## III. Language, Literature, and Writing

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## Guidelines for Mathematical Sciences Courses

There is no specific math course required for the Chinese, English, or Spanish majors. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.
CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

CIS 181 Introduction to Computer Programming in Python is the introductory programming course for both majors and non-majors.

For students interested in math, we recommend students enroll in MATH 101, MATH 102, or MATH 107 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

## Secondary Teaching Certification in Chinese, English, and Spanish

All students in the certification majors must take two mathematical science courses-any course with a MATH, CIS, or STAT prefix. Most students choose two of the following in their first or second year: MATH 101, MATH 102, MATH 107, or CIS 171. Consider MATH 108 if you have had pre-calculus. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement..

## Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the English department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

## Curriculum for Study Abroad

## Chinese Studies Major

Pre-requisite CHIN 202. Students should complete 12-15 credits of approved Chinese language courses and zero to three credits of Chinese literature, history, culture, art history, philosophy, or political science during the semester in CIEE Shanghai, China. These courses should be directly related to the target culture. Students should confirm with the Department of Language, Literature and Writing that the courses they select are approved for the Chinese major.

## Spanish Major

Pre-requisite SPAN 206. Students should complete 12-18 credits of approved Spanish courses during the semester at the Pontificia Universidad Católica de Valparaíso (Chile), Universidad de Adolfo Ibañez, Viña del Mar (Chile), Universidad de Granada (España). Students must take at least one Spanish language and one Spanish literature course (Latin American or Spanish peninsular), and should select among courses in literature, history, culture, art history, philosophy, or political science. These courses should be directly related to the target culture. Students should confirm with the Department of Language, Literature and Writing that the courses selected are approved for the Spanish major.

## 8 Semester Plans

Chinese Studies
8 Semester Plan

*QuEST requirement
**LANG 495 must be taken in the fall semester of the senior year.

## Chinese with Teaching Certification (B.A)

 8 Semester Plan
3.0 GPA is required for admission to Teacher Education Program and Professional Semester.
**EDSP 207, EDUC 203, TEP 210 must be taken concurrently in the sophomore year.
**EDSP 307, EDUC 331, TEP 310 Chinese Education students are advised to take the junior block during the fall of their senior year.
**LANG 320, LANG 495 must be taken in the fall semester of the senior year.
**EDUC 420, TEP 435, TEP 407, TEP 410 must be taken concurrently in the spring semester of the senior year. Students may not take additional classes in the spring semester of the senior year.

NOTE: CHIN 320 is required for Chinese with Teaching certification majors. The course is offered infrequently, and students/advisors should make a point to include it into their schedule when it is offered.

## English w/ Literature Concentration (B.A.) <br> 8 Semester Suggested Plan of Study

| Course \# | Course Name | Credits | Course \# | Course Name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First year seminar* | 3 | IDCR 151 | Created and Called* | 3 |
| Varies | 1 st language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | ${ }^{\text {sts }}$ social science/history meeting QuEST* | 3 |
| Varies | Mathematical Science meeting QuEST* | 3-4 | Varies | Laboratory Science meeting QuEST* | 3-4 |
| ENGL 201 | Introduction to English Studies I | 3 | ENGL 202 | Introduction to English Studies II | 3 |
|  |  |  |  |  |  |
| Total |  | 15-16 | Total |  | 15-16 |
|  |  |  |  |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3 rd language requirement* | 3 | Varies | Philosophy or Religion* | 3 |
| Varies | $2^{\text {nd }}$ social science/history meeting QuEST* | 3 | ENGL 270 | Critical Theory | 3 |
| BIBL 2xx | Knowledge of the Bible* | 3 | ENGL 36x | Questions of Form, Genre, Craft (every spring) | 3 |
| ENGL 33x | Questions of Faith in Literature (every fall) | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  |  |  |
| Total |  | 15 | Total |  | 15 |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| WELL 1xx | Wellness* | 1 | Varies | Non-Western Studies* | 3 |
| Varies | Christian Beliefs* | 3 | ENGL 35x | Questions of Culture, Identity, Power (every spring) | 3 |
| Varies | Art, Music, Dance, or Theatre meeting Quest* | 3 | ENGL 36x | Questions of Form, Genre, Craft (every spring) | 3 |
| ENGL 33x | Questions of Faith in Literature (every fall) | 3 | ENGL 380 | Vocation Seminar | 1 |
| ENGL 34x | Question of Literature in History (every fall) | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
| Total |  | 16 | Total |  | 16 |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics, World View or Pluralism* | 3 |  |  |  |
| ENGL 34x | Questions of Literature in History (every fall) | 3 | Varies | Science, Technology \& the World* | 3 |
| ENGL 495 | Language, Literature and Writing Seminar | 3 | ENGL 35x | Questions of Culture Identity, Power (every spring) | 3 |
|  | Elective | 3 | ENGL 39x or INTE 391 | Internship/Practicum | 1-3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  | Elective | 3 |
|  |  |  |  | Elective | 3 |
| Total |  | 15 |  | Total | 16-18 |
|  |  |  |  |  |  |
|  |  |  |  | Total | 123 |

