

SPANISH 322 ONLINE APPLIED PHONETICS

Summer 2011
Messiah College

May 30 – July 22, 2011

Dr. Monika Ciesielkiewicz

Email: mciesielkiew@messiah.edu

Skype: mciesielkiew

Office phone: (717) 796-1800 ext. 7297

Office hours: available by appointment.

I. Course Description

This Applied Phonetics course is an examination of the Spanish articulatory system including an introduction of pertinent theoretical concepts in phonetics and phonology and the application of these concepts in numerous exercises and activities of oral production. Class discussion will also address issues related to regional variation and Hispanic dialectology.

II. Course Materials

- Quilis, A., and J. A. Fernández. Curso de fonética y fonología españolas para estudiantes angloamericanos. Madrid: Consejo Superior de Investigaciones Científicas, 2003.
- Nuño Álvarez, M. P. and J. R. Franco Rodríguez. Ejercicios de fonética. Nivel avanzado B2. Madrid: Grupo Anaya, S.A., 2008.
- **TELL ME MORE SOFTWARE**
The TELL ME MORE program utilizes the world's most advanced speech recognition model, S.E.T.S . The "Spoken Error Tracking System" identifies speech deficiency by highlighting the portions of a spoken sentence that need additional attention from the learner. This interactive and targeted technology has broad significance in such areas as accent reduction, listening comprehension, and target language literacy. It also offers a phonetics pronunciation tool – an interactive element that emphasizes on the proper pronunciation of a variety of phonemes and includes a visual representation of proper articulation of the mouth with an emphasis on allophones of phonemes enabling the learner to maximize his/her auditory recognition skills.

III. Course requirements and policies

Students will have the majority of the responsibility for their learning. They will be expected to actively participate and complete assignments on a daily basis. The major objectives of the class are to improve their pronunciation, intonation, as well to neutralize interference from the mother tongue.

A. Time investment

The MINIMUM amount of time spent on the course should be 15 hours per week. Most serious students will do more. Also, please remember that this will be an eight-week course. There will be less time and fewer opportunities to make up for any time lost than in a regular-length course.

B. Homework

For optimal learning, follow these steps:

1. Read the assigned readings from *Curso de fonética y fonología españolas para estudiantes angloamericanos* and *Ejercicios de fonética. Nivel avanzado B2*.
2. Complete the assigned exercises from *Ejercicios de fonética. Nivel avanzado B2*.
3. Complete all activities that are assigned in the TELL ME MORE program.
4. Actively study and make sure that you understand the explanations in each chapter of the required textbooks.
5. Participate fully in the chats and forums.

C. Evaluations

There will be two essays, two tests, one presentation, and a final exam in this course. The recorded voice exercises and other assigned activities are an important part of your grade.

D. Timely submission of work / Special internet-based course concerns

SPAN 322 online is an intensive eight week course. All work must be completed on time, according to the schedule. Some activities and exams will be timed: they must be done on a certain day, between specified hours, and have a time limit in minutes. There is **no** opportunity for make-up work or time extensions unless by a formal request and accompanied by medical documentation.

In the electronic classroom, good attendance means that you will plan your schedule so that you can prepare and be present for class activities and manage your time so that you complete your assignments on or before the date they are due.

Special note on exams: Exams are noted in the course calendar and will be given online. After the due date, they may not be turned in. You will have three exams this semester, the third being the final exam. The three exams will be given ONLINE. Make-ups are not allowed. Therefore, it is wise to take the exam early and not wait until the last minute.

*It is important, just as in a land-based course that students feel that they can express themselves freely, without fear of disrespect of any kind. There is an **online etiquette** we will follow. We are all here to learn, to grow, to seek fulfillment in our academic and spiritual journeys. Our job is to assist each other to succeed through cooperation, collaboration and consensus. The classroom, even if an electronic one, should be a place where all feel safe, cared-for and nurtured. We will all be asked to take the role of both*

student and teacher at various times, learning as much from each other as we do from any course materials or the instructor.

