

Messiah College Athletic Training
Student Clinical Experience Performance Evaluation – Form A
[For ATED 246, 346, 348, and 450]

Clinical/Practical Course Name: _____

Student Name _____ **Class/Level** _____

Clinical Instructor _____ **Practicum Supervisor** _____

Clinical Assignment/Sport _____ **Semester/Year Eval. Completed** _____

Point Value: _____ **Points Earned:** _____

Grading Policy:

This Evaluation is based on a LETTER GRADE system. All performance areas (attributes/skills) are evaluated on a five (5) point scale. Students master a skill/attribute when a four (4) (B) rating is received.

Keep in mind that Practicum I students (Sophomores) are Basic and Introductory-Level I students. Practicum II & III students (Juniors) are Intermediate-Level II students. Clinical course students (Seniors) are Advanced-Level III students.

Cognitive skills, Psychomotor Skills, and Affective Characterizations are evaluated according to the criteria/rating scale below.

Criteria/Rating Scale:

- | | |
|---|--|
| A = (5 pts) Excellent Skill/Behavior | Performance is exceptional (consistently exceeds expectations for level) |
| B = (4 pts) Very Good Skill/Behavior | Performance is complete or at a mastery level (can immediately/appropriately adjust behavior/skill for CI if requested). |
| C = (3 pts) Average Skill/Behavior | Performance is close to complete/mastery level but requires <u>occasional</u> instruction/correction. |
| D = (2 pts or below) Unacceptable Skill/Behavior | Student must <u>repeat/improve</u> the skill or behavior. |

Note: In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

- **Please make comments to clarify ratings, indicate areas for improvement, or indicate improvements that have been made.**

Directions:

Evaluate and review the student's performance twice during the clinical experience. The first, approximately halfway through, and again at the end. The Athletic training student should read and sign first, followed by the Clinical Instructor, then the Practicum Supervisor and finally the Program Director.

Please return this form to the Practicum Supervisor within a week of the student's completion of the Practicum experience.

Grade %: The % of Total Points and Grade Equivalents are listed below. Please indicate the student's total points when indicated. A student must average a B or better to meet the course skill requirements.

A....93 A-....90 B+....87 B....83 B-....80 C+....77 C....74

Note: In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

1. Personal/Professional Attributes

In each of the P/P Attributes listed, the ATS:

1. Professional Dress/Appearance (follows standard dress/appearance guidelines).

	A	B+	B	C+	C	D		A	B+	B	C+	C	D
Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

2. Communication/Interpersonal Skills (develops rapport, uses tact, relates well to athletes, staff, team personnel).

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

3. Initiative (is self-motivated, performs duties/assists without being told)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

4. Dependability (is punctual, completes all duties & responsibilities)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

5. Enthusiasm (displays excitement/eagerness to work, provide care, and learn)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

6. Professional/Ethical Conduct & Practice (maintains proper relationships, adheres to BOC code of ethics & behavioral expectations)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

7. Self-Confidence (works with self-assurance and independence)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

8. Accepts Authority/Constructive Criticism (interacts positively & cooperatively, follows chain of command, attempts instructions etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

9. Organization/Planning (demonstrates effective time management, clinical experience schedule planning, etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

10. Adaptation (demonstrates effective coping skills to stress/problems/challenges, etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

A B+ B C+ C D
Scale: 5 4.5 4 3.5 3 2

Note: In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

II. Athletic Training Skills

1) **Compliance with Blood Borne Pathogens/Infectious Disease/Wound Care Standards & Procedures:**

Eval A:

- ____ Articulates Program's Standards/Procedures
- ____ Accesses Personal Hygiene Facilities, P.P.E.
- ____ Disinfectants, etc.
- ____ Applies appropriate care procedures;
- ____ Provides appropriate documentation for Care or Incident Exposure.
- ____ Provides appropriate disposal of infectious waste.

Comments:

Eval B

- ____ Articulates Program's Standards/Procedures
- ____ Accesses Personal Hygiene Facilities, P.P.E.
- ____ Disinfectants, etc.
- ____ Applies appropriate care procedures
- ____ Provides appropriate documentation for Care or Incident Exposure.
- ____ Provides appropriate disposal of infectious waste.

Comments:

2) **Taping/Wrapping/Padding Skills:**

Eval A:

- ____ Provides taping techniques efficiently following accepted concepts/principles.
- ____ Provides wrapping techniques efficiently following accepted concepts/principles.
- ____ Provides padding techniques efficiently following accepted concepts/principles.

Comments:

Eval B:

- ____ Provides taping techniques efficiently following accepted concepts/principles.
- ____ Provides wrapping techniques efficiently following accepted concepts/principles.
- ____ Provides padding techniques efficiently following accepted concepts/principles.

Comments:

3) **Documentation Skills:**

Eval A:

- ____ Provides accurate/legible medical documentation following the program's systems, procedures and forms (eg., SOAP, HOPSS, Injury Ledgers, ISS, etc.)
- ____ Applies CI/Program's system for recording and filing medical information. (uses appropriate terminology & abbreviations, etc.)

