## III. HEALTH, NUTRITION and EXERCISE SCIENCE

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## Guidelines for Mathematical Sciences Courses

Students in the Health, Nutrition, and Exercise Science Department should check the mathematics requirements specified for the major in the college catalog. Students in these majors are required to meet the QuEST Mathematical Science requirement but often have specific or additional mathematics courses specified in the major.

## Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should check here to find out how credit is awarded for your scores.

## Progression Requirements for the Nutrition and Dietetics Major

Progression requirements: In order to progress into NUTR 410, NUTR 411, and NUTR 425 students must have completed the following courses with no grades lower than a C- in each and an average GPA in them of at least 2.50 (at least 2.75 if more than one of these courses is transferred to Messiah):

CHEM 105
CHEM 106,
CHEM 204 or CHEM 309 and CHEM 310
BIOL 185 or BIOL 160 or BIOL 170,
NUTR 121
NUTR 222.
Students who do not achieve the required minimum GPA will not be able to complete the Nutrition and Dietetics major, but will be eligible to complete the Food and Nutrition minor.

## Course Repeat Policy for the Nutrition and Dietetics Major

One course from the list of courses used to determine the progression GPA may be repeated one time. An attempt at a course will include all letter grades as well as W . When extenuating circumstances arise (i.e. significant illness or death in the family), students may appeal this policy by submitting a written letter explaining the rationale for the exception to the DPD Director. If the appeal is denied, the decision may be appealed to the dean of the School of Science, Engineering and Health.

Applied Health Science (B.S.) with Pre-Athletic Training Concentration
5-Year Accelerated MSAT - 10 Semester Advising Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall - $1^{\text {st }}$ semester total | 16 |  | Spring - ${ }^{\text {nd }}$ semester total | 17 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| varies | $1{ }^{\text {st }}$ semester language* | 3 | varies | $2^{\text {nd }}$ semester foreign language* | 3 |
| PHIL/RELI | QuEST Philosophy or Religion* | 3 | HIST xxx | QuEST U.S. History* | 3 |
| APHS 170 | Concepts of Conditioning* | 2 | COMM 105 | Foundations of Oral Communication* | 3 |
| ATHT 102 | Introduction to Athletic Training | 1 | ATHT 140 | Prevention \& Management of Injury | 2 |
| BIOL 170 | Cell and Animal Physiology w/Lab | 4 | PSYC 101 | Introduction to Psychology | 3 |
|  | Fall - $\mathbf{2}^{\text {nd }}$ semester total | 17 |  | Spring - 4th semester total | 18-19 |
| CHEM 1030r105 | Chemical Science (rec.)* or GenChem I* | 4 | Varies | QuEST Arts (ART, THEA, MUGE)* | 3 |
| BIOL 185 | Human Anatomy \& Physiology I w/lab | 4 | BIBL 20x | Knowledge of the Bible* | 3 |
| ATHT 235 | Orthopedic Assessment | 3 | BIOL 186 | Human Anatomy \& Physiology II w/lab | 4 |
| APHS elective | GERO 251, PSYC 209, 210, HDFS 311, or 312 | 3 | APHS 215 | Chronic Disease and Exercise | 3 |
| Varies | $3{ }^{\text {rd }}$ semester language* | 3 | ATHT 203 | Medical Terminology \& Topics | 2 |
|  |  |  | Varies | MATH 102 (recommended), 108, or 111 | 3-4 |
|  | 兂 | 17 |  |  |  |
|  |  |  |  | Spring-6 semester |  |
| ENGL 1xx | QuEST Literature* | 3 | Varies | QuEST non-western* | 2-3 |
| ATHT 339 | Therapeutic Interventions | 3 | Varies | QuEST Christian Beliefs* | 3 |
| APHS 301 | Exercise Physiology w/Lab | 4 | APHS 271 | Kinesiology | 3 |
| PHYS 201 | Physics w/Lab | 4 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| STAT 269 | Introductory Statistics | 3 | ATHT 480 | Athletic Training Senior Seminar | 2 |
|  |  |  | Varies | Ethics/World Views/Pluralism | 3 |
|  |  |  |  |  |  |
|  | Summer between semester 6 and 7 total | 3 |  | Fall $-7^{\text {th }}$ semester total | 12 |
| ATHT 507 | Emergency Management | 1 | ATHT 524 | Orthopedic Assessment I | 3 |
| ATHT 501 | Professional Standards and Expectations | 1 | ATHT 518 | Scientific Inquiry 1 | 2 |
| ATHT 505 | Athletic Taping and Bracing | 1 | ATHT 522 | Therapeutic Interventions | 3 |
|  |  |  | ATHT 510 | Athletic Training Clinical Experience I | 4 |
|  |  |  |  |  |  |
|  | Spring $8^{\text {th }}$ semester total | 15 |  |  |  |
| ATHT 520 | Clinical Experience II | 4 |  |  |  |
| ATHT 545 | Gait Analysis and Pathomechanics | 2 |  | Summer between Semester $8 \& 9$ total | 4 |
| ATHT 530 | Clinical Experience III | 2 | ATHT 555 | Gross Human Anatomy | 4 |
| ATHT 534 | Orthopedic Assessment II | 3 |  |  |  |
| ATHT 537 | General Medical/Pharmacology Topics ${ }^{\wedge 1}$ | 2 |  |  |  |
| ATHT 528 | Scientific Inquiry II | 2 |  |  |  |
|  |  |  |  |  |  |
|  | Fall - 9th semester total | 14 |  | Spring - $10^{\text {th }}$ semester total | 12 |
| ATHT 637 | Behavioral Health^1 | 2 | ATHT 647 | Human Performance Training | 2 |
| ATHT 624 | Clinical Care in Athletic Training | 6 | ATHT 635 | Administration \& Liability | 2 |
| ATHT 640 | Athletic Training Clinical Experience IV | 4 | ATHT 657 | Epidemiology \& Public Health^1 | 2 |
| ATHT 643 | Nutrition for Recovery and Performance | 2 | ATHT 650 | Clinical Experience VI Immersive ${ }^{\wedge 2}$ | 4 |
|  |  |  | ATHT 695 | Graduate Seminar Capstone (online) | 2 |

*QuEST requirement
${ }^{11} 8$-week course in $1^{\text {st }}$ half of semester
${ }^{12} 8$-week course in 2 nd half of semester

## Applied Health Science (B.S.) with Exercise Science Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| APHS 170 | Concepts of Conditioning | 2 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| BIOL 185 | Human Anatomy and Physiology l | 4 | BIOL 186 | Human Anatomy and Physiology II | 4 |
| COMM 105 | Oral Communication* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| IDFY 101 | First Year Seminar* | 3 | Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | 1 st language* | 3 | PSYC 101 | Introduction to Psychology | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | APHS 301 | Exercise Physiology | 4 |
| $\begin{aligned} & \text { CHEM } 103 \text { or } \\ & 105 \end{aligned}$ | Chemical Science or General Chemistry ${ }^{* *}$ | 4 | BIBL 20x | Knowledge of the Bible* (1st or ${ }^{\text {nd }}$ year) | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | BIOL 189 | Genetics for Health Professionals | 3 |
| Varies | Literature* (1st or 2nd year) | 3 | HIST | History* (1st or 2nd year) | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL 16 |  |  |  | TOTAL | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | Varies | APHS/ATHT/HPED elective | 3 |
| IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rdd }}$ year) | 2-3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultura*** $2^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| NUTR 222 | Principles of Nutrition | 3 | Varies | Elective | 3 |
| Varies | APHS/ATHT/HPED Elective | 3 | Varies | Elective | 3 |
| Varies | Art, Music or Theatre meeting QuEST | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL 14-15 |  |  |  | TOTAL | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3rd- ${ }^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| INTE 391 | Internship | 1-3 | APHS 412 | Senior Seminar | 3 |
| Varies | Elective | 3 | RELI/PHIL | Religion/Philosophy* ( ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| THEO 2xx | Christian Beliefs* (2nd ${ }^{\text {nd }} 3^{\text {rd }}$ year) | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 13-15 |  | TOTAL | 15 |

