



# MESSIAH UNIVERSITY

DIVISION OF  
STUDENT SUCCESS AND  
ENGAGEMENT

## ANNUAL REPORT

2020-2021





645

new students completed  
Fall 2020 orientation

60% of Frist Year  
Students were  
involved in Life Groups



67  
clubs on  
campus



MESSIAH  
COLLEGE  
NURSING



232  
students participated in internships

93 international, missionary,  
& third-culture students

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# A MESSAGE *from the* VICE PROVOST *for* STUDENT SUCCESS *and* ENGAGEMENT



I am pleased to present the 2020-2021 annual report for the Division of Student Success and Engagement at Messiah University in Mechanicsburg, PA.

One of the many things I appreciate about Messiah University is our holistic approach to student learning. The recognition and value placed on students being educated beyond the classroom – in residences, on athletic fields, during service projects, etc. – is evidenced in our distinctive Community of Educators model and our commitment to University Learning Outcomes.

The Division of Student Success and Engagement is comprised of several departments. These include the Academic Success Office, Agape Center, Athletics, Athletic Training, the Career and Professional Development Center, Campus Ministries, the Engle Center for Counseling and Health Services, Wellness & Recreation, the Intercultural Office, Residence Life, and the Student Involvement and Leadership Programs Office.

Our Division, in partnership with others, seeks to advance the mission of Messiah University by nurturing holistic learning and development, and creating a vibrant educational community. We achieve this goal through a holistic cocurriculum anchored in six Student Success and Engagement learning outcomes. These outcomes reflect the University's Undergraduate Learning Outcomes as well as standards developed by the Council for the Advancement of Standards in Higher Education (CAS.) This annual report will highlight some of the educational programs designed and delivered this year to promote growth and learning. In addition, there is evidence of student learning demonstrated with each outcome. The report also includes demographic data as demonstrated by our established dashboards for each department.

I am grateful for the flexibility, creativity, and resilience of the student success and engagement professionals as they continue to be dedicated and committed to students' maturity of intellect, character, and Christian faith for lives of service, leadership, and reconciliation in our students.

*Kris Hansen-Kieffer*

Kris Hansen-Kieffer  
Vice provost for student success and engagement

# DEPARTMENT LISTING



## Academic Success

Messiah.edu/academic support |     

## Agapé Center

messiah.edu/agape |    

## Athletics

gomessiah.com |     

## Career and Professional Development Center

messiah.edu/career |     

## Campus Ministries

messiah.edu/ministries | 

## Engle Center for Counseling and Health Services

messiah.edu/englecenter | 

## Intercultural Office

messiah.edu/intercultural |   

## Living in community

messiah.edu/livingincommunity

## Residence Life

messiah.edu/residencelife | 

## Student Involvement and Leadership Programs

messiah.edu/SILP | 

## Wellness & Recreation






messiah.edu/fitnesscenter |   

# DIG DEEP | Outcome 1

It is important students develop the ability to adapt to changing situations, make complex decisions, solve problems and realistically evaluate their own actions and the actions of others.

## Messiah University students will...

- Think critically
- Reflect thoughtfully
- Reason effectively
- Maintain intellectual flexibility

Experience	# of students
 Internships/Practica	435
 Leadership	137
 Service Learning	44
 Off-Campus Programs	131
 Research	33
<b>TOTALS</b>	<b>780 total experiences</b>

The **Experiential Learning Initiative (ELI)** at Messiah University requires our students to participate in at least one experiential learning experience during their time at Messiah. ELI is a guided process where students are challenged to learn, apply and integrate knowledge and skills in an authentic context towards meaningful careers and community engagement.

## Bible Study

Students participated in Bible study groups, some of which were specifically targeted toward a Residence Life Connection, and some which were not. Covid protocols made meeting together, even virtually, a challenging prospect, but students persevered with positive experiences.

*“Notwithstanding the logistical challenges and barriers to community introduced by the COVID-19 pandemic, the number of life groups and one-on-one mentorships in Men’s Ministry remained relatively steady. Men’s Ministry appears to be moving in a direction that will be conducive to future growth after gaining additional experience with a curriculum-based life group model.”*

*-Ryan Althoff, Class of 2021; Men’s Ministry Coordinator*

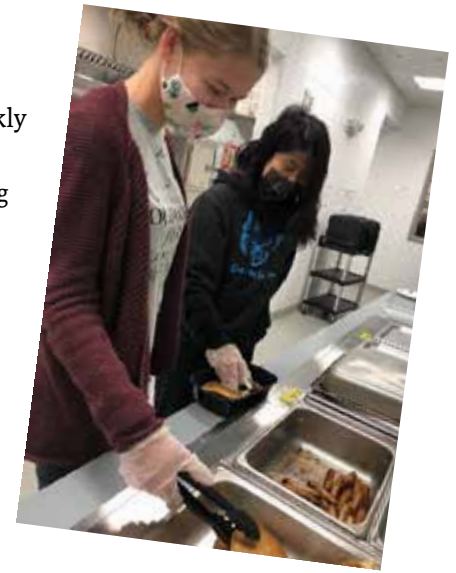


## Local Outreach

Students participated in local outreach teams—visiting a local organization weekly and building relationships with community members—from children to elder friends to immigrants to folks with intellectual disabilities or those experiencing homelessness.