Comments:

Eval B:

- ____ Provides accurate/legible medical documentation following the program's systems, procedures and forms (eg., SOAP, HOPSS, Injury Ledgers, ISS, etc.)
- ____ Applies CI/Program's system for recording and filing medical information

Comments:

A B+ B C+ C D
Scale: 5 4.5 4 3.5 3 2

Note: In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

4) Evaluation of Injuries/Illnesses:

Eval A:

_____ Provides concise/comprehensive “On the Field/Sideline” assessment of Immediate Injuries to determine return to play, immediate care, emergency care, and medical referral.

_____ Provides follow up assessment to determine the type/extent of the injury/illness and follow up plans for treatment, rehab., or referral.

Comments:

Eval B:

_____ Provides concise/comprehensive “On the Field/Sideline” assessment of Immediate Injuries to determine return to play, immediate care, emergency care, and medical referral.

_____ Provides follow up assessment to determine the type/extent of the injury/illness and follow up plans for treatment, rehab., or referral.

Comments:

5) Emergency Injury/Illness Management:

Eval A:

_____ Comprehends/implements CI/Program’s E.A.P. (Emergency Action Plan) for appropriate venues, and environmental emergencies (lightning, heat illness, etc.), head, neck & spine injuries, and other emergencies (e.g. asthma attacks, bee stings, etc.).

_____ Comprehends/Implements CI/Program’s C.I.P. (Catastrophic Incident Plan) for Deaths, Near Deaths and Critical Injuries:

Comments:

Eval B:

_____ Comprehends/implements CI/Program’s E.A.P. (Emergency Action Plan) for appropriate venues, and environmental emergencies (lightning, heat illness, etc.), head, neck & spine injuries, and other emergencies (e.g. asthma attacks, bee stings, etc.).

_____ Comprehends/Implements CI/Program’s C.I.P. (Catastrophic Incident Plan) for Deaths, Near Deaths and Critical Injuries:

Comments:

6) Immediate Injury Management (non-emergency):

Eval A:

_____ Comprehends/implements CI/Program/Medical Organizations procedures for removal from play/practice (transportation, assists, etc.)

_____ Comprehends/applies appropriate procedures involving blood on athletes.

_____ Comprehends/provides appropriate care/supports/immobilization/first aid for athletes returning to play or not returning to play.

Comments:

Eval B:

_____ Comprehends/implements CI/Program/Medical Organizations procedures for removal from play/practice (transportation, assists, etc.)

_____ Comprehends/applies appropriate procedures involving blood on athletes.

_____ Comprehends/provides appropriate care/supports/immobilization/first aid for athletes returning to play or not returning to play.

Comments:

A B+ B C+ C D
Scale: 5 4.5 4 3.5 3 2

Note: In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

7) Equipment/Splint/Brace Fitting and Fabrication:

Eval A:

- _____ Comprehends/applies sports rules for equipment and equipment fitting.
- _____ Comprehends/applies appropriate splints for sports.
- _____ Comprehends/applies appropriate braces for sports.
- _____ Properly fabricates splints/padding/supports for sports.

Comments:

Eval B:

- _____ Comprehends/applies sports rules for equipment and equipment fitting.
- _____ Comprehends/applies appropriate splints for sports.
- _____ Comprehends/applies appropriate braces for sports.
- _____ Properly fabricates splints/padding/supports for sports.

Comments:

8) Strength and Conditioning Program Application:

Eval A:

- _____ Comprehends/applies CI/Programs S & C techniques for injury prevention and performance.

Comments:

Eval B:

- _____ Comprehends/applies CI/Programs S & C techniques for injury prevention and performance.

Comments:

9) Modality Application:

Eval A:

- _____ Comprehends/applies safety procedures for modality use (e.g. G.F.I.C., equipment safety features, etc.)
- _____ Comprehends/applies CI/Programs procedures for appropriate use of superficial modalities.
- _____ Comprehends/applies CI/Programs procedures for appropriate use of penetrating modalities.

Comments:

Eval B:

- _____ Comprehends/applies safety procedures for modality use (e.g. G.F.I.C., equipment safety features, etc.)
- _____ Comprehends/applies CI/Programs procedures for appropriate use of superficial modalities.
- _____ Comprehends/applies CI/Programs procedures for appropriate use of penetrating modalities.

Comments:

IV. Signatures/Documentation

- A. Date/year the student received/reviewed/completed the clinical skill/attribute evaluation: _____ .

- B. Student Signature:..... Date:.....

- C. Clinical Instructor Signature:..... Date:.....

- D. Practicum Supervisor Signature:..... Date:.....

- E. Program Director Signature:..... Date:.....

Note:The student signature does not necessarily mean that he/she is in agreement with the evaluation. It serves as proof that the clinical skill/attribute evaluation was reviewed with the student.

Comments: