



**MASTER OF  
OCCUPATIONAL  
THERAPY**

**Level II Fieldwork Objectives  
OCCU 622/OCCU 632 Level II Fieldwork Experience**

Dear Fieldwork Educators,

I want to thank you for your support of the Messiah University's Graduate Program of Occupational Therapy by agreeing to supervise and educate Level II OT students.

Our goal is to provide up to date information on the OT program to our fieldwork sites. A copy of the OT Fieldwork Manual is available on our website at: <https://www.messiah.edu/info/23225/fieldwork>.

Listed below is a sample of Level II Fieldwork site-specific objectives for the students. If your facility has established site-specific objectives or you would like guidance or resources in establishing your own site-specific objectives, please contact the AFWC. If you plan to adopt the following site-specific objectives, please review the objectives and provide copies to any staff that may be supervising the OT student.

The Fieldwork Educator must ensure that the student will have appropriate supervision and will have opportunities to review and discuss the student's progress towards achieving the fieldwork objectives.

**Level II Fieldwork Site- Specific Objectives for OCCU 622/OCCU 632:**

**Fundamentals of Practice**

1. The student will adhere consistently to the American Occupational Therapy Association (AOTA) Code of Ethics and safety regulations, using sound judgment concerning safety of self and others. (FWPE 1-3)

**Basic Tenets**

2. The student will adhere to the basic tenets of occupational therapy through articulation of the values and beliefs of the profession to clients and other relevant parties and the value of occupation as a method and desired outcomes. (FWPE 4-5)
3. The student will accurately communicate the roles and responsibilities of the occupational therapist and occupational therapy assistant to clients and other relevant parties (FWPE 6)

**Screening and Evaluation**

4. The student will demonstrate proficiency in evaluation and screening through accurate articulation of a logical rationale for the evaluation process based on client information, contexts, and/or OT theories and the obtainment of sufficient and necessary information from relevant sources (FWPE 7, 8)
5. The student will demonstrate proficiency in evaluation and screening through accurate selection and administration of relevant assessment tools, including standardized and non-standardized assessments, interviews, and/or observation in order to determine the occupational profile and occupational performance of the client. (FWPE 9, 10, 12)
6. The student will use clinical reasoning accurately to modify evaluation procedures based on client factors and contexts as needed. (FWPE 13)
7. The student will demonstrate proficiency in evaluating and analyzing client factors that support or hinder occupational engagement and performance including psychosocial factors. (FWPE 11)

8. The student will demonstrate proficiency in interpreting, synthesizing, and documenting evaluation results. (FWPE 14-15)

### **Intervention**

9. The student will demonstrate proficiency in the articulation of rationale for the intervention process and establishment of an accurate and appropriate client centered intervention plan. (FWPE 16-17, 20)
10. The student will demonstrate proficiency in the selection, modification, and termination of interventions and interview approaches that are appropriate, client-centered, occupation-based, evidence-based and takes into consideration environment, context, and client factors including psychosocial factors. (FWPE 17-19, 21-22)
11. The student will demonstrate proficiency in the modification of the intervention and the determination of the need for continuation or discontinuation of services based on the client's status (FWPE 23-24)

### **Management of Occupational Therapy Services**

12. The student will demonstrate competency through practice or discussion of the understanding of the skills related to the management of occupational therapy including understanding of the roles and responsibilities of the OT, OTA, OT aide, and others, collaboration and supervision requirements, and appropriate delegation. (FWPE 25)
13. The student will demonstrate understanding of costs and funding systems, knowledge about the organization, and meet productivity standards expected of a student (FWPE 26-28)

### **Communication & Professional Behaviors**

14. The student will communicate verbally, non-verbally, and in writing, in a way that is accurate, clear/legible, and appropriate/understandable to the receiver. (FWPE 29-30)
15. The student will demonstrate professional behaviors including therapeutic use of self, demonstrating acceptable work behaviors and time management, responding appropriately to feedback, collaborating, respecting diversity factors, and demonstrating entry-level clinical reasoning and reflection. (FWPE 31-37)

**Please check one of the following options. Upload to Exxat or email Carrie a copy of the objectives if option 2 or 3 is chosen.**

1. I plan to use the suggested objectives as they are written.
2. I have indicated the objectives that our facility plans to use (check those that apply)
3. I have attached objectives more appropriate for this setting that have been developed at our facility.

If there are any additional facility specific objectives that you would like to address with the student at fieldwork, please feel free to contact the AFWC at Messiah University via email at [motfieldwork@messiah.edu](mailto:motfieldwork@messiah.edu)

Name of Fieldwork Educator (Printed)

Signature of Fieldwork Educator

Fieldwork Educator Title/Qualifications (Degree)

Number of Years of Experience

Name of Facility

Date

