## UNDERGRADUATE ENROLLMENT STATISTICS

Fall Semester 2017


## UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | $\begin{gathered} \text { 1st Sem } \\ \text { 2017-2018 } \end{gathered}$ | $\begin{gathered} \text { 1st Sem } \\ \text { 2016-2017 } \end{gathered}$ | Amt of Increase | \% of <br> Increase | Amt of Decrease | \% of Decrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FULL-TIME | 2,635 | 2,648 |  |  | 13 | 0.49\% |
| PART-TIME | 124 | 140 |  |  | 16 | 12.90\% |
| TOTAL ENROLLMENT | 2,759 | 2,788 |  |  | 29 | 1.05\% |
| FULL-TIME EQUIVALENCY | 2,676 | 2,695 |  |  | 19 | 0.70\% |
|  |  |  | Fall 2017 | Fall 2017 |  | \% |
| Fall 2017 |  |  | Estimated | Budget | Variance | Variance |
| FINANCIAL FULL-TIME EQUIV | ALENT (FF |  | 2,667 | 2,668 | -1 | -0.04\% |
|  |  |  | 2017-2018 | 2017-2018 |  | \% |
| 2017-2018 |  |  | Estimated | Budget | Variance | Variance |
| FINANCIAL FULL-TIME EQUIVALENT (FFTE) |  |  | 2,595 | 2,598 | -3 | -0.12\% |


| Total Full-Time Students Spring | $\mathbf{2 , 4 8 2}$ |
| :--- | :---: |
| May/Aug. Graduates (Full-Time) Not Returning for Fall | $\mathbf{5 0 2}$ |
| Total Possible Returning Students | $\mathbf{1 , 9 8 0}$ |
| Number of These Students Actually Returning Fall (as Full-time) | 1,858 |
| Retention Percentage $=\frac{1,858}{1,980}$ X 100 | $93.8 \%$ |
| Attrition Percentage $=6.2 \%$ |  |

## COMPARISON OF SPRING-TO-FALL FULL-TIME RETENTION PERCENTAGES

|  | $\underline{2012}$ | 2013 | $\underline{2014}$ | $\underline{2015}$ | 2016 | $\underline{2017}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring-to-Fall Full-Time Retention Rate | 91.4\% | 91.5\% | 92.6\% | 93.9\% | 93.4\% | 93.8\% |

ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\mathbf{2 0 1 4}$ | $\underline{\mathbf{2 0 1 5}}$ | $\underline{\mathbf{2 0 1 6}}$ | $\underline{\mathbf{2 0 1 7}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 708 | 648 | 696 | 691 | 685 | $\mathbf{6 6 5}$ |
| Number Returning for Second Year | 613 | 567 | 613 | 590 | $\mathbf{6 0 3}$ |  |
| Attrition Percentage After First Year | $13.4 \%$ | $12.5 \%$ | $11.9 \%$ | $14.6 \%$ | $\mathbf{1 2 . 0 \%}$ |  |
| Number Returning for Third Year | 573 | 528 | 576 | $\mathbf{5 4 9}$ |  |  |
| Total Attrition Percentage After Second Year | $19.1 \%$ | $18.5 \%$ | $17.2 \%$ | $\mathbf{2 0 . 5 \%}$ |  |  |

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS

|  | $\underline{\mathbf{2 0 1 2}}$ | $\underline{\mathbf{2 0 1 3}}$ | $\underline{\mathbf{2 0 1 4}}$ | $\underline{\mathbf{2 0 1 5}}$ | $\underline{\mathbf{2 0 1 6}}$ | $\underline{\mathbf{2 0 1 7}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 73 | 100 | 81 | 83 | 80 | $\mathbf{9 3}$ |
| Number Returning for Second Year | 57 | 73 | 67 | 72 | $\mathbf{6 4}$ |  |
| Attrition Percentage After First Year | $21.9 \%$ | $27.0 \%$ | $17.3 \%$ | $13.3 \%$ | $\mathbf{2 0 . 0 \%}$ |  |
| Number Returning for Third Year | 46 | 64 | 52 | $\mathbf{5 3}$ |  |  |
| Total Attrition Percentage After Second Year | $37.0 \%$ | $36.0 \%$ | $35.8 \%$ | $\mathbf{3 6 . 1 \%}$ |  |  |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Fall Semester 2017

| TOTAL ENROLLMENT | $\mathbf{5 7 2}$ |
| :--- | ---: |
| Total MEN enrolled | 140 |
| Total WOMEN enrolled | 432 |
| Total PART-TIME students | 214 |
| Total FULL-TIME students | 358 |
| Full-Time Equivalency* | 610 |

[^0]
## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2017-2018 FISCAL YEAR

(Includes late summer and fall enrollment)

|  | Fall 2017 |  | 2017-2018 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | New <br> Students ${ }^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit <br> Hour Goal |
| Business and Leadership | 46 | 237 | 11 | 48 | 312 | 45\% |
| Conducting | 92 | 309 | 38 | 114 | 549 | 64\% |
| Counseling | 248 | 1,782 | 62 | 255 | 2,037 | 46\% |
| Dietetic Internship | 10 | 96 | 10 | 10 | 96 | 53\% |
| Education | 68 | 300 | 6 | 76 | 393 | 42\% |
| Higher Education | 31 | 192 | 10 | 32 | 252 | 38\% |
| Nursing | 45 | 261 | 10 | 46 | 313 | 39\% |
| Occupational Therapy | 32 | 480 | 32 | 32 | 736 | 53\% |
| Total | 572 | 3,657 | 179 | 613 | 4,688 | 47\% |


|  |  | Year- <br> to-Date |  |
| :--- | ---: | ---: | ---: |
| Percent to <br> Goal |  |  |  |
| 2017-2018 FISCAL YEAR CREDIT HOURS | $\mathbf{9 , 9 1 9}$ | $\mathbf{4 , 6 8 8}$ | $\mathbf{4 7 \%}$ |

[^1]
## COMBINED ENROLLMENT STATISTICS

Fall Semester 2017

|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 3 3 1}$ | 2,759 | 572 |
| Total MEN enrolled | $\mathbf{1 , 2 4 6}$ | 1,106 | 140 |
| Total WOMEN enrolled | $\mathbf{2 , 0 8 5}$ | 1,653 | 432 |
| Total RESIDENT Students | $\mathbf{2 , 3 3 5}$ |  |  |
| $\quad$ MEN | $\mathbf{9 0 9}$ | 2,335 | - |
| WOMEN | $\mathbf{1 , 4 2 6}$ | 1,426 | - |
|  |  |  | - |
| Total NON-RESIDENT Students | $\mathbf{9 9 6}$ | 424 | 572 |
| MEN | $\mathbf{3 3 7}$ | 197 | 140 |
| WOMEN | $\mathbf{6 5 9}$ | 227 | 432 |
| Total PART-TIME students | $\mathbf{3 3 8}$ |  |  |
| or full-time equivalents | $\mathbf{4 1}$ | 124 | 214 |
| Total FULL-TIME students | $\mathbf{2 , 9 9 3}$ | 41 | -- |
| Full-Time Equivalency | $\mathbf{3 , 2 8 6}$ | 2,635 |  |


[^0]:    *Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

[^1]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer and fall course registration.

