

Assessment Resources – Murray Library

Summer 2018

JOURNALS

- All journals are searchable in these periodical databases: Education Source or ERIC.
- You can access them by individual title in the library's Journal Titles A-Z list. This will allow you to search within an individual journal.
- Years reflect the full-text coverage we have. "Embargo" relates to publishers' restrictions on available dates.

Assessment (1999 to present)

Assessment & Evaluation in Higher Education (1991 to present -- embargo: 18 months)

Assessment for Effective Intervention (1999 to present)

Assessment Update (1997 to present)

Educational Assessment (1993 to present --Embargo: 18 months)

Educational Assessment, Evaluation and Accountability (1997 to present)

Electronic Journal of Educational Research, Assessment & Evaluation (2010 to present)

The International Journal of Assessment and Evaluation (2015 to present)

Journal of Case Studies in Accreditation and Assessment (2010 to present)

Journal of Writing Assessment (2003 to present)

Large-scale Assessments in Education (2013 to present)

Practical assessment, research & evaluation (1988 to present)

Prior Learning Assessment Inside Out (2012 to present)

Research & Practice in Assessment (2006 to present)

BOOKS

Library Catalog search for PRINT books. Do this search in the Advanced tab.

Database: Murray Library Catalog

The screenshot shows the Murray Library Catalog search interface with the 'Advanced' tab selected. The search criteria are as follows:

- Search: assessment learning (all of these) within Keyword Anywhere
- AND
- "education higher" college? (any of these) within Keyword Anywhere
- NOT
- elementary secondary electronic (any of these) within Keyword Anywhere

Library Catalog search for E-BOOKS

Do this catalog search using "Advanced" tab:

[Advanced Search](#)

Database: Murray Library Catalog

The screenshot shows the Murray Library Catalog search interface with the 'Advanced' tab selected. The search criteria are as follows:

- Search: assessment learning electronic (all of these) within Keyword Anywhere
- AND
- "education higher" college? (any of these) within Keyword Anywhere
- NOT
- elementary secondary (all of these) within Keyword Anywhere

Search Catalog by Subject headings (Print & e-books)

In Basic Search change "all fields" to "Subject begins with"

Try these headings:

- Education, Higher—United States—Evaluation
- Education, Higher—Aims and objectives—United States
- Educational evaluation—United States
- Educational tests and measurements—United States
- Academic achievement—United States—Evaluation
- College Teaching -- Evaluation

SELECTED BOOKS IN MURRAY LIBRARY, 2009-present

- Adler-Kassner, L., & O'Neill, P. (2010). *Reframing writing assessment to improve teaching and learning*. Logan, Utah: Utah State University Press.
- Arum, R., Roksa, J., & Cook, A. (2016). *Improving quality in American higher education: Learning outcomes and assessments for the 21st century*. Wiley.
- Assessing student competence in accredited disciplines*. (2011). Dulles: Stylus Publishing.
- Astin, A. W., & Antonio, A. L. (2012). *Assessment for excellence: the philosophy and practice of assessment and evaluation in higher education* (2nd ed). Lanham, Md: Rowman & Littlefield Publishers.
- Banta, T. W., Jones, E. A., & Black, K. E. (2009). *Designing effective assessment: principles and profiles of good practice* (1st ed). San Francisco: Jossey-Bass.
- Banta, T. W., & Palomba, C. A. (2014). *Assessment essentials: planning, implementing, and improving assessment in higher education* (Second edition). San Francisco, CA: Jossey-Bass, a Wiley brand.
- Barkley, E. F., & Major, C. H. (2016). *Learning assessment techniques: a handbook for college faculty*. San Francisco, California: Jossey-Bass.
- Bingham, R., Bureau, D., & Duncan, A. G. (Eds.). (2015). *Leading assessment for student success: ten tenets that change culture and practice in student affairs* (First edition). Sterling, Virginia: Stylus Publishing.
- Blumberg, P. (2014). *Assessing and improving your teaching: strategies and rubrics for faculty growth and student learning* (First edition). San Francisco: Jossey-Bass, A Wiley Brand.

- Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2009). *Demonstrating student success: a practical guide to outcomes-based assessment of learning and development in student affairs* (1st ed). Sterling, Va: Stylus.
- Brookhart, S. M. (2013). *How to create and use rubrics for formative assessment and grading*. Alexandria, VA: ASCD.
- Butt, G. (2010). *Making assessment matter*. London ; New York, NY: Continuum.
- Cambridge, D. (2010). *Eportfolios for lifelong learning and assessment* (1st ed). San Francisco, Calif: Jossey-Bass.
- Cowie, B., Moreland, J., & Otrell-Cass, K. (2013). *Expanding notions of assessment for learning: inside science and technology primary classrooms*. Rotterdam ; Boston: SensePublishers.
- Domenech, D. A., Sherman, M., & Brown, J. L. (2016). *Personalizing 21st century education: a framework for student success*. San Francisco, CA: Jossey-Bass, A Wiley Brand.
- Dunn, D. (Ed.). (2011). *Using quality benchmarks for assessing and developing undergraduate programs*. San Francisco: Jossey-Bass.
- Faxon-Mills, S., Hamilton, L. S., Rudnick, M., & Stecher, B. M. (2013). *New assessments, better instruction? designing assessment systems to promote instructional improvement*. Santa Monica: RAND Corporation.
- Goodyear, L. (Ed.). (2014). *Qualitative inquiry in evaluation: from theory to practice*. San Francisco, CA: Jossey-Bass.
- Gurung, R. A. R., & Wilson, J. H. (Eds.). (2013). *Doing the scholarship of teaching and learning: measuring systematic changes to teaching and improvements in learning*. San Francisco, California: Jossey-Bass.

- Kramer, G. L., & Swing, R. L. (Eds.). (2010). *Higher education assessments: leadership matters*. Lanham, Md: Rowman & Littlefield Publishers.
- Kreber, C., Anderson, C., Entwistle, N. J., McArthur, J., & Hounsell, D. (Eds.). (2014). *Advances and innovations in university assessment and feedback: a festchrift in honour of Professor Dai Hounsell*. Edinburgh: Edinburgh University Press.
- Kuh, G. D. (Ed.). (2015). *Using evidence of student learning to improve higher education*. San Francisco, CA: Jossey-Bass.
- Lemke, J. (Ed.). (2015). *Documenting and assessing learning in informal and media-rich environments*. Cambridge, Massachusetts ; London, England: The MIT Press.
- Little, S. G., & Akin-Little, A. (Eds.). (2014). *Academic assessment and intervention*. New York: Routledge.
- Maki, P. (2010). *Assessing for learning: building a sustainable commitment across the institution* (2nd ed). Sterling, Va: Stylus Pub.
- Maki, P., (Ed.). (2010). *Coming to terms with student outcomes assessment: faculty and administrators' journeys to integrating assessment in their work and institutional culture*. Sterling, Va: Stylus. Retrieved from <http://ezproxy.messiah.edu/login?url=http://site.ebrary.com/lib/messiah/Doc?id=1054577>
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- Maki, P., & Kuh, G. D. (2017). *Real-time student assessment: meeting the imperative for improved time to degree, closing the opportunity gap, and assuring student competencies for 21st century needs*. Sterling, Virginia: Stylus.
- Marzano, R. J., & Heflebower, T. (2012). *Teaching & assessing 21st century skills*. Bloomington, Ind: Marzano Research Laboratory.

- Mertler, C. A. (2017). *Classroom assessment: a practical guide for educators*. London, [England] ; New York, New York: Routledge.
- Middaugh, M. F. (2010). *Planning and assessment in higher education: demonstrating institutional effectiveness* (First edition). San Francisco: Jossey-Bass.
- Moss, C. M., & Brookhart, S. M. (2009). *Advancing formative assessment in every classroom: a guide for instructional leaders*. Alexandria, Va: Association for Supervision and Curriculum Development.
- Newton, P., & Burgess, D. (Eds.). (2016). *The best available evidence: decision making for educational improvement*. Rotterdam, Netherlands ; Boston, [Massachusetts] ; Taipei, [Taiwan]: Sense Publishers.
- Ortiz, M., Rubio, C. (Ed.). (2009). *Educational evaluation: 21st century issues and challenges*. New York: Nova Science Publishers. Retrieved from <http://ezproxy.messiah.edu/login?url=http://site.ebrary.com/lib/messiah/Doc?id=10660413>
- Palloff, R. M., & Pratt, K. (2009). *Assessing the online learner: resources and strategies for faculty* (1st ed). San Francisco: Jossey-Bass.
- Suskie, L. A. (2009). *Assessing student learning: a common sense guide* (2nd ed). San Francisco, Calif: Jossey-Bass.
- Suskie, L. A., & Ikenberry, S. O. (2015). *Five dimensions of quality: a common sense guide to accreditation and accountability*. San Francisco, California: Jossey-Bass.
- Walvoord, B. E. F. (2014). *Assessing and improving student writing in college: a guide for institutions, general education, departments, and classrooms*. San Francisco, California: Jossey-Bass.

Walvoord, B. E. F., & Anderson, V. J. (2010). *Effective grading: a tool for learning and assessment in college* (2nd ed). San Francisco, CA: Jossey-Bass.