## III. Art and Design

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## Sophomore Review

All Studio Art and Art Education majors are required to go through the sophomore review, including transfer students new to the major and/or new to the College. Students in the BA studio program and Art Education majors typically go through the review during their fourth semester if they start as a first year student in the major. Students cannot put off the review if they are on campus. If the student is not on campus during that semester, they must go through review in their 5th semester. Transfer students to the major must accumulate nine studio credits prior to the review, and must have obtained at least sophomore standing. Transfer students with previous studio credits from other colleges will go through the review when they have earned more than nine studio credits and have obtained at least sophomore standing.

Students are required to present a portfolio of the work that they have accomplished thus far in their program to a panel of studio faculty. The portfolio must include at least one project from each studio course they have taken (including works done at other colleges). B.A. and B.S. students are limited to approximately 12 pieces, and prepare a 10-12minute discussion with the panel. No work from high school may be included in this review. B.F.A. students may show up to 15 pieces, and prepare for 15 minutes with the panel.

The faculty panel rates the student's work, the presentation, student and classroom skill and responsiveness to academic advising. A single score is assigned. Students must score at least $55 \%$ to remain in the program. Students are also grouped into the top third, middle third and bottom third categories. Students in the bottom third category are urged to create a plan with the help of their advisor to reevaluate their goals and to plan for methods of improvement.

## Guidelines for Mathematical Sciences Courses

## Studio Art and Art History Majors:

There is no specific math course required for these majors. We recommend students enroll in MATH 101, MATH 102, or CIS 171 in their first year, unless you have had a pre-calculus course; then you should take MATH 107 or MATH 108. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

## Art Education Majors:

Students in these majors must take two mathematical science courses, which are usually taken during the first or second year. Any course with a MATH, CIS, or STAT prefix meets this requirement. Most students choose two of the following: MATH 101, MATH 102, CIS 171, MATH 107, MATH 108.

## Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the math department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

## 8 Semester Plan <br> Art Education with K-12 Teaching Certification (B.S.)



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## Graphic Design (B.F.A.) <br> 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |  |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | Mathematical Sciences* (J-Term) |  | 3-4 |
| IDFY 101 | First Year Seminar* | 3 | Varies | Language 1* |  | 3 |
| Varies | Laboratory Science* | 3-4 | IDCR 151 | Created and Called for Community* |  | 3 |
| ART 110 | Visual Thinking and Digital Tools | 3 | ART 182 | Color and Composition |  | 3 |
| ART 171 | Drawing I | 3 | ARTH 111 | Art Historical Methods and Theories |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 15-16 | TOTAL |  |  | 15-16 |
|  |  |  |  |  |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |  |
| Varies | Language 2* | 3 | Varies | 2D or 3D studio (J-Term) |  | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | Varies | Language 3 or Cross Cultura** |  | 3 |
| ART 205 | Hand Papermaking | 3 | BIBL xxx | Knowledge of the Bible* |  | 3 |
| ART 237 | Typography | 3 | Varies | Design Course |  | 3 |
| Varies | Philosophy \& Religion | 3 | Varies | 2D or 3D studio |  | 3 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  |  | 15 |
|  |  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |  |
| Varies | 1 st Social Science or History* | 3 | Varies | 2D or 3D studio (J-Term) |  | 3 |
| Varies | Comm course (333/341/342/259) | 3 | IDST xxx | Science, Technology and the World |  | 3 |
| Varies | Design Course | 3 | THEO 2xx | Christian Beliefs* |  | 3 |
| Varies | Design Course | 3 | Varies | Design Course |  | 3 |
| Varies | Literature | 3 | Varies | Design Course |  | 3 |
| WELL 1xx | Wellness | 1 | ARTH 209 | Topics in Non-Western Art |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  |  | 18 |
|  |  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |  |
| Varies | $2^{\text {nd }}$ Social Science or History* | 3 | IDS xxx | Ethics/Pluralism/World Views* |  | 3 |
| ART 483 | Senior Studio: Graphic Design | 3 | ART 494 | Senior Art Exhibit |  | 3 |
| ART 493 | Art Seminar | 3 | Varies | 2D or 3D studio |  | 3 |
| Varies | Design Course | 3 | Varies | Design Course |  | 3 |
| Varies | Design Course | 3 | INTE 391 | Internship |  | 3 |
| TOTAL |  |  |  |  |  |  |
|  |  | 15 |  |  | TOTAL | 15 |