*“This experience was really beneficial for me and got me thinking about a lot. It raised several questions including how do those less fortunate have access to nutritional and healthy food, especially those with specific dietary needs? I had several conversations with friends and family members about the impact the Salvation Army has on the people of Harrisburg. I also feel this opportunity has opened my eyes to a community I do not know much about. I hope in future years I can better serve those who need it.”*

– Emily Gourley (Salvation Army Breakfast)



## Becoming U

The new initiative Becoming U curriculum was facilitated Fall 2020, and First Year RAs and RDs assisted in advertising, promoting engagement, participating in meetings, and following up with those that missed meetings. This increased opportunities for FY RDs to connect with residents and allowed Upper Class RDs the opportunity to get to know future residents.

*“I found all of the sessions to be very informative. I came out of them thinking about what we had discussed, and there were even points where I felt that I grew in my faith.”*

## Student Activities Board

This year Faith Kerlen, a student on the Student Activities Board shared in their End of Experience Reflection for ELI a quote that tangibly connects to Outcome 1.

*“On SAB, I developed the transferable skills of adaptability and leadership. Obviously, COVID-19 affected the functioning of the Board, and it challenged all of us. While I was able to still hold a few of my position’s events, I had to learn to be as adaptable as possible when putting events together last minute and/or helping out with other events. Adaptability is an area in which I needed to grow; I love plans and structure and have a natural tendency to feel discouraged when plans change at the last moment. With everything that the year held, I learned how to thrive in the chaos, look for the positives in changed plans, and appreciate flexibility in a new way. As a returner, I exercised leadership in many areas of SAB, including figuring out when to take a step back and let others take the lead. I enjoyed building relationships with each person on the board and using my influence in more personal, communicative ways instead of as a leader in front of people. Both adaptability and leadership will help me in my future career path as life is both unpredictable and full of relationships with a wide range of people. My experiences on the Board this year have prepared me to be a more flexible yet structured, gracious yet firm, friend, employee, and leader.”*



## BE ROOTED | Outcome 2

Ultimately, students cannot fully embrace others until they have attained a level of self-understanding and a sense of who God created them to be.

### Messiah University students will...

- Demonstrate a mature sense of personal attributes such as identity, self-esteem, confidence and integrity
- Mature in their relationship with God in regard to spiritual practices, reconciliation, servant leadership and embracing life as worship



### Strength & Conditioning

Many universities across the country have structured strength and conditioning. Few institutions utilize these sessions to train athletes beyond the physical. At Messiah, time in the weight room is leveraged to train the head and the heart of athletes so as to revolutionize the sport. This takes the form of a 3-5 minute leadership focus and challenge at the start of the workout and a 3-5 minute reflection at the end. Our goal is always to align these focuses with the broader athletic departments mission of pursuing athletic excellence and developing Christian character. Students appreciated and grew through these sessions as can be seen from the following quotes:

“[Our S&C coaches] provided a lot of great insight on how to connect our training with the Word in ways I had never thought of before. I’m really hoping we can continue these sessions in the spring!” –*Women’s Cross Country Athlete*

“I felt the head heart focus was great, and really helped me to focus on loving my teammates better. I liked the question “what does a win look like this semester?” –*Field Hockey Athlete*

“I would spend time in the days following our sessions thinking about the book ends and how to apply them to my life.” –*Men’s Cross Country Athlete*

“It was really helpful for our team to start this time with the small devotion and challenge given. I think it helped us to gain some perspective and seek understanding before passing judgment. This was a very positive experience both emotionally, spiritually, and physically” –*Women’s Cross Country Athlete*

“The discussions at the beginning and end of the workouts were very beneficial to learn from one another and from Neil. I came out stronger physically and more developed spiritually.”

–*Men’s Track and Field Athlete*



## Professional Development

The Career and Professional Development Center presents on professional development in multiple classrooms throughout the year. Here are some student's feedback following a presentation on developing professional habits and awareness:

“My biggest take away was that making connections with professors and others on campus during your undergraduate years is more important than you might think. It's important to build those personal relationships with professors and others to have as references for a future job.”

“My biggest take away was how important communication is. Like most people, I do not enjoy public speaking, but it is a very important skill to have. With that, I also learned how important it is to send formal and respectable emails to professors and other professionals.”

“I tend to be quiet and not speak up in classes, and I've honestly been too shy to ask to meet with professors outside of class even though I've already had a lot of teachers that I would like to get to know better/hear their story. Her advice to seek these connections is motivating me to make an effort in reaching out.”

