



Messiah College Program Outcomes

2017-2018

Master of Arts in Counseling

I. Introduction

The Messiah College Graduate Counseling Program continues to grow and to demonstrate positive outcomes for students and graduates. The program has 9 full time faculty and numerous long term adjunct faculty. The program has a full time administrative assistant, two part-time assistants, and a practicum/internship coordinator. All three Master's tracks offered: Clinical Mental Health Counseling, School Counseling, and Marriage, Couple, and Family Counseling are accredited by CACREP through 2020. Over the past two years the department has undertaken a review and revision of its curriculum in order to align it with the 2016 CACREP Standards. This is in anticipation of submitting a reaccreditation self-study in 2019.

II. Mission and Objectives

Mission:

Our mission, as a Christ-centered program, is to educate invested and caring individuals who will serve in a variety of settings as counselors characterized by integrity, humility, skillfulness, and understanding. We desire that these professionals will be leaders who facilitate healing, growth, reconciliation and spiritual well-being for diverse peoples.

Program objectives for the graduate counseling program

1. To provide students with the specific knowledge and skills required of clinical mental health counselors, school counselors, or marriage, couple and family counselors as delineated by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
2. To prepare students to understand, evaluate and engage in scholarship related to the field of counseling.
3. To prepare students to meet the educational requirements for state licensure as a licensed professional counselor (LPC) or as a licensed marriage and family therapist (LMFT), or for certification as an elementary and secondary school counselor.
4. To provide the knowledge and skills that enable students to incorporate faith, religion, and spirituality into counseling, and understand how Christian faith connects with the counseling profession.
5. To guide students toward an ethical practice of counseling that is grounded in professional and spiritual values.
6. To help a diverse student body become self-reflective leaders who understand and address how issues of discrimination, privilege and oppression impact the practice and policies of counseling in a multicultural society.

III. Student Data

CMHC = Clinical Mental Health Counseling

SCH = School Counseling

MCFC = Marriage, Couple, and Family Counseling

CAGS = Certificate of Advanced Graduate Studies (not CACREP accredited)

A. Enrollment (Fall 2018 Snapshot)

CMHC	SCH	MCFC	TOTAL
123	64	52	241

B. Graduates (August 2017 to May 2018)

CMHC	SCH	MCFC	TOTAL
29	17	14	60

C. Completion Rate* (students who completed the program)

CMHC	SCH	MCFC
29 of 37 (78%)	20 of 31 (65%)	14 of 19 (74%)

* Based only on students who began in 2011, 2012, and 2013 academic years

D. National Counselor Exam (NCE) 2017-2018 Academic Year

Historically, students in all three tracks of the Counseling program have taken the National Counselor Exam before graduation.

	Tested	Passed	Pass Rate	Messiah Mean Score	National Mean Score
Fall 17	15	14	93%*	109.79	105.43
Spring 18	35	32	91%	112.62	113.48

*School Counseling (3/3), Marriage Couple and Family Counseling (5/5), and Clinical Mental Health Counseling (6/7)

Praxis II

1. Professional School Counselor exam required of School Counseling students in order to become certified school counselors in Pennsylvania.
2. During the 2017-2018 academic year, 100% of the students who took the Praxis II exam passed.

E. Job Placement Rate for students 6 or more months after graduation in Counseling related positions (based on 2016 Alumni Survey)

CMHC	SCH	MCFC
100%	100%	100%

IV. Demographics

A. Counseling Students by Educational Goal

Educational Goal	# of Students
Certificate of Adv. Graduate Studies	20
Graduate Degree	241
Non-Degree	1
Grand Total	262

B. Graduate Degree Counseling Student by Gender and Ethnicity (i.e., not including CAGS or Non-Degree):

TOTAL NUMBER OF STUDENTS	
GENDER	
Female	271
Male	53
ETHNIC BACKGROUND	
Asian / Asian-American	4
Black / African-American	37
Hispanic, Latino/a, inc. Spain	19
Multi-Ethnic / 2 or more races	3
White / Non-Hispanic	55

C. Geography: The Counseling Program has students in 31 states. 190 of those are in Pennsylvania. Maryland, New Jersey, and New York have the next most students.