*Course meeting QuEST requirement

## Studio Art (B.A.) <br> 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | Language 1* |  | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* |  | 3 |
| Varies | Mathematical/Computer Sciences* | 3 | BIO/CHEM | Laboratory Science |  | 3-4 |
| ART 110 | Visual Thinking and Digital Tools | 3 | WELL 1xx | Wellness course* |  | 1 |
| ART 171 | Drawing I | 3 | ART 182 | Color and Composition |  | 3 |
|  |  |  | ARTH 111 | Intro to Art History |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  |  | 16-17 |
|  |  |  |  |  |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |  |
| Varies | Language 2* | 3 | Varies | Language 3 or Cross Cultural* |  | 3 |
| Varies | Literature | 3 | BIBL xxx | Knowledge of the Bible* |  | 3 |
| PHIL/REL | Philosophy/Religion* | 3 | ARTH 150/151 | Art History |  | 3 |
| ARTxxx | Studio Art Concentration Studies I | 3 | ART xxx | Studio Art Concentration Studies 2 |  | 3 |
|  |  |  | ART xxx | Studio Art Cross Concentration 1 |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 12 | TOTAL |  |  | 15 |
|  |  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |  |
| IDST XXX | Science, Technology and the World | 3 | THEO 2XX | Christian Beliefs* |  | 3 |
| Varies | 1 st Social Science or History* | 3 | Varies | 2nd Social Science or History* |  | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | ARTH 210 | Topics in Non-Western Art |  | 3 |
| ART XXX | Studio Art Concentration Studies 3 | 3 | ART XXX | Studio Art Concentration Studies 4 |  | 3 |
| ART XXX | Studio Art Cross Concentration 2 | 3 | ART XXX | Studio Art Cross Concentration 3 |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  |  | 15 |
|  |  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |  |
| ART 48x | Advanced Concentration Studies | 3 | Varies | Ethics/Pluralism/World Views* |  | 3 |
| ART 493 | Art Seminar | 3 | ART 494 | Senior Art Exhibit |  | 3 |
| ARTH 3xx | Art History Elective | 3 | Varies | Free Elective |  | 3 |
| ART xxx | Studio Art Cross Concentration 4 | 3 | Varies | Free Elective |  | 3 |
| Varies | Free Elective | 3 | Varies | Free Elective |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL |  | 15 |  |  | TOTAL | 15 |

*QuEST requirement

## Studio Art (B.F.A.)

8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | MATH/CIS/STAT | Mathematical/Computer Sciences* (J-Term) | 3-4 |
| IDFY 101 | First Year Seminar* | 3 | Varies | Language 1* | 3 |
| Varies | Laboratory Science* | 3-4 | IDCR 151 | Created and Called for Community* | 3 |
| ART 110 | Visual Thinking and Digital Tools | 3 | ART 182 | Color and Composition | 3 |
| ART 171 | Drawing I | 3 | ARTH 111 | Intro to Art History | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15-16 | TOTAL |  | 15-16 |
|  |  |  |  |  |  |
| Sophomore-Fall |  |  | Sophomore - Spring |  |  |
| Varies | Language 2* | 3 | ART xxx | Studio Art Cross Concentration | 3 |
| Varies | Literature | 3 | Varies | Language 3 or Cross Cultural* | 3 |
| ARTH 150 | Art History 1 | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| ART $x$ x | Studio Art Concentration Studies 1:7 | 3 | ARTH 151 | Art History II | 3 |
| ART xxx | Studio Art Cross Concentration I, 1:2 | 3 | ART xxx | Studio Art Concentration Studies 2:7 | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15 |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| PHIL 10x | Philosophy/Religion* | 3 | ARTxxx | Studio Art Cross Concentration II, 1:2 | 3 |
| Varies | 1 st Social Science or History* | 3 | THEO 2xx | Christian Beliefs* | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | IDST xxx | Science, Technology and the World | 3 |
| ART $x$ xx | Studio Art Concentration Studies 3:7 | 3 | ARTH 210 | Topics in Non-Western Art | 3 |
| ART $x$ xx | Studio Art Cross Concentration I, 2:2 | 3 | ART $x$ xx | Studio Art Concentration Studies 4:7 | 3 |
|  |  |  | ART xxx | Studio Art Concentration Studies 5:7 | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 18 |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | $2{ }^{\text {nd }}$ Social Science or History* | 3 | IDS xxx | Ethics/Pluralism/World Views* | 3 |
| WELL 1xx | Wellness course* | 1 | PHIL 342 | Aesthetics | 3 |
| ART 48X | Advanced Concentration Studies | 3 | ART 494 | Senior Art Exhibit | 3 |
| ART 493 | Art Seminar | 3 | ART xxx | Studio Art Concentration Studies 7:7 | 3 |
| ART $x$ xx | Studio Art Concentration Studies 6:7 | 3 | ART xxx | Studio Art Elective | 3 |
| ART $x x x$ | Studio Art Cross Concentration II, 2:2 | 3 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 15 |