“The biggest thing I took away from her presentation was to uphold my commitments. If I say I'm going to attend something I have to show up! It's also very important to be on time rather than showing up late.”



## Resident Assistant Class

Residence Life intentionally invited Mina Choi to guest-lecture in an RA class on the topic of spiritual formation/development in leadership, building off of Bonhoeffer's Life Together. We then sent a post-class assessment, specific to this class. Here were some compiled results:

- 65% of RAs said they felt comforted in not being perfectly equipped for everything/they felt freedom after the class to be honest about the struggles in their own spiritual journey
- 59% of RAs said they felt encouraged to use their own strengths in their ministry as an RA
- 65% of RAs said the class encouraged them to view their RA role as a ministry

“This lecture encouraged me to see ways I can promote the kingdom of God more, and persuaded me to seek out discipleship more deliberately in my section.”

“This class really helped me think of the work that I do as a ministry. It can become really easy to think our jobs don't have meaning in the grand scheme of things. I was reminded that God specifically placed me in this position for a reason, and what we do matters. I feel refreshed and have a new state of mind going into the end of the semester.”

“This class period encouraged me to continue to share my faith and be a city on a hill / salt of the earth for this campus and for my residents. The re-focus on the sheer importance of spiritual intentionality is timeless and of utmost importance.”

“I felt challenged to be authentic about my faith journey with residents even when I feel I'm in a spiritual valley.”

# BE CULTIVATED | Outcome 3

It is important students be prepared to live, learn, lead and serve in an increasingly multicultural and global society. In doing so, students must learn to appreciate other voices, places and experiences.

## Messiah University students will...

- ♦ Seek diverse communities and understand their value for the common good
- ♦ Embrace a willingness to reconcile with God and others
- ♦ Welcome diverse perspectives

## Cultural Competence

Through critical engagement with cultural competence learning (including reading Just Mercy and meeting with the student leader community during Leadership Launch Week) one student made significant leaps in their cultural intelligence journey. Last year I heard this student (an international citizen) express frustration over American fascination with race and ethnicity. By the end of this year, that same student entered such conversations with humility and empathy, asking more questions than they had in the past. That student self-identified their awareness of cultural difference as a major point of growth in their yearend exit interview.



## Diversity Committee

A member of the Office of Academic Accessibility sat on the Diversity Committee of the University. To bring forth diversity initiatives related to ability, OAA developed goals striving to partner with more offices on campus regarding OAA initiatives. In addition, OAA presented to the student diversity committee regarding disability. One student wrote:

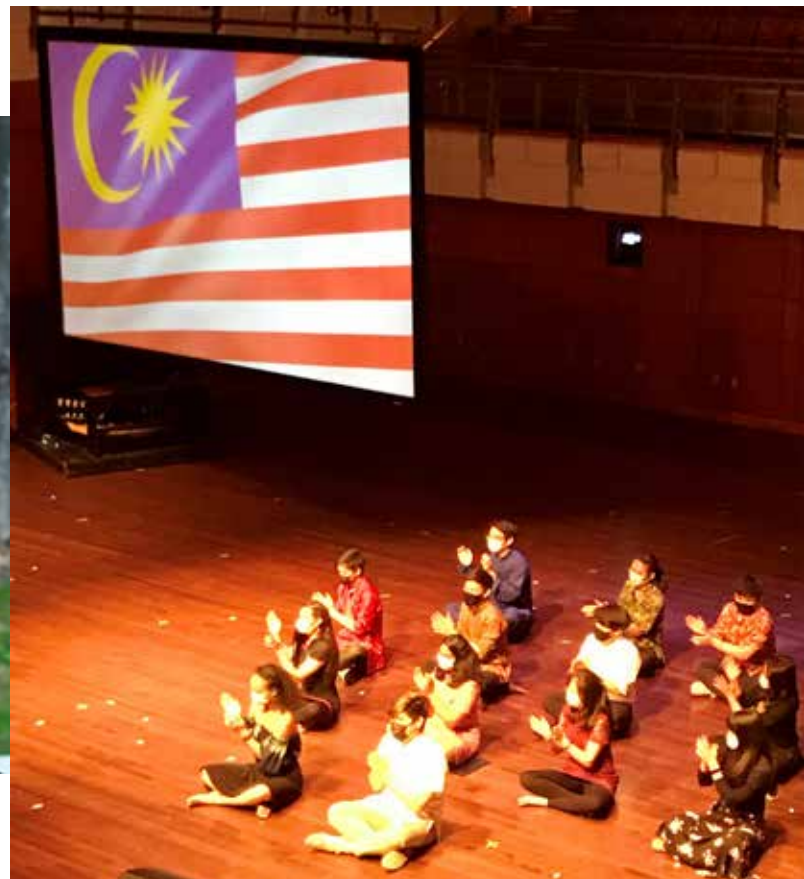
“Learning more about other people and where they come from [allows me to] be respectful and to relate to them more in the future. Comparing differences (in a curious, non-judgmental way) [and] similarities [increased understanding of] different ways of living.”

## International Gala Festival

Each year, International Gala is seen as one of Messiah's most well-attended and celebrated events on campus. In the year 2021 due to the COVID-19 pandemic, ISA/MuKappa (International Student Association/Missionary Kid Chapter) shifted to host "International Festival" with outdoor events and multiple performance times to show case and celebrate the cultures present on Messiah's campus in a way that promoted health and safety for the entire community.

There was a great deal that happened between 2020 and 2021 with the pandemic, racial tensions, and the continual fight for justice. The President of ISA/MuKappa Kynza Janet Learmont-Rawls beautifully articulated this brokenness and the need for reconciliation in her opening speech at International Festival:

As we ask ourselves the question "where to next", we must never cease to wrestle with the reality of the brokenness of humanity. As people of faith, we take confidence in knowing that we are called to confront our brokenness and to embody the spirit of reconciliation as a way of life. This means, realizing that the normal that we all aspire to go back to, really wasn't all that great and that restoration lies in shaping what the new normal will look like, by acknowledging and listening to the sense of fear, confusion and lament we all have, and clinging to the hope we can find in our Savior.



It is important for our students to influence the world through servant leadership that emphasizes collaboration, trust, empathy and the ethical use of power.

## Messiah University students will...

- ♦ Demonstrate responsibility to community, state, nation, world and faith
- ♦ Serve through active involvement with diverse communities and real world challenges
- ♦ Develop effective leadership skills and qualities

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## Social Media Campaign

In March 2020, as PA moved to a stay-at-home order, the Agape Center team launched a “Neighbors” social media campaign geared toward encouraging students to serve where they are. Posts ranged from examples to scripture to specific opportunities. On Service Day in April, students and employees posted ways they were serving in their own communities. The posts combined reached a total of 13,462 people on Facebook.

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## Baccalaureate Committee

Each spring the Campus Ministries Office invites graduating senior student leaders to serve on the Baccalaureate Planning Committee, a subcommittee of the Undergraduate Commencement Committee. Students meet weekly to reflect, consider, and effectively develop the ‘book-end’ Baccalaureate worship service in collaboration with the President’s Office, Campus Events & Conference Services, EYAS, etc.

“I learned a lot through serving ...on the Baccalaureate Committee. I now have a deeper appreciation for the importance of bringing calm/reducing stress as a leader. I never felt overwhelmed as I served on the committee. ...Seeing the thought that goes into planning and leading worship has made me take a deeper look at worship in my own life. Moving forward, I hope to be more intentional in my worship.”

– Luke Galyen, Class of 2021; Student Ministries Council Lead Director



## Leadership Development Opportunities

“SAB gets to impact the campus community through fun and meaningful events. We get to provide opportunities that directly build community by bringing students together and encourage meeting new people. We also get to strengthen our community by challenging others through important discussions, panels, films, etc., in hopes that students will engage in popular culture, as it relates to their Christian faith. Overall, both getting to be a part of this community, as well as have the ability to impact it at the same time, has been a humble experience. I foresee myself engaging in and contributing to community in my next phase of life at grad school, as well as in my long-term career. Since I will be studying data science for public policy, I will have the opportunity to join lots of clubs that are committed to making policy changes to the greater D.C. area. These clubs are made up of students who together have the goal of proposing policy changes for things like healthcare, education, etc. in their districts. Just like here at Messiah, I’ll get to be a part of a new community in D.C., as well as have the opportunity to impact it through my education” – *Morgan Zimmerman*



### Strength & Fitness Student Coaches

In a year where the only consistent was change and a need to adapt, the Falcon Fitness Center Student Strength and Conditioning Coach excelled. Instagram engagement was at an all-time high. New educational and experiential seminars, classes, and initiatives were started and well received by our community. Finally, a number of individuals on campus took advantage of 1-1 tours, training, and program design options. Students reflected on their leadership experience:

“I had the opportunity and the freedom to create events this year as I wished under the guidance of my supervisor. Although it was challenging, I learned how to create an environment of energy, laughter, and fellowship in the Fitness Center. I also learned that the people are the most important part of creating these positive environments. My

influence is my attitude, but those in the community can decide whether to spread the positivity that I portray. In the future, I foresee myself creating and organizing more events where students can learn about wellness in a fun and positive environment. I think that informing students of practical and useful health tips is helping them take care of their bodies in a Biblical way. I see this as my way of demonstrating God’s love to others; giving my time and effort to inform students of ways to physically empower them through improving their wellbeing.”

–*Sadie Leonard, Sophomore Applied Health Science Major*

# BE STRONG | Outcome 5

It is important that students learn to understand themselves and build meaningful relationships.

## Messiah University students will...

- Develop dedication to personal goal setting, meaningful relationships and collaboration
- Develop a sense of ownership over learning and education achievements that can carry over into career and personal goals
- Demonstrate a desire to continue professional and personal development through lifelong discovery
- Be aware of the constantly changing worlds in which we live and the necessity for self-directed adaptation to new opportunities and demands
- Become agents of reconciliation

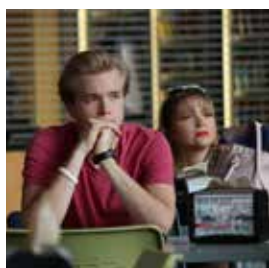
## Local Outreach

Student leaders and volunteers had the opportunity to serve, either in person or via zoom this year due to COVID. Through on-going interactions, students are able to develop relationships with others on the margins and start to develop empathy as they learn of their differences.

"I got to be a best buddy [through Paxton Ministries] this semester, and it was a great experience to talk and laugh with some people who our society looks down upon or is scared of, but who I found to be caring and open and funny - in short they are actually incredible people. I'm so glad that I got the chance to meet and chat with these people who otherwise I never would have had the chance to interact with and learn from."

– Emma S.

"I really enjoyed the relationships I got to build with Paxton residents and professional staff as well as with Messiah students. I think adults who struggle with intellectual disabilities and poverty are misrepresented and easily "othered". This program really uses relationships as a way to break stereotypes and stigmas." – Megan H. '21



## SOAR Sessions

SOAR sessions are conversational one-on-one meetings between students and Office of Student Success staff.

The goal of

the meeting is to help a student feel confident in themselves and recognize the options and resources available to them at Messiah. These sessions typically entail students evaluating and reflecting on themselves and their current challenges, sharing their core values and motivations, articulating personal and academic goals, and detailing action steps they can take to connect to academic support or student care services. Throughout 2020-2021, 39 student SOAR sessions were attended.



## Men of Color Kickback

The Men of Color Kickback was created to provide a safe space for men of color on campus to come together and fellowship while enjoying food, fun, and challenging discussions that aide in their personal and spiritual growth. These discussions on cultural, spiritual, and social issues promote maturity of intellect in the men of color who attend this meeting. Many students have expressed desires to develop friendships with students who share similar experiences and can better relate to their own experiences at Messiah. The Men of Color Kickback promotes an environment where these types of connections can take place.

“I like that the Men of Color Kickback is a safe place for me to bring up race issues that I couldn’t really bring up with my friends at Messiah.”

“Men of Color Kickback is a space that has made me more confident and even eager to move forward in whatever endeavors I choose. It’s a time where we enjoy music, food, talks that motivate and help us see things from different perspectives. We as students might be ignorant in some things but we have advisors that help us navigate through the struggles and joy of being a man of color.”



## Scavenger Hunt

The First Year Residence Halls teamed up to offer students a COVID-appropriate photo scavenger hunt that encouraged them to get to know one another and campus better. Each photo was worth points that were totaled for a floor to win.

- Have 80% of your floor write cards to a specific department/office on campus as a way of saying thank you
- Take a photo of a floor member sharing their life story (20 mins) in the lounge with at least 5 other floor members
- Have at least 5 floor members dress up in professional clothing and take a photo at the Career Center
- Many more options that students completed

“I have learned it is important to value the relationships you have with people, even those you might not have close relationships with, because they contribute to the overall floor environment, and can show how willing you are to act out of love toward others.”

## Into the City

Into the City is a career immersion trip, designed to expose students to living and working in a particular city. This is accomplished through company site visits, alumni lunch panels, and networking receptions. During Covid, this program was done via Zoom, which enabled us to engage alumni from all over the world. These alums were able to talk to students about their career path since graduating Messiah, what their current role is now, and provide career insights and advice.

“Because of this experience I am more comfortable with the job search process and more aware of the possible jobs that are available for history majors currently. I am grateful to have had the opportunity to listen to her experience and look forward to other opportunities in the future.”



# BEAR FRUIT | Outcome 6

Ultimately, students will be able to live lives that are purposeful, satisfying and effective as they follow God's calling.

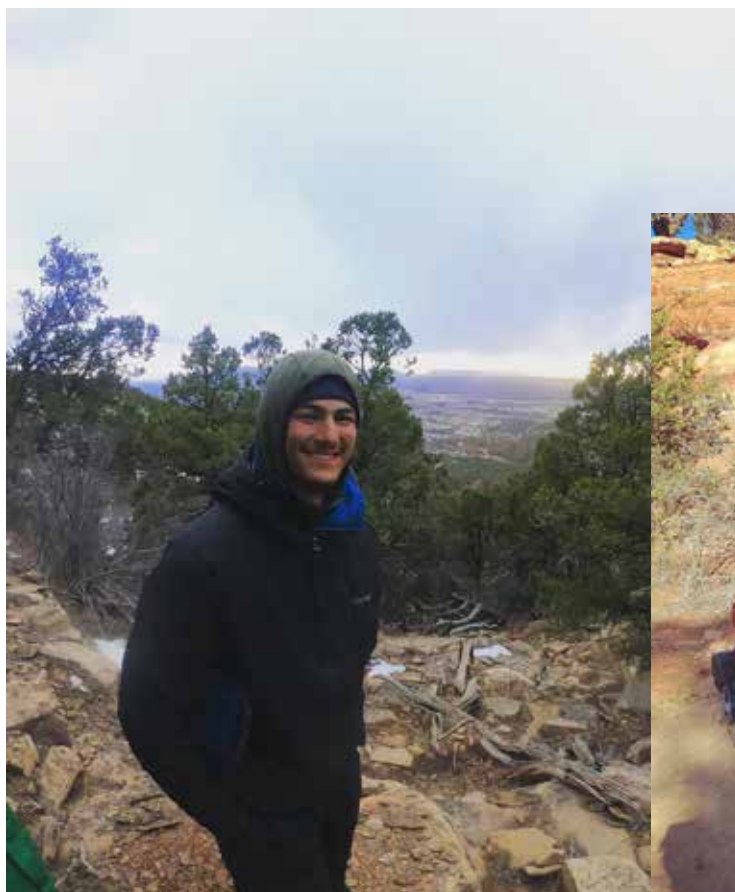
## Messiah University students will...

- ♦ Communicate effectively
- ♦ Manage personal affairs
- ♦ Be economically self-sufficient
- ♦ Maintain personal health and wellness
- ♦ Prioritize leisure pursuits
- ♦ Live a purposeful life

## Semester Off-Campus

Selected students were permitted to study off-campus (1 each semester) at the National Outdoor Leadership School (NOLS) to complete their adventure education major requirement.

"I have had the opportunity to observe and practice what it means to lead and lead well. Leadership is something that must feel authentic and honest, that comes directly from a leader's personal experience. Without this factor, leadership can come across as artificial and can weaken trust between group members and eventually maybe increase the physical and emotional risk of the given environment. I have learned that understanding a person's strengths and weaknesses goes past just a risk management factor. Knowing a person well enough to see their highs and lows allows you to create community wherever you go. It teaches you how to effectively communicate with others and how to manage conflict in a way that benefits the group rather than breaking it down." –Trent G. '21







## Multicultural Student Orientation

Research and best practice indicate that students of color thrive when they have a sense of belonging. Recognizing some of the unique challenges our students of color face on a majority white campus, this orientation offers the opportunity for these students to begin to build connections with each other. And then students foster a sense of belonging with our broader campus community prior to participating in Welcome Week activities. Students become more self-sufficient and comfortable in their new environment because of the connections they make with student groups and educators during their time at Orientation.

## Leadership Development Opportunities

COVID-19 provided ripe opportunities for creativity and grit. One student wrote in their year end reflection that “without certainty or clear guidelines . . . I had to think outside of the box and come up with ideas that best suited the situation we were facing.” Indeed, that same student generated a program in their second semester of leadership that would become our most successful event of the year in terms of reaching out to commuter students who were previously uninvolved. The program was an ongoing weekly luncheon in Lottie open to all commuters.



## Internships

“I’ve had yet another Messiah Intern this semester. She’s been incredible. I must also say that I took an intern from another school this semester as well. This person interviewed well and seemed very competent. I have to tell you that she can’t hold a candle to the 3 Messiah students I’ve had work for me. No comparison. I don’t know that I even want to bother with interns from other schools now. There is truly a difference in the work ethic and competency of the students I’ve had work for me from Messiah.”  
- Heather (Thurman) Creekmore '95, Author/  
Blogger/Writing & Marketing Consultant



# DEPARTMENT DASHBOARDS

## THE ACADEMIC SUCCESS CENTER



**263** students received accommodations throughout the year

**1,083** tutoring sessions provided through the academic year



Nearly **640** students were provided with Supplemental Instruction support opportunities this year

**1,187** exams were proctored



**196** students participated in 1:1 tutor sessions

**18** subjects offered for tutoring

Over **91** students consistently attended academic coaching sessions

**1,438** academic coaching sessions



**64** students served regularly with local organizations (in-person & Zoom)

**17** students completed an ELI Service Learning Experience

**133** students engaged in HRA programming about social justice and faith (Zoom)

**200** quarantine bags provided by Agape

# ATHLETICS



**3** different Messiah Athletics teams competed in NCAA Championship or Postseason play. **2** teams made team history in their NCAA runs (**men's volleyball to Elite 8** and **women's lacrosse to Elite 8**).

Messiah Athletics had **3 CoSIDA Academic All-District** and **1 CoSIDA Academic All-American** this year for stellar performances in competition and in the classroom.

