Messiah College Department of Education December 2017

Happenings In Education

A WORD FROM THE CHAIR. . .

Merry Christmas and congratulations on completing another semester!

We all know that with the end of the semester comes stress, exhaustion, and a longing to rest. While not everyone's home is relaxing and stress-free, I pray that during this Christmas season, you can consciously make the most of your time away from school. Shopping and family get-togethers are enjoyable, but do not forget the reason for which we take a break: God entered the world through a miraculous birth to save you and me. A couple of weeks ago, my pastor said something that struck me: If you can believe that God became a human, then all of the other miracles are completely reasonable.

It is easy to get caught up in the hustle and bustle of the season; I encourage you to choose to be present and engaged with the people around you. Remember that Jesus is the reason for the season and forget any remaining academic stress that you carry with you.

See you next year!









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esteam

n Saturday, September 23rd, Messiah College TESOL and local Migrant Education programs joined together for eSTEAM at Messiah College. eSTEAM is a program where Messiah College students and faculty provide engaging and enriching activities related to a central theme within the studies of science, technology, engineer-



ing, arts, and mathematics (STEAM) to culturally and linguistically diverse students. The central theme for Saturday, September 23rd was bridges. Messiah College engineering and education students provided engaging workshops including the history and types of bridges, constructing bridges out of various materials, and a



walking tour of Messiah College's swinging and covered bridge. Messiah College students also served as group leaders to actively engage with students during sessions. This role serves as a way for students to act as mentors. "Many of the students came from very poor backgrounds, and yet their motivation and determination for a better future is extraordinary...it showed me that the education I am receiving here at Messiah is not something to be taken lightly, but something to be cherished." -Grace Beattie, student. We have three eSTEAM Saturdays

scheduled over the school year. Dr. Keller, Dr. Buckley and Professor Vader sponsor the events in partnership with MCEA. We look forward to having EDUC 308 and MCEA students join us.

Presentations!



This year's Annual Diversity Summit featured our very own Dr. Keller along with several other members of the Messiah community on October 10, 2017. Pictured here are Dr. Keller with several seniors in the TESOL minor as well as adjunct Lindsay Ebner.

Mfum-Mensah's Accolades



"The book offers a critical perspective on the interaction between the education enterprise and marginalized populations. It further examines the complexities in the enactment of policies in practice in spaces of marginalization. This timely, authoritatively constructed work is a must-read for those currently engaged in translating the Sustainable Development Goal of quality education for all in the post-2015 era."

~Edith Omwami, University of California, Los Angeles



Association of Christian Schools International









Far left: Colby Thomas
Top middle: Phoebe Adams

Above: Madison Mack

Left: Allison Reinhart

On the weekend of October 19, 2017, Dr. Melinda Burchard and four seniors presented at the ACSI Professional Development Forum in Lancaster, PA.

All four co-presented with Dr. Burchard on two topics: designing low-cost math manipulatives for students who struggle learning math, and supporting studying and memory for students who struggle in the context of social studies, math, or Bible.

JUNIOR EDUCATION MAJORS:





IN ACTION!



28 Messiah College preservice teachers volunteered all day at the <u>Kings Gap State Park</u> <u>Garden Harvest Day</u>.





Oakes Museum:















CHILDREN'S READERLY LANDSCAPES:

EXPANDING THE BOUNDARIES OF READER RESPONSE

On November 1, 2017,

Dr. Sarah Fischer presented at the Department of Education's Fall Forum on her research regarding marginalia in children's books. Dr. Fischer asks us: What do plastic Easter baskets, cuckoo clocks, and a miniature porcelain blue bird have in common? Looking back on your childhood, can you recall reading any particular books that manifested themselves in your words, thoughts, or actions long after the book was closed and returned to the bookshelf? In the field of education, research into young readers' aesthetic responses to texts is often limited to specific reading events involving a reader and a book. In this talk, Dr. Fischer presented some of her recent research findings that expand reader response research into the physical and conceptual landscapes of children's lived experiences where reader identity and place identity *collide*.







Merry Christmas

from Everyone at the Department