

III. English

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Guidelines for Mathematical Sciences Courses

There is no specific math course required for the English major. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.

CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

CIS 181 Introduction to Computer Programming in Python is the introductory programming course for both majors and non-majors.

For students interested in math, we recommend students enroll in MATH 101, MATH 102, or MATH 107 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

Secondary Teaching Certification in English

All students in this major must take two mathematical science courses—any course with a MATH, CIS, or STAT prefix. Most students choose two of the following in their first or second year: MATH 101, MATH 102, MATH 107, or CIS 171. Consider MATH 108 if you have had pre-calculus. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement..

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the English department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

8-Semester Plan: English with Secondary Teaching Certification (B.A.)

The department offers you this scheduling matrix with the caution that any individual student will vary widely from this suggested program. While this reflects an idealized order, everyone should recognize that individual situations vary with a multitude of variables.

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year - Spring		
COMM 105	Oral Communication*	3	Varies	2 nd language*	3
Varies	1 st language*	3	IDCR 151	Created and Called for Community*	3
IDFY 101	First Year Seminar*	3	Varies	Math elective 2	3
CIS 171	Problem Solving with Computers*	3	EDUC 201	Education and American Society+	3
ENGL 201	Introduction to English Studies I	3	ENGL 202	Introduction to English Studies II	3
			<i>Submit the three required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414.</i>		
TOTAL		15	TOTAL		15
Sophomore –Fall			Sophomore – Spring		
EDSP 207	Introduction to Special Education+	3	IDST xxx	Science, Technology & the World*	3
EDUC 203	Educational Psychology+	3	HIST xxx	U.S. or European History*	3
EDUC 210	Sophomore Field Experience+ (can be taken fall or spring)	0	EDUC 208	Teaching English Language Learners	3
ENGL 360 Or ENGL 370	Topics: Young Adult Literature (offered even years) or Composition Theory (offered odd years)	3	ENGL 320 or ENGL 340	British Literature after 1800 (or ENGL 340 American Lit after 1900)	3
ENGL 310	British Literature (or ENGL 330 American Lit, offered odd years)	3	BIBL 201	Bible*	3
Varies	3 rd language or Cross Cultural*	3	Varies	Elective	3
			<i>Submit Teacher Education Program app by 3/31 to B414.</i>		
TOTAL		15	TOTAL		18
Junior – Fall			Junior – Spring		
Varies	Laboratory Science*	3-4	PHIL 101	Problems in Philosophy*	3
EDUC 331	Instructional Design and Assessment+	3	Varies	Art, Theatre, Music or Dance* (Theatre)	3
EDSP 307	Inclusion Practices+	3	ENGL 340 Or ENGL 320	American Literature after 1900 or British Lit after 1800	3
TEP 310	Junior Field Experience+ (can be taken fall or spring)	0	ENGL 350	Postcolonial/World Literature	3
ENGL 330 or ENGL 310	American Literature before 1900 (Offered odd years) or ENGL 310 British Lit	3	WELL 1xx	Wellness*	1
ENGL 370 Or ENGL 360	Comp Theory and Pedagogy (Offered odd years) or Young Adult Lit (offered event years)	3	Varies	Christian Beliefs*	3
<i>Submit Professional Semester application by 11/1 to B414</i>					
TOTAL		15-16	TOTAL		16
Senior – Fall			Senior – Spring		
Varies	Elective	3	TEP 435	Student Teaching: Secondary +	9
Varies	Ethics/Pluralism/World Views*	3	TEP 410	Secondary Pre-Student Teaching+	0
ENGL 307	Teaching English in Secondary Schools	3	EDUC 420	Professional Issues in Education	2
ENGL 494	Senior Seminar: Literature	3	TEP 407	Secondary Student Teaching Seminar	1
HDFS 311	Adolescent Development+	3	EDUC 420	Professional Issues in Education+	2
xxx	Elective	1-3	TOTAL		12
TOTAL		16-18	TOTAL		123-125

*QuEST requirement
+certification requirement