



THE AGAPÉ CENTER: WHO WE ARE

Within this annual report, I hope you find many engaging stories and statistics that describe local, national and international service-learning opportunities at Messiah College during 2011-12. Before we begin, however, I'd like to share with you several reasons why service-learning has become so popular at colleges and universities across the nation. In light of these growing national trends, I hope to carefully situate what we do at Messiah College and perhaps even more importantly - why we do it.

Many public and private colleges have embraced service-learning for rich educational reasons. Very simply, experience and reflection can be a powerful way to teach and learn. Through service-learning, students situate theory in practice to meet both community and educational goals and objectives. At the Agapé Center, we use service-learning to:

- Cultivate experiential and reflection opportunities for students;
- Contextualize theory into meaningful practice;
- Deepen an awareness of who our students are and the many skills, talents and gifts that they have;
- Appreciate the complexities of life beyond a traditional college campus;
- Help clarify vocational purpose and long-term goals while empowering them to tackle the complexities of living responsibly in a diverse and ever changing world.

In addition to documented educational benefits, service-learning also has significant social, economic and political power in the United States. For instance, studies show that service-learning can meaningfully bring diverse groups of people together for the common good. In addition to strengthening communities, which composes the fragile social fabric of our society, service-learning also offers significant economic benefits and advantages. College students volunteer millions of hours of their time, saving taxpayers and governments precious financial resources. In light of these tremendous benefits, government leaders have championed service-learning and incentivized volunteerism at colleges and universities across the nation.

While these are all compelling reasons for colleges and universities to have robust service-learning programs, the Agapé Center at Messiah College does what it does first and foremost because we understand service and learning to be a faithful response to what the Lord requires of us. While these theological motivations might be foreign and sound strange to some, within the context of Christianity, service is perhaps best understood as a faithful response to love both God and neighbor. It is through this lens that I would encourage you to read about our work in the following pages of this report. Thank you and enjoy!

Sincerely,



Chad Frey, Director of the Agapé Center for Service and Learning

MISSION STATEMENT

The Agapé Center's mission is to cultivate experiences with community partners that prepare individuals for lifelong service.

PURPOSE STATEMENT

The Agapé Center develops, administers, resources and coordinates programs of service-learning, community service, and mission, contributing to the mission of Messiah College to "educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership and reconciliation in church and society."



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AGAPÉ CENTER CALENDAR OF EVENTS

AUGUST

- Fall Student Leadership Training Week
- Into the Streets
- Student Leader Commissioning Service

SEPTEMBER

- Ice Cream Social
- Opportunities Fair
- Volunteer Orientation and Clearance Night
- Passport Day
- Family Weekend

OCTOBER

- Canoe-A-Thon
- Fall Break Service Trips
- Migrant Ed Retreat

NOVEMBER

- United Way Employee Pledge Drive
- Mission Awareness Week

DECEMBER

- Agapé Center Christmas Party

JANUARY

- MLK Jr. Day of Engagement
- January Term Service Trips
- Spring Student Leadership Training

FEBRUARY

- Cookies, Cocoa, and Community Service

MARCH

- Spring Break National Service Trips and International Missions

- Service and Missions Trips Library Sale
- Orientation Retreat for Summer Service and Missions Teams
- Migrant Ed Retreat

APRIL

- Community Partner Luncheon
- Social Justice Week
- Service Day
- Ducky Derby

MAY

- Agapé Center End of Year Celebration

JUNE AND JULY

- International Service and Mission Trips
- National Faith-Based Service-Learning Conference

AGAPÉ CENTER STAFF DIRECTORY

Agapé Center Office Work Study Staff

- Office Assistant: Kira Wenger
- Service-Learning Coordinators: Christina Fuji and Kelsey McCauley
- Web Design Coordinator: Kayla Haloupek
- Digital Media Coordinator: Justine Robillard
- Social Media Coordinator: Heather Bashore

Local Community Service Work Study Staff

- Tracking and Programming Assistant: Caroline Hoffman
- Treasurer: Xu Ren
- Plunge Day Coordinator: Kristin Sicher

National and International Service and Mission Work Study Staff

- Luiza Leite

Human Rights Awareness

- Director: Supakorn Kueakomoldej
- Agency Coordinator: Morgan Lee (fall); Breezy Mehringer (spring)
- Events Coordinator: Debbie Soni
- Invisible Children Club Director: Breezy Mehringer
- International Justice Mission Club Directors: Ana Keith and Mallory Wood

Outreach

- Director: Hope Hess
- Companionship Ministries: Lauren Nickell
- Creative Arts Ministries: Kristen Nohelty
- Health and Special Needs: Kelsey Kreider
- Hunger and Homelessness: Phil Wilmot
- Latino and Migrant Partnerships: Sarah Baranik
- Sustainable Agriculture: Katie Todd
- Tutoring and Literacy: Jenny Shenk (fall); Lauren Fisher (spring)
- Youth Mentoring: Amie Miller
- Youth Ministries: Lily Smith

Service Trips

- Director: Jeff Morris
- Agency Coordinator: Daniel Aleman
- Leadership Coordinator: Aaron Reynolds
- Participant Coordinator: Kelly Stride

World Christian Fellowship

- Director: Dawnique Shury
- Publicity Coordinator: Dani Basher
- Mission Awareness Week Coordinator: Holly Diegel
- Salt & Light Chapel Coordinator: Angie Yong

RECRUITMENT AND TRAINING

Note from the program manager:



In its ten plus years, the Agapé Center has functioned as an integral path for Messiah students to act on their faith and on their vocations. We believe that service is a learning experience—something that needs to be done in partnership, in awareness of systems of power and privilege, and in light of a Biblical worldview. These experiences complement learning in the classroom and allow space for students to reflect on their place in church and society.

Our student programs help us to “cultivate experiences with community partners to prepare individuals for lifelong service.” We see these partnerships as reciprocal and mutually beneficial. Without partnership, our mission rings hollow, and it is only together that we can change ourselves and the world around us. These student-led programs do the legwork of almost all of the Agapé Center’s programming. Their work is essential in furthering partnerships and expanding service-learning at Messiah College. The student programs within the Agapé Center provide multi-faceted ways to connect service and learning:

- Outreach teams work on a regular, ongoing basis within the greater Harrisburg area, partnering with organizations that are invested in their communities and working towards holistic, capacity-building efforts.
- Service trips work with a variety of partners throughout the nation during our Fall, J-term and Spring academic breaks.
- World Christian Fellowship works to raise awareness of issues that affect the global Church, as well as helping to educate students about service opportunities locally, nationally and internationally.
- Human Rights Awareness works with international organizations to raise awareness of injustices both locally and globally, creating proactive approaches to these issues.

These groups have helped the Agapé Center to involve the campus in a widespread campaign that calls students to action, to working with and for the “least of these” and to recognize their place in an increasingly globalized, pluralistic society.