*QuEST requirement

## English w/ Creative Writing Concentration (B.A.) <br> 8 Semester Suggested Plan of Study

| Course \# | Course Name | Credits | Course \# | Course Name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First year seminar* | 3 | IDCR 151 | Created and Called* | 3 |
| Varies | $1^{\text {st }}$ language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | Laboratory Science meeting QuEST* | 3-4 |
| Varies | Mathematical Science meeting QuEST* | 3-4 | ENGL 202 | Introduction to English Studies II | 3 |
| ENGL 201 | Introduction to English Studies I | 3 | ENGL 203 | Introduction to Creative Writing | 3 |
|  |  |  |  |  |  |
| Total |  | 15-16 | Total |  | 15-16 |
|  |  |  |  |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3 3rd language requirement* | 3 | Varies | Philosophy or Religion* | 3 |
| Varies | $1{ }^{\text {st }}$ social science/history meeting QuEST* | 3 | Varies | $2^{\text {nd }}$ social science/history meeting QuEST* | 3 |
| BIBL 2xx | Knowledge of the Bible* | 3 | ENGL 270 | Critical Theory | 3 |
| ENGL 31x | Creative Writing Workshop | 3 | ENGL 31x | Creative Writing Workshop | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total |  | 15 | Total |  | 15 |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| WELL 1xx | Wellness* | 1 | Varies | Non-Western Studies* | 3 |
| Varies | Christian Beliefs* | 3 | ENGL 31x | Creative Writing Workshop | 3 |
| Varies | Art, Music, Dance, or Theatre meeting Quest* | 3 | ENGL 36x | Questions of Form, Genre, Craft (every spring) | 3 |
| ENGL 31x | Creative Writing Workshop | 3 | ENGL 380 | Vocation Seminar | 1 |
| ENGL 33x | Questions of Faith in Literature (every fall) | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
| Total |  | 16 |  | Total | 16 |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics, World View or Pluralism* | 3 |  |  |  |
| ENGL 34x | Question of Literature in History (every fall) | 3 | Varies | Science, Technology \& the World* | 3 |
| ENGL 39x or INTE391 | Internship/Practicum | 1-3 | ENGL 35x | Questions of Culture, Identity, Power (every spring) | 3 |
| ENGL 495 | Language, Literature and Writing Seminar | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  |  |  |
| Total |  | 16-18 |  | Total | 15 |
|  |  |  |  |  |  |
|  |  |  |  | Total | 123 |

