## UNDERGRADUATE ENROLLMENT STATISTICS

Spring Semester 2019

|  | Full-Time |  | Part-Time |  | TOTAL |
| :--- | :---: | :---: | ---: | ---: | ---: |
|  | Men | Women | Men | Women |  |
| FIRST-YEAR | 138 | 219 | 0 | 1 | $\mathbf{3 5 8}$ |
| SOPHOMORES | 256 | 356 | 1 | 3 | $\mathbf{6 1 6}$ |
| JUNIORS | 234 | 364 | 2 | 3 | $\mathbf{6 0 3}$ |
| SENIORS | 313 | 546 | 28 | 31 | $\mathbf{9 1 8}$ |
| UNCLASSIFIED | 1 | 0 | 30 | 44 | $\mathbf{7 5}$ |
|  | $\mathbf{9 4 2}$ | $\mathbf{1 , 4 8 5}$ | $\mathbf{6 1}$ | $\mathbf{8 2}$ | $\mathbf{2 , 5 7 0}$ |


|  | TOTAL | Grantham | Off-Campus |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{2 , 5 7 0}$ | 2,533 | 37 |
| Total MEN enrolled | $\mathbf{1 , 0 0 3}$ | 998 | 5 |
| Total WOMEN enrolled | $\mathbf{1 , 5 6 7}$ | 1,535 | 32 |
| Total RESIDENT Students | $\mathbf{2 , 1 3 7}$ | 2,137 | 0 |
| MEN | $\mathbf{8 2 7}$ | 827 | 0 |
| WOMEN | $\mathbf{1 , 3 1 0}$ | 1,310 | 0 |
|  |  |  |  |
| Total NON-RESIDENT Students | $\mathbf{4 3 3}$ | 396 | 37 |
| MEN | $\mathbf{1 7 6}$ | 171 | 5 |
| WOMEN | $\mathbf{2 5 7}$ | 225 | 32 |
| Total PART-TIME students | $\mathbf{1 4 3}$ | 143 | 0 |
| or full-time equivalents | $\mathbf{4 8}$ | 48 | 0 |
|  |  |  |  |
| Total FULL-TIME students | $\mathbf{2 , 4 2 7}$ | 2,390 | 37 |
| Full-Time Equivalency | $\mathbf{2 , 4 7 5}$ | 2,438 | 37 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 2nd Sem <br> $2018-2019$ | 2nd Sem |
| :--- | ---: | :---: | :---: | :---: | ---: | ---: |
| $2017-2018$ |  |  | | Amt of |
| :---: |
| Increase |$\quad$| \% of |
| :---: |
| Increase | | Amt of |
| :---: |
| Decrease | | \% of |
| :---: |
| Decrease |

FINANCIAL FULL-TIME EQUIVALENT (FFTE)

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| 2018-2019 Annual FFTE | Estimate | Budget | Variance | Variance |
|  | 2,547 | 2,542 | 5 | $0.20 \%$ |

COMPARISON OF FIRST AND SECOND SEMESTER
UNDERGRADUATE ENROLLMENT STATISTICS 2018-19

|  | $\frac{\text { First }}{}$ | Second | Loss | Gain |
| :--- | ---: | ---: | ---: | ---: |
| Full-Time Students | 2,598 | 2,427 | 171 |  |
| Part-Time Students | 136 | 143 |  | 7 |
| Total Enrollment | 2,734 | 2,570 | 164 |  |
| Full-Time Equivalent | 2,643 | 2,475 | 168 |  |

## COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS

|  | $\frac{2014-15}{}$ | $\frac{2015-16}{}$ | $\frac{2016-17}{2,617-18}$ | $\frac{2018-19}{2,57}$ | $\frac{2,59}{2,559}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Fall | $\mathbf{2 , 5 9 8}$ |
| :--- | :---: |
| Dec. Graduates (Full-Time) Not Returning for Spring | $\mathbf{8 6}$ |
| Total Possible Returning Students | $\mathbf{2 , 5 1 2}$ |
| Number of These Students Actually Returning Spring (as Full-time) | $\mathbf{2 , 3 7 6}$ |
| Retention Percentage $=\frac{2,376}{2,512}$ | X 100 |
| Attrition Percentage $=5.4 \%$ |  |

COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES

|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall-to-Spring Full-Time Retention Rate | 95.1\% | 95.2\% | 93.8\% | 93.9\% | 94.6\% |
| FIRST YEAR AND TRANSFER SPRING START ENROLLMENT |  |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| First Year Spring Starts | 7 | 10 | 3 | 3 | 7 |
| Transfer Spring Starts | 28 | 32 | 36 | 35 | 27 |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Spring Semester 2019

| TOTAL ENROLLMENT | $\mathbf{6 6 1}$ |
| :--- | :---: |
| Total MEN enrolled | 151 |
| Total WOMEN enrolled | 510 |
| Total PART-TIME students | 197 |
| Total FULL-TIME students | $\mathbf{4 6 4}$ |
| Full-Time Equivalency* | $\mathbf{7 6 8}$ |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of fulltime students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2018-2019 FISCAL YEAR

(Includes late summer, fall, spring, and early summer enrollment)

| Program | Spring 2019 |  | Early Summer 2019 |  | 2018-2019 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount ${ }^{1}$ | $\begin{aligned} & \hline \text { Credit } \\ & \text { Hours }{ }^{2} \end{aligned}$ | Headcount ${ }^{1}$ | Credit Hours ${ }^{2}$ | New Undup <br> Students $^{3}$ Headc | icated ount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Business and Leadership | 64 | 369 | 39 | 126 | 28 | 76 | 897 | 119\% |
| Conducting | 103 | 360 | 5 | 15 | 44 | 138 | 1,077 | 107\% |
| Counseling | 260 | 2,046 | 133 | 531 | 104 | 314 | 4,747 | 98\% |
| Dietetic Internship | 12 | 114 | 0 | 0 | 12 | 12 | 228 | 105\% |
| Education | 61 | 287 | 19 | 63 | 24 | 82 | 722 | 111\% |
| Higher Education | 42 | 261 | 23 | 81 | 27 | 43 | 657 | 120\% |
| Nursing | 60 | 355 | 29 | 130 | 22 | 62 | 915 | 102\% |
| Occupational Therapy | 59 | 815 | 58 | 405 | 0 | 60 | 2,180 | 97\% |
| Total | 661 | 4,607 | 306 | 1,351 | 261 | 787 | 11,423 | 102\% |
| 2018-2019 FISCAL YEAR CREDIT HOURS |  |  |  |  |  |  | Year- | Percent to |
|  |  |  |  |  |  | Goal | to-Date | Goal |
|  |  |  |  |  |  | 11,160 | 11,423 | 102\% |

[^0]
## COMBINED ENROLLMENT STATISTICS

Spring Semester 2019

|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 2 3 1}$ | 2,570 | 661 |
| Total MEN enrolled | $\mathbf{1 , 1 5 4}$ | 1,003 |  |
| Total WOMEN enrolled | $\mathbf{2 , 0 7 7}$ | 1,567 | 151 |
|  |  |  | 510 |
| Total RESIDENT Students | $\mathbf{2 , 1 3 7}$ | 2,137 | - |
| MEN | $\mathbf{8 2 7}$ | 827 | - |
| WOMEN | $\mathbf{1 , 3 1 0}$ | 1,310 | - |
|  |  |  |  |
| Total NON-RESIDENT Students | $\mathbf{1 , 0 9 4}$ | 433 | 661 |
| MEN | $\mathbf{3 2 7}$ | 176 | 151 |
| WOMEN | $\mathbf{7 6 7}$ | 257 | 510 |
|  |  |  | 197 |
| Total PART-TIME students | $\mathbf{3 4 0}$ | 143 | - |
| or full-time equivalents | $\mathbf{4 8}$ | 48 |  |
|  |  |  | 464 |
| Total FULL-TIME students | $\mathbf{2 , 8 9 1}$ | 2,427 | 768 |
| Full-Time Equivalency | $\mathbf{3 , 2 4 3}$ | 2,475 |  |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer, fall, spring, and early summer course registration.

