

**MESSIAH COLLEGE ATHLETIC TRAINING EDUCATION  
PROGRAM EVALUATION**

**(Sophomores and Juniors Athletic Training Students)**

Please complete the following form to determine the effectiveness of our program and to provide recommendations for improvement.

Use the following scale/criteria. Choose the single best response for each question.

1 = SD Strongly Disagree

2 = D Disagree

3 = N Neutral

4 = A Agree

5 = SA Strongly Agree

6 = NA Not Applicable/no  
basis to judge

- 1) The athletic training faculty/staff and members of the Health and Human Performance Dept. show concern/interest in the health, safety and well being of Messiah's athletic training students (ATS).

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 2) The athletic training faculty/staff and members of the Health and Human Performance Dept. Educate/Counsel/Advise A.T.S.'s regarding entry-level jobs, career options, and/or graduate school options.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 3) The ATS is able to research, critique and effectively communicate an understanding of various philosophies, principles, and practices associated with their specific area of study (athletic training).

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 4) The ATS can begin to integrate faith and learning through a knowledge/commitment to Christ and the application of Biblical truths.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 5) The ATS develops abilities common to the liberally educated including locating/managing information, solving problems, and making decisions.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 6) The ATS student develops/applies knowledge, attitudes, and skills necessary for appropriate stewardship of the body and a lifetime commitment to overall wellness.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 7) The ATS has access to a wide variety of learning resources and materials via the College Library, Athletic Training Room Sources and Faculty/Staff offices.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 8) The number of Clinical Hours of Experience required of ATs seems appropriate for Clinical Development and balancing other Academic requirements.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 9) The ATED Program provides students with the opportunity to develop athletic training skills with a variety of men's and women's sports, contact sports, and sports emphasizing lower and upper extremities.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 10) The ATED Program provides opportunities to learn about and use a wide variety of contemporary therapeutic modalities, rehab and testing devices, and strength equipment.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 11) The ATED Program provides students with opportunities to observe / learn from college team physicians and other physicians.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 12) The ATED Program provides students with opportunities to come in contact with other professionals in the field of athletic training sports medicine (physical therapists, physicians, EMTs, counselors, nurses, etc.)

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 13) The ATED Program instills professional and service attitudes among students.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 14) The ATED Program prepares students well in the required athletic training courses/subject matter and knowledge areas and prepares the student for the next semester or yearly level.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 15) The ATED Program prepares students well in the clinical areas (experience and applied skills) and prepares the student for the next semester or yearly level.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 16) The ATED Program attempts to continually improve / upgrade the athletic training courses, content, and clinical experiences (t. room and team) to provide students with an adequate background.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 17) The ATED Program provides students with constructive feedback and adequate clinical instruction and supervision to improve their clinical athletic training skills/competencies/proficiencies.

SD	D	N	A	SA	NA
1	2	3	4	5	6

- 18) A) What has been your most valuable experience in the Athletic Training Major?
- B) What can we do to provide more of these experiences?
- 19) Please list/describe any recommendations you have for improving the athletic training program (courses, clinic requirements/experiences, etc.).
- 20) Provide any additional comments or suggestions below or on the back of this sheet
- 21) Indicate whether you are available/interested in providing an exit-interview regarding the above questions:  
\_\_\_\_\_Yes \_\_\_\_\_No.

Optional:

- A) My year/level is\_\_\_\_\_.
- B) My name is\_\_\_\_\_.