



Reporting Potentially Risky and/ or Dangerous Behavior

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Members of our community can report student behavior deemed to put the student and/ or community at risk and/ or potentially dangerous situations at Messiah College via <https://www.messiah.edu/BIT-Form>

And/ Or Contact:

Kris Hansen-Kieffer
Vice Provost Student
Success &
Engagement
Eisenhower 231
(717) 796 x5234
khansen@messiah.edu

Kevin Villegas
Dean of Students
Eisenhower 231
(717) 796 x5234
kvillega@messiah.edu

Cindy Burger
Director of Safety
Greenbriar
(717) 691 x6005
cburger@messiah.edu

Doug Wood
Associate Dean of
Student
Eisenhower 231
(717) 796 x5234
dwood@messiah.edu

Lyndsay Grimm
Dir. of Residence Life
Eisenhower 231
(717) 796 x5088
lgrimm@messiah.edu

Eleanor Muir
Dir. Counseling &
Health
Engle Center
(717) 796 x6035
emuir@messiah.edu

IMPORTANT: If you feel threatened or need an immediate response, call 911 (9-911 from on campus phone) for police response and/or call the Department of Safety/ Dispatch Services at ext. 6565 or (717) 691-6005

Indicator for Students in Distress

Excerpted from Cornell University's *Recognizing and Responding to Students in Distress- Faculty Handbook*

Academic Indicators:

- Repeated absences from class, section, or lab
- Missed assignments, exams, or appointments
- Deterioration in quality or quantity of work
- Extreme disorganization or erratic performance
- Written or artistic expression of unusual violence, morbidity, social isolation, despair, or confusion; essays or papers that focus on suicide or death
- Continual seeking for special provisions (extensions on papers, make-up exams)
- Patterns of perfectionism: e.g. can't accept themselves if they don't get an A+
- Overblown or disproportionate response to grades or other evaluations

Behaviors and Emotional Indicators:

- Direct statements indicating distress, family problems, or loss
- Angry or hostile outburst, yelling, or aggressive comments
- Expression of hopelessness or worthlessness; crying or tearfulness
- Expression of severe anxiety or irritability
- Excessively demanding or dependent behavior
- Lack of response to outreach from course staff
- Shakiness, tremors, fidgeting, or pacing

Physical Indicators:

- Deterioration in physical appearance or personal hygiene
- Excessive fatigue, exhaustion, falling asleep in class repeatedly
- Visible changes in weight; statements about change in appetite or sleep
- Noticeable cuts, bruises, or burns
- Frequent or chronic illness
- Disorganized speech, rapid or slurred speech, confusion
- Unusual inability to make eye contact
- Coming to class bleary-eyed or smelling of alcohol

Other Factors:

- Concern about a student by his/her peers or teaching assistant
- A hunch or gut-level reaction that something is wrong