**Esther Seeland** won a **second individual National Championship** in the **women's 800m race**.

**3** Messiah student-athletes were named the **MAC Senior Scholar Athlete** for their sport.

Messiah Athletics  
claimed **5**  
conference  
championships

**Men's volleyball**  
earned their first  
**AVCA Player of the Year** award for  
**Mason Nissley**.



# CAREER *and* PROFESSIONAL DEVELOPMENT CENTER



2,109 student coaching appointments completed

Presented in **65** classes

36 programs delivered; 585 students engaged



Partnered with **Academic Success** to offer a way for students with a GPA below 2.5 to successfully enroll in and complete an internship

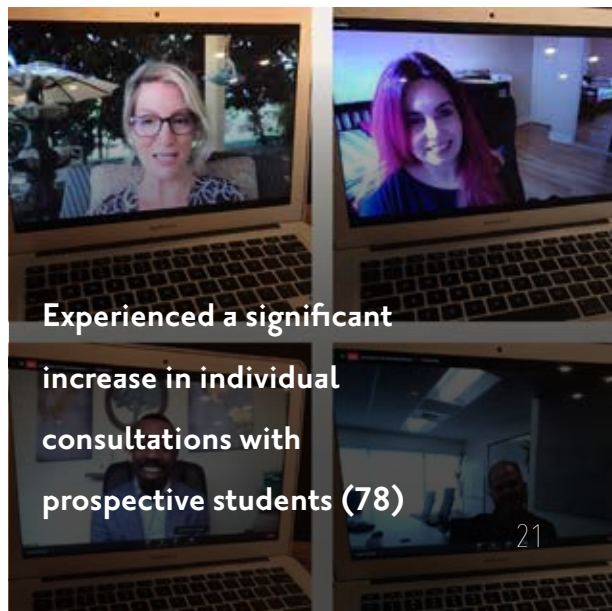
According to our SkillSurvey employer evaluations of our interns, the average assessment for student performance is 6.33/7.0

**110** alumni participated in various CPDC programming and events despite pandemic challenges

## TOP REASONS

for coaching appointments:

- ♦ resume/cover letter feedback
- ♦ internship planning
- ♦ mock interview
- ♦ job searching
- ♦ sophomore check-in



Experienced a significant increase in individual consultations with prospective students (**78**)

# CAMPUS MINISTRIES

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Spring semester **chapels** were at maximum capacity for the entire semester except the last few weeks

Created a Canvas Campus Ministries course with ministry-related content, and the ability to communicate to all students instantaneously



**60%** of First Year Students were involved in **Life Groups** sometime throughout the academic year – **31** Life Groups total



Created an entirely new worship initiative known as **Friday Night Worship** – on at least 3 occasions, back-to-back services were held because the first service was sold out



Provided **daily ministry offerings** including Kim Phipps devotionals, chapel, Student Ministries devotionals, Sixers, ministry podcasts, and arts-oriented reflections



Doug Curry hosted a monthly podcast featuring Messiah alumni and educators, exploring a wide range of topics – also an entirely new ministry initiative

# ENGLE CENTER

## Health Services

### Health services staff

- ♦ 1 full-time **nurse practitioner**
- ♦ 1 full-time **registered nurse**
- ♦ 8 part-time **registered nurses**

Nurse Practitioner Visits: **1,228**

Nurse visits increased by **33%** for a total of **3,524** visits

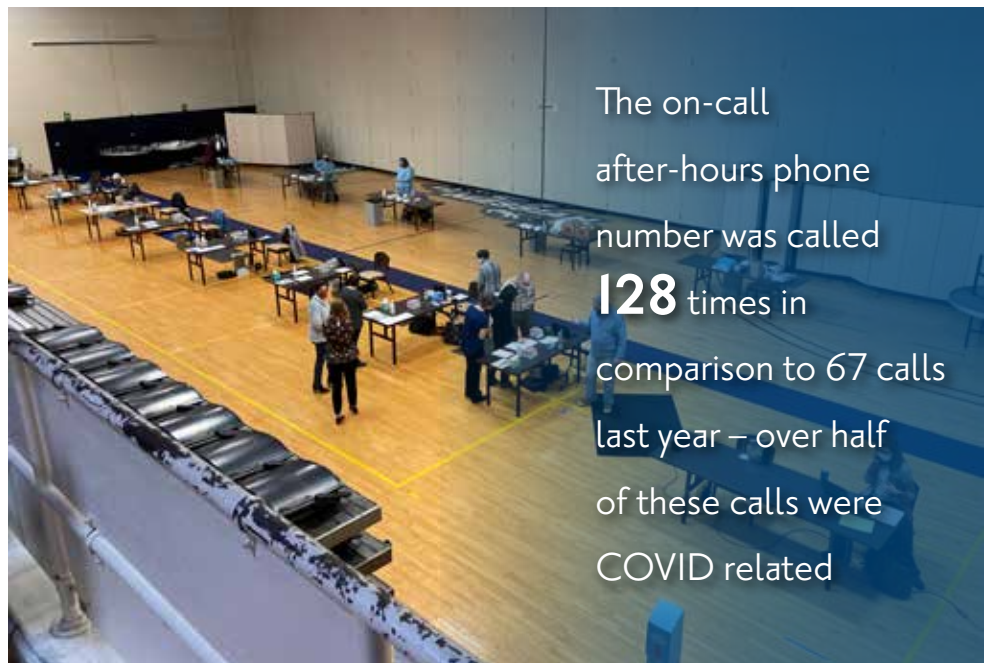
**17** senior nursing students shadowed Health Services

