

III. HISTORY

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Guidelines for Mathematical Sciences Courses

There is no specific math course required for the History major. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.

CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

CIS 181 Introduction to Computer Programming in Python is the introductory programming course for both majors and non-majors.

We recommend students enroll in MATH 101, MATH 102, MATH 107, or CIS 171 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the math department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

8 semester plan

History (B.A.)

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year – Spring		
COMM 105	Oral Communication*	3	Varies	Laboratory Science*	3-4
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
HIST 099	Introduction to History	1	HIST 141/142	U.S. History Survey	3
HIST 101/102/134	Western Civilization*	3	HIST 171/172	World Civilizations	3
HIST 141/142	U.S. History Survey*	3	varies	2 nd semester foreign language*	3
varies	1 st semester foreign language*	3	WELL 1xx	Wellness*	1
TOTAL		16	TOTAL		16-17
Sophomore – Fall			Sophomore – Spring		
MATH/CIS/STAT	Mathematical Science* meeting QuEST	3	Varies	Science, Tech, & World*	3
HIST 258	Historical Methods	3	HIST 3xx	Upper division history	3
HIST 3xx	Upper division history	3	BIBL 20x	Bible*	3
varies	3 rd semester language or Cross Cultural	3	Varies	Philosophy or Religion meeting QuEST	3
varies	Literature course meeting QuEST*	3	Varies	QuEST arts requirement*	3
TOTAL		15	TOTAL		15
Junior – Fall			Junior – Spring		
HIST 3xx	Upper division history	3	HIST 3xx	Upper division history	3
HIST 3xx	Upper division history	3	Varies	Elective	3
THEO 2xx	Christian Beliefs*	3	Varies	Elective	3
Varies	Course meeting QuEST Pluralism/Ethics*	3	Varies	Elective	3
Varies	Elective	3	Varies	Elective	3
Varies	Elective	1	<i>Experiential learning encouraged here</i>		
TOTAL		16	TOTAL		15
Senior – Fall			Senior – Spring		
HIST 401	Senior Seminar (Historiography)	3	HIST 3xx	Upper division history	3
HIST 3xx	Upper division history	3	Varies	Elective	3
Varies	Elective	3	Varies	Elective	3
Varies	Elective	3	Varies	Elective	3
Varies	Elective	3	Varies	Elective	3
TOTAL		15	TOTAL		15

* QuEST requirement

History (B.A.) with Secondary Social Studies Teaching Certification

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year – Spring		
COMM 105	Oral Communication*	3	MATH/CIS/STAT	Mathematical Science*	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
HIST 099	Introduction to History	1	HIST 141/142	U.S. History Survey	3
HIST 101/102/134	Western Civilization*	3	HIST 171/172	World Civilizations	3
HIST 141/142	U.S. History Survey*	3	varies	2 nd semester foreign language*	3
varies	1 st semester foreign language*	3	EDUC 201	Education and American Society+	3
TOTAL			TOTAL		
			Submit the three required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414.		
Sophomore – Fall			Sophomore – Spring		
HIST 258	Historical Methods	3	BIBL 20x	Bible*	3
HIST 390/3xx	Teaching History/Upper division history	3	HIST 3xx	Upper division history	3
ENGL 1xx	ENGL 122 to ENGL 175*	3	HIST 3xx	Upper division history	3
EDUC 203	Educational Psychology+	3	MATH/CIS/STAT	Mathematical Science*	3
EDSP 207	Introduction to Special Education+	3	HDFS 311	Adolescent Development+	3
TEP 210	Sophomore Field Experience+	0	WELL 1xx	Wellness*	1
varies	3 rd semester language or QuEST arts*	3			
TOTAL			TOTAL		
			Submit Teacher Education Program application by 3/31 to B414.		
Junior – Fall			Junior – Spring		
POLI 113	American Government	3	HIST 3xx	Upper division history	3
EDUC 331	Instructional Design and Assessment+	3	ECON 110	Economics of Social Issues	3
EDSP 307	Inclusion Practice+	3	GEOG 103	Regional Geography of the World	3
HIST 3xx	Upper division history	3	Varies	Laboratory Science*	3-4
HIST 390/3xx	Teaching History/Upper division history	3	Varies	3 rd semester language or QuEST arts*	3
TEP 310	Junior Field Experience+	0	EDUC 208	Teaching English Language Learners+	3
TOTAL			TOTAL		
			18-19		
Senior – Fall			Senior – Spring		
HIST 401	Senior Seminar (Historiography)	3	TEP 407	Student Teaching Seminar+	1
HIST 3xx	Upper division history	3	EDUC 420	Professional Issues in Education+	2
Varies	Philosophy or Religion meeting QuEST	3	TEP 410	Secondary Pre-Student Teaching Exp.+	0
Varies	QuEST arts requirement*	3	TEP 435	Student Teaching: Secondary +	9
THEO 2xx	Christian Beliefs*	3			
Varies	Science, Tech, & World*	3			
TOTAL			TOTAL		
			12		

* QuEST requirement

+ Teacher education requirement. Note that these courses are co-requisite and should be taken during the same semester:

1. **Sophomore Year** (Fall or Spring Semester): EDUC 203, EDSP 207, and TEP 210
2. **Junior Year** (Fall or Spring Semester): EDUC 331, EDSP 307, and TEP 310
3. **Senior Year** (Spring Semester): EDUC 420, TEP 407, TEP 410, TEP 435

Note also that EDUC 203 is a prerequisite for HDFS 311

x Strongly encouraged but not required