

**Messiah College Athletic Training**  
**Student Clinical Experience Performance Evaluation – Form C**  
**Clinical/Practical Course Name: ATED 291 Clinical Experience**

Student Name \_\_\_\_\_ Class/Level \_\_\_\_\_

Clinical Instructor \_\_\_\_\_ Practicum Supervisor \_\_\_\_\_

Clinical Assignment/Sport \_\_\_\_\_ Semester/Year Eval. Completed \_\_\_\_\_

Point Value: \_\_\_\_\_

Points Earned: \_\_\_\_\_

**Grading Policy:**

This Evaluation is based on a LETTER GRADE system. All performance areas (attributes/skills) are evaluated on a five (5) point scale. Students master a skill/attribute when a four (4) (B) rating is received.

**Keep in mind that Practicum I students (Sophomores) are Basic and Introductory-Level I students. Practicum II & III students (Juniors) are Intermediate-Level II students. Clinical course students (Seniors) are Advanced-Level III students.**

Cognitive skills, Psychomotor Skills, and Affective Characterizations are evaluated according to the criteria/rating scale below.

**Criteria/Rating Scale:**

- |   |  |
|---|--|
| <b>A = (5 pts) Excellent Skill/Behavior</b>             | Performance is exceptional (consistently exceeds expectations for level)   |
| <b>B = (4 pts) Very Good Skill/Behavior</b>             | Performance is complete or at a mastery level (can immediately/appropriately adjust behavior/skill for CI if requested). |
| <b>C = (3 pts) Average Skill/Behavior</b>               | Performance is close to complete/mastery level but requires <u>occasional</u> instruction/correction.                    |
| <b>D = (2 pts or below) Unacceptable Skill/Behavior</b> | Student must <u>repeat/improve</u> the skill or behavior.  |

**Note:** In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

- **Please make comments to clarify ratings, indicate areas for improvement, or indicate improvements that have been made.**

**Directions:**

Evaluate and review the student's performance twice during the clinical experience. The first, approximately halfway through, and again at the end. The Athletic training student should read and sign first, followed by the Clinical Instructor, then the Practicum Supervisor and finally the Program Director.

**Please return this form to the Practicum Supervisor within a week of the student's completion of the Practicum experience.**

**Grade %:** The % of Total Points and Grade Equivalents are listed below. Please indicate the student's total points when indicated. A student must average a B or better to meet the course skill requirements.

**A....93    A-....90    B+....87    B....83    B-....80    C+....77    C....74**

**Note:** In cases where a skill/attribute is not observed, give the student a scenario, problem, task/skill to perform in a hypothetical setting/situation and evaluate the performance/response.

**I. Personal/Professional Attributes**

**In each of the P/P Attributes listed, the ATS:**

1. Professional Dress/Appearance (follows standard dress/appearance guidelines).

	A	B+	B	C+	C	D		A	B+	B	C+	C	D
Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

2. Communication/Interpersonal Skills (develops rapport, uses tact, relates well to athletes, staff, team personnel).

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

3. Initiative (is self-motivated, performs duties/assists without being told)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

4. Dependability (is punctual, completes all duties & responsibilities)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

5. Enthusiasm (displays excitement/eagerness to work, provide care, and learn)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

6. Professional/Ethical Conduct & Practice (maintains proper relationships, adheres to BOC code of ethics & behavioral expectations )

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

7. Self-Confidence (works with self-assurance and independence)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

8. Accepts Authority/Constructive Criticism (interacts positively & cooperatively, follows chain of command, attempts instructions etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

9. Organization/Planning (demonstrates effective time management, clinical experience schedule planning, etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						

10. Adaptation (demonstrates effective coping skills to stress/problems/challenges, etc.)

Eval A: Scale:	5	4.5	4	3.5	3	2	Eval B: Scale:	5	4.5	4	3.5	3	2
Comments:							Comments:						



**IV. Signatures/Documentation**

- A. Date/year the student received/reviewed/completed the clinical skill/attribute evaluation: .
  
- B. Student Signature:..... Date:.....
  
- C. Clinical Instructor Signature:..... Date:.....
  
- D. Practicum Supervisor Signature:..... Date:.....
  
- E. Program Director Signature:..... Date:.....

**Note:**The student signature does not necessarily mean that he/she is in agreement with the evaluation. It serves as proof that the clinical skill/attribute evaluation was reviewed with the student.

Comments: