

III. HUMAN DEVELOPMENT & FAMILY SCIENCE

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Guidelines for Mathematical Science Courses

Human Development and Family Science majors:

All students in the Human Development and Family Science major must take STAT 269, which is usually taken in the fall of the second year. Students who have a weak background in algebra should consider taking MATH 101 or MATH 102 in their first year in preparation for STAT 269.

Family and Consumer Sciences Education Majors:

All students in this major must take two mathematical science courses: CIS 171 (Problem Solving with Computers) and STAT 269 (Introductory Statistics) by the conclusion of the sophomore year.

8-Semester Plan

Family and Consumer Sciences Education with K-12 Teaching Certification (B.S) for students with an even year start

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall (even yr)			First Year – Spring (odd yr)		
COMM 105	Oral Communication*	3	HDFS 253	Community Service for Individuals & Families	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
Varies	1 st language*	3	ENGL 1xx	Literature meeting QuEST*	3
HDFS 099	Opportunities in HDFS (Recommended, not required)	1	CIS 171	Problem Solving with Computers+	3
HDFS 101	Foundations of Marriage and Family	3	Varies	2 nd Semester Language*	3
NUTR 110	Science and Nutrition*	3	NUTR 121	Food and Food Science	3
WELL 1xx	Wellness*	1	Submit the 3 required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414 –TEP Office		
TOTAL		17	TOTAL		18
Sophomore –Fall (odd yr)			Sophomore – Spring (even yr)		
Varies	3 rd Semester Language*	3	EDUC 201	Education and American Society	3
EDUC 203	Educational Psychology**	3	ART 334	Wearable Art*	3
EDSP 207	Introduction to Special Education**	3	BIBL 2xx	Knowledge of the Bible*	3
TEP 210	Sophomore Field Experience**	0	HDFS 339	Dynamics of Family Interaction	3
STAT 269	Introductory Statistics+	3	HDFS 210	Child Development	3
HDFS 236	Textile Construction	1			
HDFS 237	Interior Design	1			
HDFS 245	Family Resource Management	3			
BUSA 115	Personal Money Management	1	Submit Teacher Education Program application by 3/31 to B414-TEP Office		
TOTAL		18	TOTAL		15
Junior – Fall (even yr)			Junior – Spring (odd yr)		
EDSP 307	Inclusion Practices**	3	HDFS 244	Human Sexuality	3
HDFS 307	FCS Curriculum and Instruction I**	2	HDFS 345	Parenting	3
HDFS 272	Research Methods and Analysis in HDFS	3	Varies	Ethics**^ (only if NOT taking HDFS 383, 384 or 385)	0-3
EDUC 331	Instructional Design and Assessment**^	3	THEO XXX	Christian Beliefs*	3
HDFS 378,383, 384, 386	One HDFS 300-level selective from this list.	3	NUTR 331	Advanced Food Science and Technology	3
TEP 310	Junior Field Experience**	0	PHIL/RELI xxx	Philosophy/Religion*	3
HDFS 311	Adolescent Development	3			
TOTAL		17	TOTAL		15-18
Submit Professional Semester application by 11/1 to B414-TEP Office			TOTAL		
Senior – Fall (odd yr)			Senior – Spring (even yr)		
EDUC 208	Teaching English Language Learners	3	EDUC 420	Professional Issues in Education**^	2
HIST xxx	History meeting QuEST*	3	TEP 407	Student Teaching Seminar**^	1
HDFS 451	Early Childhood Administration & Practice	2	TEP 410	Secondary Pre-Student Teaching Experience**^	0
HDFS 452	Early Childhood Administration & Practice Experience	1	TEP 435	Student Teaching**^	9
HDFS 355	Marital Relationships	3			
HDFS 494	HDFS Seminar	3			
Varies	Non-Western Studies*	2-3			
TOTAL		17-18	TOTAL		12

*QuEST requirement

+ Students must complete 6 credits of math and 6 credits of English before the completion of the second academic year. The 6 credits of math are met through STAT 269 and CIS 171. The six credits of English are completed via IDFY 101 and a literature course, from approved list. Writing intensive courses are IDFY 101 and IDCR 151.

**All courses marked with this symbol must be taken concurrently as indicated.

'Requires admission into the Teacher Education Program 3.0 grade point average is required for admission into the Teaching Program (fall semester of the students' junior year) and also for admission to the Professional Semester (spring semester of the students' senior year) "Requires admission to the Professional Semester (students may not register for additional courses)

^HDFS 340 Ethics and Families fulfills the QuEST Ethics requirement; students may select other courses meeting QuEST Ethics.

Family and Consumer Sciences Education with K-12 Teaching Certification (B.S) for students with an odd year start

