Graduate program name: Graduate Program in Music Conducting

| **Graduate Learning Outcomes (GLOs)** | **Student Learning Outcome/Objective**  **Students will be able to:** | **Courses** in which **students receive feedback** on this objective | **Measure** (Method to gauge achievement of expected results.) | **Target** (Overall level for satisfactory performance |
| --- | --- | --- | --- | --- |
| Exhibit mastery of specialized knowledge. | 1. Demonstrate pedagogical knowledge in the area of study 2. Comprehend practices of foreign language diction and musical terminology | MUED 501, 502, 503, 504, 505; MUSI 511  MUSI 512, 513; MUAP 501, 502, 503; 601, 602, 603 | * Final Performance Exam   Final Exam | 90% will score 90% or higher  (every year it is offered  90% will score 90% or higher (every year it is offered) |
| * Perform scholarly activities informed by professional standards. | 1. Employ research design methods using Chicago/Turabian Style 2. Complete program notes applying research principles aligned with the area of study | * MUMH 505   MUSI 501, 502, 503, 601, 602, 603 | * Final Project   Repertoire Program Notes | 90% will score 90% or higher (every even year, Fall)  90% will score 90% or higher (every even year, Summer) |
| Demonstrate mastery of competencies required in their field of study | 1. Display knowledge of advanced conducting technique 2. Demonstrate a broad awareness of repertoire in the area of study | MUSI 501, 502, 503, 601, 602, 603  MUSI 621, 622, 623 | * Final Performance   Oral Comprehensive Exams | * 90% will score 90% or higher (every even year, Summer) * 100% will get a passing score (every odd year, Spring) |
| Articulate how Christian faith and principles inform their vocation. | 1. Identify connections between music literature and faith | MUMH 501, 502, 503 | Research Paper | 90% will score 90% or higher (every odd year, Fall) |
| Apply ethical principles relevant to their profession | 1. Convey high ethical standards in the role of conductor in the areas of:   Integrity  Compassion  Responsibility  Professionalism | * MUSI 501, 502, 503, 601, 602, 603 | Symposium Laboratory Rehearsals | 100% will receive a 90% or higher (every even year, Summer) |
| Demonstrate intercultural competence | 1. Select a comprehensive program that exhibits intercultural competencies 2. Analyze scores representing multiple cultures and ethnicities | * MUAP 621, 622, 623; MUAP 504   MUAP 621, 622, 623; MUAP 504 | Recital/Project  Recital/Project | 100% will score 90% or higher (every even year, Spring) |