

**INTERMEDIATE SPANISH
COURSE INTRODUCTION**

INSTRUCTOR: Prof. Gladys Robalino

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TEXTS:

1. *Facetas* Second Edition Ed. José A. Blanco & María Colbert and supersite (workbook on-line) (only new books come with the supersite codes, otherwise they must be purchased separately on-line.)
2. Dictionary español/ingles

Course Objectives

This course aims to further develop communication skills in Spanish and expand knowledge of Hispanic cultural traditions. Specifically, we will focus on oral communication, written communication, listening skills and reading comprehension. To be adequately prepared for the course, students should have successfully completed Spanish 101 and 102 (or their equivalent) or approximately four years of high school Spanish. The text *Facetas* offers a quick grammar review and sections on interesting cultural aspects and contemporary topics and provides a wonderful introduction to reading short stories, essays and interviews with helpful exercises that introduce the readings and offer strategies for reading comprehension. The course will also address the following General Education Objectives.

1. To have students achieve a working ability to communicate with speakers of at least one language other than English
2. To help students understand the interdependent nature of world society.
3. To achieve in students an increased appreciation for the need and an improved ability to identify with cultural traditions other than their own.
4. To help students become aware of the manner in which people who first speak a language other than English perceive the world.
5. To help students understand what it means to live in a multilingual society, both in the USA and globally.
6. To assist students in understanding and evaluating cultural relativism.

Course Resources

See Sakai's Resources Tool

Course Requirements

1. *Facetas* Second Edition Ed. José A. Blanco & María Colbert and supersite (only new books come with the supersite codes, otherwise they must be purchased separately on-line.)
3. Dictionary español/inglés

CALENDAR OF ACTIVITIES

Study day (May)	Introduction and training				
Week 1	<p>Objective: Vocabulary objective: adjectives to describe personality p. 2-3 (ex. 1) Grammatical Objective: Review and practice the present tense (regular verbs, stem-changing verbs and irregular verbs), ser and estar, and present progressive. Tutorial: watch tutorials in chapter 1 Reinforcement activities: p. 16 (ex. 1, 3); p.20 (ex. 1, 2); p. 24 (ex. 1) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>				
Week 2	<p>Objective: Vocabulary objective: describing leisure activities p. 42-43 (ex. 1) Grammatical Objective: Pronouns (Direct object, Indirect object pronouns, reflexive, prepositional) Tutorial: watch tutorials in chapter 2 Reinforcement activities: p. 56 (ex. 1, 2); p. 60 (ex. 1); p. 64 (ex. 1,2) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>				
Week 3	<p>Objective: Vocabulary objective: describing routines p. 82-83 (ex. 1) Grammatical Objective: Review and practice the past tense (preterite and imperfect). Tutorial: watch tutorials in chapter 3 Reinforcement activities: p. 96 (ex. 1); p.100 (ex. 1); p. 104 (ex. 1) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>				
Week 4	<p>I will hold office hours on campus and on-line by appointment this week. Mid-term exam of chapters 1-3 on Saturday</p>				
Week 5	<p>Objective: Vocabulary objective: talking about health issues p. 122-123 (ex. 1) Grammatical Objective: Present subjunctive in noun clauses, imperative and</p>				

	<p>por/para. Special on-line class (date to be confirmed) Tutorial: watch tutorials in chapter 4 Reinforcement activities: p. 137 (ex. 1, 2); p.142 (ex. 1, 2); p. 146 (ex. 1,2) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>
Week 6	<p>Objective: Vocabulary objective: Describing traveling arrangements p. 164-165 (ex. 1) Grammatical Objective: Present subjunctive in adjective clauses, comparatives and superlatives, negative/positive expressions. Tutorial: watch tutorials in chapter 5 Reinforcement activities: p. 176 (ex. 1, 2); p.182 (ex. 1, 2); p. 186 (ex. 1,2) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>
Week 7	<p>Objective: Vocabulary objective: discussing environmental issues p. 2-3 (ex. 1) Grammatical Objective: Present subjunctive in adverbial clauses, future, prepositions. Tutorial: watch tutorials in chapter 6 Reinforcement activities: p. 218 (ex. 1, 2); p.222 (ex. 1, 2); p. 226 (ex. 1,2) Language skill development: Listening: watch “cinemateca” and do all activities. Communication: record “role-play” on voiceboard (this is pair work) Reading: This week’s text (please find instructions and details in sakai) Writing: This week’s composition (please find instructions and details in sakai)</p>
Week 8	<p>I will hold office hours on campus and on-line by appointment this week. Final exam of chapters 4-6</p>

Course Policies

Students will have the majority of the responsibility for their learning. You will be expected to be involved and complete assignments on a daily basis and study grammatical points and vocabulary thoroughly. A major focus of the class is the development of communicative competence, which will be accomplished by voice recordings.

A. Time investment

The MINIMUM amount of time spent on the course should be 15 hours per week. Most serious students will do more, such as unassigned activities on line, including many interesting web activities. Extra time spent will not only enhance your grade but make you a more competent Spanish speaker. Also, please remember that this will be an eight week course. There will be less time and fewer opportunities to make up for any time lost than in a regular-length course.

B. Homework

For optimal learning, do all the steps below.