**5,246**

Total visits

**2,638**

Distinct patients



The on-call after-hours phone number was called **128** times in comparison to 67 calls last year – over half of these calls were COVID related

# ENGLE CENTER

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*Counseling services*

6 full-time  
**Counseling  
Services Staff**



**3,328**  
Counseling visits

**378** students  
served by  
Counseling  
Services



**778** of the  
3,328 were  
**telehealth**



# WELLNESS & RECREATION



**Minds Matter** is a student-led mental health awareness and advocacy group, implementing over **15** educational and de-stress events reaching **1000+** students across campus

Over **1000** participants in more than **350** rec sport games and competitions to include:

Disc golf, corn hole, basketball, dodgeball, kickball, sand volleyball, indoor volleyball, ultimate Frisbee and more



Fitness center is **14,000** square feet & open **95** hours a week

Over **60,000** visits throughout the year

Over **400** group exercise classes offered each year to include:

Spin, Core, HIIT, Zumba, Yoga, Pilates, Functional Fitness, and more

Student led **Outdoors Club** offering a variety of canoeing and kayaking trips launched from our own campus



# INTERCULTURAL OFFICE

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## *International student programs*



**124** international, missionary, and third culture students for 2020-2021

**63** international F-1 visa students

**24** missionary and third culture students

**27** Total countries represented

## Top countries of citizenship:

Malaysia **(30)**

Ethiopia **(6)**

China **(6)**

Nigeria **(5)**

## *Off-Campus programs*



**126** students participating with online Cross-Cultural courses

**26** students: Global Perspectives

**26** students: Culture and Civil Society in Ecuador

## Multicultural programs

**15.4%** under-represented students on campus

**46+** educational programs offered

**5** Multicultural student organizations

**8** ELI-eligible student leaders

**45** Multicultural Council Members

**42** Martin Scholars  
13 First Year Students



**239** Amigo/Flower Scholars

**88** First Year Students



**18** students: Virtual Journey through the Netherlands

**29** students: Southern CA

**27** students: Greece and Turkey

# RESIDENCE LIFE

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## *First-year experience*

First Year RAs and RDs assisted in the first **Becoming U** in regards to advertising, promoting engagement, participating in meetings, and following up with those that missed meetings – increased opportunities to engage with residents.

When asked to identify which of the following have encouraged residents to purposely explore the Christian faith, **80%** (352) of respondents included relationships with friends on their floor and **55%** (240) of respondents included connections with their RA.

Maintained/modified programming for COVID:

- College Life Hacks Academic Workshops
- Month-long Photo Scavenger Hunt
- Hall Trick-or-Treat Costume Contest
- Deck the Halls Christmas Celebration
- iFast Day of Spiritual Reflections
- Sync the Halls Video Dance Competition

## *Upperclass experience*

Completed a Sophomore Six Week Chapel Series that discussed:

- Relationships
- Civil Discourse
- Anxiety & Mental Well-Being
- Time Management/Motivation
- Spirituality



# STUDENT INVOLVEMENT and LEADERSHIP PROGRAMS

**645** new and **54** transfer students (total **699**) were oriented Fall 2020



**41** students oriented Spring 2021 (35 in-person; 5 remote)

Over **15 events** during **Staycation**

Roughly **650** attendees at the food trucks

Approximately **400** people participated in ice skating

About **1,000** students participated in Staycation overall



**64** students served as orientation leaders



**280** commuter students supported by SILP



**137** students received Experiential Learning Initiative (ELI) experience

**69** student organizations in operation with more than **2,000** students participating



# THEMES *for* 2020–2021

The Division of Student Success and Engagement focuses on a theme for each year. Below is the summary of this theme.

## **Restore**

At Messiah, we are committed to bringing “all of life under the Lordship of Christ.” As our theme verse (2 Corinthians 5:17-19) reminds us, God calls us as new creatures to participate in the “ministry of reconciliation.” In our Messiah community, we invite you to experience – and help create – reconciliation in your life and the lives of your peers. Your educational journey will equip you with skills, knowledge, and opportunities that enable you to respond to the brokenness of the world with healing and grace. Come join us as we come together to RESTORE God’s Kingdom of Peace within ourselves and the world around us.

## **Assessment**

Our assessment focus will be on Outcome 1 this year. Outcome 1 states that students will gain critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotional/cognition integration, and identity/cognition integration. A rubric to assess this is referenced during student focus groups and interviews to assess how well we are meeting this outcome across all of the student success and engagement entities. The rubric will focus more heavily on cognitive development as outlined in Outcome 1.





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