

MESSIAH COLLEGE
Accredited Athletic Training Education Program
Formal Athletic Training Major Application Form

Full Name _____ Date/Year _____

College/Local Address _____

Home Address _____

Home Phone() _____ College Phone _____

Email _____ DOB _____ Age _____

SS# _____ ID# _____

Major or Minor (other than Athletic Training) _____

Semesters completed at Messiah _____ Semesters completed elsewhere _____

Cumulative Grade Point Average at Messiah _____ C.G.P.A. elsewhere _____

Place the grade you received for each course below to the left.

- _____ ATED 102 Introduction to Athletic Training (1)
- _____ ATED 180 First Aid/Emergency Care (3)
- _____ BIO 185 Human Anatomy & Physiology I (4)
- _____ BIO 186 Human Anatomy & Physiology II (4)
- _____ ATED 136 Prevention & Risk Management (3)
- _____ ATED 137 Prevention & Risk Management Lab (1)
- _____ ATED 231 Injury Assessment I (2)
- _____ ATED 233 Injury Assessment III (2)
- _____ G.P.A. for courses above

Transfer students are to submit a transcript of all grades from any other colleges attended to the Program Director as part of the application process.

All students will provide two recommendations (standard forms provided) from adults you have known for at least 2 years (recommendations cannot come from Messiah Athletic Trainers or parents).

All students will provide a **Written Assignment** with the application form. The assignment is a professionally prepared/typed three-written-page paper describing in detail the following:

a) why you want to be an athletic trainer; b) what does an athletic trainer do; c) what significant impact will you and your service have on Messiah's program and the profession of athletic training; and, d) how being a Christian influences your practice as an athletic training student and a certified athletic trainer.

The written assignment will help to determine your effectiveness to communicate via writing and your interest in, and knowledge of, the athletic training profession.

The deadline for all application materials will be the **2nd Wednesday in January**. All application materials will be returned to Sandy Bush, office E-8.

During the J-Term, each student will also be interviewed by one or more of the Athletic Training Faculty/Staff.

In choosing students for the **formal athletic training major**, the athletic training faculty/staff take into consideration how well each student does on the 1) written assignment, 2) recommendation, 3) interview and the following criteria:

- _____ Technical Standards,
- _____ Academic Achievement,
- _____ Maturity,
- _____ Responsibility,
- _____ Integrity,
- _____ Willingness to learn,
- _____ Cooperation,
- _____ Servant/Leadership,
- _____ Interpersonal Relationships,
- _____ Discipline,
- _____ Ability to organize/plan

After the application process is completed, the faculty/staff athletic trainers formally recommend qualified athletic training students to the H.H.P. department for selection into the formal athletic training major.

**ATHLETIC TRAINING EDUCATION PROGRAM
GENERAL REQUIREMENTS**

Students formally accepted into the program must maintain/comply with the following general requirements. Failure to do so may lead to probation, suspension, or dismissal from the program.

- 1) Obtain specific immunizations as identified in the College Catalog (Hepatitis B, etc.)
- 2) Maintain current First Aid, CPR and related AED, and BBP qualifications
- 3) Provide own transportation to clinical sites off-campus
- 4) Maintain professional membership in the NATA/D-II/PATS
- 5) Attend one professional convention or meeting each year
- 6) Earn a C or above in each ATED course
- 7) Maintain all ATED requirements as listed/described in the College catalog.
- 8) Obtain a criminal background check before senior year clinical experiences off-campus
- 9) Compliance with described Technical Standards (mental/emotional capacity, physical capacity, communication and rapport with patients/personnel, writing/recording skills, composure under stress, commitment/perseverance, flexibility, and professional demeanor)
- 10) Meet moral, ethical and academic integrity standards as described in the student handbook, community covenant and professional standards
- 11) Complete, but not exceed, the maximum number of clinical hours and experiences described each semester (i.e. weekly averages and totals described in the Clinical Requirements and Assignments Sheet)
- 12) Comply with the signed Student Field Experience/Consent-Waiver
- 13) Understand that clinical hours and experiences will occur on normal weekdays and Saturdays during the semester, but may also occur during vacation times or during Athletic "Pre-seasons" in some cases, practices may occur in the early A.M., or later P.M. instead of the usual 3-6:30 P.M. Monday through Friday

I, _____, (printed name) understand and agree to comply with the above general requirements.

