

# Conference Workshops

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One of our goals for ACSD 2010 is to provide workshops on general themes that transcend our functions and roles, focusing on what we share as Christian student development professionals. The following descriptions will help you choose workshops according to your needs and interests:

## **Tracks**

Dig Deep: Cognitive Development

Be Rooted: Identity Development and Spiritual Formation

Be Cultivated: Diversity, Multiculturalism, and Reconciliation

Branch Out: Leadership and Civic Engagement

Be Strong: Interpersonal and Intrapersonal Competence

Bear Fruit: Practical Competence

## **Workshop Format**

Experiential - participants actively participate in learning a new skill, developing a new plan or program, self-disclosure, etc.

Media - participants view multimedia presentations designed to teach students or professionals.

Oral Presentation/Lecture - participants listen to a talk, paper presentation, with or without time for questions and discussion.

Panel Discussion - participants listen to presentations and/or interaction from a panel of presenters, with or without time for questions and discussion

Poster Presentation - presenters bring a poster describing research, initiatives, models, along with summaries to hand out to interested conferees. Poster presentations will be set up in a central location concurrently at times designated in the conference schedule. Presenters are expected to be present to greet conferees and answer questions.

Roundtable - participants discuss a theme or question, collaborate on ideas or initiatives, share on concerns or problems.

# Conference Workshops

Workshop Session I: Tuesday June 8, 11:15 am - 12:30 pm

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## **(Un)Common Living-Learning: Messiah College's First-Year Experience**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Kline 113

*Andrew Hall, Coordinator of the First Year Experience, Messiah College*

First-year experiences have gained prevalence in assisting students' transitions to college. Distinctly known for collaboration between curricular and co-curricular educators, Messiah College's First-Year Experience offers students intentional learning opportunities that reach beyond traditional classroom boundaries. Learn what makes Messiah College's first-year programming unique while also giving insight from your own institution.

## **The Effect of Athletic Status on Spirituality and Religiosity in College Students**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Jordan 170

*Dr. Skip Trudeau, Dean of Student Development, Taylor University*

*Eric Gingerich, MAHE Graduate Assistant, Taylor University*

Recently, significant attention has been given to the spiritual and religious practices of college student athletes. Research has shown a correlation between athletic participation and spirituality and religiosity. This evidence has many implications for intercollegiate athletics as a potential vehicle for influencing the holistic educational landscape of a university. Discussion will center on best practices for promoting the development of student-athletes and encouraging their involvement as change agents for character and value development within the campus community.

## **The Impact of Motivation to Lead on Co-Curricular Student Involvement**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Boyer 271

*Rob Pepper, Ph.D., Director of Student Programs, Messiah College*

This interactive presentation draws on a 2009 exploratory study of the impact of Motivation to Lead (MTL) on college students' co-curricular involvement. It will emphasize improving Student Affairs practice based on the findings of the research that concluded that Motivation to Lead is correlated with quantity of student involvement, quality of student involvement, and total student involvement. Participants will brainstorm potential implications for leadership development, student involvement, and future research projects.

## **Faith Development: Ten Years After a Short Term Mission Trip**

**Track:** Be Rooted

**Format:** Oral Presentation/Lecture

**Location:** Frey 343

*Stephen Beers, VPSD, John Brown University*

*Rick Froman, Professor of Psychology, John Brown University*

*Ashley Knapp, Senior Psychology Student, John Brown University*

Do short term mission/study abroad trips have long term impact on our Christian college students' spiritual formation? This presentation will review the findings of a recently completed 10 year longitudinal research project. The focus of the study was on college students' spiritual growth 10 years after they attended a one-month mission/study abroad trip during college.

## **The Fear of Fat: Understanding the Stories of Students Struggling with Eating Disorders**

**Track:** Be Strong

**Format:** Oral Presentation/Lecture

**Location:** Boyer 231

*Kimberly Campbell MA, LPC, Counseling Center Director, Southern Nazarene University*

*Danette Wilfahrt MA, LPC, Director of Counseling Services, Northwestern College*

This multimedia/interactive presentation will be informative in understanding the complexities of eating disorders for the individual suffering and the community impacted. Participants will walk away understanding more about the factors that contribute to an individual's struggle with eating disorders, best practices with regards to intervention, and ways in which the community can best respond.

## **The Tie that Binds: Commitment Making in the Lives of College Students**

**Track:** Be Rooted

**Format:** Professional Dialogue/Interactive

**Location:** Boyer 331

*Chris Klein, Program Coordinator for Living Learning Initiatives, Calvin College*

The lives of our students are being claimed/shaped by rituals and practices that speak for and against the kingdom of God. These rituals give shape to how students make and keep commitments in their lives. We in Student Affairs give shape to some of these practices/rituals. This session explores the implications of the work of Student Affairs professions, and the rituals of college students on the making and keeping of commitments in terms of sex and love and friendship; and neighborliness and hospitality; and academic vocation; and work and play.

## Workshop Session I: Tuesday June 8, 11:15 am -12:30 pm

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### **Do You Want to Obtain and Sustain a Racially Diverse Department?**

**Track:** Be Cultivated

**Format:** Oral Presentation/Lecture

**Location:** Boyer 235

*Jamica Nadina Love, Associate Dean of Student Development, Eastern Nazarene College*

*Vern L. Wesley, VPSD, Eastern Nazarene University*

This workshop will engage participants in having open discussions around the challenges of obtaining a racially diverse staff and how to address those challenges. In addition, presenters will share their challenges and successes in obtaining and sustaining a racially diverse staff. Attendees should bring an open mind, which will assist them in processing a variety of options they may learn of.

### **Serving Students with Disabilities: Legal Obligations, Moral Imperatives, and Diversity Opportunities**

**Track:** Be Cultivated

**Format:** Oral Presentation/Lecture

**Location:** Boyer 335

*Rick Muthiah, Dean of the Center for Teaching and Learning, George Fox University*

All of our campuses have students with disabilities, whether the disabilities are visible or not. This session will provide an overview of our legal and moral obligations to provide services to students with disabilities; consider students with disabilities within the framework of diversity; and discuss practical steps to provide accessible environments for students with disabilities.