V. Program Outcomes: This year was the first year of implementing our new assessment plan that incorporates Messiah's Graduate Learning Outcomes (GLOs) and CACREP standards. See attachment A for the outcomes for 17-18 and action plans to address the outcomes. As a follow-up to our 16-17 results we have put the following changes in place.

- In our research design and statistics course (COUN 545) we strengthened the process in terms of how students get and incorporate feedback on their draft of the literature review. Utilizing feedback on the draft was crucial to improving student performance.
- In our multiculturalism & diversity class (COUN 511) we modified the rubric for the immersion project to place more emphasis on the depth of reflection students were doing on their immersion experiences
- In our Spiritual Formation class (COUN 537) we changed the instructions on the Video Reflection of Immersion Experience assignment so that students would have to address issues of forgiveness and reconciliation as part of their reflections.

VI. Survey Data

- A.** At our departmental retreat in May 2018 we reviewed a number of documents including a year's worth of results from our student exit survey, evaluations of students in Practicum, evaluations of Students in Internship I and II, and field experience site supervisors' evaluation of our counseling program. The following are highlights from each document review:
- Exit Survey Data (see attachment B for actual results): We did not have a very good return rate on our exit surveys so we considered tying them to internship II so that students would be less likely to miss them. We could also send them out through Canvas so that if a student is not checking e-mail they won't miss them. We do feel that we should make separate exit surveys for our master's degree students and our certificate students since their experiences are meant to be different. It is possible we should incentivize the completion of them somehow with a drawing etc. In terms of the results of the survey the following items were noted from the quantitative data:
 - Ratings of advisors were very good, with no responses in the negative range.
 - Ratings of faculty and the internship/practicum coordinator were all positive.
 - Students in all tracks felt they were well prepared to practice in their field, take comprehensive exams, and to pursue relevant licenses or certifications.
 - The knowledge areas the students felt strongest in were helping relationships, connecting Christianity to counseling, ethics, diversity, and the role of the counselor.
 - The knowledge areas students felt weakest in were career development, assessment, research, program evaluation and diagnosis/psychopathology. However most students felt at least moderately knowledgeable in all areas.
 - In terms of skills and duties of a counselor, students felt they were least prepared to conduct counseling research and advocate for oppressed populations. They felt most prepared to create counseling goals, practice competently within their track, write clearly and professionally, and create theoretically-based interventions.

- All respondents agreed that faith and spirituality were incorporated in their coursework.
- Overall experience with technology and online platforms was positive.
- 93% of respondents said they would promote the Messiah College graduate program in counseling to others.

Qualitative data (not included in attachment to protect privacy) also revealed the following:

- A theme across what students wanted more of in the curriculum was teaching on specific counseling interventions for specific situations with clients.
- A recommendation that the same faculty supervisor not be assigned for both internships so the student could gain from varying perspectives.
- Some desire to be able to specialize further within a track.
- Most of the other qualitative comments were idiosyncratic but positive overall.

Evaluations of students in Practicum by site and faculty supervisors. This was a new evaluation tool that was finalized in the Spring and so far has been more user friendly than the previous tool. One area of improvement for students is self-care. Need to make sure we are reviewing these evaluations in remediation meetings to address any character or ethics issues that are noted on evaluations.

Evaluations of students in Internship I by site and faculty supervisors. Ratings on self-care were improved at this level. Fewer ratings of “developing” than the Practicum which is a good indicator of student growth. Still have some problems with the “not applicable” category on evaluation.

Evaluations of students in Internship II by site and faculty supervisors. Problem with students in marriage, couple and family track not getting enough hours with couples and families, particularly if they were at a college counseling center. New standards have been created to ensure that students in this track must be at sites that will give them enough couple and family experience. This is important so they can be evaluated on their skills with couples and families.

