## III. EDUCATION

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## 8-semester plans

Education with Teaching Certification in Grades PreK- 4 (B.S.)


TOTAL : 128 credits
${ }^{\text {c Courses to }}$ be taken concurrently/3 clearances required
Chapter 354 Requirements
Math ( 6 credits): MATH QuEST, EDUC 209
English (6 credits): IDFY 101, ENGL 160
F=Fall, $\mathrm{S}=$ Spring

W Course Requirement Met by
$\dagger$ - indicates requirement for admission to the TEP
Study Abroad possibilities: fall or spring semester sophomore year (optional). More details on back of page.
*QuEST requirement

Required Disciplinary Focus for Education with Teaching Certification in PreK-4 All students who major in PreK-4 must complete a 12 -credit Disciplinary Focus to provide depth in an academic discipline other than Education. The Disciplinary Focus requirement can be satisfied through either of the following two options:

Option I - Completion of a Disciplinary Focus is twelve credits within a single academic discipline.
These credits may not overlap with QuEST or any other courses completed for the major. A "discipline" is defined as courses from a single academic department or courses from two closely related departments (e.g., Psychology and Sociology, Biology and Chemistry, History and Political Science). Students must obtain advance approval from their advisors and the Department of Education chair for all courses selected to complete the Disciplinary Focus option.

Option II - Completion of an approved college minor. At least twelve credits must be distinct (i.e., may not overlap with QuEST or any other courses completed for the major). The Socio-Cultural Perspectives on Education** Minor may be completed to satisfy the disciplinary focus requirement.

Disciplinary Focus Record
(select one option/column)

| Disciplinary Focus |  |
| :--- | :--- |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
|  | 5. |
|  | 6. |
|  |  |

## Study abroad options:

A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. Study abroad should occur during Fall or Spring of your sophomore year. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST Foreign Language, QuEST Philosophy/Religion, QuEST U.S. History, QuEST Mathematical Sciences, BIOL 106, PHSC 102, EDUC 205, HDFS 210.

# Special Education N-12th with Teaching Certification, Pre-K -12 ${ }^{\text {th }}$ (B.S.) 

8-semester plan

| Course \# | Course Name | Credits | Course \# | Course Name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First year seminar | 3 | IDCR 151 | Created and Called for Community | 3 |
| Varies | $1{ }^{\text {st }}$ semester of language | 3 | Varies | $2^{\text {nd }}$ semester of language | 3 |
| COMM 105 | Fundamentals of Oral Communication | 3 | Varies F, S | QuEST Mathematical Science | 3-4 |
| HIST 141 | U.S. History (or HIST 142) | 3 | EDUC 208F, S | Teaching English Language Learners | 3 |
| Well 1xx F, S | Wellness course | 1 | PHSC 102 | Physical Sciences | 3 |
| BIOL 106 | Life Sciences | 3 | EDUC 209 F , S | Principles and Structures of Mathematics $\dagger$ | 3 |
|  |  |  | Submit security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Total |  | 16 | Total 18 |  |  |
|  |  |  |  |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3 rd semester of language or cross-cultura* | 3 | BIBL 20x | Knowledge of the Bible | 3 |
| EDSP 207 F, S | Introduction to Special Education* | 3 | EDUC 346F, S | Sociocultural Perspectives in Education | 3 |
| EDUC 203 | Educational Psychology* | 3 | HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 |
| TEP 210 | Sophomore Field Experience* | 0 | EDSP 396 S | Infants, Toddlers, Families | 3 |
| HDFS 210 | Child Development (fld exp) | 3 | Varies | Disciplinary Focus | 3 |
| Varies | ENGL 160 World Literature (F, S) or ENGL 365 Young Adult Literature (F, even years) | 3 | Varies | ENGL 160 World Literature (F, S) or EDUC 226 Children's Literature (S) | 3 |
| Varies | Disciplinary Focus | 3 |  |  |  |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Total 18 |  |  | Total 18 |  |  |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 301*F | Literacy Climate, Curriculum \& Instruction I | 3 | EDUC 302*S | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDUC 303*F | Math Climate, Curriculum \& Instruction Primary | 3 | EDUC 304*S | Math Climate, Curriculum \& Instruction Intm | 3 |
| EDUC 330/31*F | Instructional Design | 3 | EDSP 398 | Low Incidence Instructional Strategies | 3 |
| EDSP 397* F | High Incidence Instructional Strategies | 3 | TEP 314*S | Field Experience III Grades 2-4 | 0 |
| TEP 312* F | Field Experience II Prek-2 | 0 | Varies | QuEST Art, Music, or Theatre | 3 |
| Varies | Disciplinary Focus | 3 | Varies | Disciplinary Focus | 3 |
|  |  |  | Varies | Disciplinary Focus | 3 |
| Total 15 |  |  | Total 18 |  |  |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | THEO 2xx | Christian Beliefs | 3 |
| EDUC 420*F | Professional Issues in Education | 2 | Varies | QuEST Philosophy or Religion | 3 |
| TEP 432*F | Student Teaching: Special Education | 9 | TEP 420*S | Special Education Internship | 0 |
| TEP 407*F | Student Teaching Seminar | 1 | EDSP 399*S | Positive Behavior | 3 |
|  |  |  | EDSP 409 | Psychological Testing | 3 |
|  |  |  | EDME 537 | Secondary Special Education and Transition | 3 |
|  | Total | 12 |  | Total | 15 |

*Courses to be taken concurrently/3 clearances required Chapter 354 Requirements
Math ( 6 credits): CIS/MATH/STAT Quest, MATH/EDUC 209 English (9 credits): IDFY 101, ENGL 160, choice of either Young
Adult Literature or Children's Literature
NOTE, you must take ENGL 160 (also fulfills NW)

Study Abroad possibility: Fall semester sophomore year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST language, QuEST Philosophy/Religion, QuEST U.S. HIST 141/142, BIOL106, PHSC 102, QuEST Mathematical Sciences.

Special Education majors are strongly encouraged to pursue of one of the following minors or endorsement programs:

| Minor | Recommended if you are interested in: |
| :--- | :--- |
| TESOL (Minor-18 credits, <br> Certificate-15 credits) | Adding certification to teach English language learners. This is a high need area in <br> teaching whether you teach special education serving students who are ELs or you <br> teach ELs who are at risk of being identified with a disability. |
| Speech and Language <br> Pathology (20 credits) | Specializing in autism or serious communication disorders, if you want to teach in a <br> communication intensive classroom or a multiple disabilities classroom, or if you are <br> interested in pursuing a masters degree later in Speech and Language Pathology. |
| Disability and Family <br> Wellness (18 credits) | Specializing in family support, community outreach, or disability-related community <br> supports. Requires careful planning as only 2 courses can overlap between those <br> already required for your major. |
| HDFS (18 credits) | Specializing in functional curriculum for learners with more severe or profound <br> disabilities, such as life skills or multiple disabilities classrooms. Specializing in <br> development and the family. |
| English (18 credits) | Language arts interventions at middle or high school settings. Please plan to take <br> English Composition as one elective in that minor. |
| Math (20-21 credits) | Math interventions at high school. This minor does NOT teach you the mathematics <br> you would support in middle or secondary special education, though it does prepare <br> you to think mathematically, and pursue positions that expect math intervention <br> expertise. |

## Education with Dual Teaching Certification in PreK-4 \& Special Education (N-12) B.S.

8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar** | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| VARIES | QuEST Language (1/3)* | 3 | VARIES | QuEST Language (2/3)* | 3 |
| PHSC 102 F,S | Physical Sciences* | 3 | BIOL 106 | Life Sciences | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication* | 3 | CIS/MATH/STAT $\dagger$ | QuEST Mathematical Sciences | 3 |
| HIST 141/142 | U.S. History* | 3 | ENGL160 †F,S | World Literature* | 3 |
| WELL 101 F,S | Wellness | 1 | EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 |
|  | TOTAL | 16 | TOTAL |  | 18 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| HDFS 210 | Child Development | 3 | HDFS 396 F, S | Infants, Toddlers, Families | 3 |
| BIBL 20x | Encountering the Bible | 3 | EDUC 226 S | Children's Literature | 3 |
| Varies | QuEST Language/Cross Cult (3/3) | 3 | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geo | 3 |
| EDSP 207\% ${ }^{\circ}$, S | Introduction to Special Education | 3 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 210 ${ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 | HDFS 311 | Adolescent Development | 3 |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | EDUC 208 | Teaching English Language Learners | 3 |
| EDUC 203 ${ }^{\circ}$ | Educational Psychology | 3 |  |  |  |
| TOTAL |  | 18 | TOTAL |  | 18 |
| Optional: Study Abroad Semester |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $301{ }^{\circ} \mathrm{F}$ | Literacy Climate, Curriculum \& Instruction I | 3 | EDUC 302 S | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDUC $303{ }^{\circ} \mathrm{F}$ | Math Climate, Curriculum \& Instruction Primary | 3 | EDUC 304 S | Math Climate, Curriculum \& Instruction Intm | 2 |
| EDUC 330' ${ }^{\circ}$ | Instruct. Design I | 3 | EDUC 342 ${ }^{\text {c }}$ | Social Studies: Climate Curriculum \& Instruct | 3 |
| EDSP 397 | High Incidence Instructional Strateg. | 3 | EDUC 347c S | Science: Climate Curriculum \& Instruction | 3 |
| TEP 312 ${ }^{\text {F }}$ | Field Experience II in PreK-2 | 0 | EDSP 398 | Low Incidence Instr. Strategies | 3 |
| Varies | QuEST Arts (ART/MUSI/THEA)* | 3 | TEP 314 ${ }^{\text {c }}$ | Field Experience IIII in gr 2-4 | 0 |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  |  |  |
| Submit Professional Semester application by 11/1 to B414. |  |  |  | TOTAL | 14 |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDSP 409 c | Psychological Testing | 3 |
| EDUC 420 ${ }^{\circ} \mathrm{F}$ | Professional Issues in Ed | 2 | EDUC 414S | Developmental Programming: EC C\&I | 3 |
| TEP 432 ${ }^{\circ} \mathrm{F}$ | Student Teaching: Special Education | 9 | EDUC 415 ${ }^{\circ}$ | Evidence Based ECE Practices | 3 |
| TEP 407c F | Student Teaching Seminar | 1 | TEP 420S | Special Education Internship | 0 |
|  |  |  | PHIL/RELI | QuEST Philosophy/Religion | 3 |
| Dual majors must student teach in the fall |  |  | EDSP 399c F, S | Positive Behavior Support | 3 |
|  |  |  | EDME 537 | Transition and Secondary Special Ed | 3 |
| TOTAL |  | 12 |  | TOTAL | 18 |

