| **GLOS (Graduate Learning Outcomes)**  | **Program Level Outcomes** | **Courses**  | **Measure**  | **Target**  | **Timeline**  |
| --- | --- | --- | --- | --- | --- |
| **Definition** | (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Courses in which **students receive feedback** on this learning objective. | Method to gauge achievement of expected results. A measure can relate to multiple outcomes | Overall level for satisfactory performance on a Measure- Outcome/Objective combination. Every outcome/measure pair has its own target. | How often will measure/data be collected? each semester? each year? every three years?  |
| **Example:** **Counseling (MA)****Competencies***Demonstrate mastery of competencies required in their field of study.* | To prepare students to meet the educational requirements for state licensure as a licensed professional counselor (LPC) or as a licensed marriage and family therapist (LMFT), or for certification as an elementary and secondary school counselor. | COUN 501 | COUN 501: Licensure/Certification Worksheet | 100% of students will score 93% or above on assignment | Annually  |
| **Specialized Knowledge***Exhibit mastery of specialized knowledge.* |  |  |  |  |  |
| **Scholarly Activities**Perform scholarly activities informed by professional standards. |  |  |  |  |  |
| **Competencies***Demonstrate mastery of competencies required in their field of study.* |  |  |  |  |  |
| **Christian Faith***Articulate how Christian faith and principles inform their vocation.* |  |  |  |  |  |
| **Ethical Principles***Apply ethical principles relevant to their profession.* |  |  |  |  |  |
| **Intercultural Competence***Demonstrate intercultural competence.* |  |  |  |  |  |