### **You Wouldn't Know that I Struggle to Fit In: Researching the College Experience of Lower Income Students**

**Track:** Be Rooted

**Format:** Oral Presentation/Lecture

**Location:** Jordan 159

*Tera Dent, Resident Director, Calvin College*

*Curt Essenburg, Resident Director, Calvin College*

This interactive presentation looks at class-based aspects of identity for lower income white students at a religious college in the Midwest. The research explores students' feelings and perceptions about their cultural capital. A volunteer sample of first and second year students was interviewed. This presentation will examine the results and lead into a discussion regarding possible implications for practice.

### **Involving Faculty in Student Affairs Programming: Making the Merge to Improve Student Engagement**

**Track:** Branch Out, Bear Fruit

**Format:** Oral Presentation

**Location:** Jordan 163

*Clayton J. Kolb, Assistant Director Student Success/FYE, Palm Beach Atlantic University*

The recent buzz word in higher education has been around student engagement which results in higher retention rates. One critical area where student engagement can be made is with the involvement of faculty in student affairs programming. This program will describe some of the successes in gaining faculty and dean participation in FYE and Orientation programs and look at what the next step should be.

### **Habitudes: Images That Form Leadership Habits and Attitudes**

**Track:** Branch Out

**Format:** Panel Discussion

**Location:** Frey 143

*Tim Elmore, President, Growing Leaders*

This session will reveal some new Habitudes and examine "best practices" of how schools have used them to nurture a leadership culture over the last five years. Whether it's a First Year Experience, an athletic program, a mentoring ministry for student leaders, or some staff discussion to develop leadership habits, the Habitudes furnish a language for leadership by putting your training on "ICE" - an IMAGE, which leads to a CONVERSATION, which leads to an EXPERIENCE. Leader development cannot be done the way we did it in the 90's. August events don't cut it and neither do on-going leadership lectures. To be relevant for this next generation, staff and students must be engaged at the heart level, and in a process not just an event.

## Workshop Session I: Tuesday June 8, 11:15 am -12:30 pm

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### **Formalized Student Leadership Programs: An Empirical Exploration of Program Effectiveness**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Frey 243

*Chris Bohle, Residence Director, Trinity Christian College*

This session examines the relationship between participation in formalized leadership programs and students' capacities for socially responsible leadership. There is a breadth of knowledge about student involvement in general, but a dearth of research regarding the types of formalized leadership programs (e.g., workshops, immersion experiences) that best leverage student leadership development. Using data from the Multi-Institutional Study of Leadership - a sample of over 100 colleges and universities in the United States, Canada, and Mexico and nearly 28,000 student respondents, this session discusses findings on the effects of 16 different types of formal leadership programs on socially responsible leadership.

### **Turn Processing into Planning: Creating a Professional Development Plan through the Discussion of Best Practices**

**Track:** Be Strong                      **Format:** Roundtable

**Location:** Kline 301

*Christy Coulter, Resident Director, Geneva College*

*Lyndsay Grimm, Resident Director, Geneva College*

This discussion-based workshop is geared toward Resident Directors. We will discuss the many aspects of the position (one on ones, RA staff development, professional development, etc.) with special attention given to the discussion of best practices in these areas. This workshop will provide the opportunity to create a professional plan for the upcoming year, through incorporating various aspects of this discussion.

### **12 Bushels of Apples or 12 Pecks of Oranges: Do you really know how your discipline process is affecting students?**

**Track:** Bear Fruit                      **Format:** Oral Presentation

**Location:** Kline 235

*Eric Lowdermilk, Director for Student Accountability, Palm Beach Atlantic University*

How successful are your re-admitted students from previous drug suspensions? Are minorities found responsible for conduct violations at a higher rate than your Caucasian students? How frequently do students at your campus find themselves in discipline a second time within one year, or within two years? This workshop examines data - often missed - regarding student conduct, which when analyzed, enables your team to make data driven decisions, resulting in more fruit in the lives of students. We will explore various tools from Microsoft Excel to web based systems to leverage data already captured by your institution to provide better assessment on sanctions, recidivism, and trends emerging on campus. Additionally, aggregate data will be presented on other institutions of all sizes to show current trends on campuses across the country.

### **Deed & Truth: How Spirituality Informs College Student Social Concern and Action**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 336

*Dr. Timothy Herrmann, Program Chair, M. A. in Higher Education and Student Development, Taylor University*

*Philip Byers, Graduate Assistant to the Honors Guild, Taylor University*

While existing research has begun to examine spiritual development, it has not yet fully explored the predictive ability of spirituality on the desired learning outcome of student social concern and action. This program will provide an overview of the theoretical basis for connecting spirituality and social concern and action, and it will use original quantitative research to investigate the link between students' spiritual development and their social concern and action.

### **A Christian Approach to Popular Culture: Why Sigur Ros, etc. Matters**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Kline 237

*Ken Heffner, Director of Student Activities, Calvin College*

The evangelical community and its colleges have struggled with how to relate to popular culture. In the past it has condemned it, more recently it is embracing it. Is there a third way? This workshop will propose an engaging/discerning model for popular culture including examples.

## Workshop Session I: Tuesday June 8, 11:15 am -12:30 pm

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### **Digging Deeper: Learning Outcomes Assessment in Student Development Programs**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Boyer 131

*Brent A. Marsh, Assistant Vice President for Student Life & Dean of Students, Howard Payne University*

*Larissa Leifer, Resident Director, Howard Payne University*

*Katy Blackshear, Baptist Student Ministry Director, Howard Payne University*

*Brian Street, Resident Director, Howard Payne University*

As student affairs professionals, we are mandated by accreditation requirements to measure student learning but should be motivated to do so by an intrinsic desire to know how our initiatives, programs, and services are promoting learning, development, and growth among students. In this session, the presenters will share ideas and strategies to modify or improve assessment practices that measure student learning and satisfaction. Participants will have the opportunity to ask questions and share ideas from their respective campuses.

### **The Whole Story: A Holistic Approach to Collaboration in Action**

**Track:** Bear Fruit

**Format:** Presentation with Panel Discussion

**Location:** Frey 150

*Dr. Bethany S. Mills, Director of Counseling Services, Olivet Nazarene University*

*Craig Bishop, Director of Public Safety, Olivet Nazarene University*

*Dwayne Mills, Associate Dean of Student Development, Olivet Nazarene University*

This will be a positive presentation and discussion focused on tearing down the silos and working across departments within Student Development to bring about healthy collaboration. A model for interdepartment partnerships will be presented and a Q & A time will be offered to create practical applications for individual schools' needs. This will be an honest and humorous look at the evolution of Collaboration in Action (CIA) at one Midwestern university, offering hope that will foster a desire for longevity for employees, holistic care for students, and vision to replicate on your campus.