—Keith Jones Pomeroy

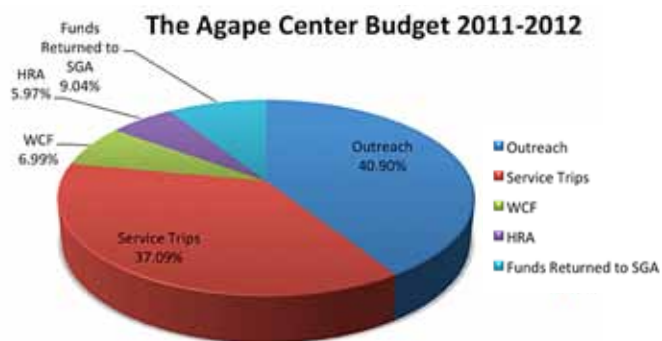
Recruitment and training at a glance:

- Ice Cream Social- At the beginning of each fall, the Agapé Center hosts a recruiting event for all students to come check out the opportunities to serve while enjoying free ice cream. Attendance in the fall was over 725 students.
- Cookies, Cocoa and Community Service- Like the Ice Cream Social, CCCS is a time for the Agapé Center to highlight its service opportunities. Attendance in spring was over 170 students.
- Volunteer Orientation- After our recruiting events in both semesters, we hold a volunteer orientation and clearance night that holds three separate sessions for volunteers:
 1. General Orientation- What service-learning is, why reflection is important and logistics of serving.
 2. Site Specific Orientation- Community Partners help orient volunteers to the strengths and challenges of the communities in which they are working.
 3. Clearances- Our outreach director helps walk volunteers through the clearance process.

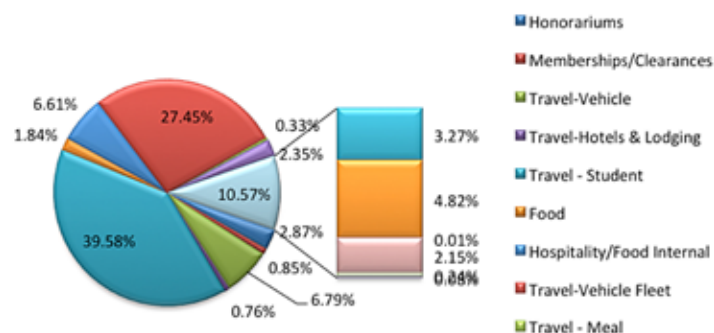
Attendance was over 200 students for the year.

- Team Time- In addition to our trainings in fall and spring, we started an ongoing team development program called Team Time. During this time, all Agapé Center student leaders gathered to discuss issues of power, privilege and professional development. Program directors and coordinators helped to lead these sessions to help our staff connect why we do what we do and how to do it better.

Total student organizations budget breakout:



Breakdown of Expenses by Activity



SERVICE- LEARNING



SERVICE-LEARNING

Community service and engagement at Messiah College derives from the biblical commandments to love God and one's neighbor as oneself. It is through Jesus' example, which was characterized by proclaiming God's Word and serving the needs of others, that we are called to acts of service similar to those that Jesus pursued: engaging in acts of reconciliation, justice and love. It is through this call to serve that the Agapé Center for Service and Learning finds its mission to "address community needs, to provide holistic learning opportunities for students and to encourage students toward an ethic of discipleship, service and civic engagement." Fulfilling this mission through its programming, the Agapé Center for Service and Learning offers numerous opportunities for students, faculty and staff to participate in community service and engagement. These opportunities are classified into three types of community service and engagement categories:

- **Curricular Service-Learning** integrates community service into the classroom, offering opportunities for students to not only receive credit for service, but also to apply classroom education while engaging with community in a meaningful and helpful way. Service-learning includes thoughtfully preparing to serve, using classroom knowledge and skills practically to help others, and reflecting on that experience.
- **Cocurricular Service-Learning** is a non-credit-bearing service activity that intentionally integrates opportunities for service preparation and reflection. These service activities involve students working with agencies through structured College programming.
- **Community Service and Volunteerism** is a non-credit-bearing service activity that involves a commitment to working in partnerships with local community agencies to address real local needs. This often involves students initiating relationships and working with agencies outside of structured College programming.

 **LEARN MORE** messiah.edu/agape-SL

Characteristics and classifications of community engagement

	Service	Content*	Reflection**	Academic Credit
Curricular Service-Learning	X	X	X	X
Cocurricular Service-Learning	X	X	X	
Community Service/Volunteerism	X			

*Curriculum or Cocurriculum **Students engage in reflection before, during and after service activities

SERVICE-LEARNING AT A GLANCE

- 35** Classes involving service-learning (49 sections)
- 14** Service-learning professors
- 734** Students in service-learning classes

What is Service-Learning?

Service-learning is a type of curriculum that intentionally integrates academic learning with community service in a credit-bearing academic course. Students participate in an authentic service activity that meets needs identified by the community (designed within the framework of a mutually beneficial relationship), and then they critically reflect on that activity. Thus, students gain a deep understanding of course content, a commitment to socially responsible citizenship, and the skills and understanding needed to contribute to civic well-being.

THE SERVICE-LEARNING COMMITTEE



Chair

Chad Frey, *director of the Agapé Center for Service and Learning*



School of the Arts

Dave Kasparek, *assistant professor of graphic design*



School of Business, Education and Social Sciences

Raeann Hamon, *chair, department of human development and family science*



General Education

Robin Lauerman, *assistant dean of general education and common learning*



School of Science, Engineering and Health

Wanda Thuma-McDermond, *associate professor of nursing*



School of Humanities

George Pickens, *professor of theology and mission*

NATIONAL FAITH-BASED SERVICE-LEARNING CONFERENCE

Service-learning at faith-based colleges and universities gives students opportunities to bring together what academia often separates:

- Academic knowledge
- Community service
- Social and civic responsibility
- Personal growth
- Theological reflection
- Spirituality

While many faith-based colleges have strong service-learning programs, there are many others who want to develop new programs or strengthen programs that already exist. Other institutions want to move from strong community volunteer service programs to academically-based service-learning.

Conference discussions will include particular strengths that faith-based programs bring to service-learning and will focus on community engagement from an asset-based perspective. Program participants will share model programs and best practices of developing effective community partnerships. Particular attention will be given to spirituality as both a motivation and a result of participation in service. The conference will be structured to include conceptual presentations and to facilitate conversations and sharing among participants through roundtable breakout sessions.

Plenary bios:

Maureen Curley



Maureen F. Curley is president of Campus Compact, a national coalition of more than 1,100 college and university presidents dedicated to advancing the public purpose of higher education through community-based learning, engaged scholarship and community campus partnerships. She has more than 25 years of experience in the nonprofit sector, concentrating in the areas of aging, community service and public policy. Among other leadership positions, she has served as director of public policy for the Community Service Society of New York and as executive director of the Massachusetts Service Alliance, where she oversaw distribution of \$12 million in grants to support AmeriCorps, community service-learning and mentoring programs. She also served as the chief relationship officer for Bridgestar, an initiative of The Bridgespan Group.

Curley serves on the Board of Governors of Antioch University and was co-chair of Massachusetts Governor Deval Patrick's Commonwealth Corps Commission. Curley has taught courses on nonprofit and volunteer management at Columbia University, New York University and UMass-Boston. She holds a B.A. in political science from Emmanuel College and a M.A. in human services administration from Antioch University New England.

Serving Our Neighbors: Learning Across the Lines that Divide Us

Schedule:

Thursday, May 31

3-7 p.m.—Registration

5-8:30 p.m.—Opening Dinner and Evening

Plenary Session

Maureen Curley, President of Campus Compact

8:30-9:30 p.m.—Reception

Friday, June 1

7-8 a.m.—Breakfast

8-8:30 a.m.—Spiritual Reflection

8:30-9 a.m.—Tech Training

9-10:30 a.m.—Morning Plenary Session

“International Service-Learning Panel: Crossing the Geographical and Cultural Lines that Divide Us”

10:30-10:45 a.m.—Refreshment Break

10:45-11:30 a.m.—Breakout Sessions

- “A Course in Human Dignity”
Workshop - Jessica Friedrichs, MSW, MPA and Michael Balmert, Ph.D.
- “Answers Within: Faith and Reflection in Service-Learning”
Workshop - Keith Jones Pomeroy
- “Bridging Campus and Community Divides”
Paper - Dr. and Rev. Kevin and Becky Modesto

Noon-1 p.m.—Lunch

1:30-2:15 p.m.—Breakout Sessions

- “A More Just Faith”
Workshop - Naomi Leapheart
- “Tikkun HaNefesh/Tikkun Olam (Repair of the Soul/ Repair of the World)”
Roundtable - Rabbi Carl Choper
- “City House: A Response to Placelessness Among Geneva College Students”
Paper - Wendy Van Wyhe, Dr. Bradshaw Frey

2:30-3:15 p.m.—Breakout Sessions

- “Partnering for Better, Stronger Communities”
Workshop - Tim Barr
- “Serving Humanity: In the Footsteps of the Prophet Muhammad”
Workshop - Justin Mauro Benavidez, Rubina Tareen

NATIONAL FAITH-BASED SERVICE-LEARNING CONFERENCE

Barbara Holland, Ph. D.



Barbara Holland, Ph.D., is a higher education researcher and consultant holding academic affiliations with the University of Sydney, Indiana University-Purdue University Indianapolis, and Portland State University. She recently concluded four years of full-time work as a senior administrator at University of Western Sydney and then University of Sydney. Previously, she led engagement activities at Northern Kentucky University and Portland State University, and at the U.S. Department of Housing and Urban Development, and was director of the Learn and Serve America National Service-Learning Clearinghouse for seven years.

Holland is recognized internationally for her expertise on organizational change in higher education, community engagement, service-learning and partnerships. In 2006, she received the Research Achievement Award from the International Association for Research on Service-Learning and Community Engagement and currently serves as chair of the Association's Board. In 2008, she was one of the first two scholars recognized as an Honorary Fellow of the Australian Universities Community Engagement Alliance. She is a lead faculty member of the U.S.-based National Engagement Academy for University Leaders, and a board member of the International Center for Service-Learning in Teacher Education and the National Review Board for Scholarship of Engagement. Holland is executive editor of Metropolitan Universities journal and editorial board member for five other journals, all on community engagement. She resides in Portland, Ore.

Joyce Davis, conference facilitator



Joyce M. Davis is founder and president of The World Affairs Council of Harrisburg, a member of The World Affairs Councils of America. She is an award-winning journalist and internationally acclaimed author who has lived and worked around the globe. She and her husband also provide media consulting and public relations services as Davis & Goodman International Media Consultants.

Davis is former foreign correspondent and foreign editor for National Public Radio and Knight Rider Newspapers, once the second-largest newspaper chain in the United States. Davis specializes in foreign affairs and the media, and has written extensively on terrorism, national security and Islam. Her books, articles and broadcasts provided significant insights into political, social and economic issues in Egypt, Israel, Jordan, Syria and other countries of the Middle East. Davis has frequently visited Cairo and surrounding areas of Egypt and her recent book contained numerous interviews set in the city.

 **LEARN MORE** messiah.edu/agape-NFBSLC

LAST YEAR'S CONFERENCE

67 attendees
40 different universities and organizations

- “Helping Students Learn Across Dividing Lines”
Paper - Drs. Marion Larson and Sara Shady

3:30-4:30 p.m.—Roundtables/Networking

5-6:30 p.m.—Dinner

7-8:15 p.m.—Evening Plenary Session

“Together for Tomorrow Panel: How Faith-Based Organizations Can Support Local Schools and Governments”

8:30-10 p.m.—Coffeeshouse/Networking

Saturday, June 2

7-8 a.m.—Breakfast

8-8:30 a.m.—Spiritual Reflection

8:45-9:30 a.m.—Breakout Sessions

- “Seeing Things Whole: An Interdisciplinary Approach to Serving Our Neighbors”
Workshop - Dr. Karen M. Elliott, CPPS and Susan Bernheisel, Ed.D., R.N., CNE
- “A Strategy for Institutionalization: Using Technology to Build Capacity and Support for Service-Learning”
Workshop - Chad Frey, director of the Agapé Center
- “Living the Mission at Faith-Based Institutions”
Roundtable - Dr. Stephanie Wilsey and student presenters, Nate Arnold and Alexandra Mykita
- “Mindfulness: A Buddhist Approach to Community Service”
Roundtable - Jim Smith, Blue Mountain Lotus Society

10 a.m.-noon—Closing Plenary Session and Adjourn

Barbara Holland, Ph.D., Prominent service-learning researcher and consultant

Noon-1 p.m.—Key Return and Departure

Please fill out and return your conference evaluation.

“In **blessing** where we have been blessed, we pass on **God’s love** to the next person, and the chain can continue.”

—Emily W. ’10

PRESIDENT'S INTERFAITH COMMUNITY SERVICE CAMPAIGN

Interfaith service involves people from different religious and non-religious backgrounds tackling community challenges together. For example, Protestants and Catholics, Hindus and Jews, and Muslims and non-believers building a Habitat for Humanity house together. Interfaith service impacts specific community challenges, from homelessness to mentoring to the environment, while building social capital and civility.

American colleges, community colleges and universities have often been at the forefront of solving our nation's greatest challenges. In response to the first year of the President's Interfaith and Community Service Campus Challenge, this year more than 250 institutions of higher education are making the vision for interfaith cooperation and community service a reality on campuses across the country.

The White House invites all institutions of higher education to join this powerful movement for the coming year.



 **WATCH VIDEO** messiah.edu/WhiteHouse

Messiah College students regularly serve at New Hope Ministries (Mechanicsburg), which has welcomed Somali refugees. The children and their families, who primarily come from a Muslim tradition, fully engage in the programs and community at New Hope Ministries.



David Shenk, author, veteran missionary and Global Consultant with Eastern Mennonite Missions, will speak in chapel Tuesday, March 27 from his new book on the life of Ahmed Haile, "Tea Time in Mogadishu: My Journey as an Ambassador of Peace Within the World of Islam."