Evaluation of program by site field experience supervisors. Overall positive feedback. Main takeaways from reviewing this data is that this tool may need to be revised. Need to make sure we are getting videos of student work in Practicum not just Internships.

A. Alumni Survey. To be reissued in 2019.

ATTACHMENT A

2017-2018 Program Assessment and Learning Outcome results

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
Group Counseling and Group Work Student will demonstrate knowledge of theories related to group counseling.	2.F.6.a	COUN 532	Group Development Plan Paper Part II	100% of Students get an 83% or above	23/24 96% of students received an 83% or above	22/23 96% of students received an 83% or above	27/28 96% of students received an 83% or above	Given high levels of success, no action needed at this time.
Student will know how to design and form counseling groups.	2.F.6. e & g	COUN 532	Group Development Plan Part I	100% of Students get an 83% or above	24/24 100% of Students received an 83% or above	22/23 96% of students received an 83% or above	26/28 93% of Students received an 83% or above	Examine what specifically points taken off for. Determine if there a trend that is meaningful- possibly change instructions.
Skills: Student will demonstrate effective group facilitation skills	2.F.6.g	COUN 532	Online Group Leadership	100% of Students get a 83% or above	24/24 100% of Students received an 83% or above	23/23 100% of Students received an 83% or above	27/28 96% of Students received an 83% or above	Making 501 a prerequisite has helped them improve skills. Consider also evaluating group skills in field experiences.

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
Research Design & Stats Be able to articulate and apply the principles, models, and applications of program evaluation	2.F. 8.e & 8.g	COUN 545	Program Evaluation Project	100% of students get an 83% or above on assignment	18/18 100% of students received an 83% or above on assignment	31/31 100% of students received an 83% or above on assignment	19/20 95% of students received an 83% or above on assignment	Given high levels of success, no action needed.
Understand how to critically evaluate research relevant to the practice of professional counseling	2.F.8.a	COUN 545	Article Critiques (Quantitative and Qualitative)	100% of students get an 83% or above on both assignments	16/18 89% of Students received an 83% or above	23/31 74% of Students received an 83% or above	19/20 95% of students received an 83% or above	Simplifying the rubric, think about ways to make sure they are using feedback from draft, have them reflect on feedback in draft discussion.
Professional Orientation Students will demonstrate knowledge of the process and requirements for the credentials (licensure and/or certification) they wish to pursue.	2.F.1.g	COUN 501	Professional Organization Checklist	100% of students get an 83% or above on assignment	32/32 100% of students received an 83% or above on assignment	N/A	50/50 100% of students received an 83% or above on assignment	Can re-do until they get it right, make sure that we notify in multiple places that we cannot guarantee licensure after graduation.

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
Students will pass credentialing exams.		n/a	NCE, NCMHCE, CPCE Praxis pass rates	100% pass rates on all exams	CPCE: 2/2 100% passed exam Praxis: 6/6 100% passed exam	NCE: 14/15 93% passed exam NCMHCE: n/a CPCE: 1/1 100% passed exam Praxis: 2/2 100% passed exam	NCE: NCMHCE: CPCE: 1/1 Passed 100% Praxis: 7/7 100% passed exam	Review NCE scores from Spring when available at a department meeting to look for trends across subject areas.
Students will complete practicum and internships at a satisfactory level of performance.		Internship II: CMHC COUN 582	Final Site & Faculty Supervisor Evaluation Overall Rating	100% of students rated satisfactory or above.	15/15 Fac 14/15 Site 96% of students rated satisfactory or above.	5/5 Fac 5/5 Site 100% of students rated satisfactory or above.	12/12 Fac 12/12 Site 100% of students rated satisfactory or above.	Clarify process for when student does not receive satisfactory at a site.
		Internship School Counseling: Secondary COUN 585	Final Site & Faculty Supervisor Evaluation Overall Rating	100% of students rated satisfactory or above.	N/A	7/7 Fac 7/7 Site 100% of students rated satisfactory or above.	10/10 Site 10/10 Fac 100% of students rated satisfactory or above.	