**Students interested in pursuing graduate school should take CHEM 105.

## Applied Health Science (Pre-OT) (B.S) / Occupational Therapy MOT Suggested Course Sequencing

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall - $1^{\text {st }}$ semester total | 15 |  | Spring - 2 ${ }^{\text {nd }}$ semester total | 16 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| varies | 1 1st semester language* | 3 | varies | $2^{\text {nd }}$ semester language * | 3 |
| APHS 170 | Concepts of Conditioning* | 2 | COMM 105 | Foundations of Oral Communication* | 3 |
| BIOL 185 | Human Anatomy \& Physiology I w/lab | 4 | BIOL 186 | Human Anatomy \& Physiology II w/lab | 4 |
| PSYC 101 | Introduction to Psychology | 3 | PSYC 209 | Life Span Development | 3 |
|  | Fall - 2 ${ }^{\text {nd }}$ semester total | 16 |  | Spring - 4th semester total | 17 |
| CHEM 103 | Chemical Science * | 4 | BIBL 20x | Knowledge of the Bible* | 3 |
| varies | $3^{\text {rd }}$ semester language/cross cultural* | 3 | HIST xxx | QuEST U.S. History* | 3 |
| APHS 215 | Chronic Disease and Exercise | 3 | Varies | QuEST Arts (ART, THEA, MUGE)* | 3 |
| APHS 220 | Health Promotion Management | 3 | ATHT 203 | Medical Terminology and Topics | 2 |
| STAT 269 | Introductory Statistics* | 3 | BIOL189 | Genetics for Health Professions | 3 |
|  |  |  | PSYC 319 | Abnormal Psychology | 3 |
|  | Fall - $5^{\text {th }}$ semester total | 16-17 |  | Spring - $6^{\text {th }}$ semester total | 18 |
| ENGL 1 xx | QuEST Literature* | 3 | Varies | QuEST Christian Beliefs* | 3 |
| PHIL/RELI | QuEST Philosophy or Religion* | 3 | Varies | Ethics/World Views/Pluralism | 3 |
| Varies | QuEST non-western* | 2-3 | APHS xxx | APHS Elective | 3 |
| APHS 301 | Exercise Physiology w/Lab | 4 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| NUTR 222 | Principles of Nutrition | 3 | APHS 412 | Senior Seminar | 3 |
| Varies | Free elective | 1 | Varies | Free elective | 3 |
|  | Summer between semester 6 and 7 total | 9 |  |  |  |
| OCCU 501 | Foundations of Occupational Therapy \# | 3 |  |  |  |
| OCCU 505 | Applied Anatomy and Lab \# | 3 |  |  |  |
| OCCU 526 | Analysis of Occupation \# | 3 |  |  |  |
|  | Fall - $7^{\text {th }}$ semester total | 14 |  | Spring - $8^{\text {th }}$ semester total | 14 |
| OCCU 524 | Theoretical Perspectives in OT \# | 3 | OCCU 510 | Evidence-Based Inquiry | 3 |
| OCCU 535 | OT Process: Psychosocial Practice \&Lab \# | 4 | OCCU 544 | Therapeutic Techniques | 3 |
| OCCU 553 | Common Conditions in OT Practice\# | 3 | OCCU 565 | OT Process: Pediatric Practice \& Lab | 4 |
| OCCU 555 | Neurological Conditions OT Practice \&L \# | 4 | OCCU 562 | Level I Fieldwork: Pediatric Practice | 1 |
|  |  |  | OCCU 626 | Advocacy, Policy and Practice Trends | 3 |
|  | Summer between Semester 8 \& 9 total | 13 |  |  |  |
| OCCU 530 | Research Methods and Design | 3 |  |  |  |
| OCCU 573 | Health Promotion OT: Community Inter | 2 |  |  |  |
| OCCU 602 | Level 1 Fieldwork Adult Practice | 1 |  |  |  |
| OCCU 605 | OT Process: Adult Practice \& Lab | 4 |  |  |  |
| OCCU 615 | Adaptations \& Assistive Technology \&Lab | 3 |  |  |  |
|  | Fall - $9^{\text {th }}$ semester total | 14 |  | Spring - 10 ${ }^{\text {th }}$ semester total | 10 |
| OCCU 572 | Level I Fieldwork: Community Intervent | 2 | OCCU 509 | OT Process and Practice | 2 |
| OCCU 620 | Global, Cultural \& Spiritual Practices in OT | 2 | OCCU 636 | Enrichment Seminar | 2 |
| OCCU 623 | Administration, Management \& Leadership | 3 | OCCU 622 | Fieldwork Level II-A | 6 |
| OCCU 625 | OT Process: Older Adult Practice \&Lab | 4 |  |  |  |
| OCCU 630 | Research Seminar | 3 |  |  |  |
|  | Summer after semester 10 total | 6 |  |  |  |
| OCCU 632 | Fieldwork Level II-B | 6 |  |  |  |
|  |  |  |  |  |  |

*QuEST requirement; \# Graduate course fulfilling undergraduate requirements (total of 23 credits)
Major requirements inclusive of Pre-OT concentration: 53 credits. QuEST requirements: 41-42 credits. Free electives 6-5. Total of UG requirements: 123 credits. Unique credits towards graduate degree: 55 credits. Total credits: 178.

## Applied Health Science (B.S.) with Pre-Physical Therapy Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| APHS 170 | Concepts of Conditioning | 2 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| BIOL 170 | Cell and Animal Physiology (4) | 4 | COMM 105 | Oral Communication* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| Varies | 1 st language* | 3 | Varies | $2^{\text {nd }}$ language** (1st or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| MATH 1xxx | Math 102, 108 or 111 | 3-4 | PHYS 202 | Physics II | 4 |
| Varies | APHS/ATED/HPED elective* | 3 | BIBL 20x | Knowledge of the Bible* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology | 3 | APHS 215 | Chronic Disease and Exercise | 3 |
| ENGL xxx | Literature* (1st or 2 ${ }^{\text {nd }}$ year) | 3 | HIST 1xx | History* (1st or $2^{\text {nd }}$ year) | 3 |
| PHYS 201 | Physics I | 4 | IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16-17 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | Varies | APHS/ ATHT/HPED elective ** | 3 |
| BIOL 265 | Microbiology | 4 | Varies | APHS/ ATHT/HPED elective** | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | APHS 301 | Exercise Physiology | 4 |
| Varies | Art, Music or Theatre* (1st or $2^{\text {nd }}$ year) | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultura** (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| Varies | Elective | 3 | THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL 16 |  |  | TOTAL |  | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx |  | 3 | APHS 412 | Senior Seminar | 3 |
| BIOL 460 | Physiology | 4 | BIOL 465 | Gross Anatomy | 4 |
| Varies | APHS/ ATHT/HPED elective** | 3 | RELI/PHIL | Religion/Philosophy* ( ${ }^{\text {st }}$ or ${ }^{\text {nd }}$ year) | 3 |
| Varies | APHS/ ATHT/HPED elective** | 3 | APHS 325 | Exercise Nutrition \& Metabolism | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 13 |  | TOTAL | 13 |

Total Credits: 123
${ }^{* *}$ Students must take at least 9 credits of department electives (specific APHS/HPED or ATHT courses as listed in the major requirements course of study). These courses range from 2-4 credits. These courses should be chosen in consultation with your academic advisor.

Note: BIOL 265 (Offered every fall) ATHT 203 required for OT/PT Messiah University Programs

# Applied Health Science (B.S.) Pre-Professional Concentration 8 Semester Plan 


*QuEST requirement
123 credits required to graduate
**Students interested in pursuing medical school should work closely with the Pre-Health advisor and take CHEM 310 Organic Chemistry II (4). In addition, CHEM 410 Biochemistry I (4) is strongly recommended. Students considering physician assistant programs should work closely with their advisor and the Office of Pre-Health Professions. The pre-requisites for schools vary so students may need to consider additional courses (e.g. BIOL 260, Genetics, CHEM XXX, Organic Chemistry II).

# Health \& Physical Education with K-12 Teacher Certification (B.A.) <br> 8 Semester Plan for starting Odd Fall 2023-2024 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 10x | First Year Seminar* | 3 | COMM 105 | Oral Communication* | 3 |
| HPED 201 | Foundations of P.E. | 1 | IDCR 151 | Created and Called for Community* | 3 |
| HIST 141 or 142 | QuEST U.S. History* | 3 | Varies | QuEST MATH/CIS/STAT * | 3 |
| ENGL 122-176 | QuEST Literature* | 3 | Varies | QuEST Second Semester of Language* | 3 |
| Varies | QuEST MATH/CIS/STAT * | 3 | WELL 127 | Aquatics | 1 |
| Varies | QuEST $1^{\text {st }}$ Semester of Language* | 3 | WELL 1 xx | Wellness course option | 1 |
|  |  |  | ATHT 140 | Prevention and Management of Injury | 2 |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Take PAPA Exam unless exempt by SAT/ACT Score |  |  | March 31st - Submit clearances to TEP Office in Boyer 414 |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL158 | Human Biology I | 4 | EDUC $203{ }^{+}$ | Educational Psychology* | 3 |
| HDFS 210 | Child Development | 3 | EDSP 207 ${ }^{+}$ | Intro. to Special Education | 3 |
| Varies | QuEST 3rd Semester of Language* | 3 | TEP 210 ${ }^{+}$ | Sophomore Field Experience (T\&R) | 0 |
| APHS 170 | Concepts of Conditioning | 2 | HPED 224 | Personal and Community Health | 3 |
| APHS 220 | Health Promotion Management | 3 | EDUC 346 | Sociocultural Perspectives on Education | 3 |
| WELL 1xx | Wellness course option | 1 | APHS 201 | Principles of Exercise Science* (STW) | 3 |
| WELL 1 xx | Wellness course option | 1 |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 17 |  | TOTAL | 15 |
| Apply to TEP in January. Student MUST pass the PAPA exam by August 15 prior to their Junior year (non-traditional students: Fall in which they enroll in TEP 310. March 1st-TEP Application Submitted online. Math, CIS, FYS, and Literature must be completed or in process (one of these) in order to enroll in 300 level courses |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| TEP 310 $\dagger$ | Field Experience (Must meet TEP admission requirements) | 0 | EDUC 208 | Instr \& Assessment w/Eng Lang | 3 |
| EDSP 307 ${ }^{+}$ | Inclusion Practices | 3 | APHS 271 | Kinesiology | 3 |
| EDUC 331 ${ }^{\dagger}$ | Instr Design and Assessment for Middle and Secondary Grades | 3 | HPED 423 | Principles of Admin. | 3 |
| HPED 229 | Motor Learning | 3 | WELL xxx | Wellness Course Option | 1 |
| HPED 329 | Sport in Society* | 3 | HPED 309 | Physical Education Instruction Elem | 3 |
| Varies | QuEST Philosophy or Religion* | 3 | HPED 332 | Teaching Adapted PE | 1 |
| WELL 1xx | Wellness course option | 1 | WELL 114 | Dance and Rhythm Activities | 1 |
|  |  |  | BIBL 20x | QuEST Encountering the Bible | 3 |
| Nov 1st - Application for Professional Semester due |  |  |  |  |  |
|  | TOTAL | 16 | TOTAL |  | 1518 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| HPED 312 | P.E. Instr. Secondary | 3 | EDUC 420 ${ }^{+}$ | Prof Issues in Educ | 2 |
| Varies | QuEST Arts/Music/Theater* | 3 | TEP 431 $\dagger$ | Student Teaching HPE - K-12 | 9 |
| THEO xxx | QuEST Christian Beliefs* | 3 | TEP 411 ${ }^{\dagger}$ | Pre-student Teaching Exp.: HPE | 0 |
| Varies | QuEST Non-Western Studies* | 2-3 | TEP 407 ${ }^{+}$ | Student Teaching Seminar | 1 |
| HDFS 311 | Adolescent Development | 3 |  |  |  |
|  | First Aid/CPR Competency | 0 |  |  |  |
| Take Praxis fall or early spring |  |  |  |  |  |
| Total |  | 14-15 |  | TOTAL | 12 |

*QuEST requirement; ${ }^{\dagger}$ Courses must be taken concurrently
NOTE: If a student fails to complete the PAPA requirement by August 15 prior to their junior year, that student will be required to either 1) change majors or 2) stay at Messiah an additional year to complete the curriculum as it is designed.