 **LEARN MORE** messiah.edu/DavidShenk

The Messiah College Religion and Society Lecture

"Building Faith Neighbors: Christians and Muslims Together"

March 26, 2012, 7-8:30 p.m.,
Hostetter Chapel



Amir Hussain is a professor of theological studies at Loyola Marymount University in Los Angeles where he teaches courses on world religions. His own particular speciality is the study of Islam, focusing on contemporary Muslim societies in North America.

Since 2005, Hussain has written more than 25 book chapters or scholarly articles about Islam and Muslims, including "Oil and Water—Two Faiths: One God." Before coming to California in 1997, he taught courses in religious studies at several universities in Canada. Hussain is the editor of the *Journal of the American Academy of Religion*, the premier scholarly journal for the study of religion, and serves on the editorial boards of four scholarly journals: the *Journal of Religion, Conflict and Peace*; *Contemporary Islam: Dynamics of Muslim Life*; the *Ethiopian Journal of Religious Studies*; and *Comparative Islamic Studies*.

PARTNERSHIP PLANNER



Center has begun to use customized software for project and volunteer management. This software is powered by Partnership Planners, LLC., and will function as a clearinghouse for the

In an effort to streamline workflow and aid in the planning and design of service-learning experiences, the Agapé

project requests that the Agapé Center professional and student staff receive on a regular basis. We hope that it will function as a portal for receiving local, national and international service-learning requests. We invite you to create an account and try it out by visiting this link (agapecenter.partnershipplanners.org). Once you have created an account, you will be able to easily propose service-learning projects through a step by step process. Once they have been submitted, Agapé Center staff will review them and reply with any questions or clarifications they may have.

TOGETHER FOR TOMORROW

The White House Office of Faith-based and Neighborhood Partnerships, the U.S. Department of Education and the Corporation for National and Community Service (CNCS) announced that Messiah College was an award winner of Together for Tomorrow, a new initiative to spotlight existing and spur new community engagement in turning around persistently low-performing schools.

“Together for Tomorrow is aimed at changing the relationship between schools and community partners so everyone feels a shared responsibility to improve low-performing schools,” said Joshua DuBois, special assistant to the President and executive director of the White House Office of Faith-based and Neighborhood Partnerships. “Every child deserves an education that will enable them to succeed in a global economy. Faith and community groups are critical partners in this all-hands on deck moment.”

U.S. Secretary of Education Arne Duncan announced the initiative during a town hall meeting at Memorial Middle School in Orlando, Fla.

“Community and family involvement can be the make or break factor in successfully turning around low-performing schools,” said Duncan. “Together for Tomorrow will provide real-life examples of how to effectively transform our struggling schools, and build a community-to-community support system that can help take this critical work to scale.”



Sybil Knight-Burney, far left, (Harrisburg Schools Superintendent) and Chad Frey (Agapé Center Director), far right, receive recognition for Together for Tomorrow initiatives in local schools.

UNITED WAY PARTNERSHIP

The United Way of the Capital Region touches many Central Pennsylvanians who are in need by funding important programs administered by local nonprofit organizations. Many of the organizations supported by the United Way are also served by Messiah students through their service and learning activities with the Agapé Center.

For more than 10 years, College employees have been encouraged to donate to the United Way during the United Way Employee Pledge Drive. Starting in 1995, the employee pledge drive has grown significantly from the initial 34 participating employees. **This year, Messiah College employees pledged a total of \$52,499 with 29 percent participation from employees.**

It is important to note that the United Way of the Capital Region reported a 50 percent increase in the number of people needing food assistance since 2008 and a loss of 20,000 jobs in the region in the last year. All of these conditions challenge Messiah to live out its commitment to community service in very real ways. It should also be mentioned that in addition to the financial gifts of our employees to community partners through the United Way, the number of student volunteer hours each year totals well over \$1 million based on minimum wage.



LEARN MORE messiah.edu/agape-UW

NEWMAN CIVIC FELLOW



Katie Todd '13 is one of 162 students selected as a 2012 Newman Civic Fellow, an award recognizing inspiring college student leaders who have worked to find solutions for challenges facing their communities.

Todd is passionate about environmental justice. She volunteers weekly at an urban farm in Harrisburg. She also works with the Agapé Center for Service and Learning as the sustainable agriculture coordinator, connecting volunteers with opportunities to serve in lo-

cal organizations related to food distribution, gardening and advocacy.

As a Newman Civic Fellow, Todd will join a network of Fellows around the country. Together, sharing ideas and tools through online networking, the Fellows will leverage an even greater capacity for service and change, and will continue to set examples for their classmates and others.

THE BARNABAS SERVANT LEADERSHIP AWARD

Each year we ask the campus community for nominations of individuals who have demonstrated significant contributions in the areas of ministry, community service and leadership. The community service that the Barnabas Award seeks to reward is unpaid service that is done off-campus through community partners. The final-

ists were selected in light of the following factors:

- The level of spiritual maturity and commitment to ministry and community service
- The ability to integrate her/his ministry and community service with other aspects of her/his life and work including

academic work, faith perspectives and sense of vocation

- The impact of the ministry and community service on the community in which she/he served and her/his ability to effectively work with and respect persons with whom she/he worked.



STUDENT AWARD-WINNER CHRISTINA FUJI

Christina Fuji was selected from among her peers for her dedicated and consistent service to Paxton Ministries. Fuji is a biopsychology senior who began serving at Paxton Street during her freshman year of college. Over three years of faithful service, she has built many relation-

ships with the staff and residents. In addition to her extensive off-campus service, Fuji was a student leader in several capacities at the Agapé Center and took numerous disciplinary and interdisciplinary service-learning courses. Fuji named Paxton Street Ministries as her charitable recipient of a \$500 cash award.



FACULTY AWARD-WINNER CHARLES SEITZ

Dr. Charles Seitz was selected as the faculty award winner this year for his excellent service to the community through several service-learning courses in social work. Seitz is a community leader, respected as an ad-

vocate for the poor and mentor for many students who endeavor to tackle oppressive systems and structures through practicing social work. Seitz named Forgotten Voices as a charitable recipient of a \$500 cash award.

STUDENT PROGRAMS



SERVICE PLUNGE DAYS: INTO THE STREETS

College is the beginning of a brand new adventure for hundreds of incoming Messiah students. In the midst of orientations, placement exams and settling into dorm rooms, the second day of orientation week is set aside to expose first-year students to life beyond the Messiah College campus. Before syllabi are distributed or textbooks open, students have the opportunity to build new relationships with their peers while being immersed in the surrounding community and serving those in need.

Into the Streets is a nationally recognized program. This year, the Agapé Center celebrated its 12th anniversary sponsoring this first-year student event. The hope of this program is to simultaneously inspire students to invest their time and talents in the community while also reflecting and considering what the community can teach them.

 [LEARN MORE messiah.edu/IntoTheStreets](https://messiah.edu/IntoTheStreets)

“Into the Streets introduces **service-learning** to students, enabling them to participate firsthand in a primary way that Messiah College understands and worships Christ. On their first full day of life as college students, students are familiarized with the College’s larger **context** and **responsibility** beyond the campus and into the lives of individuals living in the greater Harrisburg region, not only working for different NGOs in the area, but also spending time debriefing and **thinking** critically about their actions.”

