I. Introduction

The Messiah College Graduate Counseling Program continues to grow and to demonstrate positive outcomes for students and graduates. The program has 8 full time faculty and numerous long term adjunct faculty. The program has a full time administrative assistant, a practicum/internship coordinator and a graduate assistant. All three Master's tracks offered: Clinical Mental Health Counseling, School Counseling, and Marriage, Couple, and Family Counseling are accredited by CACREP through 2020. Curriculum was updated to accommodate both the new 2014 ACA Ethics Code and the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders. Data collection and evaluation of student learning outcomes in the Clinical Mental Health Counseling and School Counseling tracks have been completed and data collection for Marriage, Couple, and Family will occur in 2016.

II. Student Data

CMHC = Clinical Mental Health Counseling
SCH = School Counseling
MCFC = Marriage, Couple, and Family Counseling
CAGS = Certificate of Advanced Graduate Studies (not CACREP accredited)

A. Enrollment (Fall 2015 Snapshot)

<table>
<thead>
<tr>
<th>CMHC</th>
<th>SCH</th>
<th>MCFC</th>
<th>CAGS</th>
<th>Non-Degree</th>
<th>Undeclared</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>97</td>
<td>47</td>
<td>55</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>215</td>
</tr>
</tbody>
</table>

B. Graduates (August 2014 to May 2015)

<table>
<thead>
<tr>
<th>CMHC</th>
<th>SCH</th>
<th>MCFC</th>
<th>CAGS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>14</td>
<td>8</td>
<td>12</td>
<td>44</td>
</tr>
</tbody>
</table>

C. Completion Rate* (students who completed the program)

<table>
<thead>
<tr>
<th>CMHC</th>
<th>SCH</th>
<th>MCFC</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 of 23 (74%)</td>
<td>13 of 16 (81%)</td>
<td>5 of 9 (56%)</td>
</tr>
</tbody>
</table>

* Based only on students who began in 2011 calendar year
D. National Counselor Exam (NCE) 2014-2015 Academic Year
Historically, students in all three tracks of the Counseling program have taken the National Counselor Exam before graduation.

<table>
<thead>
<tr>
<th></th>
<th>Tested</th>
<th>Passed</th>
<th>Pass Rate</th>
<th>Messiah Mean</th>
<th>CACREP Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 14</td>
<td>16</td>
<td>14</td>
<td>87.50%</td>
<td>111.56</td>
<td>108.25</td>
</tr>
<tr>
<td>Spring 15</td>
<td>21</td>
<td>19</td>
<td>90.48%</td>
<td>109.33</td>
<td>109.71</td>
</tr>
</tbody>
</table>

Praxis II
1. Professional School Counselor exam required of School Counseling students in order to become certified school counselors in Pennsylvania.
2. During the 2014-2015 academic year, 100% of the students who took the Praxis II exam passed.

E. Job Placement Rate (based on current data from our Alumni Survey)

<table>
<thead>
<tr>
<th></th>
<th>CMHC</th>
<th>SCH</th>
<th>MCFC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>64%*</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Low response rate (7 of 11 survey respondents employed in counseling field)

F. Class Size (Fall 2015) – The average size for online courses was 15 (this does not include Practicum & Internship Courses which are capped at 12 and 6 students respectively)

III. Demographics

A. Enrolled Students – Characteristics of enrolled students as of Fall 2015.

<table>
<thead>
<tr>
<th>TOTAL NUMBER OF STUDENTS</th>
<th>199</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENDER</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>164</td>
</tr>
<tr>
<td>Male</td>
<td>35</td>
</tr>
<tr>
<td>ETHNIC BACKGROUND</td>
<td></td>
</tr>
<tr>
<td>Asian/Asian-American</td>
<td>2</td>
</tr>
<tr>
<td>Black/African American</td>
<td>19</td>
</tr>
<tr>
<td>Hispanic, Latino/a, inc Spain</td>
<td>9</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>169</td>
</tr>
<tr>
<td>STATES OF RESIDENCE</td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>135</td>
</tr>
<tr>
<td>Colorado</td>
<td>1</td>
</tr>
<tr>
<td>Delaware</td>
<td>2</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>1</td>
</tr>
<tr>
<td>Florida</td>
<td>2</td>
</tr>
<tr>
<td>Georgia</td>
<td>4</td>
</tr>
<tr>
<td>Hawaii</td>
<td>1</td>
</tr>
</tbody>
</table>
Illinois 2
Indiana 1
Maryland 8
Michigan 1
Mississippi 1
Montana 1
New Jersey 8
New York 8
North Carolina 1
Ohio 3
Oklahoma 1
Saskatchewan 1
South Carolina 1
Texas 5
Virginia 6
Washington 4
West Virginia 1

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IV. Student Satisfaction

A. Exit Survey Highlights (graduating students surveyed in 2015)

- 91% were satisfied with the graduate program in counseling
- 96% would recommend the graduate program in counseling to others
- 100% of graduating students agreed that “The Graduate Program in Counseling’s faculty was helpful, accessible, and responsive.”
- 100% of graduating students agreed that “My advisor was helpful, accessible, and responsive.”
- 100% agreed that My Practicum and Internship experiences helped me to become a more effective counselor.
- 95% agreed that their experiences with the online learning management system (Canvas) was positive

B. Alumni Survey Highlights (alumni of Master’s programs surveyed in 2015)

- 95% of Alumni would recommend program to others
- Numerous alumni reported being hired by internship sites
- 89% reported being in employment positions that required Master’s degrees
- Examples of job titles currently held by alumni: Outpatient Therapist, Elementary School Counselor, Sex Offender Treatment Specialist, Co-occurring Mental Health Professional, Group Services Coordinator, Crisis Counselor, School Based Mental Health Therapist, 6th Grade School Counselor, Private Practice Owner