*QuEST requirement

# Digital Media (Interactive Design Concentration) (B.A) 8 Semester Plan 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | 1st Language* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| PHIL/RELI | Philosophy/Religion* | 3 | DIGM 105 | Foundations in Creative Digital Media | 3 |
| CIS 180 | Mathematical Sciences* | 3-4 | WELL1xx | Wellness course* | 1 |
| ART 236, 237 | Design Thinking \& Visual Culture OR Typography \& Visual Communications | 3 | ART 171, 182, 251, 282 | Drawing I , Color \& Design, Photography, or Form, Space \& Media* | 3 |
|  |  |  | CIS 181 | Computer Programming I | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15-16 | TOTAL |  | 16-17 |
|  |  |  |  |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3rd Language or Cross Cultural* | 3 | COMM 225 | Digital Editing (J-Term) | 3 |
| Varies | Literature* | 3 | Varies | Oral Communication* | 3 |
| COMM 217 | Introduction to Film | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| ART 217 | Digital Imaging | 3 | BIO/CHEM | Lab Science* | 3-4 |
| CIS 191 | Web Development: Client Side | 3 | ART 337 | Graphic Design \& Prof. Practices | 3 |
| DIGM 210 | Video and Church Media Seminar | 1 |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 15 |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| IDST xxx | Science, Technology and the World | 3 | MUCM 353 | Sound Design (J-term) | 3 |
| Varies | 2nd Social Science or History* | 3 | THEO 2xx | Christian Beliefs* (2nd or 3rd year) | 3-4 |
| ARTH 210 or COMM 321, 327 | Topic in NW Art or Latin American Cinema or Global Indigenous Media | 3 | ART 347, 420 | Service Centered Design or Designer as Author | 3 |
| $\begin{aligned} & \text { ART 336, 338, } \\ & 352,431 \end{aligned}$ | 1st Interactive Design, Digital Illustration, Digital Photo or Motion Design | 3 | $\begin{aligned} & \text { ART 336, 338, } \\ & 431 \end{aligned}$ | Interactive Design, Digital Illustration, or Motion Design | 3 |
| Choice | Digital Media Elective 1 | 3 | Choice | Digital Media Elective 2 | 3 |
| DIGM 215 | Game and Art Design Seminar | 1 |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 15-16 |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* | 3 | COMM 382 | History and Theory of Digital Media | 3 |
| DIGM 490 | Senior Seminar and Project | 4 | INTE 3xx | Internship | 1-9 |
| ART 336, 338, 352, 431 | $2^{\text {nd }}$ Interactive Design, Digital Illustration, Digital Photo or Motion Design | 3 | Varies | Free Elective | 3 |
| Varies | 1 st Social Science or History* | 3 | Varies | Free Elective | 3 |
| Varies | Free Elective | 3 |  |  |  |
| TOTAL |  |  |  |  |  |
|  |  | 16 |  | TOTAL | 12-15 |

*QuEST requirement


[^0]:    *QuEST requirement
    ${ }^{\wedge}$ Course must be completed by the end of the sophomore first semester in order to apply for the teacher education program.
    $>C o u r s e s ~ m u s t ~ b e ~ t a k e n ~ t o g e t h e r ~ w i t h i n ~ t h e ~ s e m e s t e r . ~$