*QuEST requirement

## English w/ Professional Writing Concentration (B.A.) <br> 8 Semester Suggested Plan of Study

| Course \# | Course Name | Credits | Course \# | Course Name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First year seminar* | 3 | IDCR 151 | Created and Called* | 3 |
| Varies | [ ${ }^{\text {st }}$ language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | Laboratory Science meeting QuEST* | 3-4 |
| Varies | Mathematical Science meeting QuEST* | 3-4 | ENGL 202 | Introduction to English Studies II | 3 |
| ENGL 201 | Introduction to English Studies I | 3 | ENGL 204 or Varies | Introduction to Professional Writing (odd spring only) or 1st social science/history meeting QuEST* | 3 |
|  |  |  |  |  |  |
| Total |  | 15-16 | Total |  | 15-16 |
|  |  |  |  |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3rd language requirement* | 3 | Varies | Philosophy or Religion* | 3 |
| Varies | $1^{\text {st }}$ or $2^{\text {nd }}$ social science/history meeting QuEST* | 3 | ENGL 204 or Varies | Introduction to Professional Writing (odd spring only) or 2nd social science/history meeting QuEST* | 3 |
| BIBL 2xx | Knowledge of the Bible* | 3 | ENGL 270 | Critical Theory | 3 |
| ENGL 31x | Professional Writing | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total |  | 15 |  | Total | 15 |
|  |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| WELL 1 xx | Wellness* | 1 | Varies | Non-Western Studies* | 3 |
| Varies | Christian Beliefs* | 3 | ENGL 31x | Professional Writing | 3 |
| Varies | Art, Music, Dance, or Theatre meeting Quest* | 3 | ENGL 36x | Questions of Form, Genre, Craft (every spring) | 3 |
| ENGL 31x | Professional Writing | 3 | ENGL 380 | Vocation Seminar | 1 |
| ENGL 33x | Questions of Faith in Literature (every fall) | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
| Total |  | 16 |  | Total | 16 |
|  |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics, World View or Pluralism* | 3 |  |  |  |
| ENGL 34x | Question of Literature in History (every fall) | 3 | Varies | Science, Technology \& the World* | 3 |
| ENGL 39x or INTE391 | Internship/Practicum | 1-3 | ENGL 35x | Questions of Culture, Identity, Power (every spring) | 3 |
| ENGL 31x | Professional Writing | 3 |  | Elective | 3 |
| ENGL 496 | Language, Literature and Writing Seminar | 3 |  | Elective | 3 |
|  | Elective | 3 |  | Elective | 3 |
|  |  |  |  |  |  |
| Total |  | 16-18 |  | Total | 15 |
| (1) |  |  | Total |  |  |
|  |  |  |  |  | 123 |

*QuEST requirement

## English w/ Teaching Certification (B.A.) <br> 8 Semester Suggested Plan of Study

| Course \# | Course Name | Credits | Course \# | Course Name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called* | 3 |
| Varies | $1^{\text {st }}$ language requirement* | 3 | HIST xxx | U.S. or European History* | 3 |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| CIS 171 | $1^{\text {st }}$ Mathematical Science meeting QuEST: Problem Solving w/ Computers*^ | 3 | Varies | $2^{\text {nd }}$ Mathematical Science meeting QuEST*^ | 3 |
| ENGL 201 | Introduction to English Studies I | 3 | ENGL 202 | Introduction to English Studies II | 3 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
|  | Total | 15 |  | Total | 15 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3rd language requirement* | 3 | IDST xxx | Science, Technology \& the World* | 3 |
| EDSP 207 | Introduction to Special Education++^ | 3 | EDUC 208 | Teaching English Language Learners^ | 3 |
| EDUC 203 | Educational Psychology++^ | 3 | EDUC 346 | Sociocultural Perspectives on Education ^ | 3 |
| EDUC 210 | Sophomore Field Experience++^ (fall or spring semester) | 0 | ENGL 270 | Critical Theory (every spring) | 3 |
| ENGL 33x | Questions of Faith in Literature (every fall) | 3 | BIBL 2xx | Knowledge of the Bible* | 3 |
| ENGL 357 or <br> ENGL 365 | Postcolonial/World Literature (odd years) or Young Adult Literature (even years) | 3 |  | Elective | 3 |
|  |  |  | Submit TEP application by 3/31 to B414. |  |  |
|  | Total | 15 |  | Total | 18 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| Varies | Ethics, World Views or Pluralism* | 3-4 | WELL 1xx | Wellness* | 1 |
| EDUC 331 | Instructional Design and Assessment++^ | 3 | Varies | Christian Beliefs* | 3 |
| EDSP 307 | Inclusion Practices++^ | 3 | Varies | Philosophy or Religion* | 3 |
| TEP 310 | Junior Field Experience ${ }^{+\dagger}$ (fall or spring semester) | 0 | Varies | Lab Science* | 3-4 |
| ENGL 357 or ENGL 365 | Postcolonial/World Literature (odd years) or Young Adult Literature (even years) |  | ENGL 35x | Questions of Culture, Identity, and Power (every spring) | 3 |
| $\begin{aligned} & \text { ENGL } 325 \text { or } \\ & \text { ENGL } 307 \end{aligned}$ | Writing Studies (odd years) or Teaching English in Secondary Schools^ (even years) | 3 | ENGL 36x | Questions of Form, Genre, and Craft (every spring) | 3 |
| Submit Professional Semester application by 11/1 to B414. |  | 3 |  |  |  |
|  | Total | 15-16 |  | Total | 16-17 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Art, Theatre, Music or Dance* | 3 | EDUC 420 | Professional Issues in Education++^ | 2 |
| HDFS 311 | Adolescent Development^ | 3 | TEP 407 | Secondary Student Teaching Seminar++^ | 1 |
| ENGL 34x | Questions of Literature in History (every fall) | 3 | TEP 410 | Secondary Pre-Student Teaching++^ | 0 |
| ENGL 325 or <br> ENGL 307 | Writing Studies (odd years) or Teaching English in Secondary Schools^ (even years) | 3 | TEP 435 | Student Teaching: Secondary++^ | 9 |
| ENGL 495 | Language, Literature and Writing Seminar | 3 |  |  |  |
|  | Elective | 3 |  |  |  |
| Total |  | 18 |  | Total | 12 |
|  |  |  |  |  | 124-126 |

