Department name:\_**HHP** Major name: **Athletic training**

Accrediting agency name: \_\_\_?**CAATE?**\_\_ (please attach Word document of standards)

Department mission: (please provide if one exists):

***Note:*** *Institutional Priorities (IPs) is WEAVE-speak for CWEOs and CWMLs. Every department should have associations with CWEOs 4.1—4.5.*

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| **Weave vocab**  | **ULOs** | **Associations**  | **Goal**  | **Student Learning Outcome/Objective** | **Courses**  | **Measure**  | **Target**  | **Timeline**  | **Finding**  | **Action Plan** |
| **Def’n** |  | May have multiple associations per outcome. Include accrediting standards by number, GenEd, service learning, & cross cultural). | * Not necessary to include, but can be helpful. More broad than an outcome, difficult to measure.
 | * (Students will demonstrate the ability to +[Bloom’s action verb]+ [something]
 | Courses in which **students receive feedback** on this learning objective. | Method to gauge achievement of expected results. A measure can relate to multiple outcomes | Overall level for satisfactory performance on a Measure- Outcome/Objective combination. Every outcome/measure pair has its own target. | How often will measure/data be collected? each semester? each year? every three years?  | Assessment results for comparison of actual vs. expected achievement level. | Based on your findings, what are your plans to improve or maintain the level of accomplishment? |
| **Example** |  | CWML 4.1, 4.2, 4.3 |  | * Students will be able to analyze political issues and phenomena using political science concepts, theories, and methods.
 | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher on the rubric. (Scored out of 4).  | Every even year | 83 percent of senior politics majors scored a 3 or higher on their project. |  |
|  | **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study |  | The student will be challenged to integrate one’s Christian faith by applying related biblical truths. | ATED 102 HPED 170ATED 480ATED 231ATED 232ATED 346ATED 348ATED 246ATED 422 | Survey/Self Analysis & ReflectionIntegration PaperClass Reflection/Paper/DiscussionClass Reflection/DiscussionClass Reflection/DiscussionClass Reflection/DiscussionClass Reflection/DiscussionRefection/Discussion/ApplicationLeadership Style Paper |  |  |  |  |
|  | **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized nowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study |  | The student will learn to write in a clear scholarly fashion. | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 180ATED 335ATED 337ATED 480ATED 449ATED 446ATED 136HPED 322 | PaperPaperPaperPaperClass AssignmentsLabs, Class AssignmentsPaperPapersCase Study & Surgery ObservationsPaperPaperPaper |  |  |  |  |
|  | **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study |  | The student will develop entry level proficiency in the following areas: Prevention of injury and illness, clinical evaluation and diagnosis, immediate care of injury and illness, treatment rehabilitation and reconditioning of injury and illness, organization and administration of athletic training, professional development/responsibilities | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 180ATED 335ATED 337ATED 480ATED 102 ATED 246ATED 137ATED 450ATED 449ATED 446ATED 233ATED 330ATED 203ATED 422ATED 447ATED 136NUTR 222HPED 321HPED 322HPED 360 | Class Time/Practical ExperiencesClass Time/Practical ExperiencesClass Time/Lab/Practical ExamsClass Time/Lab/Practical ExamsPractice Skills, Scenarios, lectureLecture, Lab, Practical ExamsLecture, Lab, Practical ExamsLecture, Lab, Practical ExamsDiscuss/TestTest/Practicals/PresentationsLabs/PracticalsSkill Performance Eval/PracticalsSkill Performance Evals & PresentationLecture, ProjectPracticals, Labs, Written TestsPaper, Projects, TestsTests, PresentationsProjects, TestsTests, ProjectsClass Time/Lab/Practical ExamsLectureLectureLecture/PaperLecture/Lab |  |  |  |  |
|  | **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level |  | The student will master required NATA competencies and proficiencies. | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 180ATED 335ATED 337ATED 480ATED 102ATED 246ATED 137ATED 446ATED 233ATED 330ATED 203ATED 422ATED 447ATED 136BIOL 185BIOL 186NUTR 222HPED 321HPED 322HPED 360 | Class Time/Sport ExperiencesClass Time/Sport ExperiencesWritten/Practical ExamsWritten/Practical ExamsPractice skills, scenarios, Prof ck offLab, Prac Exams, Prof ck offsLab, Prac Exams, Prof ck offsLab, Prac Exams, Prof ck offsTestTests/PracticalsLabs/PracticalsPaper, Lecture, ProjectPracticals, Labs, Written TestsPaper, Projects, TestsTests, PresentationsProjects, TestsTests, ProjectsLab, Prac Exams, Prof ck offsLectureLectureLectureLectureLectureLecture/Lab |  |  |  |  |
|  | **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study |  | The student will complete clinical experiences that will prepare them as Athletic Trainers.  | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 246ATED 450ATED 449ATED 233ATED 330ATED 203ATED 422ATED 447 | Sport ExperiencesSport ExperiencesLab ExperiencesLab ExperiencesRequired Clinical Hours/ExperienceRequired Clinical Hours/Collision Sport ExperienceRequired Clinical Hrs/SportsMed Clinic ExperiencePracticals, Labs, Written TestsPaper, Projects, TestsTests, PresentationsProjects, TestsTests, Projects |  |  |  |  |
|  | 4.2 | 4.2 |  | The student will pass the national Board of Certification Exam. | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 480ATED 233ATED 330ATED 203ATED 422ATED 447ATED 136BIOL 185BIOL 186NUTR 222HPED 321HPED 322HPED 360 | Class/Clinical ExperiencesClass/Clinical ExperiencesClass/Lab ExperiencesClass/Lab ExperiencesLecture/Lab Review for BOC ExamPracticals, Labs, Written TestsPaper, Projects, TestsTests, PresentationsProjects, TestsTests, ProjectsClass |  |  |  |  |
|  | 4.2 | 4.2 |  | The student will be prepared for an entry level position or graduate education upon graduation | Course(s):ATED 346ATED 348ATED 231ATED 232ATED 180ATED 335ATED 337ATED 480ATED 450ATED 449ATED 446ATED 233ATED 330ATED 203ATED 422ATED 447 | PracSportExpCompProfPaperInstructPracSportExpCompProfPaperInstructIntro for future course workIntro for future course workCourse AssessmentsCourse AssessmentsCourse AssessmentsCourse AssessmentsPractical Experience and PreparationPractical Experience and PreparationLecture, ProjectPracticals, Labs, Written TestsPaper, Projects, TestsTests, PresentationsProjects, TestsTests, Projects |  |  |  |  |
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