| **ULOs** | **Student Learning Outcome/Objective** | **Courses**  | **Measure**  | **Target**  | **Timeline**  |
| --- | --- | --- | --- | --- | --- |
| Defintion | (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Courses in which **students receive feedback** on this learning objective. | Method to gauge achievement of expected results. A measure can relate to multiple outcomes | Overall level for satisfactory performance on a Measure- Outcome/Objective combination. Every outcome/measure pair has its own target. | How often will measure/data be collected? each semester? each year? every three years?  |
| Example | Students will be able to analyze political issues and phenomena using political science concepts and theories. | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher on the rubric. (Scored out of 4).  | Every even year |
| **Breadth and depth of knowledge: Students will develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise** |  |  |  |  |  |
| **Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment** |  |  |  |  |  |
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| **Intrapersonal Awareness: Students will gain self-awareness of identity, character, and vocational calling** |  |  |  |  |  |
| **Faith knowledge & application: Students will develop informed and mature convictions about Christian faith and practice** |  |  |  |  |  |