### **New Professionals Collaborative: Mapping Out Your Professional Journey**

**Track:** Be Strong

**Format:** Roundtable

**Location:** Kline 120

*Joshua Arnold, Director of Residence Life and Student Conduct, Shorter College*

*Ezra Johnson, Associate Dean of Residence Life, Indiana Wesleyan University*

*Andre Broquard, Dean of Students, John Brown University*

Student Development has often been described as the "accidental profession." While new professionals are entering the field with more intentional preparation than at any point in the history of the profession, many are still attracted to the field from a variety of backgrounds. The New Professionals Collaborative exists to educate and equip new professionals within the field of Student Development. This session is designed to (1) help orient you to the profession of Student Development, particularly within a Christian context and (2) introduce you to the Collaborative, including an overview of some of our professional development opportunities and (3) familiarize you with the Association (ACSD) and its features.

## Workshop Session II: Tuesday June 8, 2:00 pm -3:15 pm

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### **Assessing Student Values Gained Through Residential Living**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Kline 113

*Andre Broquard, Dean of Students, John Brown University*

*Patrick Bergquist, Resident Director/Adjunct Professor, John Brown University*

This session will explore the methods recently employed at John Brown University to evaluate the effectiveness of the transference of core values to students obtained through residential living. The Residence Life staff developed an assessment tool based on student interviews that allowed residents to share their own values through personal narratives about their campus experience. This newly applied method came from a desire to have more qualitative data as opposed to just quantitative data from surveys.

### **Closing the Loop: Connecting National Survey Data to Student Outcomes**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 074

*Kris Hansen-Kieffer, VP/Dean of Students, Messiah College*

*Laura Miller, Assistant Director of Institutional Research, Messiah College*

Assessment of Student Outcomes has become an important aspect of the work to be done in the Division of Student Affairs. Articulating outcomes that encompass the institutional mission, educational goals and departmental purpose can be an overwhelming task but one that is necessary. During this session presenters will walk through the process of developing common Student Affairs outcomes. Once outcomes are developed, assessing outcomes in meaningful and useful ways becomes a challenge. During this session, participants will learn ways to connect results from nationally normed surveys such as NSSE, CIRP and SSI to desired student outcomes.

### **Fiction to Fact: Using Story in Student Development**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 170

*Benjamin J Kulpa, Associate Director of Residence Life, George Fox University*

This presentation will look at the benefits of using fiction in student development. We will look at how my institution has used fiction instead of non-fiction over the last four years and why we have made that decision. There will be a combination between theory and best practices in the use of fiction when developing skill sets, wisdom, and personal understanding within our student leaders.

### **Suicide and Self Harm: Taking Them Both Seriously, But Knowing the Difference**

**Track:** Bear Fruit                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 271

*Phil Lawlis, Ph.D., Director of Counseling and Health Services, Messiah College*

Student Affairs professionals, no matter what their role, need to be versed in suicide risk prevention. With the prevalence of parasuicidal behavior (intentional self-harm), it is equally critical that we all be aware of the differences in presentation and motivation in these two phenomena. This workshop will provide an overview of these two, explain the differences, and improve the skills of workshop attendees to distinguish them. A decision tree will be provided to help determine "next steps" in the more common situations seen on college campuses.

### **Traditional Masculinity and Male Student Engagement in College**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Frey 343

*Travis Yoder, Residence Director, Coordinator of Housing, Eastern University*

Research has shown a trend of male students being disengaged from the college experience. This is a concern, as engagement in college has been tied to many significant positive outcomes for students. Simultaneously, fifteen years of research on masculinity development has long concluded that boys who develop a traditional masculinity find themselves at odds with many facets of mainstream society. Colleges and universities need to consider where this troubling trend is rooted, in order to better formulate new practices in addressing it.

## Workshop Session II: Tuesday June 8, 2:00 pm -3:15 pm

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### **Celebrating Your Differences: Understanding Spiritual Formation on a Spiritually Diverse Campus.**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 231

*Joshua Perkins, Associate Dean for Student Development, Malone University*

*Christina Schnyders, Resident Director, Malone University*

Is spiritual diversity a bad thing on college campuses? In the workshop the presenters will explore the benefits as well as difficulties of working on a spiritually diverse campus. This session will seek to address how student development practitioners can create an atmosphere on their campuses where spiritual diversity is embraced and used to develop all students. Participants will leave this session with knowledge of how to assess, develop and implement strategies that promote an awareness of how spiritual diversity enhances the growth and development of students on a personal and communal level.

### **Increasing Retention through Early Intervention**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 331

*Josh Wymore, Graduate Assistant for Retention, Taylor University*

Retention is everyone's business, especially the Student Development professional. What environmental factors or programs best contribute to helping students stay and succeed at a university? What student variables best predict success or failure? How should Student Development partner with academic faculty and support services to increase retention rates and overall satisfaction with the university? A best-practices analysis and assessment of Taylor University's retention program begins to answer these questions with a focus on programmatic solutions and early intervention methods.

### **A White Man's Story Toward Anti-Racism (Or What I Have in Common With Scranton, PA's Michael Scott of the Dunder-Mifflin Paper Company)**

**Track:** Be Cultivated                      **Format:** Oral presentation with Group Discussion

**Location:** Boyer 235

*Bob Crow, Dean of Student Development, Calvin College*

How has racism shaped us individually? Institutionally? This session will begin with a confessional testimony of one white man's story and his on-going journey toward anti-racism. The session will continue with an institution's story making the same journey toward anti-racism and will include a creative, interactive and introductory example of anti-racism awareness training used for students via the contemporary cultural icon of The Office.

### **Cultivating Environments to Grow Students with Disabilities**

**Track:** Be Cultivated                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 335

*Kathy McGillivray, Director of Disability Services, Bethel University*

As Student Affairs professionals, we continue to see increasing numbers of students with both visible and hidden disabilities at our institutions. These may include students with ADHD, psychiatric disabilities, learning disabilities, and a host of other physical disabilities and chronic conditions. This session will explore ways to foster environments which are inclusive for all students. These include physical, informational, program/policy, attitudinal, and spiritual environments. We will also explore how creating inclusive environments is a part of reconciliation.