# Health \& Physical Education with K-12 Teacher Certification (B.A.) 8 Semester Plan for starting Even Fall 2022-2023 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 10x | First Year Seminar* | 3 | COMM 105 | Oral Communication* | 3 |
| HPED 201 | Foundations of P.E. | 1 | IDCR 151 | Created and Called for Community* | 3 |
| HIST 141 or 142 | QuEST U.S. History* | 3 | Varies | QuEST MATH/CIS/STAT * | 3 |
| ENGL 122-176 | QuEST Literature* | 3 | Varies | QuEST Second Semester of Language* | 3 |
| Varies | QuEST MATH/CIS/STAT * | 3 | WELL 127 | Aquatics | 1 |
| Varies | QuEST $1^{\text {st }}$ Semester of Language* | 3 | WELL 1xx | Wellness course option | 1 |
|  |  |  | ATHT 140 | Prevention and Management of Injury | 2 |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Take PAPA Exam unless exempt by SAT/ACT Score |  |  | March 31st - Submit clearances to TEP Office in Boyer 414 |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL158 | Human Biology* | 4 | EDUC 203 ${ }^{+}$ | Educational Psychology* | 3 |
| HDFS 210 | Child Development | 3 | EDSP 207† | Intro. to Special Education | 3 |
|  |  |  | TEP 210† | Sophomore Field Experience (T\&R) | 0 |
| Varies | QuEST 3 ${ }^{\text {rd }}$ Semester of Language* | 3 | HPED 224 | Personal and Community Health | 3 |
| APHS 170 | Concepts of Conditioning | 2 | EDUC 346 | Sociocultural Perspectives on Education | 3 |
| APHS 220 | Health Promotion Management | 3 | HPED 309+ | Physical Education Instruction Elem | 3 |
| WELL 1xx | Wellness course option | 1 | WELL 114 | Dance and Rhythm Activities | 1 |
| WELL 1xx | Wellness course option | 1 |  |  |  |
|  | TOTAL | 17 |  | TOTAL | 16 |
| Apply to TEP in January. Student MUST pass the PAPA exam by August 15 prior to their Junior year (non-traditional students: Fall in which they enroll in TEP 310. March 1st-TEP Application Submitted online. Math, CIS, FYS, and Literature must be completed or in process (one of these) in order to enroll in 300 level courses |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC 208 | Instr * Assessment w/Eng Lang | 3 | TEP 310+ | Field Experience (must meet TEP admission requirements) | 0 |
| BIBL 20x | QuEST Encountering the Bible* | 3 | EDSP 307+ | Inclusion Practices | 3 |
|  |  |  | EDUC 331+ | Instr Design and Assessment for Middle and Secondary Grades | 3 |
| HPED 229 | Motor Learning | 3 | APHS 201 | Principles of Exercise Science *(STW) | 3 |
| HPED 329 | Sport in Society* | 3 | APHS 271 | Kinesiology | 3 |
| HPED 312 | P.E. Instru. Secondary | 3 | HPED 332 | Teaching Adapted PE | 1 |
| WELL $1 \times x$ | Wellness course option | 1 | HPED 423 | Principles of Administration | 3 |
|  |  |  | WELL $x x x$ | Wellness Course Option | 1 |
| Nov 1st - Application for Professional Semester due |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 1517 |
| Senior - Fall 16 |  |  | Senior - Spring |  |  |
| Varies | QuEST Philosophpy or Religion | 3 | EDUC $420^{+}$ | Prof Issues in Educ | 2 |
| Varies | QuEST Arts/Music/Theater* | 3 | TEP 431† | Student Teaching HPE - K-12 | 9 |
| THEO xxx | QuEST Christian Beliefs* | 3 | TEP 411 ${ }^{\dagger}$ | Pre-student Teaching Exp.: HPE | 0 |
| Varies | QuEST Non-Western Studies* | 2-3 | TEP 407 ${ }^{+}$ | Student Teaching Seminar | 1 |
| HDFS 311 | Adolescent Development | 3 |  |  |  |
|  | First Aid/CPR Competency | 0 |  |  |  |
| Take Praxis fall or early spring |  |  |  |  |  |
| Total |  | 14-15 |  | TOTAL | 12 |

*QuEST requirement; tCourses must be taken concurrently
NOTE: If a student fails to complete the PAPA requirement by August 15 prior to their junior year, that student will be required to either 1) change majors or 2) stay at Messiah an additional year to complete the curriculum as it is designed.

