

Language Evaluation for Children

Level One

Student: _____

Date: _____

Mark each item as follows:

- F Fluent: Student speaks easily; can name at least 8 out of 10 words
D Developing: Student can say around half of the words; student may use
 halting or incorrect phrases
N New: The words or structures appear to be mostly new to the
 student

Introductory Phrases

- _____ Hi! How are you? (any appropriate response is okay)
_____ What is your name?
_____ Please spell your name (please say the letters in your name).
_____ How old are you?
_____ What grade are you in? (a cardinal number is sufficient)
_____ When is your birthday? (any order of month and date is okay)
_____ What day is it today (day of the week)?

Basic Vocabulary

Show pictures and elicit the words given, or ten words in the category.

- _____ Body: (Use a picture of a child, and point to parts of the body.) Elicit: head, arm, leg, foot, hand, eye, nose, mouth, ear, hair
_____ Family: father, mother, sister, brother, family
_____ Colors: (Point to various things in the room, or items of clothing.) Elicit: red, blue, yellow, green, black, white
_____ Numbers: 10 different numbers, from 1-20.
_____ Clothing: shirt, pants, shorts, T-shirt, shoes, socks, sandals, hat, watch, glasses
_____ School: teacher, student, pen, pencil, ruler, eraser, paper, book, notebook
_____ Animals: dog, cat, cow, horse, bird, fish, lion, monkey, elephant, snake, frog
_____ Fruit and Vegetables: apple, banana, watermelon, orange, green beans, carrots, lettuce, tomatoes, potatoes, corn
_____ Food: milk, cheese, rice, bread, chicken, meat, fish, juice, candy, cake, cookies
_____ Home: table, chair, sofa, TV, telephone, computer, bed, closet, bathroom, bedroom, kitchen, living room, stove, sink, refrigerator

Comprehension and Vocabulary

- _____ (Look at food pages) Which foods do you like? Which foods do you not like?
_____ Do you have a brother? Sister? Dog? Cat? Soccer ball? Basketball? TV? friend?
_____ What feelings do you see here? Elicit: happy, angry, sad, tired.

15/20 Fluent = pass F=_____ D=_____ N=_____ **Result:** _____

Language Evaluation for Children

Level Two

Student: _____

Date: _____

Mark each item as follows:

- F Fluent: Student speaks easily; often speaks in complete sentences
D Developing: Student may search for words, and use incorrect phrases
N New: The student struggles to answer, describe, and dialogue

Basic Vocabulary

Show pictures and elicit the words given, or ten words in the category.

- _____ Nature: sun, moon, stars, wind, rain, clouds, river, ocean, mountain, tree, grass, sand, beach
_____ Family: grandmother, grandfather, granddaughter, grandson, son, daughter, husband, wife, brother-in-law, sister-in-law, aunt, uncle, cousin, niece, nephew
_____ Numbers: 10 different numbers, from 30-100.
_____ Calendar: (use a calendar) Point to days and elicit: days of the week, months, yesterday, tomorrow, last week, next week, last month, next month

Description

- _____ Preposition picture: Tell me where everything is.
_____ Faces: Choose a face to describe (do 3 times)
_____ Soccer: What do you see in this picture? Does this look fun? Why?
_____ Tell me about your family.
_____ Tell me something you think is: hot, cold, pretty, soft, hard, sharp, bright, dark

Reading

Students read and write "true" or "false".

_____ (4-5=F; 2-3=D; 0-1=N)

- | | |
|-------|--------------------------------------|
| _____ | Dogs can talk. |
| _____ | Fish can't live out of water. |
| _____ | Children should obey their parents. |
| _____ | We watch T.V. in the kitchen. |
| _____ | It's fun to play games with friends. |

Asking Questions

Students ask questions following the prompt.

- | | |
|---|---|
| _____ Prompt: I was born in.... | Question: Where were you born? |
| _____ Prompt: My age now is... | Question: How old are you? |
| _____ Prompt: I like to... | Question: What do you like to do? |
| _____ Prompt: I don't like ice-cream... | Question: Why don't you like ice-cream? |
| _____ Prompt: I get up at... | Question: When do you get up? |

13/15 Fluent = pass F=_____ D=_____ N=_____ Result: _____

Note: To pass this level students must receive F or D on the reading.

Language Evaluation for Children

Level Three

Student: _____

Date: _____

Mark each item as follows:

- F Fluent: Student speaks easily in complete and extended sentences
D Developing: Student communicates fairly well, but may search for words, and use incorrect structures
N New: The student struggles to provide extended speech, or understand extended text.

Basic Vocabulary

Show pictures and elicit descriptions; encourage student to use complete sentences.

- _____ Jobs: What do these people do? Where would they work?
_____ Around town: What do you see?
_____ Numbers: 10 different numbers, from 200-1,000.

Description

- _____ Buying and selling: What is happening in this picture? Who is this? (clerk/sales person; customer) What is he doing? (buying/paying)
_____ Fire: What is happening? Who are these people? What are they doing?
_____ Story sequence: Put the pictures in order and tell the story

Reading

Student reads silently, then writes answers to questions. Short phrases are acceptable; evaluate correctness

- _____ Answer 1
_____ Answer 2a
_____ Answer 2b
_____ Answer 2c
_____ Answer 3

Student reads aloud.

- _____ Degree of fluency

Personal Response.

_____ Which is worse for you: a stomachache or a headache?

_____ Tell me about a time when you were sick.

_____ What do you do if you stay home from school because you're sick?

John woke up feeling very sick. His head hurt and his stomach hurt. His mom said he had a fever too. John's mom called his school and told them he would be absent. Then she called the doctor. The doctor said to give John medicine to help the fever and the pain. John's mom gave him the medicine, and then he felt better.

Questions:

1. What was John's problem?

2. What three things did John's mother do?

- _____
- _____
- _____

3. What happened after John took medicine?

13/15 Fluent = pass F=_____ D=_____ N=_____ **Result:**_____