Signature _____ Month/Date/Year _____

DO NOT WRITE BELOW THIS LINE (administrative information)

Technical Standards _____ Obs. Hrs. _____ Interview Score _____ 1st Recom. _____ 2nd Recom. _____
Messiah CGPA _____ Core CGPA _____ Transfer CGPA _____ Paper: _____
Committee Recommendations: _____ HHP
Department Approval _____ Yes _____ No
"Conditional Approval" Comments: _____

Approval/Confirmation letter sent to ATS: _____ Yes

Approval/Confirmation letter filed: _____ Yes

**MESSIAH COLLEGE ATHLETIC TRAINING MAJOR
SOPHOMORE INTERVIEW APPLICATION FORM**

Purpose: Interviews of prospective Athletic Training Majors will be given by the Faculty/Athletic Trainers to help determine the overall suitability of candidates, and to evaluate specific personal skills/characteristics listed below:

Student's Name _____ Date _____ Interviewer _____

Rating Scale: 1 = Unacceptable; 2 = Below Average; 3 = Average;
4 = Above Average; 5 = Superior/Excellent

1) Professional Dress, Appearance, Attitude: 1 2 3 4 5 DNA

2) Professional Interest, Purpose, Direction: 1 2 3 4 5 DNA

3) Interpersonal Skills: 1 2 3 4 5 DNA
(relates readily to others, personable,
humorous, enthusiastic, etc.)

4) Communication Skills: 1 2 3 4 5 DNA
(eye contact, expressive, articulate,
confident, etc.)

5) Christian Character, Faith Integration: 1 2 3 4 5 DNA

6) Knowledge (recalls facts, concepts, etc.): 1 2 3 4 5 DNA

7) Critical Thinking Ability: 1 2 3 4 5 DNA
(comprehends, analyzes, synthesizes,
applies and problem solves)

8) Student's Self Appraisal: 1 2 3 4 5 DNA
(recognizes strengths, weaknesses,
suitability for major)

9) Overall Suitability/Desirability for Major: 1 2 3 4 5 DNA

RECOMMENDATION FORM FOR MESSIAH ATHLETIC TRAINING STUDENT

CONFIDENTIAL EVALUATION OF APPLICANT

APPLICANT'S NAME _____ DATE _____

The above is an applicant for admission to the Messiah College Athletic Training Program. Please place an (X) in the column which best describes this applicant, and make comments concerning strengths and weaknesses below. You can write additional comments on the back if needed.

	Excellent	Very Good	Good	Fair	Poor	Not Observed
1. Enthusiasm						
2. Maturity						
3. Responsibility						
4. Willingness to learn						
5. Willingness to work						
6. Cooperativeness						
7. Capacity for development						
8. Leadership ability						
9. Friendliness						
10. Interpersonal relationships						
11. Integrity and dependability						
12. Emotional stability						
13. Self Discipline						
14. Ability to communicate						
15. Professional Commitment/Priorities						

How long have you known this applicant?
 In what capacity have you been associated with this applicant?

COMMENTS REGARDING STUDENT'S:

STRENGTHS:

WEAKNESSES:

EVALUATOR'S NAME (Please Print)

OCCUPATION OR TITLE

EVALUATOR'S MAILING ADDRESS

EVALUATOR'S SIGNATURE

Please return this form
 to: _____

Please return the form by:

**Messiah Athletic Training Student
Request for Medical Information
Form**

I, _____, request that a copy of my college student health
Student's name printed

entrance form(s) [student health history, health record & exam (including immunizations)]

be sent to Sandy Bush, Box 4501, the athletic training program director, for my permanent

file as required by CAATE (accreditation agency). Thank you for your prompt attention to this

request.

Sincerely,

Student Signature

Month/Date/Year

Messiah College
Athletic Training Education Program
Technical Standards for Admission

The Athletic Training Education Program at Messiah is a rigorous and demanding program that places specific requirements and demands on the students enrolled in the program. One goal of the program is to prepare graduates to enter a variety of employment settings and to render care to a wide variety of individuals who are physically active. The technical standards identified are designed to develop essential qualities necessary for athletic training students to achieve the knowledge, skills, competencies, and proficiencies characteristic of an entry level athletic trainer. In addition, these standards assure that students can meet the requirements of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Education Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the athletic training student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for selection to the Athletic Training Education Program must demonstrate:

1. the mental capacity to organize, analyze, synthesize, and apply concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively.

4. the ability to record the physical examination results and a treatment plan clearly and accurately.

5. the capacity to maintain composure and continue to function well during periods of high stress.

6. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.

ATS Technical Standards for Admission

7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training education program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Messiah College's technical standards support personnel will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

9. I, _____ (printed name), have read and understand the above technical standards as described. I also believe that I can meet these technical standards without accommodations. (I am not aware of any learning disabilities, physical disabilities, etc.).

_____,(Student Signature) _____(Month/Day/Yr)

10. I, _____, (printed name), have read and understand the above technical standards as described. I believe I can meet these technical standards with accommodation or assistance. (I am aware that I may have a disability, and may need accommodation(s) to meet the program's technical standards).

_____,(Student Signature) _____(Month/Day/Yr)

11. If the student completes number 10 above indicating the need for accommodation or assistance, was follow up referral accomplished?

_____ Yes _____ No Date _____

Program Director's Signature: _____ Date _____