASSIGNMENTS –Cuaderno (online workbook/lab manual)  
 30% EXAMS (3)  
 10% CULTURE FORUM PRESENTATION  
 10% CLASS CHAT PARTICIPATION (Tues. at 8pm – minimum of 4 are required)  
 5% FORUM PARTICIPATION

A plus-minus grading scale will be used to determine final grades:

A	>94%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	60-66%
B+	87-89%	C	73-76%	F	<60%
B	83-86%	C-	70-72%		

#### **IV. Academic Integrity**

**Please visit:**

[www.messiah.edu/academics/advising\\_handbook/academic\\_policies/integrity.pdf](http://www.messiah.edu/academics/advising_handbook/academic_policies/integrity.pdf)

No form of academic dishonesty will be tolerated in this course. Academic dishonesty includes copying another student's work, cheating, plagiarizing, fabricating information or citations, use of electronic or web-based translators, having unauthorized examinations, submitting the work of others or previously submitted work without the instructor's permission, tampering with the work of others, and facilitating acts of academic dishonesty by others.

All students are expected to adhere to the College's [Academic Integrity Policy](#). All students must review this policy. Students will be required to acknowledge this policy when submitting each Assignment. **Integrity Policy:** I have read and understand the '[Messiah College Academic Integrity Policy](#)' and have neither given nor received any unauthorized aid in the completion of this Assignment.

**\*\*\*Because of the special nature of this course, students are especially reminded that cheating includes working with another student on exams. These MUST be done independently, with no help from anyone else. DO NOT take your exams at the same time or on the same computer with another student.**

## V. **Americans with Disabilities Act**

Any student whose disability falls within ADA guidelines should inform the instructor at the beginning of the semester of any special accommodations or equipment needs necessary to complete the requirements for this course. Students must register documentation with the Office of Disability Services located in Hoffman 101-102. Contact [DisabilityServices@messiah.edu](mailto:DisabilityServices@messiah.edu). (717) 796-5382

## VI. **System Requirements**

The following list represents configurations that provide the best performance with our learning management system and synchronous software and configurations the College is ready and able to support. Although students may find that other configurations may work as well, those configurations may not be supported by Academic Technology Services.

**Internet Connection** - High speed or broadband cable required; Satellite Broadband not recommended due to conflicts with synchronous software; **Air cards may not be used**

**Browser** - Mozilla Firefox 3.0 or higher

**Operating System Version:**

- Windows® XP (recommended)
- Windows® Vista
- Windows® 7
- Mac OS 10.4 or higher

**Processor (CPU):** 2.0 -4.0 GHz

**Memory (RAM):** Minimum 2GB of RAM

**Hard Disk Space:** 40 GB or more of free space

**CD-ROM/CD-RW drive** (DVD or combo drive helpful)

**Office Suite:** Microsoft Office 2007 or newer, OpenOffice 3.1, or Google Docs

Some courses will require additional software and/or hardware as it pertains to the instruction of the course. For this course you may need to purchase a USB Desktop microphone. If your computer does not have speakers, you will need to purchase a headset as students will be required to record pair chats and participate in digital samba sessions.

## VII. **Minimum Computer Skills Requirements**

Students who enroll in an online course must have basic computer skills including a working knowledge of word processing, e-mail, and internet usage. You must have access to a computer, the Internet, a web browser, and other software and hardware configuration as described above.

## VIII. **Technology Support**

Messiah will provide you with “real person” technical support as an online student through a variety of ways including instant messaging, phone, and e-mail. Help is available between the hours of 8 A M and 11 PM Eastern Time (7days a week).

*Please leave a message providing your name, number, and a brief description of the issue you are experiencing. You will receive a call back as soon as possible.*

**Weekdays** - 8 AM to 5 PM Mon. to Fri.

Phone (717) 796-1800 Ext. 5901 or (717) 796-5039

Instant Messaging @ SCS5901 through AIM

Email [bthompo@messiah.edu](mailto:bthompo@messiah.edu) or [ResNet@Messiah.edu](mailto:ResNet@Messiah.edu)

**Evenings and Weekends** - 5 PM to 11 PM Mon. to Fri. -AND- 8 AM to 11 PM Sat. and Sun.  
Phone 717-796-1800 Ext 3333

You will also have access to technical support (i.e. tutorials, help functions, etc.) through the College's portal, MCsquare, and also through the College's Learning Management System, SAKAI.