### **The Craft of Writing Book Reviews**

**Track:** Branch Out                      **Format:** Experiential

**Location:** Jordan 159

*Todd C. Ream, Associate Director of the John Wesley Honors College, Indiana Wesleyan University*

Offered by the editors of *Growth: The Journal of the Association for Christians in Student Development*, this interactive workshop will introduce writers to the craft of reviewing books. This session is designed to help Student Affairs professionals identify books worthy of review and critically read and evaluate those books.

### **Millennial Professionals are Here: The Strangers in Your Office**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 163

*Rob Thompson, Assistant Professor of Graduate Counseling, Indiana Wesleyan University*

*Chris Curless, Community Networking Representative, Indiana Wesleyan University*

The Millennial Generation, with their unique outlook and expectations, now comprises the majority of new professionals in Student Development. Their arrival as university employees has been confusing and unsettling for many "seasoned" staff. Utilizing multimedia, discussion and case studies, this workshop will examine the generational differences in the workplace and highlight approaches to make an effective multi-generational operation.

## Workshop Session II: Tuesday June 8, 2:00 pm -3:15 pm

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### **Leading From Your Story: Becoming an Authentic Leader**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Frey 143

*Michael Santarosa, Director of Conference Services, Indiana Wesleyan University*

This workshop is not about getting in touch with your feelings as much as it is about owning who you really are and embracing your life story as the basis for your leadership style. The attributes of the authentic leader will be explored and ways of cultivating authenticity within ourselves and our students will be discussed.

### **Becoming a Person of Influence Up, Beside, & Down**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Frey 243

*Dr. Mary Ann Searle, VPSD, Palm Beach Atlantic University*

A leader is a person who makes a difference by influencing others. Leadership is not always about position but more about helping the people “above, below, and beside” you be successful in their positions. The participants who will gain the most from this program are undergraduate students, graduate students, new professionals and mid-managers who are interested in learning how to become persons of positive influence on their campuses.

### **Group Processing Techniques for Building Consensus and Understanding Stakeholders’ Perspectives**

**Track:** Dig Deep                      **Format:** Experiential

**Location:** Kline 301

*Brent Maher, Coordinator of Assessment and Quality Improvement, Taylor University*

In an era of increased accountability, it is essential for Student Affairs professionals to understand the various needs and perspectives of their stakeholders and to assess and improve existing programs and services. Group processing techniques provide an effective and egalitarian method for solving problems, assessing programs and services, and discovering unique perspectives within diverse groups. This workshop will provide participants with experience in several group processing activities that may be used with students or student affairs professionals to better understand perspectives, build consensus among key stakeholders, and set targets to improve programs and services.

### **Adopting a Curriculum for Experiential Wilderness Leadership Development: A Fresh Approach to Developing Students’ Hearts for Servant Leadership**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Kline 235

*Briana Owens, Assistant Director of Student Accountability, Palm Beach Atlantic University*

Experiential learning and servant leadership have much in common. Both recognize the importance of connecting with the whole person: emotions, spirituality, physical senses, and deliberate action. Both value sharing leadership, the contributions of all team members, and placing the wellbeing of others above personal wellbeing. Using these parallels, this presentation details a strategic curriculum for developing students as servant leaders in a wilderness setting, and shares resources necessary for carrying it out. The presentation is based on the presenter’s Capstone Project in fulfillment of a Master of Arts in Leadership.

### **Reflection, Solitude, and Friendship as Essential Elements of Leadership**

**Track:** Be Strong                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 336

*Tim Herrmann, Graduate Director, M.A. in Higher Education & Student Development, Taylor University*

*Laura Rodeheaver, Resident Program Director, Taylor University Irish Studies Program*

*Kyle Lantz, Resident Program Director, Taylor University Irish Studies Program*

In a culture that rewards busyness, encourages our desire for immediate gratification, and allows friendship to be defined by a number on one’s Facebook page, how can we live lives that are countercultural for their emphasis on reflection, solitude, and engagement in deep, meaningful relationships? Perhaps more importantly, how can we help our students to do the same thing? This presentation will explore examples and evidences of these conditions as well as their impact on life and leadership. The presenters will propose strategies for countering the influence of these powerful cultural trends that will help practitioners to lead and nurture their students in leading more thoughtful, reflective, God-centered lives.

## Workshop Session II: Tuesday June 8, 2:00 pm -3:15 pm

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### **A Protocol for Managing Eating Disorders**

**Track:** Bear Fruit

**Format:** Oral Presentation/Lecture

**Location:** Kline 237

*Katie Friesen Smith, Associate Dean, Northwestern College*

*Danette Wilfahrt, Director of Counseling Services, Northwestern College*

This program will describe the protocol for managing eating disorders that Northwestern College utilizes. Creating and implementing the protocol has been a collaborative process. We will look at its benefits and limitations.

### **Opportunities for Involvement in the Student Leadership Development Collaborative**

**Track:** Branch Out

**Format:** Roundtable

**Location:** Boyer 131

*Rob Pepper, Ph.D., Director of Student Programs, Messiah College*

This session will introduce participants to the Student Leadership Development Collaborative. You will learn more about the Collaborative and brainstorm ways to become involved.

### **Living & Learning the Undivided Life**

**Track:** Bear Fruit

**Format:** Panel presentation and discussion

**Location:** Frey 150

*Dr. Ann Hamilton, VPSA, Vanguard University*

*Dr. Vince Beresford, Campus Pastor, Vanguard University*

*Lexy Benoit Gioielli, Leadership Development Coordinator, Vanguard University*

*Tim Young, Residence Life Director, Vanguard University*

*Thandiwa Dinani, Diversity Programming Director, Vanguard University*

Are you tired of silos and competitive programming in Student Affairs? Discover how Parker Palmer's concept of the "Undivided Life" and Chickering's theory of Student Development influence a collaborative co-curricular endeavor that integrates spiritual formation, community life, leadership development, and multicultural competence into campus-wide programming.

### **FYiY: Welcome Generation iY to Your Campus**

**Track:** Dig Deep

**Format:** Media rich, Interactive Presentation

**Location:** Kline 120

*Tim Elmore, President, Growing Leaders*

For five years, social scientists were elated with their findings on Generation Y. Now we see another side of this generation, the students born since 1990. I call them Generation iY, because of the impact of iPods, iPhones, iTunes, iMovies, iChat, iPhotos, iMacs... and the fact that life is pretty much about "i". They are a population of paradox and represent an "aftershock" or shift in the student culture - they are connected, yet isolated. They are savvy but self-absorbed. This researched based session will inform attendees on how to lead them.