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
		Internship II: MCFC COUN 589	Final Site & Faculty Supervisor Evaluation Overall Rating	100% of students rated satisfactory or above.	3/3 Fac 3/3 Site 100% of students rated satisfactory or above.	6/6 Fac 6/6 Site 100% of students rated satisfactory or above.	5/5 Fac 5/5 Site 100% of students rated satisfactory or above.	
Students will demonstrate awareness of their own spiritual formation and its impact on their worldview.	2.F.2.g	COUN 537	Spiritual Journals	100 % of students will get a 83 or above on rubric	31/31 100 % of students received an 83 or above	26/26 100% of students received an 83% or above	20/20 100% of students received an 83% or above	No action needed.
Students will have knowledge of the structure and content of the ACA ethics code.	2.F.1.i	COUN 501	Ethics Quiz	100% of students will get an 83% or better	32/32 100% of students received an 83% or better	N/A	50/50 100% of students received an 83% or better	No action needed.

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
The graduate counseling program will recruit and graduate a diverse student body.		n/a	Admissions Data and Graduation Data	Percentage of non-white students at admission and at graduation will be at or above the percent of those students in CACREP accredited programs nationally. (33% in 2016 (most recent data available))				The data is difficult to make sense of because of the small numbers of some of the groups and the fact that we have rolling admission and variable graduation times. Currently 21% of enrolled students are non-white. But this does not tell the whole admissions and graduation story. We need to find a better way to look at trends in terms of students who we are admitting and who is leaving the program prematurely (and why).
Students will become aware of areas in their life where they experience power, privilege, and oppression.	(2.f.2.e)	COUN 511	Cultural Autobiography	100% of students will receive an 83% or above	18/18 100% of students will receive an 83% or above	31/32 97% of students will receive an 83% or above	27/27 100% of students will receive an 83% or above	Immersion project is a better assessment instrument, return to using this in assessment plan.

Objective	CACREP Standard	Course	Measure	Target	Summer 17	Fall 17	Spring 18	Action Plans
Students will advocate for oppressed populations in their professional settings.	2.F.1.e	CMHC: Internship I COUN 581	Advocacy Project	100% of students will get an 83% or better.	7/7 100% of students received an 83% or better.	12/13 92% of students received an 83% or better.	7/7 100% of students received an 83% or better.	
		School: Secondary Internship COUN 585	Advocacy Project	100% of students will get an 83% or better.	N/A	7/7 100% of students received an 83% or better.	10/10 100% of students received an 83% or better.	
		MCFC Practicum COUN 587	Advocacy Project	100% of students will get an 83% or better.	3/3 100% of students received an 83% or better.	3/4 75% of students received an 83% or better.	5/6 83% of students received an 83% or better.	Look why they struggled and maybe consider moving to internship instead of Practicum.

ATTACHMENT B

Exit Survey Data – SP18

Graduate Program in Counseling Exit Survey 2017-18

May 16th 2018, 2:36 pm EDT

Q2 - Select your degree track or specific CAGS track

#	Answer	%	Count
1	Clinical Mental Health	40.00%	6
3	Marriage, Couple, & Family	20.00%	3
2	School Counseling	40.00%	6
4	CAGS - CMH	0.00%	0
5	CAGS - MCF	0.00%	0
6	CAGS - School	0.00%	0
	Total	100%	15

Q3 - What year did you start the program?

