## UNDERGRADUATE ENROLLMENT STATISTICS

Fall Semester 2016


## UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | $\begin{gathered} \text { 1st Sem } \\ \text { 2016-2017 } \end{gathered}$ | $\begin{gathered} \text { 1st Sem } \\ 2015-2016 \end{gathered}$ | Amt of Increase | \% of <br> Increase | Amt of Decrease | \% of Decrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FULL-TIME | 2,648 | 2,681 |  |  | 33 | 1.25\% |
| PART-TIME | 140 | 138 | 2 | 1.45\% |  |  |
| TOTAL ENROLLMENT | 2,788 | 2,819 |  |  | 31 | 1.11\% |
| FULL-TIME EQUIVALENCY | 2,695 | 2,727 |  |  | 32 | 1.20\% |
|  |  |  | Fall 2016 | Fall 2016 |  | \% |
| Fall 2016 |  |  | Estimated | Budget | Variance | Variance |
| FINANCIAL FULL-TIME EQU | ALENT (FF |  | 2,673 | 2,692 | -19 | -0.71\% |
|  |  |  | 2016-2017 | 2016-2017 |  | \% |
| 2016-2017 |  |  | Estimated | Budget | Variance | Variance |
| FINANCIAL FULL-TIME EQUIVALENT (FFTE) |  |  | 2,617 | 2,628 | -11 | -0.42\% |

## UNDERGRADUATE SPRING-TO-FALL RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Spring | $\mathbf{2 , 5 3 5}$ |
| :--- | :---: |
| May/Aug. Graduates (Full-Time) Not Returning for Fall | $\mathbf{5 3 3}$ |
| Total Possible Returning Students | $\mathbf{2 , 0 0 2}$ |
| Number of These Students Actually Returning Fall (as Full-time) | 1,870 |
| Retention Percentage $=\frac{1,870}{2,002}$ | X 100 |
| Attrition Percentage $=63.4 \%$ |  |

## COMPARISON OF SPRING-TO-FALL FULL-TIME RETENTION PERCENTAGES

|  | $\underline{2011}$ | $\underline{\underline{2012}}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{\mathbf{2 0 1 5}}$ | $\underline{\mathbf{2 0 1 6}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Spring-to-Fall Full-Time Retention Rate | $\underline{91.8 \%}$ | $\mathbf{9 1 . 4 \%}$ | $\mathbf{9 1 . 5 \%}$ | $\mathbf{9 2 . 6 \%}$ | $\mathbf{9 3 . 9 \%}$ | $\mathbf{9 3 . 4 \%}$ |

## ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 1}}$ | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\mathbf{2 0 1 5}}$ | $\underline{\mathbf{2 0 1 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 694 | 708 | 648 | 696 | 691 | $\mathbf{6 8 5}$ |
| Number Returning for Second Year | 600 | 613 | 567 | 613 | $\mathbf{5 9 0}$ |  |
| Attrition Percentage After First Year | $13.5 \%$ | $13.4 \%$ | $12.5 \%$ | $11.9 \%$ | $\mathbf{1 4 . 6 \%}$ |  |
| Number Returning for Third Year | 568 | 573 | 528 | $\mathbf{5 7 6}$ |  |  |
| Total Attrition Percentage After Second Year | $18.2 \%$ | $19.1 \%$ | $18.5 \%$ | $\mathbf{1 7 . 2 \%}$ |  |  |

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 1}}$ | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\mathbf{2 0 1 5}}$ | $\underline{\mathbf{2 0 1 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 83 | 73 | 100 | 81 | 83 | $\mathbf{8 0}$ |
| Number Returning for Second Year | 60 | 57 | 73 | 67 | $\mathbf{7 2}$ |  |
| Attrition Percentage After First Year | $27.7 \%$ | $21.9 \%$ | $27.0 \%$ | $17.3 \%$ | $\mathbf{1 3 . 3 \%}$ |  |
| Number Returning for Third Year | 48 | 46 | 64 | $\mathbf{5 2}$ |  |  |
| Total Attrition Percentage After Second Year | $42.2 \%$ | $37.0 \%$ | $36.0 \%$ | $\mathbf{3 5 . 8 \%}$ |  |  |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Fall Semester 2016

| TOTAL ENROLLMENT | $\mathbf{5 1 7}$ |
| :--- | :---: |
| Total MEN enrolled | 133 |
| Total WOMEN enrolled | 384 |
| Total PART-TIME students | 163 |
| Total FULL-TIME students | 354 |
| Full-Time Equivalency* | 523 |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS 2016-2017 FISCAL YEAR (Includes late summer and fall enrollment)

|  | Fall 2016 |  | 2016-2017 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit Hours ${ }^{2}$ | New Students $^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Business and Leadership | 40 | 225 | 14 | 40 | 225 | 37\% |
| Conducting | 70 | 243 | 24 | 98 | 552 | 64\% |
| Counseling | 235 | 1,735 | 54 | 242 | 2,005 | 47\% |
| Dietetic Internship | 10 | 96 | 10 | 10 | 96 | 53\% |
| Education | 75 | 335 | 16 | 79 | 446 | 45\% |
| Higher Education | 38 | 225 | 18 | 41 | 300 | 41\% |
| Nursing | 49 | 279 | 26 | 49 | 315 | 54\% |
| Total | 517 | 3,138 | 162 | 559 | 3,939 | 48\% |


|  |  | Year- <br> to-Date |  |
| ---: | ---: | ---: | ---: |
| Percent to <br> Goal |  |  |  |
| 2016-2017 FISCAL YEAR CREDIT HOURS | $\mathbf{8 , 2 3 4}$ | $\mathbf{3 , 9 3 9}$ | $\mathbf{4 8 \%}$ |

[^0]
## COMBINED ENROLLMENT STATISTICS

Fall Semester 2016

|  | TOTAL | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 3,305 | 2,788 | 517 |
| Total MEN enrolled | 1,225 | 1,092 | 133 |
| Total WOMEN enrolled | 2,080 | 1,696 | 384 |
| Total RESIDENT Students | 2,360 | 2,360 | - |
| MEN | 907 | 907 | - |
| WOMEN | 1,453 | 1,453 | - |
| Total NON-RESIDENT Students | 945 | 428 | 517 |
| MEN | 318 | 185 | 133 |
| WOMEN | 627 | 243 | 384 |
| Total PART-TIME students | 303 | 140 | 163 |
| or full-time equivalents | 47 | 47 | - |
| Total FULL-TIME students | 3,002 | 2,648 | 354 |
| Full-Time Equivalency | 3,218 | 2,695 | 523 |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer and fall course registration.

