Department name:\_**HHP** Major name: **Athletic training**

Accrediting agency name: \_\_\_?**CAATE?**\_\_ (please attach Word document of standards)

Department mission: (please provide if one exists):

***Note:*** *Institutional Priorities (IPs) is WEAVE-speak for CWEOs and CWMLs. Every department should have associations with CWEOs 4.1—4.5.*

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| **Weave vocab** | **ULOs** | **Associations** | **Goal** | **Student Learning Outcome/Objective** | **Courses** | **Measure** | **Target** | **Timeline** | **Finding** | **Action Plan** |
| **Def’n** |  | May have multiple associations per outcome. Include accrediting standards by number, GenEd, service learning, & cross cultural). | * Not necessary to include, but can be helpful. More broad than an outcome, difficult to measure. | * (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Courses in which **students receive feedback** on this learning objective. | Method to gauge achievement of expected results. A measure can relate to multiple outcomes | Overall level for satisfactory performance on a Measure- Outcome/Objective combination. Every outcome/measure pair has its own target. | How often will measure/data be collected? each semester? each year? every three years? | Assessment results for comparison of actual vs. expected achievement level. | Based on your findings, what are your plans to improve or maintain the level of accomplishment? |
| **Example** |  | CWML 4.1, 4.2, 4.3 |  | * Students will be able to analyze political issues and phenomena using political science concepts, theories, and methods. | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher on the rubric. (Scored out of 4). | Every even year | 83 percent of senior politics majors scored a 3 or higher on their project. |  |
|  | **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study |  | The student will be challenged to integrate one’s Christian faith by applying related biblical truths. | ATED 102  HPED 170  ATED 480  ATED 231  ATED 232  ATED 346  ATED 348  ATED 246  ATED 422 | Survey/Self Analysis & Reflection  Integration Paper  Class Reflection/Paper/Discussion  Class Reflection/Discussion  Class Reflection/Discussion  Class Reflection/Discussion  Class Reflection/Discussion  Refection/Discussion/Application  Leadership Style Paper |  |  |  |  |
|  | **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized nowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study |  | The student will learn to write in a clear scholarly fashion. | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 180  ATED 335  ATED 337  ATED 480  ATED 449  ATED 446  ATED 136  HPED 322 | Paper  Paper  Paper  Paper  Class Assignments  Labs, Class Assignments  Paper  Papers  Case Study & Surgery Observations  Paper  Paper  Paper |  |  |  |  |
|  | **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study |  | The student will develop entry level proficiency in the following areas: Prevention of injury and illness, clinical evaluation and diagnosis, immediate care of injury and illness, treatment rehabilitation and reconditioning of injury and illness, organization and administration of athletic training, professional development/responsibilities | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 180  ATED 335  ATED 337  ATED 480  ATED 102  ATED 246  ATED 137  ATED 450  ATED 449  ATED 446  ATED 233  ATED 330  ATED 203  ATED 422  ATED 447  ATED 136  NUTR 222  HPED 321  HPED 322  HPED 360 | Class Time/Practical Experiences  Class Time/Practical Experiences  Class Time/Lab/Practical Exams  Class Time/Lab/Practical Exams  Practice Skills, Scenarios, lecture  Lecture, Lab, Practical Exams  Lecture, Lab, Practical Exams  Lecture, Lab, Practical Exams  Discuss/Test  Test/Practicals/Presentations  Labs/Practicals  Skill Performance Eval/Practicals  Skill Performance Evals & Presentation  Lecture, Project  Practicals, Labs, Written Tests  Paper, Projects, Tests  Tests, Presentations  Projects, Tests  Tests, Projects  Class Time/Lab/Practical Exams  Lecture  Lecture  Lecture/Paper  Lecture/Lab |  |  |  |  |
|  | **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level |  | The student will master required NATA competencies and proficiencies. | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 180  ATED 335  ATED 337  ATED 480  ATED 102  ATED 246  ATED 137  ATED 446  ATED 233  ATED 330  ATED 203  ATED 422  ATED 447  ATED 136  BIOL 185  BIOL 186  NUTR 222  HPED 321  HPED 322  HPED 360 | Class Time/Sport Experiences  Class Time/Sport Experiences  Written/Practical Exams  Written/Practical Exams  Practice skills, scenarios, Prof ck off  Lab, Prac Exams, Prof ck offs  Lab, Prac Exams, Prof ck offs  Lab, Prac Exams, Prof ck offs  Test  Tests/Practicals  Labs/Practicals  Paper, Lecture, Project  Practicals, Labs, Written Tests  Paper, Projects, Tests  Tests, Presentations  Projects, Tests  Tests, Projects  Lab, Prac Exams, Prof ck offs  Lecture  Lecture  Lecture  Lecture  Lecture  Lecture/Lab |  |  |  |  |
|  | **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study |  | The student will complete clinical experiences that will prepare them as Athletic Trainers. | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 246  ATED 450  ATED 449  ATED 233  ATED 330  ATED 203  ATED 422  ATED 447 | Sport Experiences  Sport Experiences  Lab Experiences  Lab Experiences  Required Clinical Hours/Experience  Required Clinical Hours/Collision Sport Experience  Required Clinical Hrs/SportsMed Clinic Experience  Practicals, Labs, Written Tests  Paper, Projects, Tests  Tests, Presentations  Projects, Tests  Tests, Projects |  |  |  |  |
|  | 4.2 | 4.2 |  | The student will pass the national Board of Certification Exam. | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 480  ATED 233  ATED 330  ATED 203  ATED 422  ATED 447  ATED 136  BIOL 185  BIOL 186  NUTR 222  HPED 321  HPED 322  HPED 360 | Class/Clinical Experiences  Class/Clinical Experiences  Class/Lab Experiences  Class/Lab Experiences  Lecture/Lab Review for BOC Exam  Practicals, Labs, Written Tests  Paper, Projects, Tests  Tests, Presentations  Projects, Tests  Tests, Projects  Class |  |  |  |  |
|  | 4.2 | 4.2 |  | The student will be prepared for an entry level position or graduate education upon graduation | Course(s):  ATED 346  ATED 348  ATED 231  ATED 232  ATED 180  ATED 335  ATED 337  ATED 480  ATED 450  ATED 449  ATED 446  ATED 233  ATED 330  ATED 203  ATED 422  ATED 447 | PracSportExpCompProfPaperInstruct  PracSportExpCompProfPaperInstruct  Intro for future course work  Intro for future course work  Course Assessments  Course Assessments  Course Assessments  Course Assessments  Practical Experience and Preparation  Practical Experience and Preparation  Lecture, Project  Practicals, Labs, Written Tests  Paper, Projects, Tests  Tests, Presentations  Projects, Tests  Tests, Projects |  |  |  |  |
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