| **ULOs** | **Associations** - CWEOs | **Standards** | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | **Courses** in which **students receive feedback**. | **Measure** (Method to gauge achievement of expected results. | **Target** (Overall level for satisfactory performance.) | **Finding** 2012-13 | **Finding 2013-14** | **How often? Is this collected yearly? Every other year? (If so, starting when?)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized nowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | **CCNE**  STD #3 Curriculum and Teaching-Learning Practices | **Content Knowledge: Students comprehend foundational content knowledge pertaining to nursing by:**   * discussing the metaparadigm concepts basic to nursing from a Christian worldview: person, environment, health, and nursing. * identifying key concepts in selected nursing theories with a focus on the Neuman Systems Model. * discussing of the historical development of professional nursing with an emphasis on the Christian influence * discussing of the legal parameters of nursing. * describing the influence of culture and worldview on health beliefs and practices * comparing of a Christian view of suffering and death with that of other religion * discussing of spirituality and the nurse’s role in spiritual care * identifying of an ethical framework with a Biblical foundation. * applying a model of ethical decision making to a case study. | NURS 203 | NURS 203  Written Exams | All students will achieve an earned overall examination grade of 75% | ***All students (N= 65) in 3 sections taught from January 2012 (1 section with 25) and Fall 2012 (sect. 01 = 24, sect. 02 = 16) passed with at least 72% average.***  ***J-term average: 90% (A-); Section 01: 88% (B+); and Section 02: 86% (B+).***  ***Target met.*** |  | Collected yearly in Fall Semester and January Term |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study | STD 3 | **Research: Students engage in scholarly research in the nursing field and apply it for evidence-based practice by**   * completing an evidence-based practice project in collaboration with professional nurses for the advancement of care within a clinical setting. | NURS 405  (Nursing Research II) | NURS 405 Evidenced Based Practice Group Project | 100% of students achieve a 75% or higher on the project. | ***All students passed with at least 72%. 405-01 (N=30) - average 89.87% (B+) & 405-02 (N=15) average 85% (B). Poster averages (for "project"): section 01 - 97%, & section 02 - 80%.***  ***Target met.*** |  | Collected yearly in Fall Semester |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | STD 3 | **Skills: Students develop skills sufficient to pursue a nursing career and/or continue education at the graduate level by:**   * completing professional responsibilities for RN license application | All courses | Demonstrating successful preparation for the NCLEX-RN®  (National Council Licensure Exam) | 80% pass on the first attempt | ***Examination year 10/1/2011-9/30/12: 96.3% passed on first attempt. Target met.*** |  | Collected yearly in October/November |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | STD 3 | **Vocation: Students articulate employment and or graduate study options and their suitability for those options.** | NURS 496  Senior Seminar | NURS 496  E-portfolio review with synthesis of personal accomplishments and learning throughout the nursing curriculum; with reflection on the meaning of professionalism within contemporary nursing. | 100% of students will achieve a minimum grade of 72% on the assignment. | ***NURS 496-01: Grade range 82%-100%. Target met.***  ***NURS 496-02: Grade range 66% to 100%. Target met for all but one student.*** |  | Collected yearly in Spring Term |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | STD 3 | **Faith Integration: Students articulate how faith connects to the field of nursing.** | NURS 496 | NURS 496 Seminar Paper  (Identification of a contemporary nursing issue with reflection from a Christian perspective using biblical and/or other theological resources to draw conclusions about the impact of the issue on the professional role of the practicing Christian nurse.) | 100% of students will achieve a minimum grade of 72% of the points on the assignment. | ***NURS 496-01: Grade range: 76% to 100%.***  ***Target met.***  ***NURS 496-02: Grade range 80% to 96%.***  ***Target met.*** |  | Collected yearly in the Spring Term |