



Messiah College Program Outcomes 2018-2019

Master of Arts in Counseling

I. Introduction

The Messiah College Graduate Counseling Program continues to grow and to demonstrate positive outcomes for students and graduates. The program has 9 full time faculty and numerous long term adjunct faculty. The program has a full time administrative assistant, two part-time assistants, and a practicum/internship coordinator. All three Master's tracks offered: Clinical Mental Health Counseling, School Counseling, and Marriage, Couple, and Family Counseling are accredited by CACREP through 2020. The department has shifted its curriculum to the 2016 CACREP Standards and will be welcoming a CACREP site visit team in the Spring of 2020 as part of the re-accreditation process.

II. Mission and Objectives

Mission:

Our mission, as a Christ-centered program, is to educate invested and caring individuals who will serve in a variety of settings as counselors characterized by integrity, humility, skillfulness, and understanding. We desire that these professionals will be leaders who facilitate healing, growth, reconciliation and spiritual well-being for diverse peoples.

Program objectives for the graduate counseling program

1. To provide students with the specific knowledge and skills required of clinical mental health counselors, school counselors, or marriage, couple and family counselors as delineated by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
2. To prepare students to understand, evaluate and engage in scholarship related to the field of counseling.
3. To prepare students to meet the educational requirements for state licensure as a licensed professional counselor (LPC) or as a licensed marriage and family therapist (LMFT), or for certification as an elementary and secondary school counselor.
4. To provide the knowledge and skills that enable students to incorporate faith, religion, and spirituality into counseling, and understand how Christian faith connects with the counseling profession.
5. To guide students toward an ethical practice of counseling that is grounded in professional and spiritual values.
6. To help a diverse student body become self-reflective leaders who understand and address how issues of discrimination, privilege and oppression impact the practice and policies of counseling in a multicultural society.

III. Student Data

CMHC = Clinical Mental Health Counseling

SCH = School Counseling

MCFC = Marriage, Couple, and Family Counseling

CAGS = Certificate of Advanced Graduate Studies (not CACREP accredited)

A. Enrollment (Spring 2019 Snapshot)

CMHC	SCH	MCFC	TOTAL
123	61	51	235

B. Graduates (August 2018 to May 2019)

CMHC	SCH	MCFC	TOTAL
32	20	13	65

C. Completion Rate* (students who completed the program)

CMHC	SCH	MCFC
35 of 52 (67%)	13 of 20 (65%)	17 of 23 (74%)

* Snapshot of students who began in 12-13 academic year

D. National Counselor Exam (NCE) 2018-2019 Academic Year

Historically, students in all three tracks of the Counseling program have taken the National Counselor Exam before graduation.

	Tested	Passed	Pass Rate	Messiah Mean Score	National Mean Score
Fall 18	25	22	88%	111.88	104.87
Spring 19	25	23	92%	105.95	104.87

Pass rates by track:

School Counseling (12/12), Marriage Couple and Family Counseling (8/8), and Clinical Mental Health Counseling (25/30)

Praxis II

1. Professional School Counselor exam required of School Counseling students in order to become certified school counselors in Pennsylvania.
2. During the 2018-2019 academic year, 100% of the students who took the Praxis II exam passed.

E. Job Placement Rate for students 6 or more months after graduation in Counseling related positions
(based on 2019 Alumni Survey)

CMHC 14 alumni survey respondents	SCH 9 alumni survey respondents	MCFC 5 alumni survey respondents
93% (13/14 alumni)	78% (7/9 alumni)	100% (5/5 alumni)