## Workshop Session III: Wednesday June 9, 1:30 pm -2:45 pm

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### **Building Living Learning Communities: Transforming Space to Transform Students**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Kline 113

*Chris Klein, Coordinator for Living Learning Initiatives, Calvin College*

*John Witte, Dean of Residence Life, Calvin College*

Coherent learning is always a community commitment and endeavor. The construction of new living learning communities and the buildings to house them is no exception. This presentation looks closely at the processes Calvin College undertook in creating new LLCs. This presentation will explore how decisions were made about location of new construction, architecture and floor layouts, selection of community themes, development of faculty partnerships, and staffing models. As time allows we will also share excerpts of our current work in visioning the future of LLCs at Calvin College.

### **New Position, New Institution: What you wish you knew about working somewhere new, but no one ever told you**

**Track:** Be Strong                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 074

*Ken Litscher, Director of Residence Life, Union University*

*Bryan Carrier, Assistant Dean of Students, Union University*

This program is for individuals working at, or planning to work at, a new institution. Starting a new position at an unfamiliar university can have quite the learning curve. Come join us for a discussion on diagnosing organizational culture, understanding unwritten rules, and effectively implementing change.

### **Spirituality and Body Image**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 170

*Sara Hightower, Resident Director, Grace College*

While spirituality has proven to be effective in the treatment of eating disorders, little research has been conducted on the use of spirituality in the prevention of poor body image. This program explores the college female's journey from body dissatisfaction to an eating disorder and the role spirituality plays in this journey. Research on this topic conducted at a faith-based institution will be presented and discussed.

### **Developing Professionalism in Intern and Co-op Students**

**Track:** Dig Deep                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 271

*Michael True, Director of the Internship Center, Messiah College*

This workshop will introduce the first online tool specifically designed to help students develop professionally during their internship or co-op experience. This multi-faceted website seeks to aggregate the best information available and includes a student manual, audio, video, websites, articles, a reflective module, group discussion/collaboration, social networking and more. A full demonstration of the site will be provided. We will see how it meets a growing demand from employers for students who demonstrate a positive soft skill set. Self-directed student learning, including reflection and interaction for deeper learning, will be addressed.

### **LiveRooted, LiveStrong: Educating for Responsible Alcohol Use**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Frey 343

*Jon Dent, Resident Director, Calvin College*

*Matt Cooke, Area Coordinator, Calvin College*

This workshop will explore how a college might respond in a comprehensive way to the issues of alcohol misuse and abuse on college campuses, and discuss some of the challenges, possibilities, and limitations that are involved. The approach to alcohol education implemented by the Residence Life Department at Calvin College will be presented. Particular focus will be given to the curricular, programmatic, and community-based components of Calvin's response, as well as some of the questions and tensions that we recognize along the way. The workshop will also host a "best practices" discussion in an effort to identify and share innovative strategies that are used by and contextualized to other institutions.

## Workshop Session III: Wednesday June 9, 1:30 pm -2:45 pm

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### **Embodying Liturgies of Service: From Spiritual Formation to Habitual Transformation**

**Track:** Be Rooted

**Format:** Oral Presentation/Lecture

**Location:** Boyer 231

*Missy Davis, Assistant Director of Campus Ministries, Geneva College*

*Keith R. Martel, Director of Campus Ministries, Geneva College*

Often, discipleship and service have had little if any interaction. This seminar is designed to exhibit that these aspects of student life do not only need to be integrated, but cannot exist faithfully without one another. We will be looking at the Biblical narrative and how it informs outward expressions of love of neighbor, examine benchmarking of campus ministries at peer aspirant institutions, and work together to develop programs that move beyond pietism toward building liturgies of action that work to form long-term growth in college students.

### **Measuring the Moral Development of Students, Student Leaders, and Student Affairs Professionals**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Be Rooted

*Brian Jensen, Resident Director, Geneva College*

*Paul Perrine, Assistant Dean for Student Development and Director of Residence Life, Geneva College*

A small research team employed the Defining Issues Test-2 to measure the moral development of students, student leaders and Student Development professionals at a small liberal arts college in the Northeast. The researchers set out to (a) add to the body of research utilizing the DIT-2, (b) bring greater understanding to two underrepresented populations in the research (student leaders and Student Development professionals), (c) benchmark and contrast the moral development of all three populations in order to suggest future interventions for all three groups. This workshop will give a brief overview of the research, the significance of the findings, and implications for future campus initiatives in the area of moral development and leadership development.

### **Salsa, Soul & Spirit: An Exploration of Multicultural Leadership**

**Track:** Be Cultivated

**Format:** Roundtable

**Location:** Boyer 235

*Nathan Geer, Resident Director and Advisor to International Students, Huntington University*

*Mallory Jones, Resident Director, Huntington University*

A roundtable discussion of Juana Bordas' book, "Salsa, Soul & Spirit: Leadership for a Multicultural Age." We will explore aspects of the book that impact our work in Student Development. Stories of success and failure in multicultural leadership efforts will also be shared.

### **Partnering with Faculty to Implement Student Disability Accommodations**

**Track:** Be Cultivated

**Format:** Presentation and discussion

**Location:** Boyer 335

*Andrea Dyben, MS, LMHC, Director, Student Success Center, Palm Beach Atlantic University*

*Witfield Felix, MEd, Assistant Director, Student Success Center, Palm Beach Atlantic University*

*Linda Baker, Coordinator, Student Success Center*

This workshop will equip Student Development professionals for collaborating with faculty in carrying out the instructional accommodations granted by disability services personnel.

### **Everyone has a Story, Help Students Reveal Theirs!**

**Track:** Dig Deep

**Format:** Oral Presentation/Lecture

**Location:** Jordan 159

*Rob Rostoni, Director, Career Development Center, Geneva College*

Looking for ways to help students toward their calling? Take a look inside the career counseling process which includes: career counseling practices, calling & vocation theology, utilizing student development theory, guiding students through their desires, providing opportunities for students to launch into their vocation.

