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**Masters of Arts in Counseling – Marriage, Couple & Family Track**

**Suggested Two Year Sequence – January Start\***

*(Updated 1/29/2015)*

**Odd Calendar Year (2015, 2017, etc.)**

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| **Year** | **Term** | **Course(s)** |
| 1 | January (Intensive)  | COUN 501: Issues/Ethics for Counselors  |
| 1 | Early Spring  | COUN 509: Foundations of Counseling Children & AdolescentsCOUN 510: Lifespan Development  |
| 1 | Late Spring  | COUN 528: Career Counseling Across the LifespanCOUN 520: Counseling Theories |
| 1 | Early Summer  | COUN 532: Group CounselingCOUN 543: Substance Abuse/Addiction and Families  |
| 1 | Late Summer (Intensive)  |  None |
| 1 | Early Fall  | COUN 539: Human Sexuality COUN 530: Contemporary and Integrative Theories of Family Counseling |
| 1 | Late Fall  | COUN 531: Premarital and Marital Counseling COUN 545: Research Design & Statistics  |

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| **Year** | **Term** | **Course(s)** |
| 2 | January (Intensive)  | COUN 540: Counseling Techniques |
| 2 | Early Spring  | COUN 523: Psychopathology & Diagnosis Across the LifespanCOUN 541: Assessment Techniques for Individuals, Couples, & Families COUN 587: Marriage, Couple, and Family Counseling Practicum (semester long) |
| 2 | Late Spring  | COUN 573: Marriage, Couple and Family Counseling Skills & PracticeCOUN 587: Marriage, Couple and Family Counseling Practicum (semester long) |
| 2 | Early Summer  | COUN 511: Multicultural Issues for Counseling Professionals COUN 588: Marriage, Couple and Family Counseling Internship I (semester long) |
| 2 | Late Summer (Intensive)  |  COUN 588: Marriage, Couple and Family Counseling Internship I (semester long) |
| 2 | Early Fall  | COUN 589: Marriage, Couple and Family Counseling Internship II (semester long) |
| 2 | Late Fall  | COUN 589: Marriage, Couple and Family Counseling Internship II (semester long)COUN 537: Spiritual Formation and Faith Based Counseling  |

*\*This sequence is offered as one suggestion for completing the program in the given timeline. However, our flexible program allows students to complete their required courses in a variety of sequences.*