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Learning Contract- Senior Field Experience

Student: _____ Semester:_____

Agency: _____ Site Location:_____

Messiah College Field Coordinator: Michelle George, MSW, LCSW, BCD

Messiah College Field Liaison(if applicable):_____

Agency Social Work Field Instructor:_____
Field Instructor's Phone Number:_____
Field Instructor's Email Address: _____

Agency Supervisor (if applicable):_____
Agency Supervisor's Phone Number:_____
Agency Supervisor's Email Address: _____

Agency's Director Phone Number:_____
Agency's Email Address: _____

The student will spend a minimum of 450 hours at the agency during the semester. Off-site professional development and conference attendance in excess of 20 hours should be discussed with the field instructor and, if deemed appropriate, added to the learning contract.

The student will begin placement on_____. She/He will end placement on _____.
Days and times student is expected to be at the agency:

Days	Times the student is expected to begin and end placement
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Competency 1: Identify as a professional social worker and conduct oneself accordingly

Performance Indicators:

A. Advocate for client access to services of social work

B. Practice personal reflection and self-correction to assure continual professional development

C. Attend to professional roles and boundaries

D. Demonstrate professional demeanor in behavior, appearance, and communication

E. Engage in career-long learning

F. Use Supervision and consultation

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 2: Apply social work ethical principles to guide professional practice

Performance Indicators

A. Recognize and manage personal values in a way that allows professional values to guide practice

B. Make ethical decisions by applying standards of the NASW Code of Ethics and as applicable of the International Federation of Social Workers/ International Association of Schools of Social Work Ethics in Social Work, Statement of Principles

C. Tolerate ambiguity in resolving ethical conflicts

D. Apply strategies of ethical reasoning to arrive at principled decisions

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 3: Apply critical thinking to inform and communicate professional judgments

Performance Indicators

A. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom

B. Analyze models of assessment, prevention, intervention, and evaluation

C. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 4: Engage diversity and difference in practice

Performance Indicators

A. Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power

B. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups

C. Recognize and communicate their understanding of the importance of difference in shaping life experiences

D. View themselves as learners and engage those with whom they work as informants

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 5: Advance human rights and social and economic justice

Performance Indicators

A. Understand the forms and mechanisms of oppression and discrimination

B. Advocate for human rights and social and economic Justice

C. Engage in practices that advance social and economic justice

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 6: Engage in research-informed practice and practice-informed research

Performance Indicators

A. Use practice experience to inform scientific inquiry

B. Use research to inform practice

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 7: Apply knowledge of human behavior and the social environment

Performance Indicators

A. Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation

B. Critique and apply knowledge to understand person and environment

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services

Performance Indicators

A. Analyze, formulate, and advocate for policies that advance social well-being

B. Collaborate with colleagues and clients for effective policy action

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 9:Respond to contexts that shape practice

Performance Indicators

A. Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services

B. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

A. Engagement

Performance Indicators

Substantively and effectively prepare for action with individuals, families, groups, organizations and communities

Use empathy and other interpersonal skills

Develop a mutually agreed-on focus of work and desired outcomes

B. Assessment:

Performance Indicators

Collect, organize, and interpret client data

Assess client strengths and limitations

Develop mutually agreed-on intervention goals and objectives

Select appropriate intervention strategies

C. Intervention

Performance Indicators

Initiate actions to achieve organizational goals

Implement prevention interventions that enhance client capacities

Help clients resolve problems

Negotiate, mediate, and advocate for clients

Facilitate transitions and endings

D. Evaluation

Performance Indicators

Social workers critically analyze, monitor and evaluate interventions

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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Competency 11: Apply Christian faith development principles to inform and guide professional practice

Performance Indicators

Critically evaluate issues of integration of Christian faith and social work practice.

Effectively utilize appropriate integration of Christian faith into social work practice.

Tasks and Activities: Please list the tasks and activities that the student will undertake to achieve this competency expectation. Indicate how the learning activity will be evaluated or measured to determine it has been accomplished.

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By signing below I agree to the learning contract and responsibilities outlined above*.

Signature of Student_____Date_____
Signature of Agency Field Instructor _____Date_____
Signature of Field Liaison_____Date_____

Please sign the Learning Contract via Digital ID, in the signature boxes above, and submit same to the Field Coordinator via e-mail address and the Field Liaison via Sakai.
* If signatures cannot be applied digitally, the Student and Field Instructor may print the learning contract, manually pen signatures, scan the document, and electronically submit to the Field Coordinator

and Liaison as instructed above. (Please note: Typing the student's and field instructor's names in a different font does not constitute a digital or manual signature and will not be accepted.)