## Workshop Session III: Wednesday June 9, 1:30 pm -2:45 pm

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### **Equipping and Empowering Student Professionals through Service Learning**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 163

*Meagan Smith, Interim Assistant Director, Center for Academic Service Learning and Research, Azusa Pacific University*  
*Aaron K. Bennett, Coordinator of Student Development and Program Support, Center for Academic Service Learning and Research, Azusa Pacific University*

The dramatic growth of service learning programs in higher education institutions over the past two decades reflects an increasing commitment on the part of students and administrators to learn from and contribute to the local community. At Azusa Pacific University, undergraduate student interns are highly involved in project development, community outreach, and program evaluation, presenting this select group of students with a unique opportunity for personal and professional growth. This workshop will outline a model of undergraduate student leadership and professional development through service learning, as well as how this model contributes to overall program effectiveness and strengthens campus and community relationships. Participants will have the opportunity to share about their interest in and experience with service learning at their respective institutions, think critically about issues of best practice using creative prompts provided by presenters, and discuss potential benefits of current programs, including use of evaluation and assessment data. This workshop emphasizes a collaborative model of civic engagement, genuine reciprocity as a necessary component of true servant leadership, and practical application of subject matter.

### **Her Story: Refining Your Strength and Support**

**Track:** Branch Out                      **Format:** Interactive seminar

**Location:** Frey 143

*Dr. Ann Hamilton, Vice President for Student Affairs, Vanguard University*

Enjoy a refreshing and innovative examination of women's ways of leading. This interactive seminar includes an overview of women's leadership pathways (Her story), techniques of refining your own story, and practical ways to find support and strength for professional growth and personal fulfillment

### **Pursuing Social Change through Leadership Development**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Frey 243

*Bethany Peters, Assistant Dean of Community Life, North Central University*

This program will highlight and explain the social change model of leadership (UCLA) and analyze how North Central University is putting the model into action by employing a three-year leadership curriculum that explores individual values, community values, and societal values. Participants who attend will understand how the social change model can be integrated into leadership training in an institution and how it can help students create change in and around their community.

### **Lessons from the Oxygen Mask: Best Practices in Self-Care for Student Development Professionals**

**Track:** Be Strong                      **Format:** Oral Presentation/Lecture

**Location:** Kline 301

*Christina Schnyders, Resident Director, Malone University*

Self-care is a necessary skill and an integral discipline for Student Development professionals. This session will provide a Biblical framework for self-care by exploring its relevance in the Old and New Testaments, culminating in an examination of Jesus' ministry and its relevance to self-care. Henri Nouwen's model of self-care will also be introduced so that attendees are equipped to integrate a Biblical model of self-care into specific areas of professional work and influence. Lecture will be the primary format for this presentation; however, group discussion, case studies, and handouts will also be used to equip and empower Student Development professionals to effectively implement self-care strategies into their work and ministry. Student Development professionals in every area of specialization will benefit from this presentation.

### **Sexual Attitudes and Sexual Behavior of Christian College Students**

**Track:** Dig Deep                      **Format:** Presentation with discussion

**Location:** Kline 235

*Michael Lastoria, Director of Counseling Services, Houghton College*  
*Greg Bish, Director of Student Programs, Houghton College*

This session will present preliminary data on a survey of 20 ACSD campuses with 2300+ student respondents. Variables surveyed included religious commitment, sexual attitudes, same sex attraction, pre-marital sexual behaviors and relationship commitment, masturbation, hooking up, and sexual behaviors (lifetime and current).

## Workshop Session III: Wednesday June 9, 1:30 pm -2:45 pm

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### **W.W.R.D.: What Would Resident Directors Do?**

**Track:** Branch Out                      **Format:** Roundtable

**Location:** Boyer 336

*Dan Bittinger, Resident Director, Southeastern University*

Do you ever wonder what other RDs/Hall Directors do? How would another RD plan this or that event? How would another RD handle this situation? Are other RDs feeling the burdens I am feeling? Do other RDs love their job? Come and become a part of the RD/Hall Director family and take a moment to gain insight from your peers. Bring any questions or ideas to share with the group and take a moment to remember why being an RD is life changing!

### **Gay and Christian: The LGBT Experience at Faith-Based Schools**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Kline 237

*Joel Wentz, Assistant Residence Hall Director, Ball State University*

*Roger Wessel, Associate Professor of Higher Education, Ball State University*

In many faith-based college settings, homosexual practices and behaviors are prohibited. However, there is currently little research regarding the impact of these policies on the experience of LGBT students who choose to attend Christian universities. This program will highlight results from a 2009 qualitative, phenomenological study on identity development of LGBT students enrolled in multiple faith-based institutions around the country. The data provides an understanding of their collegiate experience as well as what these institutions can do to meet the developmental needs of these students.

### **Multicultural Competence: Getting the Conversation Started!**

**Track:** Be Rooted                      **Format:** Roundtable

**Location:** Boyer 131

*Larissa Leifer, M.Ed., Resident Director, Howard Payne University*

*Brent Marsh, Ph.D., Assistant Vice President of Student Life and Dean of Students, Howard Payne University*

*Katy Blackshear, Baptist Student Ministry Director, Howard Payne University*

*Brian Street, M.Ed., Resident Director, Howard Payne University*

As educators outside the classroom we have the responsibility to provide opportunities for growth and development to our students. During this roundtable we will focus on the need to better connect and educate our students on multicultural competence. The goal of "Getting the Conversation Started" is to engage in dialog over what other campuses are doing to meet this need through providing services, activities, or beginning conversations. Our hope is to have everyone engage in dialog, share ideas and go back to their campuses with new resources. Please be ready to get the conversation started!

### **Social Justice Programming for Campus & Community**

**Track:** Be Cultivated                      **Format:** Oral Presentation/Lecture

**Location:** Frey 150

*Jesse M. Brown, Assistant Dean of Students, Huntington University*

*Carleton Mitchell, Director of Student Support Services, LeTourneau University*

This workshop will share and discuss programming examples from LeTourneau University (Longview, TX), Taylor University (Upland, IN) and Huntington University (Huntington, IN). Affluent and homogenous institutions require unique conversations and experiences for students to challenge their hearts and minds towards social justice concerns. Special consideration will be given to poverty and racism.

### **Games Leaders Should Play**

**Track:** Branch Out                      **Format:** Experiential

**Location:** Hostetter Chapel Basement

*Dave Tanis, Director of Adventure Programs and Adjunct Instructor in Health and Human Performance, Messiah College*

*Wendell Witter, Director of the LOFT and Assistant Director of Adventure Programs, Messiah College*

In this workshop you will learn a plethora of games and activities that you can use with your student leadership teams. We will briefly discuss the function of games in developing a leadership team and provide you with tips for facilitating these fun activities. Our primary mode of engagement in this workshop will be experiential, so come ready to play.