#	Answer	%	Count
1	2009	0.00%	0
6	2010	0.00%	0
7	2011	0.00%	0
8	2012	0.00%	0
9	2013	20.00%	3
10	2014	20.00%	3
11	2015	33.33%	5
12	2016	26.67%	4
	Total	100%	15

Q5 - My advisor was helpful, accessible, and responsive.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	6.67%	1
14	Agree	33.33%	5
15	Strongly Agree	60.00%	9
	Total	100%	15

Q6 - My advisor was knowledgeable about academic policies and curricular requirements.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	13.33%	2
14	Agree	20.00%	3
15	Strongly Agree	66.67%	10
	Total	100%	15

Q7 - Overall, I am satisfied with the assistance provided by my academic advisor.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	6.67%	1
14	Agree	40.00%	6
15	Strongly Agree	53.33%	8
	Total	100%	15

Q9 - Overall, I am satisfied with Messiah College's faculty.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	0.00%	0
14	Agree	40.00%	6
15	Strongly Agree	60.00%	9
	Total	100%	15

Q10 - The faculty served as positive professional role models.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	0.00%	0
14	Agree	13.33%	2
15	Strongly Agree	86.67%	13
	Total	100%	15

Q11 - The faculty was knowledgeable about the counseling field.

#	Answer	%	Count
21	Strongly Disagree	0.00%	0
22	Disagree	0.00%	0
23	Neither Agree nor Disagree	0.00%	0
24	Agree	13.33%	2
25	Strongly Agree	86.67%	13
	Total	100%	15

Q12 - The Graduate Program in Counseling's faculty was helpful, accessible, and responsive.

#	Answer	%	Count
16	Strongly Disagree	0.00%	0
17	Disagree	0.00%	0
18	Neither Agree nor Disagree	0.00%	0
19	Agree	40.00%	6
20	Strongly Agree	60.00%	9
	Total	100%	15

Q13 - Messiah's Graduate Program in Counseling has helped prepare me to become a competent counselor.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	6.67%	1
1	Strongly Agree	93.33%	14
	Total	100%	15

Q14 - I have been provided with the knowledge and skills required to be a marriage, couple, and family counselor.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	33.33%	1
1	Strongly Agree	66.67%	2
	Total	100%	3

Q15 - I have been provided with the knowledge and skills required to be a school counselor.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	16.67%	1
1	Strongly Agree	83.33%	5
	Total	100%	6

Q16 - I have been prepared to meet the educational requirements for certification as a school counselor in my state.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	0.00%	0
1	Strongly Agree	100.00%	6
	Total	100%	6

Q17 - I have been provided with the knowledge and skills required to be a clinical mental health counselor.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	0.00%	0
1	Strongly Agree	100.00%	6
	Total	100%	6

Q18 - I have been prepared to meet the educational requirements needed to become a Licensed Professional Counselor (LPC) in the state of Pennsylvania.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	0.00%	0
3	Neither Agree nor Disagree	0.00%	0
2	Agree	0.00%	0
1	Strongly Agree	100.00%	6
	Total	100%	6

Q20 - How likely are you to participate in ongoing professional development? (Attend conferences, maintain membership in a professional organization, etc).

#	Answer	%	Count
63	Very Unlikely	0.00%	0
62	Unlikely	6.67%	1
61	Undecided	0.00%	0
60	Likely	0.00%	0
59	Very Likely	93.33%	14
	Total	100%	15

Q22 - How knowledgeable do you feel about the following areas?

#	Question	Not at all knowledgeable		Slightly knowledgeable		Moderately knowledgeable		Very knowledgeable		Total
1	Professional ethics	0.00%	0	0.00%	0	33.33%	5	66.67%	10	15
2	Social and cultural diversity	0.00%	0	0.00%	0	33.33%	5	66.67%	10	15
3	Human development	0.00%	0	0.00%	0	46.67%	7	53.33%	8	15
4	Career development	0.00%	0	13.33%	2	33.33%	5	53.33%	8	15
5	Helping relationships	0.00%	0	0.00%	0	13.33%	2	86.67%	13	15
6	Group work	0.00%	0	6.67%	1	33.33%	5	60.00%	9	15
7	Assessment	0.00%	0	20.00%	3	53.33%	8	26.67%	4	15
8	Research	0.00%	0	20.00%	3	53.33%	8	26.67%	4	15
9	Program evaluation	0.00%	0	20.00%	3	40.00%	6	40.00%	6	15
10	My own hidden biases	0.00%	0	0.00%	0	40.00%	6	60.00%	9	15
11	How Christianity connects with counseling	0.00%	0	13.33%	2	6.67%	1	80.00%	12	15
12	The role of a professional counselor in different settings	0.00%	0	6.67%	1	26.67%	4	66.67%	10	15
13	Diagnosis and psychopathology	0.00%	0	20.00%	3	33.33%	5	46.67%	7	15