TOTAL : 129 credits
Chapter 354 Requirements
Math ( 6 credits): CIS/MATH/STAT, EDUC 209
English ( 6 credits): IDFY 101, ENGL 160
*QuEST requirement
${ }^{\text {c Courses }}$ to be taken concurrently/3 clearances required
$\dagger$ - indicates requirement for admission to the TEP
Study Abroad possibility: fall semester soph yr

A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST Language, QuEST Philosophy/Religion, QuEST U.S. History, BIOL 106, PHYS 102, QuEST Mathematical Sciences, HDFS 310, EDUC 205

# Education with Teaching Certification in Grades 4-8 (B.S.) English Concentration Messiah University <br> 8-semester plan 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar * | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Sciences | 3 | PHSC 102 F,S | Physical Sciences* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication* | 3 | CIS/MATH/STAT | QuEST Mathematical Sciences | 3-4 |
| MATH 1xx | MATH 101/102/108/109/111 | 3-4 | ENGL 160†F,S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 15-16 | TOTAL |  | 16-17 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| ENGL 333-366 | Literature course | 3 | EDSP 207\% F, S | Intro to Special Education | 3 |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDUC 203'F,S | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | TEP $210{ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| EDUC 208 | Teaching English Language Learners | 3 | CHEM 102/102L | Chemistry for Living | 3 |
| HIST 141/142 | U.S. History* | 3 | BIBL 20X | Encountering the Bible* | 3 |
|  |  |  | ENGL 203 or 370 | Writing/Critical Theory | 3 |
|  |  |  | EDUC 205 F,S | Cultural \& Political Geography | 3 |
|  | TOTAL | 15 | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302 ${ }^{\text {S }}$ | Literacy: Climate, Curriculum \& Instruction II | 3 |
| EDSP 307\% F | Inclusion Practices | 3 | EDUC 304\% S | Math: Climate, Curriculum \& Instruction Intm | 3 |
| ENGL $201 \mathrm{~F}, \mathrm{~S}$ | Intro to English Studies I OR ENGL 202 | 3 | EDUC 342 ${ }^{\circ}$ S | Social Studies: Climate Curriculum \& Instruct | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 226 S | Children's Literature | 3 |
| TEP 316 ${ }^{\circ} \mathrm{F}$ | Field Experience III in gr. 6-8 | 0 | TEP 318 ${ }^{\text {c }}$ S | Field Experience III in gr. 4-5 | 0 |
| HDFS 311 F,S | Adolescent Development | 3 | EDUC 347c S | Science: Climate Curriculum \& Instruction | 3 |
| ENGL 307 | Teaching English in Secondary Schools | 3 |  |  |  |
| TOTAL |  | 18 |  | TOTAL | 15 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420'F,S | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433' F, S | Student Teaching: Gr 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | PHIL/RELI | QuEST Philosophy/Religion | 3 |
|  |  |  | ENGL 333-366 | Literature course | 3 |
|  | TOTAL | 12 |  | TOTAL | 15 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, S=Spring; compiled 3/8/11 <br> ${ }^{\text {c Courses to be taken concurrently/3 clearances required }}$ <br> \# ENGL 203 F, 305/370F - 2 of the 3 courses required |  |  | Math ( 6 credits): EDUC 209, CIS/MATH/STAT English (6 credits): IDFY 101, ENGL 160 (W) |  |  |

$\dagger$ Indicates a requirement for admission to the TEP.
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST Mathematical Sciences, QuEST Language*, BIOL 106, PHSC 102, ENGL XXX, EDUC 226 Children's Literature, QuEST Philosophy/Religion, QuEST U.S. History, QuEST Arts.