—Morgan L. '12, *Into the Streets* Coordinator



First-year students grow closer to each other while learning more about their new community.



New students “plunge” into the community by serving local nonprofits on their first full day at Messiah College.

INTO THE STREETS AT A GLANCE:

First-Year Students	688
Messiah College Educators	12
Community Partner Participants	39

COMMUNITY PARTNERS

Allison Hill Community Ministries
Amani
Arc of Cumberland and Perry Counties
Bethany Village
Bethesda Mission
Boys and Girls Club
Brethren Housing Association
Caitlin's Smiles
Carlisle YMCA
Center for Champions
Central PA Animal Alliance
Central PA Food Bank
Central PA Literacy Council
City of Harrisburg
Cumberland Vista
Derry Presbyterian
Forgotten Voices
Friendship Center
Furry Friends Network
Grace United Methodist
Harrisburg Salvation Army
Helen O Krause
Joshua Farm
Kings Kids Camp
Leukemia and Lymphoma Society
The MakeSpace
Mechanicsburg Parks and Rec
Morning Star Pregnancy
Neighborhood Center
New Cumberland First Church of God
Paxton Ministries
Pine Street Presbyterian
Project SHARE
Schaffner Youth Center
Shalom House
Silence of Mary
St. Barnabas Center for Ministry
West Shore Evangelical Free Church
Williams Grove Railroad

SERVICE PLUNGE DAYS: DR. KING COMMUNITY ENGAGEMENT DAY

In 1994, the King Holiday and Service Act was passed by Congress, designating the King Holiday as a national day of volunteer service; the purpose of which is to encourage Americans of all backgrounds and ages to celebrate King’s legacy by turning community concerns into action. In order to celebrate the life and legacy of Rev. Dr. Martin Luther King, Jr., students, faculty and staff at Messiah College are given an opportunity to join others throughout the nation as they participate in a day of service.

Classes are cancelled to celebrate the amazing life of Rev. Dr. Martin Luther King, Jr. On that day, students, faculty and staff are given an opportunity to represent Messiah College by volunteering on MLK Day. This year the Agapé Center partnered with the newly-formed MLK Day Committee in Harrisburg. We sent Messiah students to five of the projects registered on the Harrisburg MLK Day database, which contained a total of 30 projects. Students from Messiah were involved in three projects at Camp Curtin School, King’s Kamp at the YWCA in Carlisle and Danzante.

 **LEARN MORE** messiah.edu/MLKday



MLK Day’s community-wide kick-off began at Camp Curtin School.



Messiah College President Kim Phipps joins students at John Harris High School in appreciating others for their service.

MLK DAY AT A GLANCE

Students	68
Employees/Admin	4
Community Partners	3
International Volunteers	23 (19 Dutch exchange students, 4 Northern Irish students)



An artist paints portraits of African-American role models at the opening ceremony for MLK Day.

SERVICE PLUNGE DAYS: SERVICE DAY

Service Day was officially founded in 2000 as a result of the strong student support of the Area M Special Olympics games held on campus each year. Because so many students requested to be excused from class that day to help out, it just made sense to take the day off as an institution to give everyone the opportunity to serve. Today, students, faculty and employees are also given the option to serve off-campus on various projects with local churches and organizations.

This year was a tremendous success, as more than 1,600 Messiah students and staff participated in some capacity. Messiah College was proud to host 1,078 registered Special Olympians while also sending 611 Messiah students and staff to off-campus projects in the local community.

 **LEARN MORE** messiah.edu/ServiceDay



Messiah College joins the local community in welcoming Special Olympics athletes for a day of games.



Professor Dr. David Foster joins students to serve in the Grantham Community Garden on their day off from classes.

SERVICE DAY AT A GLANCE

Messiah student buddies	719
Messiah Employees	35
Messiah total	564
Community Volunteers	924
Special Olympians	1078
<hr/>	
Off-campus community partner sites	70
Off-campus student participants	430
Off-campus faculty, staff and alumni	57
Total Messiah College participation	611



A group of students serve off-campus at Williams Grove Railroad.

OUTREACH TEAMS

The purpose of Outreach Teams is to express faith through action by partnering with local community organizations to assist in fulfilling their needs and to facilitate student learning and growth. This is accomplished through pursuance of six key objectives:

1. To help meet needs in the local community by organizing teams of volunteers.
2. To enhance the learning experience of service by offering educational opportunities.
3. To shape student growth through a process of orientation, reflection and evaluation.
4. To nurture volunteers in embracing a lifelong commitment to service.
5. To break down barriers by creating transformative relationships between volunteers and the community.
6. To develop the leadership capacity of students within Outreach.

Raising awareness about issues surrounding service and social justice is a key part of Outreach Teams, and this year numerous events were held to enhance students' knowledge and understanding of a diverse set of issues through alternate chapels. Additional events were designed to bring volunteers and community members together to foster transformative relationships, such as:

- Residents from Messiah Village came to campus to enjoy Thanksgiving dinner with volunteers. Messiah students and Messiah Village senior citizens join together to give thanks for their time and friendship.
- Migrant Education retreats brought middle and high school students to experience a taste of college life while also encouraging students to embrace their cultural heritage within their studies.

 **LEARN MORE** messiah.edu/OutreachTeams



Messiah College students use their educational background to inspire others in after-school programs.



Teams of students serve locally at urban farms.

OUTREACH TEAMS AT A GLANCE

Outreach Service in the Community:

	<i>Fall/Spring</i>	
Companionship Ministries	86 + 38	124 students
Creative Arts Ministries	67 + 54	121 students
Health and Special Needs	79 + 48	127 students
Hunger and Homelessness	26 + 23	49 students
Latino and Migrant Partnerships	79 + 41	120 students
Sustainable Agriculture	27 + 30	67 students
Tutoring and Literacy	38 + 55	93 students
Youth Mentoring	40 + 40	80 students
Youth Ministries	37 + 24	61 students
Total Students		842 participants served an estimated 7,594 hours in the local community

(The number 842 reflects a duplicated headcount for students serving in more than one CP. The unduplicated headcount for the year is 453 students. These numbers are tallied through student fact sheets but there may be a slight deviation from actual numbers of service, as some students do not swipe their cards.)

