Graduate program name: Graduate Program in Music Conducting

| **Graduate Learning Outcomes (GLOs)** | **Student Learning Outcome/Objective** **Students will be able to:** | **Courses** in which **students receive feedback** on this objective | **Measure** (Method to gauge achievement of expected results.) | **Target** (Overall level for satisfactory performance  |
| --- | --- | --- | --- | --- |
| Exhibit mastery of specialized knowledge. | 1. Demonstrate pedagogical knowledge in the area of study
2. Comprehend practices of foreign language diction and musical terminology
 | MUED 501, 502, 503, 504, 505; MUSI 511MUSI 512, 513; MUAP 501, 502, 503; 601, 602, 603 | * Final Performance Exam

Final Exam | 90% will score 90% or higher(every year it is offered90% will score 90% or higher (every year it is offered) |
| * Perform scholarly activities informed by professional standards.
 | 1. Employ research design methods using Chicago/Turabian Style
2. Complete program notes applying research principles aligned with the area of study
 | * MUMH 505

MUSI 501, 502, 503, 601, 602, 603 | * Final Project

Repertoire Program Notes | 90% will score 90% or higher (every even year, Fall)90% will score 90% or higher (every even year, Summer) |
| Demonstrate mastery of competencies required in their field of study | 1. Display knowledge of advanced conducting technique
2. Demonstrate a broad awareness of repertoire in the area of study
 | MUSI 501, 502, 503, 601, 602, 603MUSI 621, 622, 623 | * Final Performance

Oral Comprehensive Exams | * 90% will score 90% or higher (every even year, Summer)
* 100% will get a passing score (every odd year, Spring)
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| Articulate how Christian faith and principles inform their vocation. | 1. Identify connections between music literature and faith
 | MUMH 501, 502, 503 | Research Paper | 90% will score 90% or higher (every odd year, Fall) |
| Apply ethical principles relevant to their profession | 1. Convey high ethical standards in the role of conductor in the areas of:

IntegrityCompassionResponsibilityProfessionalism | * MUSI 501, 502, 503, 601, 602, 603
 | Symposium Laboratory Rehearsals | 100% will receive a 90% or higher (every even year, Summer) |
| Demonstrate intercultural competence  | 1. Select a comprehensive program that exhibits intercultural competencies
2. Analyze scores representing multiple cultures and ethnicities
 | * MUAP 621, 622, 623; MUAP 504

MUAP 621, 622, 623; MUAP 504 | Recital/ProjectRecital/Project | 100% will score 90% or higher (every even year, Spring) |