Q24 - As you approach graduation from our program, how prepared do you feel to do the following things?

#	Question	Not at all prepared		Slightly prepared		Somewhat prepared		Mostly prepared		Very well prepared		Total
1	Conduct counseling research	6.67%	1	20.00%	3	6.67%	1	46.67%	7	20.00%	3	15
2	Advocate for oppressed individuals/groups	0.00%	0	0.00%	0	20.00%	3	33.33%	5	46.67%	7	15
3	Promote forgiveness and reconciliation	0.00%	0	0.00%	0	13.33%	2	20.00%	3	66.67%	10	15
4	Incorporate spirituality or religion into counseling	0.00%	0	6.67%	1	6.67%	1	13.33%	2	73.33%	11	15
5	Practice competently within my chosen track	0.00%	0	0.00%	0	0.00%	0	26.67%	4	73.33%	11	15
6	Write clearly and professionally	0.00%	0	0.00%	0	0.00%	0	33.33%	5	66.67%	10	15
12	Implement theoretically-based interventions	0.00%	0	0.00%	0	0.00%	0	40.00%	6	60.00%	9	15
13	Lead a counseling group	0.00%	0	0.00%	0	6.67%	1	26.67%	4	66.67%	10	15
14	Create counseling goals	0.00%	0	0.00%	0	0.00%	0	20.00%	3	80.00%	12	15

**Q26 - Which of these available resources/modes of communication did you find helpful?
(Drag and drop)**

Which of these available resources/modes of communication did you find help...

#	Group	Email reminders		Canvas messages		Canvas Modules		Counseling program website		Listserv announcements		Field experience site database		Counseling program Facebook page		Graduate Studies Catalog		Total
0	Helpful	20.29%	14	18.84%	13	20.29%	14	11.59%	8	7.25%	5	7.25%	5	4.35%	3	10.14%	7	69
1	Needs Help	0.00%	0	6.67%	1	0.00%	0	33.33%	5	13.33%	2	26.67%	4	13.33%	2	6.67%	1	15
2	I did not use	0.00%	0	0.00%	0	0.00%	0	0.00%	0	26.09%	6	17.39%	4	34.78%	8	21.74%	5	23

Q28 - Faith and/or spirituality were integrated into my course work.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	0.00%	0
14	Agree	26.67%	4
15	Strongly Agree	73.33%	11
	Total	100%	15

Q29 - I have been challenged to examine the tension and compatibility between my faith and beliefs and the counseling field.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	6.67%	1
14	Agree	13.33%	2
15	Strongly Agree	80.00%	12
	Total	100%	15

Q33 - How likely are you to pursue licensure as an LPC (or your state equivalent)?

#	Answer	%	Count
53	Very Likely	83.33%	5
54	Likely	16.67%	1
55	Undecided	0.00%	0
56	Unlikely	0.00%	0
57	Very Unlikely	0.00%	0
	Total	100%	6

Q35 - How likely are you to pursue certification as a school counselor?

#	Answer	%	Count
49	Very Likely	66.67%	4
50	Likely	16.67%	1
51	Undecided	0.00%	0
52	Unlikely	0.00%	0
53	Very Unlikely	16.67%	1
	Total	100%	6

Q37 - How likely are you to pursue licensure as a Licensed Marriage and Family Therapist?

