	Superior Only minor unimpor- tant errors that do not impede comprehen- sion	<b>Good</b> Only one or two major errors that impede comprehension	Acceptable Several inappropriate or major errors that impede comprehen- sion	Unacceptable Many serious errors; a native speaker would have great difficulty understanding	<b>Incomprehensible</b> Few correct elements. Comprehension diffi- cult even for those used to dealing with non- native speakers
<b>Pronunciation</b> Sounds, stress, into- nation. Judge com- prehensibility and quantity of errors.	5	4	3	2	1
Fluency Flow of words. Judge length and quantity of pauses and use of language.	5	4	3	2	1
Vocabulary Knowledge of words needed to communi- cate.	5	4	3	2	1
Grammar Knowledge of struc- tures. Global cor- rectness important	5	4	3	2	1
Pragmatic Function Ability to use lin- guistic structures appropriate for a given situation.	5	4	3	2	1