Outreach Service through On-Campus Events:

Fall Migrant Education Retreat	37 child participants
	67 Messiah students
Companionship Thanksgiving Dinner	18 Messiah Village residents
	24 Messiah students
Tutoring Fall Fest	15 Messiah students
	85 child participants
Hip Hop Outreach Show	100 children and staff
	15 Messiah student volunteers
Spring Migrant Education Retreat	36 Child participants
	27 Messiah student hosts

OUTREACH TEAMS: COMMUNITY PARTNERS

Companionship Ministries

Bethany Village (16+ years)
Messiah Village (35 years)
Maplewood (6 years)
Promise Place (15 years)

Creative Arts Ministries

Footprintz (8 years)
God's Kingdom Steppers (7 years)
Spirit Force (21+ years)
Puppets Praise (21+ years)

Health and Special Needs

Capital Area Therapeutic Riding Association (18 years)
Morningstar Pregnancy Center (8 years)
Paxton Ministries (32 years)

Hunger and Homelessness

Bethesda Mission (99 years)

- Mobile Mission
- Men's Shelter
- Women and Children's Shelter

Silence of Mary Home (9 years)
Tabitha's (8 years)

Latino and Migrant Partnerships

Center for Education, Employment, and Entrepreneurial Development (6 years)
Danzante (11 years)
Lincoln Intermediate Unit Migrant Education Program Chambersburg (13 years)

Sustainable Agriculture

Catholic Worker House (13 years)
Grantham Community Garden (7 years)
Joshua Farm (7 years)
Project SHARE (4 years)

Tutoring and Literacy

Allison Hill Community Ministries (21 years)
Center for Champions (9 years)
St. Barnabas Center for Ministry (7 years)
Bethesda Mission (99 years)

- Bethesda Youth Center

Youth Mentoring

Boys and Girls Club (14 years)
Salvation Army (6 years)
Amani Bead Project (4 years)
Shaffner Shelter (13 years)

Youth Ministries

Abba's Place (21 years)
Abraxas (1 year)
New Hope Ministries (17 years)

- Dillsburg
- Dover
- Mechanicsburg

Young Life Cumberland County (16+ years)

COMMUNITY PARTNERS TOTAL: 35



A student prepares for the planting season at Joshua Farm, an urban farm in Harrisburg.



“It has been a pleasure serving as director of outreach for the 2011–12 school year. Not only have I grown in this role, but I have had the opportunity to see students, my peers, come to understand the intrinsic value of

service. The Outreach Team's goal for this year was to engage students on the topic of justice in our local community. We believe that service is a learning experience that needs to be done in partnership, in awareness of systems of power and privilege, and in light of a biblical worldview. We send hundreds of students weekly to serve with our partners. Beyond our weekly outreach, we host a variety of events and chapels on campus.

Among our biggest events of the year were the Migrant Education Retreats hosted by the Latino and Migrant partnerships program. More than 50 Messiah students volunteered or hosted migrant students on campus for these retreats which involved campus tours, photo scavenger hunts, Chemistry demos, arts and crafts, ice cream and quality time with Messiah student hosts, of course! One of my favorite events of this year was the Sustain-a-fest festival. This festival is geared at education on sustainable efforts being made across campus and in the community. The effort was a collaboration of student organizations as well as community partners affiliated with Messiah. Outreach hosted many more successful events throughout the year and upheld consistent partnership with our community partners. I am so thankful for the efforts of our nine student coordinators; without their work and dedication for justice, our service would not be possible!”

—Hope Hess '12

VOLUNTEER QUOTES

“I decided to volunteer with Center for Champions because I wanted an opportunity to serve children in Harrisburg. I believe that good service is dependent on the server’s heart. A server’s heart is centered in selflessness. I have learned a lot from my service at CFC. It was definitely harder than I thought it would be, and less organized at first. But I realized how much the need is for teaching help. Overall, it was a great experience!”

—Kelsey Cooper '14, Center for Champions volunteer

“By serving this year, I’ve changed a lot, mainly in my attitudes and behavior while serving. This was my third semester volunteering at Bethesda Youth Center and it has been the best so far. By working with the kids and having more hands-on interaction with them, I’ve learned to be patient, yet firm in my requests, while still being able to have fun. Two girls in particular have stuck out to me and have grown very close to me over the past couple months. Becoming a mentor for them and someone that they can come to with homework, life problems, or whatever, has taught me more about myself and my abilities to relate to people who are different from me. I’ve learned that stepping out and finding similarities with those who seem so different than you is so rewarding and provides you with invaluable experiences.

—Pam Burkholder '13, Bethesda volunteer

Q: Why do you serve? **A:** Because God has given me gifts of time and skill and these are wasted if I don’t use them to love my neighbor. —Timothy Swartz '12; team leader at Joshua Farm

“I began to tutor this semester for my lifespan development class and I’m so glad I did! I tutored two semesters ago, but I had to cut it out from my schedule for the past two, unfortunately. It was great to get back to Allison Hill though! I’ve definitely learned a lot about the Harrisburg inner-city community, especially regarding the education available to the kids there. We have the opportunity to help these kids with their homework in an afterschool program, but in doing so, I really could see how blessed I have been to go through the schooling that I did. It was also a really cool experience to connect my time at Allison Hill to my lifespan class. It was so easy to see in real life some of the terms and stages of life that are discussed in my class.”

—Corryn Sargent '13, Allison Hill volunteer

“What surprised me most was honestly the joy that children take in creating art, and the enjoyment that I get from creating with them. The kids that I have been able to work with are often loud, rowdy and sometimes grumpy. But I have never seen them as happy or absorbed as they are when they paint. It just reminds me how important things of beauty and creativity are for all of us.”

—Sarah Katherine Murtagh '13, Center for Champions volunteer

VOLUNTEER QUOTES

“This is my first year being the primary contact for Messiah volunteers and I absolutely love the time that I work with them. I look forward to it every week. I enjoy getting to know them, sharing my life and my passion for farming while we learning together about God’s creation. On a practical note, I don’t know what we would do without them. Every week between all the Messiah volunteers, they put in about 20 to 25 man hours of work at the farm.

—Josh Mortiz, volunteer coordinator at Joshua Farm

Q: Why do you serve?

A: It keeps me connected to the community. It gets me to remember that there are other people in the world living life outside of college — and I find that very valuable.

—Janelle Veazey '13, Paxton Ministries

Q: What is good service?

A: Good service is helping an individual or group become better and more whole than they currently are. It is assistance and guidance with the intention of using our gifts to help others use theirs. Good service is as much a learning experience for ourselves as it may be for the recipient. Although we may belong to different cultures or socioeconomic backgrounds, we are all broken, we all need community and we can all become whole in Christ.

—Jess Kim '13, team leader at Catholic Worker House

SERVICE FOR CHAPEL CREDIT

A unique opportunity for students to serve locally is through the Service for Chapel Credit program, a partnership with the College Ministries Office and the Agapé Center. In place of attending chapel services throughout the semester, students serve as team leaders alongside local community partners through Outreach Teams. By being a team leader, participants will:

- Help drive to and from the location of service;
- Facilitate reflection around spiritual formation relating to their service experience (either on site or during the ride);
- Serve regularly with a specific team and community partner;
- Maintain regular communication and attendance tracking with community partners and outreach coordinators.

 **LEARN MORE** messiah.edu/agape-ChapelCredit

Chapel Credit	Fall / Spring
Student Participants	33 + 37
Community Partners	18 + 22



Professor Dr. David Foster encourages students to serve and learn in the Grantham Community Garden.

What do you feel you learned most from this service experience?

I learned a lot about working with people in an urban setting. This was not something that I had ever done before. Their classroom dynamics were very different from my own. But this was a great experience for the future. I am now even thinking about some sort of urban ministry.

—Kayla Given '13, Bethesda Mission Youth Center volunteer



Josh K. '13 continues to serve at Silence of Mary since his first year at Messiah College.

