Graduate program name: Doctor of Physical Therapy Program

| **Graduate Learning Outcomes (GLOs)** | **Student Learning Outcome/Objective** **Students will be able to:** | **Courses** in which **students receive feedback** on this objective | **Measure** (Method to gauge achievement of expected results.) | **Target** (Overall level for satisfactory performance  |
| --- | --- | --- | --- | --- |
| Exhibit mastery of specialized knowledge. | 1. Demonstrate mastery of content knowledge requisite to PT practice, including professional practice and patient management.
2. Demonstrate knowledge of American Board of Physical Therapy Specialties such as Orthopedics, Neurology, Cardiopulmonary, Pediatrics, Geriatrics, Sports and Women’s Health.
 | * Clinical Gross Anatomy I & II, Applied Physiology, Kinesiology, PT Skills I-IV, Concepts and Issues in PT I & II, Clinical Neuroanatomy, Clinical Medicine I-IV, Integrated Clinical Experiences I, II; Selected Topics in PT, PT Profession VII, Comprehensive Written and Practical Assessment I & II
 | * Comprehensive Written and Practical Assessment I & II
* Clinical Performance Instrument (CPI) in CE I-IV
* PT licensure exam
 | 100% of students will pass with a 3.0 (85%) or better* 100% of students will achieve designated CPI Anchors
* CE I-Beginner Advanced
* CE II-Intermediate
* CE III-Advanced Intermediate
* CE IV-Entry Level
* 85% licensure pass rate
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| * Perform scholarly activities informed by professional standards.
 | 1. Demonstrate competence in research design.
2. Demonstrate ability to use research to articulate appropriate patient management.
 | * Research I-V, PT Profession VIII
 | * IRB
* Application in Research II
* Capstone research project in Research IV
* Capstone research project in Research V
 | 100% of students have approved IRB applicationsPass written Capstone research project with 3.0 (85%) or better Pass presentation of Capstone research project with 3.0 (85%) or better  |
| Apply professional skills and competencies to address problems, meet challenges, and lead effectively.  | 1. Demonstrate behavior in accordance with American Physical Therapy Association (APTA) Core Values in all interactions in the areas of:
	1. Accountability
	2. Altruism
	3. Compassion/caring
	4. Excellence
	5. Integrity
	6. Professional duty
	7. Social responsibility

as they are measured in the Clinical Performance Instrument (CPI). | Introduction to PT Diagnosis and Management, PT Diagnosis and Management I-IV, Concepts and Issues in PT I & II, Clinical Education Experiences I-IV; PT Skills IV, Concepts and Issues in PT I & II, Comprehensive Written and Lab Practical Assessments I & II | * Clinical Performance Instrument (CPI)
 | * 100% of students will achieve designated CPI Anchors
* CE I-Beginner Advanced
* CE II-Intermediate
* CE III-Advanced Intermediate
* CE IV-Entry Level
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| Articulate how Christian faith and principles inform their vocation. | 1. Articulate Christian principles in class and clinical experiences.
 | PT Profession I, III, VI, VIII; Clinical Experiences I-IV | * Service learning experience

Mission trip experience Clinical experience in PT Profession VIII | * 100% of students will achieve a 3 or higher on a 5 point rubric for service learning reflection

100% of students will achieve a 3 or higher on a 5 point rubric for mission trip experience reflection100% of students will achieve a 3 or higher on a 5 point rubric for clinical experience reflection |
| Recognize and address moral and ethical challenges within their field of study. | 1. Apply ethical principles in case studies and in real time scenarios.
2. Practice in a manner consistent with established professional standards and ethical guidelines that govern the conduct of professional activities.
 | * PT Profession IV, V, VI, VIII, IX; Integrated Clinical Experiences (ICEs) I & II;
* Clinical Experiences I-IV
 | Ethics module in ICEs I & II* Clinical experience in PT Profession VIII
 | 100% of students will pass ethics module with 3.0 (85%) or better100% of students will achieve a 3 or higher on a 5 point rubric for clinical experience reflection |
| Demonstrate intercultural competence  | 1. Discuss intercultural competence as it relates to peers, faculty and clinical experiences.
2. Assess their own cultural competence in light of professional standards.
3. Adapt physical therapy services to the needs, preferences and values of patients with differences in health, culture and socioeconomic backgrounds.
 | * PT Profession II, III, V; Clinical Experiences I-IV
 | Final assessment in PT Profession III* Clinical Performance Instrument (CPI)
 | 100% of students will pass final written assessment with a 3.0 (85%) or better * 100% of students will achieve designated CPI Anchors
* CE I-Beginner Advanced
* CE II-Intermediate
* CE III-Advanced Intermediate
* CE IV-Entry Level
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