## Education with Teaching Certification in Grades 4-8 (B.S.) Math \& English Concentration Messiah University 8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar * | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Sciences | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Sciences* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication* | 3 | Varies | QuEST Mathematical Sciences | 3 |
| MATH 111 $\dagger$ | Calculus I | 4 | ENGL 160 $\dagger$ F, ${ }^{\text {S }}$ | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 16 |  | TOTAL | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
|  |  |  | EDSP 207c F, S | Intro to Special Education | 3 |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDUC 203'F,S | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | TEP 210 F F, S | Sophomore Field Experience | 0 |
| Varies | Math elective: CIS 181/MATH $112 /$ STAT 291/ PHYS 201/ 202/212 | 3-4 | $\begin{aligned} & \text { CHEM } \\ & \text { 102/102L } \end{aligned}$ | Chemistry for Living | 3 |
| HIST 141/142 | U.S. History* | 3 | BIBL 20X | Encountering the Bible** | 3 |
| EDUC 208 | Teaching English Language Learners | 3 | ENGL 333-366 | Literature course | 3 |
|  |  |  | EDUC 205 F, S | Cultural \& Political Geography | 3 |
| TOTAL |  | 15-16 |  | TOTAL | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 331c F | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302c S | Literacy Climate, Curriculum \& Instruct II | 3 |
| EDSP 307c F | Inclusion Practices | 3 | EDUC 304\% S | Math Climate, Curriculum \& Instruct Interm | 3 |
| EDUC 305 F | Middle Level Methods | 3 | EDUC 342c S | Social Studies: Climate Curriculum \& In | 3 |
| TEP 316 ${ }^{\text {c }}$ | Field Experience III in gr. 6-8 | 0 | EDUC 226 S | Children's Literature | 3 |
| HDFS 311 F,S | Adolescent Development | 3 | TEP 318 S | Field Experience III in gr. 4-5 | 0 |
| ENGL 307 | Teaching English in Secondary Schools | 3 | EDUC 347c S | Science: Climate Curriculum \& Instruct | 3 |
|  |  |  | MATH 307c | Secondary Mathematics Instruction | 2 |
| TOTAL |  | 15 |  | TOTAL | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420'F,S | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433 ${ }^{\circ} \mathrm{F}, \mathrm{S}$ | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | PHIL/RELI | QuEST Philosophy/Religion* | 3 |
|  |  |  | STAT 269 | Introduction to Statistics | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 12 |  | TOTAL | 15 |

*QuEST requirement
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required

## (w) Writing enriched course

$\dagger$ Indicates a requirement for admission to the TEP. \#\# Math electives include:
CIS 181 Computer Programming I MATH 112 Calculus II (4)

F=Fall, S=Spring
Chapter 354 Requirements:
Math ( 6 credits): EDUC 209, CIS/MATH/STAT
English (6 credits): IDFY 101, ENGL 160 (W)
STAT 291 Statistics for Math I (3) PHYS 211 General Physics I (4)
PHYS 201 Introductory Physics I (4) PHYS 212 General Physics II (4)
PHYS 202 Introductory Physics II (4)

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105
- QuEST Mathematical Sciences *
- QuEST Philosophy/Religion*
- QuEST Language*
- QuEST Arts requirement