Note: Anything in this course is subject to change at the Professor's discretion, given sufficient reason and adequate notice.

E. Feedback

All TELL ME MORE online activities provide immediate feedback. Some exercises, chats, essays, and tests require grading by the instructor. You can expect to receive quick feedback, usually within three to four days.

F. Grading

Grades will be calculated as follows:

Essays	20%
Tests	20%
Recorded Voice Exercises & Assignments	35%
Presentation	5%
Class Participation	5%
Final Exam	15%
Total	100%

Grading Scale

A	94–100
A-	90–93
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	73–76
C-	70–72
D+	67–69
D	60–66

IV. Academic Integrity

Please visit:

www.messiah.edu/academics/advising_handbook/academic_policies/integrity.pdf

No form of academic dishonesty will be tolerated in this course. Academic dishonesty includes copying another student's work, cheating, plagiarizing, fabricating information or citations, use of electronic or web-based translators, having unauthorized

examinations, submitting the work of others or previously submitted work without the instructor's permission, tampering with the work of others, and facilitating acts of academic dishonesty by others. Because of the special nature of this course, students are especially reminded that cheating includes working with another student on quizzes or exams. These **MUST** be done independently, with no help from anyone else. **DO NOT** take your quizzes and exams at the same time or on the same computer with another student.

V. Americans with Disabilities Act

Messiah College welcomes students with disabilities. Any student with a documented disability who wishes to discuss needed academic accommodations for this course is welcome to discuss them with the professor. Campus policy states that these accommodations must be pre-approved through the Office of Disability Services located in Hoffman 101-102 (Extension 5358).

VI. Minimum Hardware and Software Requirements

Internet Connection - High speed or broadband cable required; Satellite Broadband not recommended due to conflicts with synchronous software; **Air cards may not be used**

Browser - Mozilla Firefox 3.0 or higher.

Operating System Version:

- Windows® XP (recommended)
- Windows® Vista
- Windows® 7
- Mac OS 10.4 or higher

Desktop Processor (CPU): Pentium 4 at 2.0 GHz or faster

Laptop Processor (CPU): Centrino (or Centrino Duo) 1.5 GHz or faster

Memory (RAM):

- Windows® XP: 512 MB or more
- Windows® Vista: 1024 MB or more
- Windows® 7: 1024 MB or more
- Mac OS: 1024 MB or more

Hard Disk Space: 40 GB or more of free space

CD-ROM/CD-RW drive (DVD or combo drive helpful)

Any Office Suite; Examples include Microsoft Office 2007 or newer, OpenOffice 3.1, or Google Docs

SPAN 322 online requires additional software and hardware as it pertains to the instruction of the course:

- Microphone, speakers and/or headset
- Digital Samba. (Using Mozilla Firefox check:
<http://systemcheck.digitalsamba.com>)
- Skype (free internet telephone at www.skype.com)
- Audacity (free software for recording and editing sounds at
<http://audacity.sourceforge.net/>)

VII. Minimum Computer Skills Requirements

Students who enroll in an online course must have basic computer skills including a working knowledge of word processing, e-mail, and Internet usage. You must have access to a computer, the Internet, a web browser, and other software and hardware configuration as described below.

If you are a new student not previously enrolled at Messiah, you will receive a Messiah College computer account upon acceptance for summer online study, which will give you access to Messiah's network including our e-mail system (GroupWise), student portal (MC Square) and the online learning management system that will facilitate your online course (Sakai). Current Messiah College students taking online courses will continue to use their established computer account.

Messiah will provide you with "real person" technical support as an online student through a variety of ways including instant messaging, phone, and e-mail:

- Via instant messaging (IM) @ SCS5901
- By phone at (717) 796-1800, ext 5901
- Or via email at bthompso@messiah.edu or ResNet@Messiah.edu

The above support is available during summer session between 8:00 a.m. and 11:00 p.m. You will also have access to technical support (i.e. tutorials, help functions, etc.) through the College's portal, MCSquare, and also through the College's Learning Management System, SAKAI.