We need to look deeper into the lives of others to better serve them. We need to not quickly make assumptions about people just because of what they look like or where they are and other superficial things like that.

—Alex Flick '13, Abraxas volunteer

So often we confine service into it's own box — working at an after-school program, serving hot lunches at a soup kitchen, leading bible studies, but I've found that service digs deeper into the soil. Serving at Joshua Farm wasn't necessarily person-to-person service, but it allowed me to take time out of my busy, industrialized, pillaging day and spend it in God's creation. Joshua Farm allows you to combine thoughtful, meaningful, productive stewardship practices with social action — providing locally grown, fresh, organic produce to a community starving in a food desert. You have to look at service in a holistic perspective—the earth, food and land are intricately connected to human well-being. The Kingdom of God has a physical presence here and now and Joshua Farm is another group of faithful servants.

—Amy Ward '13, Joshua Farm volunteer



Joshua Farm is located in Allison Hill, Harrisburg.

SERVICE TRIPS

Over each academic break (fall, January-term and spring) Service Trips sends students to organizations throughout the nation. We partner with a wide variety of ministries: after-school programs, homeless shelters, soup kitchens, sports camps and construction organizations. Through these partnerships we expose our students to issues such as immigration, homelessness, poverty and racism. Our hope is that through experience of these issues, students will be motivated to develop a lifestyle of service, a passion for a reconciled and just society, and a commitment to working toward change in these areas through whatever vocation they pursue.

 **LEARN MORE** messiah.edu/agape-ServiceTrips

NOTES FROM THE DIRECTOR

Service Trips had a great year; so many students gave up their breaks to work on projects varying from farming, to building solar panels to teaching inner-city children. But more importantly, the students that went on the trips were given back much more than they gave serving these agencies. In my opinion, there is no better way to fellowship than by serving with others. This is what is most evident when all the groups roll back into campus after a trip. I am always amazed at the bonds formed between team members over a break, and the memories that they will keep with them forever.

—Jeff Morris '12



Service Trips travel nationally over student academic breaks.

SERVICE TRIPS AT A GLANCE

Trip	Participants
FALL BREAK (4 days)	
Rolling Ridge Retreat Center (Harpers Ferry, W.Va.)	8
Harrisburg Trip (Harrisburg, Pa.)	7
Christian Endeavor (Manchester, Md.)	11
Meadows of Dan Elementary (Meadows of Dan, Va.)	11
Fellowship House (Camden, N.J.)	11
Youth Development Inc. (Headwaters, Va.)	10
JANUARY TERM BREAK (4 days)	
Appalachia Service Projects (Brenton, W.Va.)	21
Urban Discipleship Center (Bronx, N.Y.)	15
Rolling Ridge Retreat Center (Harpers Ferry, W.Va.)	7
Whosoever Gospel Mission (Philadelphia, Pa.)	12
Fellowship House (Camden, N.J.)	9
SPRING BREAK (8 days)	
Push the Rock (Allentown, Pa.)	7
Urban Promise (Camden, N.J.)	9
Urban Discipleship Center (the Bronx, N.Y.)	7
Camp Bethel (Wise, Va.)	9
CROSS Ministries (Charlotte, N.C.)	10
Restoring Eden (Eastern Ky.)	5
New Vision Renewable Energy (Phillipi, W.Va.)	5
Koinania Farm (Americus, Ga.)	7
Total	181

Agency

“The students came with a servant heart. They were willing and ready to do whatever task we asked them to do. And they did their work with enthusiasm, joy and diligence. All of our interactions with the students were great. It was a joy to have them here. The group was a credit to Messiah College and most of all, they reflected the love and light of Christ.”

—Robert Emberger, Whosoever Gospel Mission Philadelphia, Pa.

Participants

“I was personally touched by relationships with students, and my heart ached for their tough backgrounds. I learned to love them because God loves them so much more than I ever could.”

—Push the Rock team leader

“The men that I had the honor of serving with revealed in their actions and words how great God is! I was able to see the men as God sees them and as my brothers in Christ.”

—Service trips student participant

“I saw how an encounter with the spiritual aspect of life can actually change people’s lives. I knew this before I went on this trip, but seeing it in person and building relationships with those people was amazing and made it real. I saw the Gospel in action this weekend for sure.”

—Whosoever Gospel mission participant

HUMAN RIGHTS AWARENESS

Human Rights Awareness educates the student body about the injustices of the world, whether it is sex-trafficking or child soldiers, through our own annual programming and also in conjunction with our two partner organizations, Invisible Children and International Justice Mission.

HRA 2011–12 Highlights:

Booths:

- Fair trade promotion at Sustain-a-fest
- HRA hosted Invisible Children roadies to show their KONY2012 video on campus. This event proved to be stirring as the film has been the center of controversy.



LEARN MORE messiah.edu/agape-HRA

Social Justice Week

- Partnered with WCF and College Ministries to have a final Easter celebration with i58. How do we live a life that lives out Jesus' message?

Attendance: 300+

- Technology and Injustice—HRA brought on the ENOUGHProject to highlight the issue of conflict minerals. How do our cell phones and laptops relate to the atrocities going on in the Democratic Republic of Congo?

Attendance: 100+

- Who is My Neighbor? Sexual identity, respect and dignity—An alum, Timmy Metzner, shared his experience with homophobia on campus. Ben Taylor shared how discrimination against those who identify as gay is hurtful for community, ourselves, and those around us.
- Social Justice House Dinner—The Social Justice House hosted a dinner/discussion to talk about the problem of sex trafficking.
Attendance: Around 30
- Rummage Sale—The Social Justice House partnered with HRA to put on the Rummage Sale. Clothes were donated by the student body, and then sold. About \$340 was raised and given to a grassroots Ugandan educational initiative, Northern Operations for Transformational Education.

ONE MILLION BONES:

- One Million Bones—With the assistance of Sean Matthews, a sculpture professor, students created more than 2,200 ceramic bones to remind people of the genocides and human rights violations in Burma, Sudan, Somalia and Congo. The bones will be part of a nationwide ceremony in Washington, D.C. in Spring 2013. Sean incorporated the One Million Bones project into his Ceramics Hand-building class where students learned the skills of beginning sculpting and reflected on social justice around the world.



Courtesy of One Million Bones project. For more information, visit onemillionbones.org/the-project.

MESSAGE FROM THE HRA DIRECTOR

So often we take for granted how much we are blessed with everyday, not just with the latest phones or fashion, but with the freedom to speak or the ability to go to sleep on a warm bed without fear. I believe that all of us have the hearts to serve, love and empathize, but the first step to any change is awareness. Human Rights Awareness seeks to expose students to the suffering of our fellow brothers

and sisters, and offer hope and the opportunity to be a part of the solution. From conflict minerals, to trafficking, to genocide, we seek to bring light to issues of injustice, so that those who suffer do not do so in silence.

—Mint Kuekamoldej '14

WORLD CHRISTIAN FELLOWSHIP



World Christian Fellowship is an organization which acknowledges the world's greatest needs while providing avenues for students to ask challenging questions. Students are challenged to contribute to global and local projects as well as organizations whose mission encompasses service, missions and social change.