## Education with Teaching Certification in Grades 4-8 (B.S.) Math \& Social Studies Concentration <br> Messiah University 8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101† | First Year Seminar** | 3 | IDCR 151 | Created and Called for Community* ${ }^{*}$ W) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL 106 F , S | Life Sciences | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Sciences* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication** | 3 | CIS/MATH/STAT | QuEST Mathematical Sciences | 3 |
| MATH 111 $\dagger$ | Calculus I | 4 | ENGL 122-176 $\dagger$ | Literature Elective | 3 |
|  |  |  | WELL xxx | Wellness* | 1 |
|  | TOTAL | 16 | TOTAL |  | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B 414 . |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
|  |  |  | EDSP 207c F, ${ }^{\circ}$ | Intro to Special Education | 3 |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDUC 203'F,S | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | TEP $210^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| HIST 141/142 | U.S. History* | 3 | CHEM 102/102L | Chemistry for Living | 3 |
| HIST varies | History elective HIST 271, 272 or 3xx | 3 | BIBL 20x | Encountering the Bible** | 3 |
| EDUC 208 | Teaching English Language Learners | 3 | HIST 141 | U.S. History* | 3 |
|  |  |  | EDUC 205 F,S | Cultural \& Political Geography | 3 |
|  | TOTAL | 15 | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 331F | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302c S | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDSP 307c F | Inclusion Practices | 3 | EDUC 304" S | Math Climate, Curriculum \& Instruction Intm | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 342S | Social Studies: Climate Curriculum \& Instruct | 3 |
| TEP 316c F | Field Experience II in Grades 6-8 | 0 | MATH 307c | Secondary Mathematics Instruction | 2 |
| HDFS 311 F,S | Adolescent Development | 3 | TEP 318 ${ }^{\text {c }}$ S | Field Experience III in Grades 4-5 | 0 |
| Varies | HIST 202 and HIST 203, or ARCG 208, HIST 205, 206, 210, 212, 240, 248, 256, 273, 274 | 3-4 | EDUC 347c S | Science: Climate Curriculum \& Instruction | 3 |
|  |  |  | STAT 269 | Introduction to Statistics | 3 |
| TOTAL |  | 15-16 | TOTAL |  | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420'F,S | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433'F, ${ }^{\text {c }}$ | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | MATH elective | See list below\#\# | 3-4 |
|  |  |  | EDUC 226 S | Children's Literature | 3 |
| TOTAL |  | 12 |  | TOTAL | 15 |

F=Fall, S=Spring; compiled 3/8/11
${ }^{c}$ Courses to be taken concurrently/3 clearances required (w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.

Chapter 354 Requirements:
Math (6 credits): EDUC 209, CIS 171
English (6 credits): IDFY 101, ENGL 160 (W)
*QuEST requirement
\#\# Math electives include: CIS 181, MATH 112, STAT 291, PHYS 201, PHYS 202, PHYS 211, PHYS 212 General Physics II (4)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105 Oral Communication*
- QuEST Philosophy/Religion*
- BIOL 106 Life Sciences
- QuEST Language*
- PHSC 102 Physical Sciences*
- QuEST Arts


## Education with Teaching Certification in Grades 4-8 (B.S.) Math Concentration Messiah University 8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar** | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL 106 F,S | Life Sciences | 3 | MATH 112\# | Calculus II | 4 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication** | 3 | Varies | QuEST Mathematical Sciences | 3 |
| MATH 111 $\dagger$ | Calculus I | 4 | ENGL 160†F,S | World Literature* | 3 |
|  |  |  | WELL xxx | Wellness* | 1 |
|  | TOTAL | 16 | TOTAL |  | 17 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDSP 207c F, S | Intro to Special Education | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | EDUC 203c F, S | Educational Psychology | 3 |
| PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Sciences* | 3 | TEP 210 F F, S | Sophomore Field Experience | 0 |
| HIST 141/142 | U.S History * | 3 | CHEM 102/102L | Chemistry for Living | 3 |
| EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography | 3 | BIBL 20X | Encountering the Bible* | 3 |
|  |  |  | EDUC 208 | Teaching English Language Learners | 3 |
| TOTAL |  | 15 |  | TOTAL | 15 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302 ${ }^{\text {S }}$ | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDSP 307c F | Inclusion Practices | 3 | EDUC 304* S | Math Climate, Curriculum \& Instruction Intm | 3 |
| EDUC 305 F | Middle Level Methods | 3 | EDUC 342 ${ }^{\circ}$ | Social Studies: Climate Curriculum \& Instruct | 3 |
| TEP 316' F | Field Experience II in Grades 6-8 | 0 | EDUC 226 S | Children's Literature | 3 |
| HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 | TEP 3180 | Field Experience IIII in Grades 4-5 | 0 |
| MATH/PHYS\# | Math Elective 1 (see chart) | 4 | EDUC 347\% S | Science: Climate Curriculum \& Instruction | 3 |
|  |  |  | MATH 307\# | Secondary Mathematics Instruction | 2 |
| TOTAL |  | 16 |  | TOTAL | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420' F, ${ }^{\circ}$ | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433' F, S | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | STAT 269/291\# | Statistics | 3 |
|  |  |  | PHYS XXX\# | Math Elective 2 (see chart) | 4 |
|  | TOTAL | 12 |  | TOTAL | 16 |

\# Math Concentration (21 Credits Minimum)

| MATH 111 | 4 |
| :--- | :---: |
| MATH 112 | 4 |
| MATH 307 | 2 |
| STAT 269/291 | 3 |
| Elective \#1 | 4 |
| Elective \#2 | 4 |
|  | Elective \#1: PHYS 201, PHYS 211, MATH 211 |
| Elective \#2: PHYS 201, PHYS 202, PHYS 211, PHYS 212 |  |

