## UNDERGRADUATE ENROLLMENT STATISTICS

Spring Semester 2017

|  | Full-Time |  | Part-Time |  | TOTAL |
| :--- | :---: | :---: | ---: | ---: | ---: |
|  | Men | Women | Men | Women |  |
| FIRST-YEAR | 153 | 221 | 4 | 2 | $\mathbf{3 8 0}$ |
| SOPHOMORES | 239 | 414 | 0 | 8 | $\mathbf{6 6 1}$ |
| JUNIORS | 202 | 334 | 0 | 0 | $\mathbf{5 3 6}$ |
| SENIORS | 387 | 529 | 31 | 29 | $\mathbf{9 7 6}$ |
| UNCLASSIFIED | 0 | 3 | 29 | 66 | $\mathbf{9 8}$ |
|  |  |  |  |  |  |
| TOTALS | $\mathbf{9 8 1}$ | $\mathbf{1 , 5 0 1}$ | $\mathbf{6 4}$ | $\mathbf{1 0 5}$ | $\mathbf{2 , 6 5 1}$ |


|  | TOTAL | Grantham | Off-Campus |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{2 , 6 5 1}$ | 2,593 | 58 |


| Total MEN enrolled | $\mathbf{1 , 0 4 5}$ | 1,029 | 16 |
| :--- | ---: | ---: | ---: |
| Total WOMEN enrolled | $\mathbf{1 , 6 0 6}$ | 1,564 | 42 |
|  |  |  |  |
| Total RESIDENT Students | $\mathbf{2 , 2 2 2}$ | 2,164 | 58 |
| $\quad$ MEN | $\mathbf{8 5 5}$ | 839 | 16 |
| WOMEN | $\mathbf{1 , 3 6 7}$ | 1,325 | 42 |


| Total NON-RESIDENT Students | $\mathbf{4 2 9}$ | 429 | 0 |
| :--- | :--- | :--- | :--- |
| MEN | $\mathbf{1 9 0}$ | 190 | 0 |
| WOMEN | $\mathbf{2 3 9}$ | 239 | 0 |


| Total PART-TIME students | $\mathbf{1 6 9}$ | 169 | 0 |
| :--- | ---: | ---: | ---: |
| or full-time equivalents | $\mathbf{5 6}$ | 56 | 0 |
|  |  |  |  |
| Total FULL-TIME students | $\mathbf{2 , 4 8 2}$ | 2,424 | 58 |
| Full-Time Equivalency | $\mathbf{2 , 5 3 8}$ | 2,480 | 58 |

UNDERGRADUATE ENROLLMENT PERCENTAGES
$\left.\begin{array}{lrrrrrr} & \begin{array}{c}\text { 2nd Sem } \\ 2016-2017\end{array} & \begin{array}{c}\text { 2nd Sem } \\ 2015-2016\end{array} & \begin{array}{c}\text { Amt of } \\ \text { Increase }\end{array} & \begin{array}{c}\% \text { of } \\ \text { Increase }\end{array} & \begin{array}{c}\text { Amt of } \\ \text { Decrease }\end{array} & \begin{array}{c}\% \text { of } \\ \text { Decrease }\end{array} \\ \text { FULL-TIME } & 2,482 & 2,535 & & & & 5\end{array}\right) 2.14 \%$

FINANCIAL FULL-TIME EQUIVALENT (FFTE)

|  |  |  | $\%$ |
| :---: | ---: | ---: | ---: |
| Estimate | Budget | Variance | Variance |
| 2,600 | 2,628 | -28 | $-1.07 \%$ |

COMPARISON OF FIRST AND SECOND SEMESTER
UNDERGRADUATE ENROLLMENT STATISTICS 2016-17

|  | $\underline{\text { First }}$ | $\underline{\text { Second }}$ | Loss | Gain |
| :--- | ---: | ---: | ---: | ---: |
| Full-Time Students | 2,648 | 2,482 | 166 |  |
| Part-Time Students | 140 | 169 |  | 29 |
| Total Enrollment | 2,788 | 2,651 | 137 |  |
| Full-Time Equivalent | 2,695 | 2,538 | 157 |  |

## COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Average Full-Time Equivalency | 2,685 | 2,625 | 2,649 | 2,659 | 2,617 |

UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Fall | $\mathbf{2 , 6 4 8}$ |
| :--- | :---: |
| Dec. Graduates (Full-Time) Not Returning for Spring | $\mathbf{6 6}$ |
|  | $\mathbf{2 , 5 8 2}$ |
| Number of These Students Actually Returning Spring (as Full-time) | 2,421 |

$$
\begin{aligned}
\text { Retention Percentage } & =\frac{2,421}{2,582} \quad \text { X } 100 \quad 93.8 \% \\
\text { Attrition Percentage } & =6.2 \%
\end{aligned}
$$

COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall-to-Spring Full-Time Retention Rate | 95.0\% | 95.5\% | 95.1\% | 95.2\% | 93.8\% |
| FIRST YEAR AND TRANSFER SPRING START ENROLLMENT |  |  |  |  |  |
|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| First Year Spring Starts | 5 | 7 | 7 | 10 | 3 |
| Transfer Spring Starts | 39 | 32 | 28 | 32 | 36 |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Spring Semester 2017

| TOTAL ENROLLMENT | $\mathbf{5 5 6}$ |
| :--- | :---: |
| Total MEN enrolled | 137 |
| Total WOMEN enrolled | 419 |
| Total PART-TIME students | 202 |
| Total FULL-TIME students | $\mathbf{3 5 4}$ |
| Full-Time Equivalency* | $\mathbf{5 7 0}$ |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of fulltime students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2016-2017 FISCAL YEAR

(Includes late summer, fall, spring, and early summer enrollment)

|  | Spring 2017 |  | Early Summer 2017 |  | 2016-2017 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | New Students ${ }^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit <br> Hour Goal |
| Business and Leadership | 48 | 261 | 22 | 66 | 22 | 48 | 570 | 93\% |
| Conducting | 88 | 312 | 38 | 117 | 41 | 116 | 981 | 114\% |
| Counseling | 247 | 1,929 | 132 | 546 | 96 | 292 | 4,471 | 105\% |
| Dietetic Internship | 10 | 94 | 0 | 0 | 10 | 10 | 190 | 106\% |
| Education | 76 | 337 | 18 | 54 | 28 | 90 | 843 | 84\% |
| Higher Education | 37 | 246 | 21 | 75 | 20 | 44 | 621 | 85\% |
| Nursing | 50 | 241 | 29 | 149 | 31 | 55 | 705 | 122\% |
| Total | 556 | 3,420 | 260 | 1,007 | 248 | 655 | 8,381 | 102\% |


|  | Year- <br> (to-Date |  | Percent to <br> Goal |
| :---: | :---: | :---: | :---: |
| Goal | $\mathbf{2 0 1 6 - 2 0 1 7}$ FISCAL YEAR CREDIT HOURS | $\mathbf{8 , 2 3 4}$ | $\mathbf{8 , 3 8 1}$ |

[^0]
## COMBINED ENROLLMENT STATISTICS

Spring Semester 2017

|  | TOTAL | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 3,207 | 2,651 | 556 |
| Total MEN enrolled | 1,182 | 1,045 | 137 |
| Total WOMEN enrolled | 2,025 | 1,606 | 419 |
| Total RESIDENT Students | 2,222 | 2,222 | - |
| MEN | 855 | 855 | - |
| WOMEN | 1,367 | 1,367 | - |
| Total NON-RESIDENT Students | 985 | 429 | 556 |
| MEN | 327 | 190 | 137 |
| WOMEN | 658 | 239 | 419 |
| Total PART-TIME students | 371 | 169 | 202 |
| or full-time equivalents | 56 | 56 | -- |
| Total FULL-TIME students | 2,836 | 2,482 | 354 |
| Full-Time Equivalency | 3,108 | 2,538 | 570 |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer, fall, spring, and early summer course registration.