## Workshop Session IV: Wednesday June 9, 3:15 pm - 4:30 pm

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### **New Directions in Educating Student Affairs Professionals**

**Track:** Dig Deep

**Format:** Roundtable

**Location:** Kline 113

*Donald D. Opitz, Professor of Sociology and Higher Education and Director of the MA in Higher Education, Geneva College*

Workshop participants will put their minds to improving the preparation of Student Affairs professionals. VPs, Deans and Student Affairs administrators will help us to generate ideas regarding what new employees most need. Various graduate program directors and faculty will highlight current efforts and new trends for preparing graduate students. Perhaps our deliberations will lead to improvements in graduate programs and on-the-job training for new hires.

### **The “Art” of Transfer Advising**

**Track:** Dig Deep

**Format:** Presentation with discussion

**Location:** Jordan 074

*Kathy Stauffer, Transfer Advisor, Palm Beach Atlantic University*

Who are today’s transfer students? What does the current Student Affairs literature tell us about the barriers transfers encounter and our responsibility for their success? This presentation will review the current “state of the transfer student.” It will then look at possible solutions to strengthen transfer student transition and engagement with the institution and therefore, contribute to overall transfer student success.

### **Developing Passionate Intellect: The Story of Christian Engagement with Ideas**

**Track:** Dig Deep

**Format:** Presentation with discussion

**Location:** Jordan 170

*Michael Santarosa, Director of Conference Services, Indiana Wesleyan University*

The basis for this workshop will be the 2006 book by Norman Klassen and Jens Zimmerman titled *The Passionate Intellect: Incarnational Humanism and the Future of University Education*, which explores a Christian vision for intellectual life from medieval times to the present. Participants will be inspired and challenged by the history of Christian engagement with ideas and encouraged in their high calling of developing minds capable of thinking deeply, truly, and passionately.

### **Race and Popular Culture**

**Track:** Dig Deep

**Format:** Media and Lecture

**Location:** Boyer 271

*Steve Austin, Associate Dean of the Center for Student Leadership, Taylor University*  
*Joshua Canada, Graduate Student, Taylor University*

When was the first time you noticed race on television? Where do we get our understanding of race and culture? In this interactive media-focused workshop, we will examine the impact of popular culture on perceptions of race by showing a variety of clips from popular media. By utilizing cultivation theory, we will discuss how popular culture shapes students’ thoughts about race issues, perceptions of various cultures, and inter-cultural interactions. In addition, participants will discuss our response as Christian Student Development professionals.

### **Creating a Self-Sustaining Community of Honor on Your Campus**

**Track:** Be Rooted

**Format:** Oral Presentation/Lecture

**Location:** Frey 343

*David Leedy, Assistant Dean of Students, The King’s College*

One of the core aims of the Student Development profession is helping students to grow into moral adulthood - men and women who instinctively do what is right. The challenge is immense and, unfortunately, the aspirations we have for our students’ moral development are often undermined by the rule-based systems being utilized to manage moral infractions on many of our campuses. This seminar will offer an alternative model, one focused on building self-sustaining communities of honor which foster the moral development of students.

### **Identity, Relational Formation, and Spiritual Growth: How do these three constructs taken together affect Student Development professionals’ investment in students as they maneuver the college years?**

**Track:** Be Rooted

**Format:** Lecture and Discussion

**Location:** Boyer 231

*Lisa Corry, Assistant Director of Discipleship, John Brown University*

How are students developing in their relational functioning, inclusive of relationship with God, self, and others? Why do some seem to thrive while others stall out? As identity formation is considered in conjunction with attachment theory and empirical findings, spiritual growth and students’ ongoing ‘becoming’ may be further understood as Student Development professionals seek to invest in students’ lives for their development during college and beyond.

## Workshop Session IV: Wednesday June 9, 3:15 pm - 4:30 pm

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### **Intentionalized Daily Living: Moving from Fragmentation to Integration**

**Track:** Be Strong                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 331

*Brian Jensen, Resident Director, Geneva College*

*Megan Edmister, Graduate Assistant in Campus Ministries, Geneva College*

Living out multifaceted faithfulness is a challenge embedded in our calling as Christians, and crucial in our personal lives and our work with students. Our daily actions must be intentional and display an integrated life that is centered and points to the Gospel. We must develop this integrated life in our students and ourselves as we work collaboratively to transform the culture around us. This workshop will: unpack the scriptural basis for living a life of multifaceted faithfulness; explore the “whys” behind an integrated personal and professional practice; briefly highlight examples of what our campuses are doing to move in this direction; and discuss a strategy for improving intentional living within our lives and the lives of our students.

### **Why Diversity at a Christian College?**

**Track:** Be Cultivated                      **Format:** Oral Presentation/Lecture

**Location:** Boyer 235

*Joel Perez, Dean of Transitions and Inclusion, George Fox University*

What drives institutions to seek change in the area of diversity? What tension if any exists between the mission of a Christian college and seeking change in the area of diversity? The program will present data obtained from four case studies that were part of the researcher’s doctoral dissertation. This research was made possible by a generous grant from ACSD.

### **Recruiting & Hiring Competent Student Affairs Professionals**

**Track:** Be Cultivated                      **Format:** Oral Presentation/Lecture

**Location:** Jordan 159

*Amanda Coffey, Director of Human Resources, Messiah College*

*Inger Blount, Assistant Director of Human Resources, Messiah College*

This program is designed to illustrate various tools and methods for developing hiring criteria, interview protocols, and search committee processes that facilitate strong and diverse candidate pools and candidate selection.

### **Finding the Right Coach**

**Track:** Branch Out                      **Format:** Panel Discussion

**Location:** Jordan 163

*Jerry Chaplin, Director of Athletics, Messiah College*

Coaches should have a dramatic and powerful impact on student-athletes during their intercollegiate athletics experience. That impact should extend beyond the practice and playing fields and develop Christian servant-leaders during their lives. This seminar will focus on the importance of finding the right coaches for your institutions. It will cover two areas — what the institution needs to look for in a coach, and what the coach is looking for in the institution. Several student-athletes will also talk about their relationships with their coaches.