F=Fall, S=Spring; compiled 3/8/11
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required
(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.
Chapter 354 Requirements:
Math ( 6 credits): EDUC 209, CIS/MATH/STAT
English ( 6 credits): IDFY 101, ENGL 160 (W)

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105, QuEST Mathematical Sciences, QuEST Language, BIOL 106, PHSC 102, EDUC 226, HIST 141, QuEST Arts


## Education with Teaching Certification in Grades 4-8 (B.S.) Science and English Concentration Messiah University 8-semester plan


(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.
***Science Concentration Electives: Need $9-11$ credits of the following: BIOL 158 Human Biology (4) or BIOL 185 Human Anatomy \& Physiology I (4); BIOL 162 Plant Biology (3);BIOL 170 Cell and Animal Physiology (4); BIOL 172 Diversity of Life and Plant Science (4); BIOL 189 Genetics for the Health Profession (3); ENVS 140/SUST 140 Introduction to Ecology and Sustainability (3) or BIOL 117 Field Biology (3); ENVS 216 Environmental Issues and

Math ( 6 credits): EDUC 209, CIS/MATH/STAT
English ( 6 credits): IDFY 101, ENGL 160 (W)
Sustainable Solutions (3); ENVS 315 Environmental Ethics; CHEM 101 Introduction to College Chemistry (3); CHEM 103 Chemical Science (4); CHEM 105 General Chemistry I (4); GEOL 201 Foundations of Geology (4); PHYS 201 Introductory Physics I (4) \{and PHYS 202 Introductory Physics II (4) if second PHYS course desired\}; PHYS 211 General Physics I (4) \{and PHYS 212 General Physics II (4) or PHYS 202 if second PHYS course desired\}

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, BIOL 106 Life Sciences, PHSC 102 Physical Sciences*, QuEST Mathematical Sciences, QuEST Philosophy/Religion, QuEST Language, QuEST Arts

## Education with Teaching Certification in Grades 4-8 (B.S.) Science and Math Concentration Messiah University 8-semester plan


and Sustainable Solutions (3); ENVS 315 Environmental Ethics;
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: - QuEST Mathematical Sciences, BIOL 106, PHSC 102, CHEM 102/105, QuEST Bible, QuEST U.S.HIST 141/142; COMM 105; QuEST Language - QuEST Arts; EDUC 226

# Education with Teaching Certification in Grades 4-8 (B.S.) Science and Social Studies Concentration <br> Messiah University 8-semester plan 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101† | First Year Seminar * | 3 | IDCR 151 | Created and Called for Community**) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL 106 F, S | Life Sciences | 3 | PHSC 102 F, ${ }^{\text {S }}$ | Physical Sciences* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication** | 3 | Varies | QuEST Mathematical Sciences | 3-4 |
| MATH 1 $\times$ x $\dagger$ | MATH 101 or 102 or 108 or 111 | 3-4 | ENGL 1xx $\dagger$ | ENGL 122-176 QuEST Literature | 3 |
|  |  |  | WELL xxx | Wellness | 1 |
|  | TOTAL | 15-16 | TOTAL |  | 15-16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC 208 | Teaching English Language Learners | 3 | EDSP 2070 F, S | Intro to Special Education | 3 |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDUC 203' F, | Educational Psychology | 3 |
| EDUC 209 F, S | Principles \& Structures of Math | 3 | TEP 210' F, S | Sophomore Field Experience | 0 |
| HIST 141/142 | U.S. History* | 3 | Varies | Science Concentration Elective | 3-4 |
| Varies | Science Concentration Elective | 3-4 | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography | 3 |
|  | TOTAL |  | 15-16 |  | TOTAL | 12-13 |
|  |  |  |  | Submit Teacher Education Program app by $3 / 31$ to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC $302{ }^{\circ} \mathrm{S}$ | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDSP $307{ }^{\circ} \mathrm{F}$ | Inclusion Practices | 3 | EDUC 304* | Math Climate, Curriculum \& Instruct Intm | 3 |
| Varies | Science Concentration Elective | 3 | EDUC 3420 | Social Studies: Climate Curricul \& Instruct | 3 |
| EDUC 305' F | Middle Level Methods | 3 | EDUC 226 S | Children's Literature | 3 |
| TEP 316 F | Field Experience II in Grades 6-8 | 0 | TEP 3180 S | Field Experience III in Grades 4-5 | 0 |
| HDFS 311 F,S | Adolescent Development | 3 | EDUC 3470 S | Science: Climate Curriculum \& Instruction | 3 |
| Varies | At least 3 credits from the following: HIST 202 and HIST 203, ARCG 208, HIST 205, 206, 210, 212, 240, 248, 256, 273, 274 | 3 | BIBL 2xx | Encountering the Bible* | 3 |
| TOTAL |  | 18 |  | TOTAL | 18 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420' F, S | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433' F, S | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, ${ }^{\text {c }}$ | Student Teaching Seminar | 1 | HIST 3XX | History (Non-Western) | 3 |
|  |  |  | $\begin{aligned} & \text { CHEM } \\ & \text { 102/102L } \end{aligned}$ | Chemistry for Living | 3 |
|  |  |  | HIST 141/142 | U.S. History | 3 |
| TOTAL |  | 12 |  | TOTAL | 18 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, S=Spring; compiled 3/8/11 <br> ${ }^{\text {c C Courses }}$ to be taken concurrently/3 clearances required (w) Writing enriched course |  |  | Chapter 354 Requirements: <br> Math (6 credits): EDUC 209, CIS/MATH/STAT <br> English (6 credits): IDFY 101, ENGL 160 (W) |  |  |

