Department name: **Health, Nutrition and Exercise Science** Major: **Nutrition and Dietetics (ACEND accredited Didactic Program in Dietetics)**

Department mission: **to prepare students to become future registered dietitian nutritionists and professionals in careers related to food, nutrition and dietetics. Graduates will serve and lead with excellence as they provide food and nutrition services grounded in current evidence and biblical principles**.

Note: Revised 1/2018 – For ULO#4 - Time frame for program for program goal 1 objective 1.4 changed from 5 years to 3 years so match the 2017 ACEND accreditation standards.

| **ULO** | **Student Learning Outcome/Objective (ACEND outcome)** | Courses | **Measure** | **Target** | **Timeline** | **Finding** and faculty initials | **Action Plan** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Students will develop skills common to the liberal arts and sciences: research, analysis, reflection, and communication. | KRDN 1.3: Apply critical thinking skills | NUTR 426 | Research project | At least 85% of students will earn at least 80% of the points for the discussion section of their final research report. | Spring 2018 |  |  |
| 2. Students will develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | KRDN 3.1: use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions. | NUTR 412 | Final Exam | At least 85% of the students in the class will earn at least 80% on the Medical Nutrition Therapy II Final exam. | Spring 2020 |  |  |
|  | KRDN 4.5 Describe safety principles related to food, personnel and consumers. | NUTR 341 | ServSafe Exam | At least 85% of the students will pass the National Restaurant Association ServSafe Manager exam. | Fall 2016 | Met (100%) - AP | n/a |
| 3. Faith Knowledge & Application: Students will develop informed and mature convictions about Christian faith and practice | KRDN 6.2: Students will be able to apply biblical principles as they make ethical decisions. | NUTR 493 | Ethics Assignment | At least 85% of the students will earn at least 80% of the points for applying a biblical principle in their ethics assignment. | Fall 2017 | Met (100%) KAW | n/a |
| 4. Specialized Skills & Scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | KRDN 1.1: Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions. | NUTR  322 | Literature search aspect of the assessment project | At least 85 % of the students will earn at least 80% of the points for the literature search aspect of the assessment project. | Fall 2016 | Met ( 88%) - KAW | n/a |
|  | KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation. | NUTR 322 | Assessment project | At least 85% of students will earn at least 80% for the client letter part of their nutrition assessment project. | Fall 2018 |  |  |
|  | KRDN 3.3: Demonstrate counseling and education methods to facilitate behavior change for and enhance wellness for diverse individuals and groups. | NUTR 410 | Counseling Recordings | At least 85% of students will earn at least 80% of the points on their counseling recordings. | Fall 2018 |  |  |
|  | Program Goal 1: To prepare graduates to succeed in dietetic internship, graduate school or entry level jobs in nutrition and dietetics or related professional settings. | N/A- records kept by DPD director | Records of students applying and acceptance. | Outcome objective 1.5: Over a three -year period, at least 80% of graduates will be employed in a professional setting related to nutrition and dietetics or enrolled in a postgraduate education program one year after program completion. | Yearly | Sp 2017 – met 96% KAW | n/a |
| 5. Self-Awareness: Students will gain awareness of identity, character, and vocational calling | KRDN 6.2: Students will be able to describe ways in which their nutrition, food service, and dietetics knowledge and skills may be used in service to their communities. | NUTR 426 | Research project | At least 85% of students will earn at least 80% of the points for describing how the knowledge and skill developed in their research project can serve others. | Spring 2018 |  |  |
| 6. Social Responsibility: Students will demonstrate a commitment to service, reconciliation, and justice, and lead effectively and ethically within the complexities of an increasingly diverse and interdependent world | KRDN 2.6: Demonstrate an understanding of cultural competence/sensitivity | NUTR 352 | Exam | At least 85% of students will be able to describe a strategy for improving cross-cultural communication. | S17 | Met (92%) S17 | n/a |