### **Cultivating the RD/RA Relationship through Coaching: A Model of Staff Supervision**

**Track:** Branch Out                      **Format:** Oral Presentation/Lecture

**Location:** Frey 143

*Sarah Jobson, Area Coordinator, George Fox University*

*Kelly Myers, Resident Director, Indiana Wesleyan University*

Steering through the RD/RA relationship can be tricky, confusing and sometimes messy. A healthy relationship between an RD and an RA can be powerful, lasting, and beneficial for staff dynamics and building healthy community. This workshop will look at the unique role between RD and RA, characteristics of a healthy team, and strategies for developing and coaching RAs as student leaders and staff members. Those who attend will gain a new perspective and a fresh model of staff supervision.

### **From Here to There and Back Again!**

**Track:** Be Strong                      **Format:** Oral Presentation/Lecture

**Location:** Frey 243

*Debra Danielson, Counselor, Messiah College*

*Wendy Lippert, Director of International Programs and the EpiCenter, Messiah College*

Culture Shock. Students expect it when they leave our campuses to study abroad. What they don’t expect is the sometimes difficult process of coming home, or reverse culture shock, including the unexpected personal and interpersonal issues they face as they return to campus life. In fact, many students identify returning to campus life after studying abroad as one of the most stressful and confusing times in their college experience. This session provides a snapshot of how one campus identified transition issues and developed reentry programming to help students with the process of coming home.

## Workshop Session IV: Wednesday June 9, 3:15 pm -4:30 pm

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### **Understanding & Maximizing Loneliness**

**Track:** Be Rooted                      **Format:** Oral Presentation/Lecture

**Location:** Kline 301

*Rhonda Good, Director of Housing, Messiah College*

*Deborah Tepley, Manager of the Collaboratory, Messiah College*

Loneliness is a universal experience that is rarely discussed. This presentation will offer a general overview of definitions and types of loneliness, normalizing the experience and specifically exploring how students respond and behave during times of loneliness both on campus and abroad. The discussion will include factors that affect a person's encounter with loneliness and tools for harvesting fruit from the experience.

### **Noodle Hangers and Christ Followers: What Discipleship has in Common with New Research on Truth Telling in Adjudication?**

**Track:** Be Strong                      **Format:** Oral Presentation and Role Play

**Location:** Kline 235

*Eric Lowdermilk, Director for Student Accountability, Palm Beach Atlantic University*

*Briana Owens, Assistant Director for Student Accountability, Palm Beach Atlantic University*

"Noodle hanger" is a Russian figure of speech for someone who's being less than truthful. Unfortunately, in the realm of college student accountability practices, students often convince themselves that becoming a noodle hanger is more beneficial to them than is transparency. Recent research has reversed latent thinking about how to motivate others to tell the truth when they are already knee deep in a lie. It is interesting to note that this new methodology has not only proven successful on our campus, but also, that it converges with basic Christian discipleship and interpersonal communication skills. Come to this workshop to listen, observe some role plays, and learn how to apply this methodology from a Christian perspective and help students in various states of crisis be more transparent.

### **Volleyballs and Breathalyzers: Partnerships in Campus Safety & Residence Life**

**Track:** Bear Fruit                      **Format:** Oral Presentation

**Location:** Boyer 336

*Amy VanDerWerf, Director of Residence Life, Messiah College*

*Cindy Burger, Director of Safety, Messiah College*

*Ben Taylor, Residence Director, Messiah College*

A seamless and strong partnership between Residence Life and Campus Safety on a college campus can be a powerful means of serving students. In these days of budget cuts and reducing duplicate efforts across campuses, come and hear about ways our campus has found to use the strengths of each of our departments to work more closely and serve students better. We will share a historical perspective, some initiatives we've pursued and practical applications.

### **Change for the Better: Practical Insights For Those Who Instigate, Implement, and Experience Change**

**Track:** Bear Fruit                      **Format:** Panel Discussion

**Location:** Kline 237

*Monica Groves, Dean of Student Services, Northwestern College*

*Dr. Matthew Hill, Vice President for Student Life and Athletics, Northwestern College*

*Paul Bradley, Dean of Student Development, Northwestern College*

This workshop will provide a candid presentation using a dialogue format regarding the practical and relational components of implementing structural, systemic, and personnel change. It will incorporate stories of change that identify considerations and recommendations for bringing about changes in ways that honor people and improve systems. And, finally, it will encourage competence in facilitating changes as a necessary skill for the changing environments of higher education.

### **Sharing Our Stories: Models of Leadership Development**

**Track:** Branch Out                      **Format:** Panel Discussion

**Location:** Boyer 131

*Jason Castles, Director of the Office of Student Leadership Development, Union University*

*Andrea Ide, Campus Program Coordinator, Seattle Pacific University*

*Rob Pepper, Ph.D., Director of Student Programs, Messiah College*

*Mark Troyer, Ph.D., VPSD, Asbury College*

*Marie Wisner, Ph.D., Dean of Students & Campus Programs, Bethel University (MN)*

This panel presentation will present various theoretical models of leadership development and best practices from 4 different institutions. Each panelist will present their campuses model(s) and practice(s). In addition, time will be allocated for those attending the session to interact with the panel and with each other.

## Workshop Session IV: Wednesday June 9, 3:15 pm -4:30 pm

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### **Student Staff Training = Total Staff Burn, Or What Shall We Do?!**

**Track:** Bear Fruit

**Format:** Oral Presentation/Lecture

**Location:** Frey 150

*Carrie Rodgers, Hall Director of University Apartments, Ferris State University*

Student Staff Training time! That very phrase can make a Residence Life staff member cringe. We know it's important but it is always such a fight and challenge to get our students invested in the process. This session will address one institution's effort to assess and completely redesign and implement a new staff training model. Participants will discuss what training was, what it is now, the challenges we faced, and how we proposed and created change.

### **Collaborative for Multicultural Interest Roundtable**

**Track:** Be Cultivated

**Format:** Roundtable

**Location:** Kline 120

*Jesse M. Brown, Assistant Dean of Students, Huntington University*

*Carlton Mitchell, Director of Student Support Services, LeTourneau University*

The purpose of this roundtable is to introduce and discuss the growing need and appreciation for multicultural distinctives, services and programs in higher education. The Collaborative for Multicultural Interest is designed to connect and share ideas between ACSD members through the ACSD portal, at conferences and special events.