$\dagger$ Indicates a requirement for admission to the TEP.
***Science Concentration Electives: $9-10$ credits of the following: BIOL 158 Human Biology (4) or BIOL 185 Human Anatomy \& Physiology I (4); BIOL 162 Plant Biology (3); BIOL 170 Cell and Animal Physiology (4); BIOL 172 Diversity of Life and Plant Science
(4); ENVS 140/SUST 140 Introduction to Ecology and Sustainability
(3) or BIOL 117 Field Biology (3); ENVS 216 Environmental Issues and Sustainable Solutions (3); ENVS 315 Environmental Ethics;

CHEM 101 Introduction to College Chemistry (3); CHEM 103 Chemical Science (4); CHEM 105 General Chemistry I (4); GEOL 201 Foundations of Geology (4); PHYS 201 Introductory Physics I (4) \{and PHYS 202 Introductory Physics II (4) if second PHYS course desired\} PHYS 211 General Physics I (4) \{and PHYS 212 General Physics II (4) or PHYS 202 if second PHYS course desired

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST Mathematical Sciences, QuEST Language, BIOL 106, PHSC 102, EDUC 226, QuEST U.S. HIST 141, QuEST Arts

## Education with Teaching Certification in Grades 4-8 (B.S.) Science Concentration

Messiah University 8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community** ${ }^{*}$ ( | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Sciences | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Foundations of Physical Science* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication* | 3 | Varies | QuEST Mathematical Sciences | 3 |
| MATH 1xx $\dagger$ | MATH 101/ 102/108//111 | 3-4 | ENGL 160†F,S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  |  |  |  |  |  |
|  | TOTAL | 15-16 | TOTAL |  | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDSP 207c F, S | Intro to Special Education | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | EDUC 203 ${ }^{\circ} \mathrm{F}, \mathrm{S}$ | Educational Psychology | 3 |
| BIBL 20X | Encountering the Bible* | 3 | TEP 210 ${ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| Varies | Science Concentration Elective | 4 | $\begin{aligned} & \text { CHEM } \\ & \text { 102/102L } \end{aligned}$ | Chemistry for Living | 3 |
| Varies | Science Concentration Elective | 3-4 | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography | 3 |
|  |  |  | EDUC 208 | Teaching English Language Learners | 3 |
|  |  |  | Varies | Science Concentration Elective | 3-4 |
| TOTAL |  | 16-18 | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by $3 / 31$ to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 331% | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302 ${ }^{\text {S }}$ | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDSP 307c F | Inclusion Practices | 3 | EDUC 304c S | Math Climate, Curriculum \& Instruction Intm | 3 |
| Varies | Science Concentration Elective | 3 | EDUC 342 ${ }^{\text {c }}$ | Social Studies: Climate Curriculum \& Instruct | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 226 S | Children's Literature | 3 |
| TEP 316 ${ }^{\text {c F }}$ | Field Experience II in gr. 6-8 | 0 | TEP 318 S | Field Experience III in gr. 4-5 | 0 |
| HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 | EDUC 347c S | Science: Climate Curriculum \& Instruction | 3 |
| Varies | Science Concentration Elective | 3 |  |  |  |
| TOTAL |  | 18 |  | TOTAL | 15 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420 ${ }^{\circ} \mathrm{F}, \mathrm{S}$ | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433'F, S | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407 ${ }^{\circ} \mathrm{F}$, S | Student Teaching Seminar | 1 | HIST 141/142 | U.S. History* | 3 |
|  |  |  | Varies | Science Concentration Elective | 3-4 |
| TOTAL |  | 12 |  | TOTAL | 15-16 |

