| **CWEO** | **ULOs/GLO** | **Program Level Outcomes** | **Course learning objective** | **Measure**  | **Target**  | **Timeline**  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Defintion | (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Course and specific course learning objective that aligns with Program Outcome. | Method to gauge achievement of expected results. A measure can relate to multiple outcomes | Overall level for satisfactory performance on a Measure- Outcome/Objective combination. Every outcome/measure pair has its own target. | Which years/semesters is measure analyzed/reported?  |
|  | Example | Students will be able to analyze political issues and phenomena using political science concepts and theories. | POLI 113: Discuss American political issues | Issues paper | 85% of politics majors will score a 3 or higher on the rubric. (Scored out of 4).  | Every even year; Fall 2020; 22 |
| **4.1** Understanding the foundational content and philosophical assumptions of one's specialized area of study | **Breadth and depth of knowledge:***Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise* |  |  |  |  |  |
| **4.2**Engaging in scholarship in one's specialized area of study | **Specialized skills and scholarship:***Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school* |  |  |  |  |  |
| **4.3** Developing proficiency in one's specialized area of study sufficient to pursue a career and/or continue education at the graduate level | **Specialized skills and scholarship:** *Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school* |  |  |  |  |  |
| **4.4** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one's specialized area of study | **Self-Awareness:** *Gain awareness of identity, character, and vocational calling* |  |  |  |  |  |
| **4.5** Articulating how faith connects to one's specialized area of study and to potential career options in that area of study | **Faith knowledge & application:** *Develop informed and mature convictions about Christian faith and practice* |  |  |  |  |  |