## Nutrition and Dietetics (B.S.) (for students graduating May 2023) 8 Semester Plan

Graduating May 2023, Rev. 5/2022


## Nutrition and Dietetics (B.S.) (for students graduating May 2024) 8 Semester Plan

Graduating May 2024, Rev. 5/2022


## Nutrition and Dietetics (B.S.) (for students graduating May 2025) 8 Semester Plan

Graduating May 2025, Rev. 5/2022

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| COMM 105 | Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language* ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | 1st language* | 3 | NUTR 121 | Food and Food Science | 3 |
| NUTR 102 | Introduction to Nutrition and Dietetics | 1 | PSYC 101 | Introduction to Psychology * | 3 |
| APHS 170 | Concepts of Conditioning | 2 | NUTR 215 | ServSafe Manager | 1 |
| TOTAL |  |  |  |  | 17 |
|  |  | 16 | TOTAL |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 185 | Anatomy and Physiology** | 4 | BIBL 20x | Knowledge of the Bible* (2nd - $4^{\text {th }}$ year) | 3 |
| CHEM 204 | Introduction to Organic Chemistry** | 4 | BIOL 186 | Anatomy and Physiology II** | 4 |
| BUSA 120 | Principles of Management | 3 | STAT 269 | Introduction to Statistics* | 3 |
| NUTR 222 | Principles of Nutrition | 3 | Varies | History meeting QuEST* | 3 |
|  |  |  | Varies | Literature meeting QuEST* (1st or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIOL 265 | Microbiology | 4 | NUTR 331 | Advanced Food Science \&Technology | 3 |
| Varies | Non-Western Studies* (2nd or 3rd year) | 3 | NUTR 352 | Community Nutrition | 3 |
| NUTR 322 | Nutrition through the Life Cycle | 3 | PHIL/RELI $x x x$ | Philosophy/Religion* (1st or 2nd year) | 3 |
| NUTR 415 | Food Service | 3 | THEO 2xx | Christian Beliefs* (2nd or 3 ${ }^{\text {rd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultural* (2nd ${ }^{\text {nd }} 3$ 3rd $y e a r$ ) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics/Pluralism/World Views* (3rd/4th yr) | 3 | NUTR 412 | Medical Nutrition Therapy II | 3 |
| NUTR 410 | Nutrition Education and Counseling | 3 | NUTR 426 | Nutrient Metabolism \& Research Methods II | 3 |
| NUTR 411 | Medical Nutrition Therapy I | 3 | Varies | Elective | 3 |
| NUTR 425 | Nutrient Metabolism \& Research Methods I | 4 | Varies | Elective | 3 |
| NUTR 493 | Senior Seminar | 1 | Varies | Arts* (1st or ${ }^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 15 |

