

## UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | $\begin{gathered} \text { 1st Sem } \\ \text { 2015-2016 } \end{gathered}$ | $\begin{gathered} \text { 1st Sem } \\ \text { 2014-2015 } \end{gathered}$ | Amt of Increase | \% of Increase | Amt of Decrease | \% of Decrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FULL-TIME | 2,681 | 2,680 | 1 | 0.04\% |  |  |
| PART-TIME | 138 | 109 | 29 | 26.61\% |  |  |
| TOTAL ENROLLMENT | 2,819 | 2,789 | 30 | 1.08\% |  |  |
| FULL-TIME EQUIVALENCY | 2,727 | 2,716 | 11 | 0.41\% |  |  |
|  |  |  | Fall 2015 | Fall 2015 |  | \% |
|  |  |  | Estimated | Budget | Variance | Variance |
| FINANCIAL FULL-TIME EQUIVALENT (FFTE) |  |  | 2,708 | 2,683 | 25 | 0.93\% |

## UNDERGRADUATE SPRING-TO-FALL RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Spring | $\mathbf{2 , 5 3 5}$ |
| :--- | :---: |
| May/Aug. Graduates (Full-Time) Not Returning for Fall | $\mathbf{5 1 9}$ |
| Total Possible Returning Students | $\mathbf{2 , 0 1 6}$ |
| Number of These Students Actually Returning Fall (as Full-time) | 1,894 |
| $\qquad$ Retention Percentage $=\frac{1,894}{2,016}$ | X 100 |
| Attrition Percentage $=6.1 \%$ | $93.9 \%$ |

## COMPARISON OF SPRING-TO-FALL FULL-TIME RETENTION PERCENTAGES

|  | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Spring-to-Fall Full-Time Retention Rate | $\underline{92.3 \%}$ | $\underline{91.8 \%}$ | $\underline{91.4 \%}$ | $\underline{91.5 \%}$ | $\underline{92.6 \%}$ | $\underline{93.9 \%}$ |

## ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 0}}$ | $\underline{\mathbf{2 0 1 1}}$ | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\mathbf{2 0 1 5}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 721 | 694 | 708 | 648 | 696 | $\mathbf{6 9 1}$ |
| Number Returning for Second Year | 600 | 600 | 613 | 567 | $\mathbf{6 1 3}$ |  |
| Attrition Percentage After First Year | $16.8 \%$ | $13.5 \%$ | $13.4 \%$ | $12.5 \%$ | $\mathbf{1 1 . 9} \%$ |  |
| Number Returning for Third Year | 564 | 568 | 573 | $\mathbf{5 2 8}$ |  |  |
| Total Attrition Percentage After Second Year | $21.8 \%$ | $18.2 \%$ | $19.1 \%$ | $\mathbf{1 8 . 5 \%}$ |  |  |

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 0}}$ | $\underline{\mathbf{2 0 1 1}}$ | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\mathbf{2 0 1 5}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 99 | 83 | 73 | 100 | 81 | $\mathbf{8 3}$ |
| Number Returning for Second Year | 82 | 60 | 57 | 73 | $\mathbf{6 7}$ |  |
| Attrition Percentage After First Year | $17.2 \%$ | $27.7 \%$ | $21.9 \%$ | $27.0 \%$ | $\mathbf{1 7 . 3} \%$ |  |
| Number Returning for Third Year | 69 | 48 | 46 | $\mathbf{6 4}$ |  |  |
| Total Attrition Percentage After Second Year | $30.3 \%$ | $42.2 \%$ | $37.0 \%$ | $\mathbf{3 6 . 0} \%$ |  |  |

## GRADUATE STUDENT ENROLLMENT STATISTICS

Fall Semester 2015

| TOTAL ENROLLMENT | $\mathbf{4 8 3}$ |
| :--- | :---: |
|  |  |
| Total MEN enrolled | 134 |
| Total WOMEN enrolled | 349 |
|  |  |
| Total PART-TIME students | 155 |
| Total FULL-TIME students | 328 |
| Full-Time Equivalency* | 490 |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS

2015-2016 FISCAL YEAR
(Includes late summer and fall enrollment)

|  | Fall 2015 |  | 2015-2016 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit Hours ${ }^{2}$ | New <br> Students ${ }^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit <br> Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Art Education | 0 | 0 | 0 | 6 | 21 | 88\% |
| Business and Leadership | 32 | 186 | 9 | 32 | 186 | 26\% |
| Conducting | 79 | 279 | 22 | 89 | 465 | 67\% |
| Counseling | 220 | 1,666 | 64 | 223 | 1,921 | 48\% |
| Dietetic Internship | 8 | 76 | 8 | 8 | 76 | 53\% |
| Education | 71 | 321 | 18 | 75 | 387 | 38\% |
| Higher Education | 43 | 270 | 16 | 44 | 360 | 54\% |
| Nursing | 30 | 141 | 6 | 30 | 204 | 27\% |
| Total | 483 | 2,939 | 143 | 507 | 3,620 | 45\% |


|  |  | Year- <br> to-Date |  |
| ---: | ---: | ---: | ---: |
| Percent to <br> Goal |  |  |  |
| 2015-2016 FISCAL YEAR CREDIT HOURS | $\mathbf{8 , 0 2 3}$ | 3,620 | $45.12 \%$ |

${ }^{1}$ Headcount refers to the number of registered students at the time of report
${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
${ }^{5}$ Credit hours include late summer and fall course registration.

|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 3 0 2}$ | 2,819 | 483 |
| Total MEN enrolled | $\mathbf{1 , 2 4 0}$ | 1,106 | 134 |
| Total WOMEN enrolled | $\mathbf{2 , 0 6 2}$ | 1,713 | 349 |
| Total RESIDENT Students |  |  |  |
| MEN | $\mathbf{2 , 4 3 1}$ | 2,431 | - |
| WOMEN | $\mathbf{9 4 5}$ | 945 | - |
|  | $\mathbf{1 , 4 8 6}$ | 1,486 | - |
| Total NON-RESIDENT Students | $\mathbf{8 7 1}$ | 483 |  |
| MEN | $\mathbf{2 9 5}$ | 388 | 134 |
| WOMEN | $\mathbf{5 7 6}$ | 161 | 349 |
| Total PART-TIME students | $\mathbf{2 9 3}$ | 227 |  |
| or full-time equivalents | $\mathbf{4 6}$ |  | 155 |
| Total FULL-TIME students |  | 138 | -- |
| Full-Time Equivalency | $\mathbf{3 , 0 0 9}$ | 46 |  |