#	Answer	%	Count
49	Very Likely	66.67%	2
50	Likely	0.00%	0
51	Undecided	0.00%	0
52	Unlikely	0.00%	0
53	Very Unlikely	33.33%	1
	Total	100%	3

Q40 - Did you complete an internship as part of your program?

#	Answer	%	Count
5	Yes	100.00%	15
6	No	0.00%	0
	Total	100%	15

Q41 - I believe my coursework at Messiah College prepared me for my Practicum and Internships.

#	Answer	%	Count
5	Strongly Disagree	0.00%	0
4	Disagree	7.14%	1
3	Neither Agree nor Disagree	0.00%	0
2	Agree	28.57%	4
1	Strongly Agree	64.29%	9
	Total	100%	14

Q42 - My Practicum and Internship experiences helped me to become a more effective counselor.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	0.00%	0
14	Agree	7.14%	1
15	Strongly Agree	92.86%	13
	Total	100%	14

Q44 - The Practicum and Internship Coordinator was knowledgeable about policies and procedures related to field experiences.

#	Answer	%	Count
21	Strongly Disagree	0.00%	0
22	Disagree	0.00%	0
23	Neither Agree nor Disagree	0.00%	0
24	Agree	28.57%	4
25	Strongly Agree	71.43%	10
	Total	100%	14

Q45 - The Practicum and Internship Coordinator was helpful, accessible, and responsive.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	0.00%	0
14	Agree	21.43%	3
15	Strongly Agree	78.57%	11
	Total	100%	14

Q48 - Overall, I was satisfied with the program's online format.

#	Answer	%	Count
16	Strongly Disagree	0.00%	0
17	Disagree	0.00%	0
18	Neither Agree nor Disagree	0.00%	0
19	Agree	14.29%	2
20	Strongly Agree	85.71%	12
	Total	100%	14

Q50 - I was satisfied by the technical support I received.

#	Answer	%	Count
11	Strongly Disagree	0.00%	0
12	Disagree	0.00%	0
13	Neither Agree nor Disagree	14.29%	2
14	Agree	21.43%	3
15	Strongly Agree	64.29%	9
	Total	100%	14

Q51 - My experience with Adobe Connect was positive.

#	Answer	%	Count
26	Never	0.00%	0
27	Rarely	7.14%	1
28	Sometimes	14.29%	2
29	Most of the Time	42.86%	6
30	Always	35.71%	5
	Total	100%	14

Q52 - My experience with Canvas was positive.

#	Answer	%	Count
11	Never	0.00%	0
12	Rarely	0.00%	0
13	Sometimes	0.00%	0
14	Most of the Time	35.71%	5
15	Always	64.29%	9
	Total	100%	14

**Q54 - Which of these available resources/modes of communication did you find helpful?
(Drag and drop)**

Which of these available resources/modes of communication did you find help...

#	Group	Email reminders		Newsletters		Counseling program website		Listserv announcements		Field experience site database		Counseling program Facebook page		Canvas messages		Total
0	Helpful	24.53%	13	11.32%	6	13.21%	7	9.43%	5	11.32%	6	7.55%	4	22.64%	12	53
1	Needs Help	0.00%	0	0.00%	0	25.00%	3	16.67%	2	33.33%	4	16.67%	2	8.33%	1	12
2	I did not use	0.00%	0	28.57%	6	9.52%	2	23.81%	5	9.52%	2	28.57%	6	0.00%	0	21

Q32 - I felt well-prepared for the National Counselor Exam (NCE) or other comprehensive exam.

#	Answer	%	Count
26	Strongly Disagree	0.00%	0
27	Disagree	0.00%	0
28	Neither Agree nor Disagree	6.67%	1
29	Agree	20.00%	3
30	Strongly Agree	73.33%	11
31	I did not take the NCE	0.00%	0
	Total	100%	15

Q56 - On a scale from 0-10, how likely are you to recommend Messiah College Graduate Counseling program to a friend or colleague?