* QuEST requirement
${ }^{\wedge}$ Certification requirement
++ All courses marked with this symbol must be taken concurrently as indicated.


## Spanish (B.A)

## 8-Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Foundations of Oral Communication* | 3 | SPAN 102 | Fundamentals of Spanish | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| SPAN 101 | Fundamentals of Spanish | 3 | PHIL/RELI | Philosophy/Religion meeting QuEST* | 3 |
| MATH/CIS/STAT | Mathematical Science meeting QuEST* | 3 | Varies | $1^{\text {st }}$ History or Social Science meeting QuEST* | 3 |
| WELL 1xx | Wellness* | 1 | Varies | Elective or minor | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 17 |  | TOTAL | 16 |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| SPAN 201 or SPAN 203 | Intermediate Spanish Spanish for Healthcare Professionals | 3 | SPAN 302 or 305 | Culture \& Identity in Latin America(meets NW) Latin American Plays of Protest (meets NW) | 3 |
| Varies | Laboratory Science meeting QuEST* | 3-4 | Varies | Art, Music, Theatre, or Dance meeting QuEST* | 3 |
| BIBL 2xx | Encountering the Bible* | 3 | SPAN 206 | Spanish Conversation and Composition | 3 |
| Varies | Science, Technology, and the World* | 3 | Varies | $2^{\text {nd }}$ History or Social Science meeting QuEST* | 3 |
| Varies | Elective or minor | 3 | Varies | Literature meeting QuEST* (SPAN 301, 311, 314 or 331) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15-16 | TOTAL |  | 15 |
| Junior - Fall Semester Abroad^ |  |  | Junior - Spring |  |  |
| Varies | Latin American or Spanish peninsular literature | 3 | Varies | Ethics/Pluralism/World Views | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | SPAN 3xx | SPAN 311, 312, 314 (Peninsular) | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | SPAN 3xx | Second course from SPAN 301, 302, 305, 306 (Latin American) | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | THEO 2xx | Christian Beliefs* | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | Varies | Elective or minor | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| LANG 495 | Language, Literature and Writing Seminar | 3 | Varies | SPAN 316, 320, 331 | 3 |
| SPAN 3xx | $2^{\text {nd }}$ course SPAN 311, 312, 314 (Peninsular) | 3 | Varies | Elective or minor | 3 |
| Varies | Nonwestern if student did not take SPAN 302 or 305. | 3 | Varies | Elective or minor | 3 |
| Varies | Elective or minor | 3 | Varies | Elective or minor | 3 |
| Varies | Elective or minor | 3 | Varies | Elective or minor | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 15 |

**LANG 495 must be taken in the fall semester of the senior year.
${ }^{\wedge}$ Students should confirm with the Department of Modern Languages that the courses that they select are approved for the Spanish major.