. Watch the tutorials

2. Complete all activities assignment in your supersite as indicated in the schedule. Homework will be collected weekly. Homework assignments will NOT be accepted late. Actively study and understand the grammatical explanations in each chapter.

C. Evaluations

There will be a mid-term exam on chapters 1 to 3 and a final exam on chapters 4 to 6.

D. Timely submission of work / Special internet-based course concerns

The course is an intensive eight weeks. All work must be completed on time, according to the schedule. Some activities will be timed: they must be done on a certain day, between specified hours, and have a time limit in minutes. Most others will be much like homework in a land-based course, and must be completed and sent to the instructor via e-mail or drop-box. Generally speaking, there is no opportunity for make-up work or time extensions unless by a formal request and accompanied by medical documentation.

In the electronic classroom, good attendance means that you will plan your schedule so that you can prepare and be present for class activities and manage your time so that you complete your assignments on or before the date they are due.

The complete calendar appears in this syllabus.

It is important, just as in a land-based course, that students feel that they can express themselves freely, without fear of disrespect of any kind. We are all here to learn, to grow, to seek fulfillment in our academic and spiritual journeys. Our job is to assist each other to succeed through cooperation, collaboration and consensus. The classroom, even if an electronic one, should be a place where all feel safe, cared-for and nurtured. We will all be asked to take the role of both student and teacher at various times, learning as much from each other as we do from any course materials or the instructor.

E. Feedback

Many of the on-line activities provide immediate feedback, voiceboards, writing projects and tests require grading by the instructor. You can expect to receive quick feedback, usually within two to three days. Periodic progress reports will also be provided throughout the eight weeks and in sakai's gradebook.

F. Grading

A plus-minus grading scale will be used to determine final grades:

A	>95%	B-	80-82%	D+	67-69%
A-	90-94%	C+	77-79%	D	60-66%
B+	87-89%	C	73-76%	F	<60%
B	83-86%	C-	70-72%		

Grade distribution:

On line assignments	24 (6 chapters x 4)
Listening activity	12 (6 chapters x 2)
Compositions	24 (6 chapters x 4)
Recording	12 (6 chapters x 2)
Participation	8
Tests	20 (2 x 10)

Academic Integrity

As a student at Messiah College, you are a student at Messiah College, you are expected to adhere to the College's [Academic Integrity Policy](#). All students must review this policy. Students will be required to acknowledge this policy when submitting each Assignment.

Integrity Policy : I have read and understand the '[Messiah College Academic Integrity Policy](#)' and have neither given nor received any unauthorized aid in the completion of this Assignment

Faculty Contact Information and Availability

For questions, comments, or concerns of a personal nature, Faculty Services and/or Susan Shannon will be available via email facserv@messiah.edu and sshannon@messiah.edu. You may expect a response within 24 hours unless an exception to this has been posted in the announcements section of Sakai.

For questions, comments, or concerns related to Assignments/Course work, please communicate through the Forums in Sakai so that all members in the class may benefit. Forums will be monitored and evaluated.

Faculty Expectations

It will be to your benefit to spend a total of **15 hours a week for this course**. It is a requirement to complete each assignment.

Course Dates

8 Weeks starting May 31

Minimum System Requirements

The following list represents configurations that provide the best performance with our learning management system and synchronous software and configurations the College is ready and able to support. Although, students may find that other configurations may work as well, those configurations may not be supported by Academic Technology Services.

Internet Connection - High speed or broadband cable required; Satellite Broadband not recommended due to conflicts with synchronous software; **Air cards may not be used**

Browser - Mozilla Firefox 3.0 or higher

Operating System Version:

- Windows® XP (recommended)
- Windows® Vista
- Windows® 7
- Mac OS 10.4 or higher

Desktop Processor (CPU): Pentium 4 at 2.0 GHz or faster

Laptop Processor (CPU): Centrino (or Centrino Duo) 1.5 GHz or faster

Memory (RAM):

- Windows® XP: 512 MB or more
- Windows® Vista: 1024 MB or more
- Windows® 7: 1024 MB or more
- Mac OS: 1024 MB or more

Hard Disk Space: 40 GB or more of free space

CD-ROM/CD-RW drive (DVD or combo drive helpful)

Any Office Suite; Examples include Microsoft Office 2007 or newer, OpenOffice 3.1, or Google Docs

Some courses will require additional software and/or hardware as it pertains to the instruction of the course. These additional requirements will be clearly spelled out in the admissions materials and in course syllabi.

Minimum Computer Skills

Students must possess basic computer skills and have regular access to a computer with the Minimum System Requirements in order to participate fully.

[How to Succeed as an Online Student](#)

Statement on Confidentiality

Students in Online Courses will be asked to post written work and to engage in written dialog with other class members. The student should be aware that although confidentiality within the course environment is encouraged, it is possible that users in and outside the course may have access to course content.

Statement of Copyright Protection

The materials on this course web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

Americans With Disabilities Act

Any student whose disability falls within ADA guidelines should inform the instructor at the beginning of the semester of any special accommodations or equipment needs necessary to complete the requirements for this course. Students must register documentation with the Office of Disability Services. Contact DisabilityServices@messiah.edu, (717) 796-5382.