F=Fall, S=Spring; compiled 3/8/11
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required
(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.
***Science Concentration Electives: Need 18 credits of the following: BIOL 158 Human Biology (4) or BIOL 185 Human Anatomy \& Physiology I (4); BIOL 162 Plant Biology (3);BIOL 170 Cell and Animal Physiology (4); BIOL 172 Diversity of Life and Plant Science (4); BIOL 189 Genetics for the Health Profession (3); ENVS 140/SUST 140 Introduction to Ecology and Sustainability (3) or BIOL 117 Field Biology (3); ENVS 216 Environmental Issues and Sustainable Solutions (3); ENVS 315 Environmental Ethics; CHEM 101 Introduction
to College Chemistry (3); CHEM 103 Chemical Science (4); CHEM 105 General Chemistry I (4); GEOL 201 Foundations of Geology (4); PHYS 201 Introductory Physics I (4) \{and PHYS 202 Introductory Physics II (4) if second PHYS course desired\}; PHYS 211 General Physics I (4) \{and PHYS 212 General Physics II (4) or PHYS 202 if second PHYS course desired\}

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:
COMM 105, CIS 171, QuEST Language, BIOL 106, PHSC 102, EDUC 226, QuEST U.S. HIST 141, QuEST Arts

## Education with Teaching Certification in Grades 4-8 (B.S.) Social Studies Concentration Messiah University 8-semester plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar** | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | QuEST Language (1/3)* | 3 | Varies | QuEST Language (2/3)* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Sciences* | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Sciences* | 3 |
| COMM 105 $\dagger$ | Fundamentals of Oral Communication* | 3 | CIS/MATH/STAT | QuEST Mathematical Sciences | 3 |
| MATH 1xx $\dagger$ | MATH 101 or 102 or 108 or 111 | 3-4 | ENGL 122-176† | Literature Elective | 3 |
|  |  |  | WELL 1 xx | Wellness* | 1 |
|  | TOTAL | 15-16 |  | TOTAL | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| Varies | QuEST Language/Cross Cult (3/3)* | 3 | EDSP 207c F, S | Intro to Special Education | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principles \& Structures of Math | 3 | EDUC 203 F , S | Educational Psychology | 3 |
| HIST 142 | U.S. History* | 3 | TEP 210'F, S | Sophomore Field Experience | 0 |
| EDUC 208 | Teaching English Language Learners | 3 | CHEM 102/102L | Chemistry for Living | 3 |
| BIBL 20x | Encountering the Bible* | 3 | HIST 141 | U.S. History* | 3 |
|  |  |  | HIST 3XX | History (Non-western)* | 3 |
|  |  |  | EDUC 205 F,S | Cultural \& Political Geography | 3 |
| TOTAL |  | 18 |  | TOTAL | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 331\% F | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302 S | Literacy Climate, Curriculum \& Instruction II | 3 |
| EDSP 307 F | Inclusion Practices | 3 | EDUC 304 S | Math Climate, Curriculum \& Instruction Intm | 3 |
| Varies | At least 3 credits from the following: HIST 202 and HIST 203, ARCG 208, HIST 205, 206, 210, 212, 240, 248, 256, 273, 274 | 3 | EDUC 342 S | Social Studies: Climate Curriculum \& Instruction | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 226 S | Children's Literature | 3 |
| TEP 316 ${ }^{\circ} \mathrm{F}$ | Field Experience II in Grades 6-8 | 0 | TEP 318 ${ }^{\circ} \mathrm{S}$ | Field Experience IIII in Grades 4-5 | 0 |
| HDFS 311 F, S | Adolescent Development | 3 | EDUC 347c S | Science: Climate Curriculum \& Instruction | 3 |
|  |  |  | POLI 113 | American Government | 3 |
| TOTAL |  | 15 |  | TOTAL | 18 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 | Socio-Cult. Perspective on Educ | 3 |
| EDUC 420'F, ${ }^{\circ}$ | Professional Issues in Education | 2 | THEO 2xx | QuEST Christian Beliefs* | 3 |
| TEP 433' F, S | Student Teaching: Grades 4-8 | 9 | Varies | QuEST Arts (ART/MUSI/THEA)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | HIST 271/272 | World History | 3 |
|  |  |  | ECON 110 | Economics | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 12 |  | TOTAL | 15 |

*QuEST requirement

F=Fall, S=Spring; compiled 3/8/11
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required (w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.

Chapter 354 Requirements:
Math ( 6 credits): EDUC 209, CIS/MATH/STAT
English (6 credits): IDFY 101, ENGL 160 (W)

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses: COMM 105, QuEST Mathematical Sciences, QuEST Language, BIOL 106, PHSC 102, EDUC 226, QuEST U.S. HIST 141, QuEST Arts

