



# COLLEGE HONORS PROGRAM

Spring 2020

## HONORS CCC

### IDCR 151 HONORS: Created and Called for Community (6 sections)

- Dr. Richard Crane, MWF 10:20 a.m. – 11:20 a.m.
- Dr. Caleb Miller, TR 8:00 a.m. – 9:30 a.m.
- Professor Christine Perrin, TR 2:05-3:35 p.m.
- Dr. Paul Rego, MWF 12:40 p.m. - 1:40 p.m.
- Dr. Lucas Sheaffer, TR 12:25 p.m. – 1:55 p.m.
- Dr. Cynthia A. Wells TR 10:45 a.m. – 12:15 p.m.

## HONORS ID COURSES

### Engaging a Pluralistic World (EPW) - Ethics

#### PHIL 382 Honors: Ethics (3 credits)

*Instructor:* Dr. Tim Schoettle • *Class time:* TR 12:25 p.m. - 1:55 p.m.

**Course description:** This course will consider fundamental questions about ethics focusing in particular on how the demands of ethics fit with the demands of life. We will address questions such as whether there is such a thing as moral luck, whether morality is alienating, and what an ethic of love might look like. Authors we will read include Immanuel Kant, Martha Nussbaum, Bernard Williams, Carol Gilligan, and Aristotle.

### Non-Western (NW)

#### IDNW 200 Honors: Chinese Politics (3 credits)

*Instructor:* Dr. Jason Renn • *Class time:* TR 10:45 a.m. – 12:15 p.m.

**Course description:** This course will examine the political, economic, and social structures that shape modern China, from historical developments during the late Qing Dynasty to contemporary developments under Xi Jinping. We will cover major political events such as the "Great Leap Forward," the death of Mao, political protests in China, and accession into the World Trade Organization. In addition to domestic politics, this course will also explore China's role in regional and international issues, culminating in an end-of-term research paper where students analyze a policy such as Chinese investment in Africa, censorship, or the Belt and Road Initiative.

### Science, Technology, and the World (STW)

#### IDST 300 HONORS: The Origins Controversy in America (3 credits)

*Instructor:* Dr. Ted Davis • *Class time:* MWF 9:10 a.m. – 10:10 a.m.

**Course description:** We begin with an overview of various interpretations of the Genesis creation stories. Then we survey of interactions between religion and science in the United States since the early nineteenth century, emphasizing the ways in which Americans grappled theologically with geology and evolution. Finally we compare in detail three important modern approaches to origins: scientific creationism, intelligent design, and theistic evolution. Lectures will be supplemented by a few films and extensive discussion of readings.



## Spring 2020 CHP courses page 2

### **SENIOR HONORS SEMINAR**

#### **HONR 497 HONORS: Senior Honors Seminar - Christian Economic Ethics**

*Instructor:* Dr. Richard Crane

*Class Time:* M 6:15 p.m. - 9:15 p.m.

*Course description:* Christian theological and ethical reflection in the twentieth and twenty-first centuries has been characterized by extremely diverse perspectives on economic realities, including Christian support for various forms of capitalism, socialism, and mixed economies, as well as support for other economic arrangements. This course will introduce students to a broad range of perspectives at the intersection of Christian theology and ethics and economics. In particular, this class will invite students to pay attention to academic conversations between Christian thinkers and economists and the reflections of Christian economists representing diverse political viewpoints on economic matters.

Much Christian economic thought has been driven by the question, “which economic system, capitalism or socialism, is most compatible with Christian values. However, this course will spend more time with thinkers who appreciate market economies while simultaneously recognizing the moral ambiguities and complexities of markets, the diverse forms of market economies, and the ways in which some aspects of capitalism are destructive, while other dimensions contain positive opportunities for Christian participation for the sake of human flourishing. In addition to introducing students to those Christian thinkers who position themselves as advocates or detractors of democratic capitalism, this course will emphasize Christian thinkers and economists who recognize the ethical and political complexities and challenges posed by the globalized economy, advertising and marketing, the phenomenon characterized as consumerism, alternative economic practices and institutions, as well as themes such as wage justice. An area of special focus will be the issue of “how” Christians are to participate in the current market in creative and transformative ways. In addition, attention will be paid to the implicitly theological dimensions of much economic theory and the theological dimensions of some of the classical texts associated with the origins of economic theory.

**Note:** This course fulfills the College Honors Program requirement for the Senior Honors Project. This course is open to third and fourth year participants.