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall (odd yr)			First Year – Spring (even yr)		
IDFY 101	First Year Seminar*	3	COMM 105	Oral Communication*	3
Varies	1 st language*	3	IDCR 151	Created and Called for Community*	3
BUSA 115	Personal Money Management	1	ENGL 1xx	Literature meeting QuEST*	3
HDFS 099	Opportunities in HDFS (Recommended, not required)	(1)	CIS 171	Problem Solving with Computers+	3
HDFS 101	Foundations of Marriage and Family*	3	Varies	2 nd Semester Language*	3
HDFS 236	Textile Construction	1	NUTR 121	Food and Food Science	3
HDFS 237	Interior Design	1			
NUTR 110	Science and Nutrition*	3			
Varies	Wellness*	1	Submit the 3 required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414 –TEP Office		
TOTAL		16-17			TOTAL 18
Sophomore –Fall (even yr)			Sophomore – Spring (odd yr)		
Varies	3 rd Semester Language*	3	ART 334	Wearable Art*	3
EDUC 203	Educational Psychology**	3	BIBL 2xx	Knowledge of the Bible*	3
EDSP 207	Introduction to Special Education**	3	EDUC 201	Education and American Society	3
HDFS 244	Human Sexuality	3	HDFS 253	Community Service for Individuals & Families	3
HDFS 245	Family Resource Management	3	HDFS 210	Child Development	3
STAT 269	Introductory Statistics+	3	NUTR 331	Advanced Food Science and Technology	3
TEP 210	Sophomore Field Experience**	0			
TOTAL		18	Submit Teacher Education Program application by 3/31 to B414-TEP Office		TOTAL 18
Junior – Fall (odd yr)			Junior – Spring (even yr)		
EDSP 307	Inclusion Practices**	3	HDFS 339	Dynamics of Family Interaction	3
EDUC 331	Instructional Design and Assessment***	3	HDFS 345	Parenting	3
HDFS 272	Research Methods and Analysis in HDFS	3	PHIL/RELI xxx	Philosophy/Religion*	3
HDFS 307	FCS Curriculum and Instruction I**	2	THEO XXX	Christian Beliefs*	3
HDFS 378,383, 384, 386	One HDFS 300-level selective from this list.	3	Varies	Ethics** (only if NOT taking HDFS 383, 384 or 385)	(3)
HDFS 451	Early Childhood Administration & Practice	2			
HDFS 452	Early Childhood Administration & Practice Experience	1			
TEP 310	Junior Field Experience**	0			
TOTAL		17			
Submit Professional Semester application by 11/1 to B414-TEP Office			TOTAL 12-15		
Senior – Fall (even yr)			Senior – Spring (odd yr)		
EDUC 208	Teaching English Language Learners	3	TEP 407	Student Teaching Seminar***	1
HIST 1xx	History meeting QuEST*	3	TEP 410	Secondary Pre-Student Teaching Experience***	0
HDFS 311	Adolescent Development	3	TEP 435	Student Teaching***	9
HDFS 355	Marital Relationships	3	EDUC 420	Professional Issues in Education***	2
HDFS 494	HDFS Seminar	3			
IDNW xxx	Non-Western Studies*	2-3			
TOTAL		17-18			TOTAL 15

*QuEST requirement

+ Students must complete 6 credits of math and 6 credits of English before the completion of the second academic year. The 6 credits of math are met through STAT 269 and CIS 171. The six credits of English are completed via IDFY 101 and a literature course, from approved list. Writing intensive courses are IDFY 101 and IDCR 151.

**All courses marked with this symbol must be taken concurrently as indicated.

'Requires admission into the Teacher Education Program 3.0 grade point average is required for admission into the Teaching Program (fall semester of the students' junior year) and also for admission to the Professional Semester (spring semester of the students' senior year) "Requires admission to the Professional Semester (students may not register for additional courses)

^HDFS 340 Ethics and Families fulfills the QuEST Ethics requirement; students may select other courses meeting QuEST Ethics.

Human Development and Family Science (B.A) 8 Semester Plan

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year - Spring		
HDFS 101	Foundations of Marriage & Family	3	IDCR 151	Created and Called for Community*	3
HDFS 142	Intro to Interpersonal Relations	3	COMM 105	Fundamentals of Oral Communication*	3
HDFS 099	Opportunities in HDFS (recommended, not required)	(1)	Varies	Art, Music, Theatre or Dance**	3
IDFY 101	First Year Seminar	3	Varies	2 nd Language meeting QuEST*	3
Varies	Lab Science* (NUTR 110 preferred)	3-4	HDFS 210	Child Development	3
Varies	1 st language meeting QuEST*	3			
TOTAL		15-17	TOTAL		15
Sophomore –Fall			Sophomore – Spring		
HDFS 244	Human Sexuality	3	HDFS 253	Community Services - Individuals & Families	3
HDFS 245	Family Resource Management	3	BIBL 2xx	Encountering the Bible/OT/NT*	3
HDFS 272	Research Methods and Analysis in HDFS	3	HDFS 345	Parenting	3
Varies	3 rd Language or Cross Cultural*	3	Varies	Literature meeting QuEST*	3
WELL 1xx	Wellness*	1	GERO 232 or GERO 231 or GERO 251	Sociology of Aging (sp. even yrs) OR Psychology of Aging (offered fall (even yrs) OR Biology, Nutrition, and Healthy Aging(sp. odd yrs)	3
STAT 269	Introductory Statistics	3			
TOTAL		16	TOTAL		15
Junior – Fall			Junior – Spring		
HDFS 311	Adolescent Development	3	Varies	Science, Technology and World*	3
HDFS 355	Marital Relationships	3	HDFS 340	Ethics & Families	3
HDFS 339	Dynamics of Family Interaction	3	HDFS 312	Adult Development	3
HDFS 378 or HDFS 383 or HDFS 386	Latino Families Topics in Multicultural Family Studies Family Ethnicity and Human Services	3	HDFS 391 or GERO 391	Family Service Practicum OR Aging Practicum	1-3
HIST 1xx	History*	3	PHIL/RELI xxx	Philosophy/Religion Elective*	3
			Varies	Non-Western Studies*	2-3
TOTAL		15	TOTAL		18
Senior – Fall			Senior – Spring		
HDFS 442	Strategies of Family Life Education	3	THEO xxx	Christian Beliefs meeting QuEST*	3
HDFS 494	HDFS Seminar	3	INTE 394	Internship	4-12
	Electives	6-7		Electives OR Study Abroad	3-12
TOTAL		12-18	TOTAL		12-18

*QuEST requirement