# Spanish with Teaching Certification (B.A) 

8-Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Fundamentals of Oral Communication* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| IDFY 101 | First Year Seminar* | 3 | SPAN 102 | Fundamentals of Spanish | 3 |
| SPAN 101 | Fundamentals of Spanish | 3 | MATH/CIISTAT | $2^{\text {nd }}$ Mathematical Science* | 3 |
| MATH/CIS/STAT | [st Mathematical Sci. meeting QuEST* | 3 | ENGL 1xx | ENGL 122-176 Literature meeting QuEST* | 3 |
| HIST 1xx | History meeting QuEST | 3 | WELL 1xx | Wellness course* | 1 |
|  |  |  | PHILRELI | Philosophy/Religion meeting QuEST | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 16 |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDSP 207** | Intro to Special Education | 3 | Varies | Non-western Studies* (Span 302 \& 305) | 2-3 |
| EDUC 346 | Socio-cultural Perspectives on Educ | 3 | EDUC 208 | Teaching English Language Learners | 3 |
| EDUC 203** | Education Psychology | 3 | SPAN 206 | Conversation/Composition | 3 |
| TEP 210 ** | Sophomore Field Experience | 0 | SPAN 3xx | Advanced Level Spanish (Peninsular) | 3 |
| SPAN 201 | Intermediate Spanish | 3 | SPAN 3xx | Advanced Level Spanish (L.A.) | 3 |
| Varies | Laboratory Science* | 3-4 | BIBL 2xx | Encountering the Bible* | 3 |
|  |  |  | TOTAL |  |  |
|    <br> Junior - Fall Study Abroad^   <br>  TOTAL 15-16 |  |  |  |  | 17-18 |
|  |  |  | Junior - Spring |  |  |
| Varies | Latin American or Peninsular literature | 3 | Varies Art, Music, Theatre, or Dance meeting QuEST* |  | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | SPAN 3xx | Advanced Level Spanish (Latin American/Pen) | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | SPAN 3xx | Advanced Level Spanish (SPAN 331, 316 or 320) | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | THEO 2xx | Christian Beliefs* | 3 |
| Varies | Grammar/literature/history/art history/poli | 3 | HDFS 311 | Adolescent Development | 3 |
|  |  |  | EDUC 346 | Sociocultural Perspectives | 3 |
| Senior - Fall TOTAL 15 |  |  | TOTAL |  | 18 |
|  |  |  | Senior - Spring |  |  |
| EDSP 307** | Inclusion Practices | 3 | TEP 407** | Student Teaching Seminar | 1 |
| Varies | Science, Tech, \& the World* | 3 | TEP 410 | Pre-student Teaching Experience | 0 |
| EDUC 331** | Instructional Design | 3 | EDUC 420** | Professional Issues in Education | 2 |
| TEP 310** | Junior Field Experience | 0 | TEP 435** | Student Teaching: Secondary | 9 |
| LANG 320** | FL Teaching Methodology | 3 |  |  |  |
| LANG 495** | Language, Literature and Writing Seminar | 3 |  |  |  |
| SPAN 3xx | Advanced Level Spanish | 3 |  |  |  |
|  | TOTAL | 18 |  | TOTAL | 12 |

3.0 GPA is required for admission to Teacher Education Program and Professional Semester.
**EDSP 207, EDUC 203, TEP 210 must be taken concurrently in the sophomore year.
**EDSP 307, EDUC 331, TEP 310 Spanish Education students are advised to take the junior block during the fall of their senior year.
**LANG 320, LANG 495 must be taken in the fall semester of the senior year.
**EDUC 420, TEP 410, TEP 435, TEP 407 must be taken concurrently in the spring semester of the senior year.
Students may not take additional classes in the spring semester of the senior year.
${ }^{\wedge}$ Students should confirm with the Department of Modern Languages that the courses that they select are approved for the Spanish major.

