

Department name: Major name:
 Department mission:

CWEO	ULOs	Program Level Outcomes	Courses	Measure	Target	Timeline
	Defintion	(Students will demonstrate the ability to +[Bloom's action verb]+ [something])	Courses in which students receive feedback on this learning objective.	Method to gauge achievement of expected results. A measure can relate to multiple outcomes	Overall level for satisfactory performance on a Measure-Outcome/Objective combination. Every outcome/measure pair has its own target.	How often will measure/data be collected? each semester? each year? every three years?
	Example	Students will be able to analyze political issues and phenomena using political science concepts and theories.	POLI 113, 204, 212, 213, 494	Capstone senior project	85% of politics majors will score a 3 or higher on the rubric. (Scored out of 4).	Every even year
4.1 Understanding the foundational content and philosophical assumptions of one's specialized area of study	<u>Breadth and depth of knowledge:</u> <i>Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise</i>					
4.2 Engaging in scholarship in one's specialized area of study	<u>Specialized skills and scholarship:</u> <i>Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school</i>					

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<p>4.3 Developing proficiency in one's specialized area of study sufficient to pursue a career and/or continue education at the graduate level</p>	<p><u>Specialized skills and scholarship:</u> <i>Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school</i></p>					
<p>4.4 Gaining an awareness of options for employment, voluntary service, and/or graduate education in one's specialized area of study</p>	<p><u>Self-Awareness:</u> <i>Gain awareness of identity, character, and vocational calling</i></p>					
<p>4.5 Articulating how faith connects to one's specialized area of study and to potential career options in that area of study</p>	<p><u>Faith knowledge & application:</u> <i>Develop informed and mature convictions about Christian faith and practice</i></p>					