



ASSESSMENT OF STUDENT LEARNING

MESSIAH UNIVERSITY

Everything Assessment

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AT MESSIAH UNIVERSITY

Welcome!

Hello, Messiah Community!

I hope that you are all having a wonderful Spring semester. Welcome to our first newsletter of the Spring Semester. In this issue, we reflect on course redesign, assessment key terms, and the end-of-year assessment resources.

In preparation for May Development Week assessment discussions, the Office of Assessment is holding events on Thursday, April 28th and Thursday, May 5th. The sign up information is included in this newsletter. We hope to see you there, and we look forward to helping you with assignment linkages, running reports, and answering your assessment questions!

Finally, we would like to thank all of you for your continued assessment efforts. Your commitment to improving the student learning experience is valued so much by our campus community.

We are looking forward to assisting you this semester and during May Development Week!

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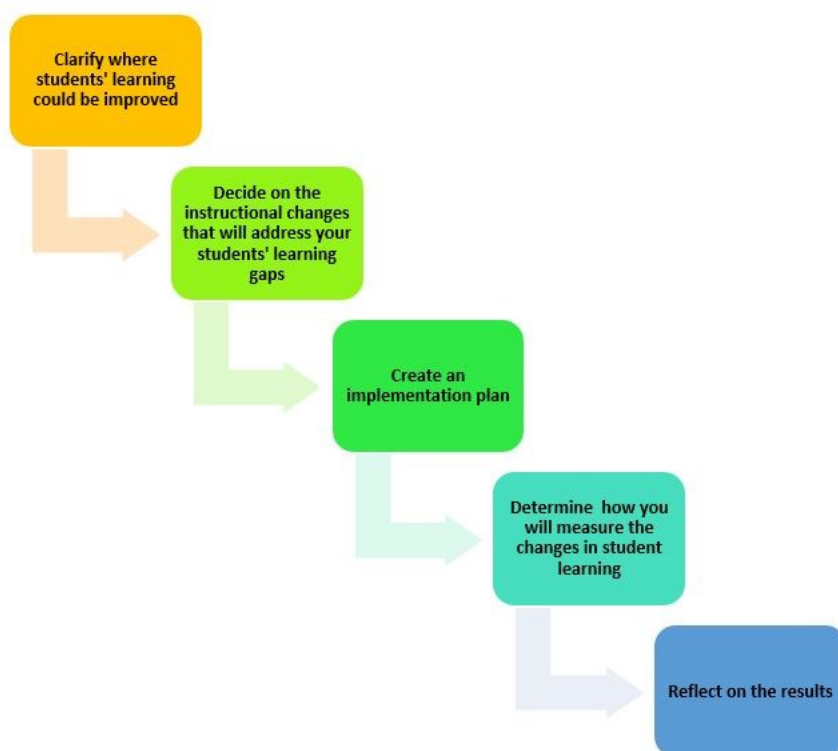
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Do you ever change your course instruction or assignments, but feel unsure that the change improved student learning?



In her article, *Reflecting on Course Redesign: How Faculty Can Measure the Impact of Instructional Changes*, Demeter (2021) highlights a roadmap for designing and implementing a plan to improve student learning.

Article Information:

Demeter, E. (2021, August 5). Reflecting on course redesign: How faculty can measure the impact of instructional changes. Association of American Colleges & Universities. R, from <https://web.archive.org/web/20210825031333/https://www.aacu.org/blog/reflecting-course-redesign-how-faculty-can-measure-impact-instructional-changes>

[Link to the Article](#)

Article Highlights

- Student learning benefits from frequent assessments that are graded but have a small effect on final grades
- Feedback is essential for learning. This includes rubrics and peer feedback
- Implement new teaching methodology such as active learning techniques: flipped courses, team-based learning methods, and interviewing experts
- Creating a cycle of seeking continuous improvements to student learning will benefit students and keep your teaching practices fresh and rewarding

Assignment Linking Tips and Tricks

Key Assessment Terms

Assessment Results: Data based on linked assignments how many students met the target for a given objective.

Action Plan: describes specific changes that will be made in the coming year to enhance student learning.

Closing the Loop: Record entered after executing and monitoring an action plan for an academic year; details whether or not the plan effectively improved student learning.

We know you're working on finalizing your spring semester assignment linkages. Here are some "tips and tricks" to make your assignment linking efforts go smoothly!



- Assignments need to be published in Canvas and they need to have a numeric point value
- You can display the grade as a percent or letter to students, but the score must be entered as a number
- If using rubric lines, use rubric ranges, click on the box first when grading to ensure AEFIS collects the rubric line score



- First, sync your Canvas assignments with AEFIS by clicking refresh LMS assignments in the assignments tab
- Don't change the name of the assignment after linking or you'll break the link
- Make sure you select the assignment aligned with the desired program and program learning objective
- No linkages available in the assignment linking tab?

The screenshot shows the Canvas Rubric Editor interface. At the top, there is a title field containing "Some Rubric". Below this is a table with columns for "Criteria", "Full Marks", "Rating Description", "No Marks", and "Pts".

Criteria	Full Marks	Rating Description	No Marks	Pts
Criterion 1 view longer description Range <input type="checkbox"/>	5 pts	3 pts	0 pts	5 pts
Criterion 2 view longer description Range <input type="checkbox"/>	10 to >6 pts	6 to >3 pts	0 pts	10 pts

Below the table, there are buttons for "+ Criterion", "Find Outcome", "Cancel", and "Create Rubric". The "Total Points: 15" is displayed at the bottom right of the table area.

Ask the program administrator to check the curriculum map and running assessments to ensure your course is mapped and scheduled for assessment

- You can select individual exam items when using Canvas quizzes to isolate items that best align with the assessed program learning objective (PLO)

Need Help with Assignment Linkages or Running Assessment Reports?

SAVE THE DATE

Save the Date for Our Assessment Events!

Sign Up Here:

Thursday, April 28th



SCAN ME

Thursday, May 5th

Sign Up Here:



SCAN ME

Upcoming Tasks:

- Complete Spring Assignment Linkages
- Run assessment reports to ensure scores are coming through as expected
- Collect any assessment measures that are not Canvas assignments (e.g. portfolios, surveys, employment data)

End-of-Year Assessment Resources



- May Development Assessment Resources
- Managing Assessment in AEFIS Training
- Assessment of Student Learning Manual
- AEFIS Dean and Chair/Director User Guide
- AEFIS Video Resources

Scan here for
End-of-Year assessment resources:



SCAN ME



Greetings from the Assessment Graduate Assistant!

My name is Alexa Groft and I serve as the Assessment Graduate Assistant.

It has been a pleasure getting to know everyone! I hold a bachelor's degree in education with a Pennsylvania teaching certification. I am currently pursuing my master's degree in higher education with a concentration in student affairs and academic support. During my graduate assistantship, I enjoy working with departments and educators, learning about AEFIS, and growing my skillset as a higher education practitioner.

Please reach out if you have any questions or need assistance.

My email is: assessmentga@messiah.edu

We want your feedback!

**Is there an area of assessment that you think you could help others in or a problem you need help with?
We created this newsletter for you, so we'd love to include it in the next issue!**

Please send your requests to assessmentga@messiah.edu