Spring Semester 2016


UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 2nd Sem <br> $2015-2016$ | 2nd Sem | Amt of | \% of | Amt of | \% of <br> Increase |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| Increase |  |  |  |  |  |  | | Decrease |
| :---: | | Decrease |
| :---: |

FINANCIAL FULL-TIME EQUIVALENT (FFTE)

|  |  |  | $\%$ |
| :---: | :---: | ---: | ---: |
| Estimate | Budget | Variance | Variance |
| 2,644 | 2,618 | 26 | $0.99 \%$ |

COMPARISON OF FIRST AND SECOND SEMESTER
UNDERGRADUATE ENROLLMENT STATISTICS 2015-16

|  | First | Second | Loss | Gain |
| :--- | ---: | ---: | ---: | ---: |
| Full-Time Students | 2,681 | 2,535 | 146 |  |
| Part-Time Students | 138 | 168 |  | 30 |
| Total Enrollment | 2,819 | 2,703 | 116 |  |
| Full-Time Equivalent | 2,727 | 2,591 | 136 |  |

## COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS

|  | $\underline{2011-12}$ | $\underline{2012-13}$ | $\underline{2013-14}$ | $\underline{2014-15}$ | $\underline{2015-16}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Avg. Full-Time Equivalency | 2,696 | 2,685 | 2,625 | 2,649 | $\mathbf{2 , 6 5 9}$ |

## UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES

Total Full-Time Students Fall $\mathbf{2 , 6 8 1}$
Dec. Graduates (Full-Time) Not Returning for Spring
Total Possible Returning Students
Number of These Students Actually Returning Spring (as Full-time)
$\frac{90}{2,591}$

$$
\begin{aligned}
\text { Retention Percentage } & =\frac{2,466}{2,591} \quad \text { X } 100 \quad 95.2 \% \\
\text { Attrition Percentage } & =4.8 \%
\end{aligned}
$$

COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES
$\underline{\text { 2011-12 }} \underline{\text { 2012-13 }} \quad \underline{\mathbf{2 0 1 3 - 1 4}} \quad \underline{\text { 2014-15 }} \quad \underline{\mathbf{2 0 1 5 - 1 6}}$
$\begin{array}{lllllll}\text { Fall-to-Spring Full-Time Retention Rate } & \mathbf{9 4 . 7 \%} & \mathbf{9 5 . 0 \%} & \mathbf{9 5 . 5 \%} & \mathbf{9 5 . 1 \%} & \mathbf{9 5 . 2 \%}\end{array}$

FIRST YEAR AND TRANSFER SPRING START ENROLLMENT

|  | $\frac{\mathbf{2 0 1 1 - 1 2}}{}$ |  | $\mathbf{2 0 1 2 - 1 3}$ |  | $\mathbf{2 0 1 3 - 1 4}$ |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\frac{\mathbf{2 0 1 4 - 1 5}}{}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  |  |  |
| First Year Spring Starts | 3 |  | 5 |  | 7 |  |
| Transfer Spring Starts | 37 |  | 39 |  | 32 |  |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Spring Semester 2016

| TOTAL ENROLLMENT | $\mathbf{5 0 2}$ |
| :--- | :---: |
| Total MEN enrolled | 138 |
| Total WOMEN enrolled | 364 |
| Total PART-TIME students | 159 |
| Total FULL-TIME students | $\mathbf{3 4 3}$ |
| Full-Time Equivalency* | $\mathbf{5 3 5}$ |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of fulltime students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2015-2016 FISCAL YEAR

(Includes late summer, fall, spring, and early summer enrollment)

|  | Spring 2016 |  | Early Summer 2016 |  | 2015-2016 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | New Students ${ }^{3}$ | Unduplicated Headcount ${ }^{4}$ | $\begin{aligned} & \text { Credit } \\ & \text { Hours }^{5} \end{aligned}$ | \% to Credit <br> Hour Goal |
| Art Education | 0 | 0 | 0 | 0 | n/a | 6 | 21 | 88\% |
| Business and Leadership | 39 | 231 | 27 | 81 | 16 | 39 | 513 | 70\% |
| Conducting | 78 | 300 | 11 | 36 | 32 | 102 | 801 | 116\% |
| Counseling | 236 | 1,887 | 133 | 534 | 100 | 268 | 4,285 | 107\% |
| Dietetic Internship | 8 | 76 | 0 | 0 | 8 | 8 | 152 | 106\% |
| Education | 70 | 333 | 23 | 80 | 33 | 88 | 818 | 79\% |
| Higher Education | 43 | 273 | 15 | 45 | 18 | 47 | 684 | 102\% |
| Nursing | 28 | 108 | 12 | 48 | 7 | 32 | 360 | 49\% |
| Total | 502 | 3,208 | 221 | 824 | 214 | 590 | 7,634 | 95\% |


|  | Year- <br> (to-Date |  | Percent to <br> Goal |
| :---: | :---: | :---: | :---: |
| Go15-2016 FISCAL YEAR CREDIT HOURS | $\mathbf{8 , 0 2 3}$ | $\mathbf{7 , 6 3 4}$ | $\mathbf{9 5 . 1 5 \%}$ |

[^0]
## COMBINED ENROLLMENT STATISTICS

Spring Semester 2016

|  | TOTAL | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 3,205 | 2,703 | 502 |
| Total MEN enrolled | 1,197 | 1,059 | 138 |
| Total WOMEN enrolled | 2,008 | 1,644 | 364 |
| Total RESIDENT Students | 2,300 | 2,300 |  |
| MEN | 893 | 893 |  |
| WOMEN | 1,407 | 1,407 |  |
| Total NON-RESIDENT Students | 905 | 403 | 502 |
| MEN | 304 | 166 | 138 |
| WOMEN | 601 | 237 | 364 |
| Total PART-TIME students | 327 | 168 | 159 |
| or full-time equivalents | 56 | 56 | -- |
| Total FULL-TIME students | 2,878 | 2,535 | 343 |
| Full-Time Equivalency | 3,126 | 2,591 | 535 |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer, fall, spring, and early summer course registration.