**Students may substitute BIOL 170 and 460 for BIOL 185 and 186 and CHEM 309 and 310 for CHEM 204

## Nutrition and Dietetics (B.S.) (for students graduating May 2026) 8 Semester Plan

Graduating May 2026, Rev. 5/2022

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| COMM 105 | Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language* ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | 1st language* | 3 | NUTR 121 | Food and Food Science | 3 |
| NUTR 102 | Introduction to Nutrition and Dietetics | 1 | PSYC 101 | Introduction to Psychology * | 3 |
| APHS 170 | Concepts of Conditioning | 2 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 185 | Anatomy and Physiology** | 4 | BIBL 20x | Knowledge of the Bible* (2nd - $4^{\text {th }}$ year) | 3 |
| CHEM 204 | Introduction to Organic Chemistry** | 4 | BIOL 186 | Anatomy and Physiology II** | 4 |
| BUSA 120 | Principles of Management | 3 | STAT 269 | Introduction to Statistics* | 3 |
| NUTR 222 | Principles of Nutrition | 3 | Varies | History meeting QuEST* | 3 |
|  |  |  | Varies | Literature meeting QuEST* (1st or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIOL 265 | Microbiology | 4 | NUTR 412 | Medical Nutrition Therapy II | 3 |
| Varies | Non-Western Studies* (2nd or 3rd year) | 3 | NUTR 426 | Nutrient Metabolism \& Research Methods II | 3 |
| NUTR 322 | Nutrition through the Life Cycle | 3 | PHIL/RELI $x x x$ | Philosophy/Religion* (1st or 2nd year) | 3 |
| NUTR 411 | Medical Nutrition Therapy I | 3 | THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 |
| NUTR 425 | Nutrient Metabolism \& Research Methods I | 4 | Varies | $3^{\text {rd }}$ language or Cross Cultural* (2nd or $3^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 17 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics/Pluralism/World Views* (3rd/4th yr) | 3 | NUTR 331 | Advanced Food Science \&Technology | 3 |
| NUTR 410 | Nutrition Education and Counseling | 3 | NUTR 352 | Community Nutrition | 3 |
| NUTR 341 | Food Service | 4 | Varies | Elective | 3 |
| NUTR 493 | Senior Seminar | 1 | Varies | Elective | 3 |
| Varies | Elective | 3 | Varies | Arts* (1st or ${ }^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 15 |

**Students may substitute BIOL 170 and 460 for BIOL 185 and 186 and CHEM 309 and 310 for CHEM 204

## Sport Management (B.A.)

8 Semester Plan for starting Even Fall 2022-2023

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | $1{ }^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATHICIS/STAT | Mathematical Science* (1st year) | 3 | HIST 1xx | History* (1st or 2nd year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (1st or 2nd year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
| TOTAL 16 |  |  | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 158 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2nd or 3 ${ }^{\text {rd }}$ year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL 16 |  |  | TOTAL |  | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible ( ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $3^{\text {rd }}$ language or Cross Cultural* ${ }^{\text {( }}{ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 | APHS 201 | Principles of Exercise Science | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| Varies | Elective | 3 | SPMT 410 | Topics in Sport Management | 2 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL 15 |  |  | TOTAL |  | 14 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHILRELI xx | Philosophy/Religion* (1st or 2nd year) | 3 | SPMT 411 | Senior Seminar | 3 |
| ENGL 1 xx | Literature* ( st $^{\text {st }}$ o $2^{\text {nd }}$ year) | 3 | INTE 391 | Internship | 3 |
| BUSA 381 | Business Law 1 | 3 | HPED 423 | Principles of Administration | 3 |
| Varies | Electives | 4 | Varies | Elective | 3 |
| INTE 391 | Internship | 3 | Varies | Elective | 3 |
| TOTAL |  | 16 |  | TOTAL | 15 |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

## Sport Management (B.A.) <br> 8 Semester Plan for starting Odd Fall 2023-2024

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | $1{ }^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | HIST xxx | History* (1st or 2nd year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (1st or ${ }^{\text {nd }}$ year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language ${ }^{*}$ ( st $^{\text {st }} 2^{\text {nd }}$ year) | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 158 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2nd or 3 rd year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $3^{\text {rd }}$ l language or Cross Cultural* (2nd $^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (2nd or $3^{\text {rd }}$ y year) | 3 | APHS 201 | Priinciples of Exercise Science | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| Varies | Elective | 3 | HPED 423 | Principles of Administration | 3 |
|  |  |  |  |  |  |
| TOTAL 15 |  |  | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHILRELI xxx | Philosophy/Religion* (1st or 2nd year) | 3 | SPMT 410 | Topics in Sport Management | 2 |
| ENGL xxx | Literature* ( ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 411 | Senior Seminar |  |
| BUSA 381 | Business Law I | 3 | INTE 391 | Internship | 6 |
| Varies | Electives | 4 | Varies | Elective | 6 |
| TOTAL |  |  |  |  |  |
|  |  | 13 |  | TOTAL | 17 |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

