

## **Christian Faith and Academic Vocation (CFAV): Reading List and Prompts for Initial TTP Review**

*Instructions:* In response to each prompt, please compose an essay that could be understood by an interdisciplinary audience of Christian faculty members. Each response (1-2 pages in length but not to exceed 1,000 words) is expected to have a clear focus and to interact with material from the reading list.

Term-tenure and clinical track faculty are required to address all four of the prompts. Lecturers are required to address prompts one, two, and three.

### **1) Reflection on Institutional Mission**

- [No Longer Invisible](#) (Chapter 1) and [The History of Religion in American Higher Education](#) (Chapter 2) from *No Longer Invisible*\*
- [Types of Church-Related Colleges](#) from Robert Benne, *Quality with Soul*
- [The Ideals and Diversity of Church-Related Higher Education](#) (chapter 5) from *The American University in a Postsecular Age*
- [On to the 21st Century](#) from William C. Ringenberg, *The Christian College*
- [Prologue](#) by Rodney Sawatsky from *Scholarship and Christian Faith*\*
- [Epilogue](#) by Kim Phipps from *Scholarship and Christian Faith*\*

- **PROMPT:** In your view, how should Christian higher education be similar to and/or different from American higher education generally?

### **2) Reflection on the Role of the Teacher**

- [Clubbing the Baby Seals](#) by Randy Basinger\*
- [Convictions](#) (Chapter 9) from *No Longer Invisible*\*
- [Practices, Faith, and Pedagogy](#) from David I. Smith and James K. A. Smith, *Teaching and Christian Practices*
- [Knowing in Community](#) from Parker Palmer, *The Courage to Teach*
- [Otherness](#) (Chapter 10) from David G. Benner, *Soulful Spirituality*

- **PROMPT:** How does Christian faith influence your practices and aspirations as a teacher?

3) **Reflection on the connections between faith and scholarship (with an emphasis on the identity of Messiah University):**

- *Gracious Christianity* (A Commentary on the Messiah University Statement of Faith)\*
- [Professing Understanding and Professing Faith](#) by Lee Shulman from *The American University in a Postsecular Age*
- [Scholarship in the Anabaptist Tradition](#) by David Weaver-Zercher from *Scholarship and Christian Faith*
- [Reconceiving the Christ-Centered College: Convertive Piety and Life Together](#) by Roger Olson from *The Pietist Vision of Christian Higher Education*
- [The Wesleyan Quadrilateral](#) by Albert C. Outler
- [What Can the Wesleyan/Holiness Tradition Contribute to Christian Higher Education?](#) by John E. Stanley and Susie C. Stanley from *Models for Christian Higher Education*

- **PROMPT:** What opportunities and challenges derive from an institutional identity that is welcoming of scholars from a broad range of Christian churches yet remains rooted in the Anabaptist, Pietist and Wesleyan traditions?

4) **Reflection on the connections of faith and scholarship (with an emphasis on personal scholarly perspectives):**

- Chapters [1](#), [2](#), [3](#), [4](#) and [5](#) from *Scholarship and Christian Faith*\*
- [The Power of Christian Traditions](#) from Richard T. Hughes, *The Vocation of the Christian Scholar*

- **PROMPT:** How does your perspective on Christian scholarship interact or align with models exemplified in the readings (for example: social justice, incarnational, Christ above Culture, Anabaptist, Reformed, or Catholic)?

\* Assigned reading in Provost's Seminar.