The Purpose of World Christian Fellowship is to:

- Educate the Messiah College community to become aware of the worldwide fellowship of believers and of the world's physical and spiritual needs.
- Equip the community to act upon this awareness: to go, to send and to pray.

WCF EVENTS:

Salt and Light Elective Chapels

- Salt and Light Chapels provide an outlet for Agapé Center partners to share the work they do. WCF invited speakers who related to a wide array of issues: educational reform, refugee populations, service experiences, sex trafficking, theology, missions, cross-cultural ministry, social justice and evangelism.
- 581 students came to at least one of the Salt and Light Chapels.
- Speakers: Bill Jamison (Allison Hill Community Ministries); Mira Lukic & guest (Catholic Charities); Messiah College students who have served; Ann Buwalda (Just Law Int'l); Shipsters (SIM); Sharon Baker (Messiah College theology prof); Anne Marie Stoner-Eby (Messiah prof in PACS); Aaron Faro (Messiah sports staff); George Pickens (Messiah theology prof); International Student Worship (Messiah students); Elaine Livas (Project Share); Vicy Landis (BICWM)

Canoe-a-thon

- One of the oldest traditions that Messiah has, going all the way back to 1978, Canoe-a-thon has been a means to raise awareness and funds for summer missions teams. Participants raise funds through sponsors and then paddle 20 miles from the Yellow Breeches to the Susquehanna River.
- 40 participants
- Nearly \$3,226 raised

Mission Awareness Week (MAW)

- Agencies who attended: Forgotten Voices; BICWM; SIM; UrbanPromise; Joni & Friends; Push the Rock; Score international; World Vision; JESUSpolitik
- Missions Awareness Week focuses on raising awareness of the active partnerships the college has with different missions organizations. WCF hosts these groups so the student body can participate in alternate chapels, conversation and other activities with mission's representatives

i58

- In partnership with College Ministries student chaplains, WCF created a movement for Lent: i58. In reference to Isaiah 58, the theme was to connect faith with action, particularly in understanding poverty. The opening featured Resident Director Michael Warari and alum Sammy Bradley, and the closing event had Bruxy Cavey speaking.

Reconciliation Retreat

- The Reconciliation Retreat was a collaboration between College Ministries, the MISP office and WCF. During this time, 12 individuals from different backgrounds gathered to discuss how racial reconciliation can occur. The retreat was facilitated by Harrisburg Brethren in Christ pastors Woody Dalton, Cedra Washington and Hank Johnson.

 **LEARN MORE** messiah.edu/agape-WCF

MESSAGE FROM DIRECTOR

World Christian Fellowship provides an atmosphere for you to experience the world through the lens of service, justice, the Church and community. Salt and Light elective chapels, i58 events and Reconciliation Retreat are programs which embody the rhythm of our Christian faith: Seek justice, love mercy and walk humbly before your God. In addition to WCF's passion for justice and spirituality, events such as Canoe-a-thon and Ducky Derby are tangible, energetic opportunities for groups to join a movement, be an agent of change while hearing amazing stories.

Salt and Light elective chapels are another amazing way for you to be a part of WCF. Come listen to amazing speakers share their perspective on issues such as education, public policy and the role of the church, the global Church etc.

Missions Awareness Week provides an internal view on the influence international education has on local and international missions.

—Dawnique Shury '12



Canoe-a-thon raises funds for international missions trips.



Salt and Light Chapels provide an intimate chapel to discuss issues of global Christianity.

INTERNATIONAL MISSIONS

NORTHERN IRELAND March 13-21, 2011

8 Students 2 Advisors

The Northern Ireland team serves educators at the Lurgan Jr. High School as they seek to engage youth in cross-community service-learning. In an area greatly divided by Protestant and Catholic rivalries, this team seeks to better understand youth culture while empowering students to tell their stories both in and out of the Jr. High classroom.

EL SALVADOR March 13–21, 2011

7 Students 1 Advisor

This team is learned and served alongside Marta Benevides, a remarkable El Salvadoran woman who worked with Archbishop Romero before his assassination. Marta is a Salvadoran activist, theologian and educator. She is the Founder of Ecohouse and the International Institute for Cooperation Amongst Peoples-IICP. She works on environmental issues at the regional and global levels with the UN processes and other concerned groups.

TORO TORO, BOLIVIA June 4-12, 2012

9 Students, 3 Advisors

During our trip, we will be partnered with Food for the Hungry (FH) and members of the Toro Toro community to focus on sustainable development. Our goal was to promote economic development from a Christian worldview and assist local community leaders in sharing their region with the wider world. Building on a community-based tourism project and women's co-op, as well as eco-tourism models previously developed, our team served and learned in the Toro Toro community as they worked to advance inspiring Christian development efforts in an economically impoverished community.

RODEO, BOLIVIA June 5-9, 2012

7 Students, 1 Advisor

The townfolk of Rodeo are cut off from the outside world, many without electricity, running water or access to medical care, and often feel as though they are forgotten. By partnering with the locals through organizations like Food for the Hungry, we can better the locals' quality of life spiritually and physically.

DOMINICAN REPUBLIC June 5-9, 2012

2 Students, 2 Advisors

This team partnered with Food for the Hungry to minister to youth organizations and hold discussions with church leaders.



Messiah College students and staff develop relationships with FH workers and their community.



Long-term relationships with local families in Toro Toro, Bolivia are continued through short-term missions trips.



Messiah College students are welcomed warmly in our Community2Community partnership with Rodeo, Bolivia.

LOOKING FORWARD

As I look forward to the 2012-13 academic year, perhaps one of the most encouraging highlights is our very gifted professional staff leadership team. As he has in the past, Keith Jones Pomeroy will provide leadership to all four of our executive student organizations. This coming year, Keith will be at the helm of a significant transition in student leadership. Over 90% of our student leaders will be leaving, mostly due to graduation and study abroad. While this might prove to overwhelm most organizations, we are quite adept at change and welcome the opportunity to introduce a new cohort of exceptional student leaders.

We are also preparing for changes within our professional staff team as Kerrie Taylor plans to pursue a graduate degree in higher education. To fulfill the important administrative duties of the Agapé Center, we have invited Christina Fuji, a recent alumni, past Agapé Center student leader and Barnabus Award-winner to join our staff on an interim basis. Christina brings with her first-hand service-learning knowledge and experience that promises to be invaluable for helping us navigate the significant transitions ahead.

Much of my energy in 2012-13 will be focused on continuing to identify service-learning courses throughout each major, within general education, and across the cocurriculum. In doing so, I hope to focus and hone these opportunities to maximize the greatest impact on learning as well as on our community. Toward that end, I'm honored to be part of two separate White House initiatives that I anticipate will make several positive impacts on not only our campus, but the greater Capital Region. Thank you for your prayers and support as we continue to cultivate experiences with community partners that prepare students for lifelong service.

—Chad Frey



Agapé Center Student Staff 2012



The Agapé Center—Our home away from home.



AGAPÉ CENTER FOR
SERVICE AND LEARNING

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