



AGAPÉ CENTER

For Service And Learning

ANNUAL REPORT 2003-2004



- Service-Learning  Service and Mission Programs  Service Trips
-  World Christian Fellowship  Local Community Service
-  Outreach Teams  Dokimoi Ergatai
-  S.A.L.T. House  Barnabas Servant Leadership Award



Table of Contents

Agapé Center Report	2
➤ Service-Learning Faculty Fellows Dialogues Project	
Barnabas Servant Leadership Award	6
Service-Learning Report	8
➤ Courses that Incorporate a Service-Learning Component	
➤ National Bi-annual Conference	
Local Community Service Report	17
➤ Student Involvement / Community Service Volunteer	
➤ Into the Streets 2003 Final Report	
➤ Service Day 2004 Final Report	
Outreach Teams Report	24
➤ Listing of Outreach Teams & Community Ministry Opportunities	
Outreach Teams Awards	26
National & International Service & Mission Report	27
➤ Spring Break and Summer Service and Mission Teams	
➤ Advising Student Led Initiatives	
➤ Grant Recipients and Service-Learning Placements	
Service Trips Report.....	32
➤ Fall, J-Term, & Spring Break Service Projects	
World Christian Fellowship Report.....	35
➤ Mission Awareness Week	
S.A.L.T. House.....	39
Dokimoi Ergatai Report.....	41



AGAPÉ CENTER

Jenell J. Patton, Director

This year we experienced many joys—the Agapé Center for Service and Learning’s 5th Anniversary, starting a Service-Learning Faculty Fellows program jointly with the Boyer Center, John Eby’s selection as a finalist for the national Thomas Erlich Faculty Service-Learning Award, faculty participating in a service-learning research project with the Ohio University, recruiting and retaining more male students in our programs, etc. These are only a few of the ways in which God has blessed the service of the numerous faculty, students and staff involved in our programs.

The theme for the anniversary was “Embracing the World through Service and Mission: Yesterday, Today and Tomorrow.” We connected the theme to our three speakers: Yesterday: Chris Book, alumnus and Executive Director of Paxton Ministries; Today: Ashley Fifer, a student leader; and Tomorrow: Wayne Meisel, President of the Bonner Foundation. Each speaker presented a few minutes on the importance of how service and mission—locally, nationally and internationally—shaped their identity and how they developed and explored their vocational callings. The evening celebrated the efforts of alumni, student leaders, faculty, administrators, staff and friends of the college. We had approximately 135 people attend the event.

A year ago, we partnered with Glenn Bucher, Executive Director of the Boyer Center, to explore with the provost and school deans the notion of a Service-Learning Faculty Fellows program. With their approval and support, we started in the fall the initiative entitled The Dialogues Project. The participants included one or two faculty representatives from each of the five schools; John Eby, Director of Service-Learning; Glenn Bucher and Jenell Patton. For six months (Sept., Oct., Nov., Feb., Mar. and Apr.) the group met to discuss readings and topics pertinent to service-learning and civic engagement for Messiah College. The Dialogues Project was a success for its initial year. The group finished our meetings with creating a list of action steps to be pursued next year. (See attachment.)

“Campus Compact recognizes and honors one faculty member each year for contributing to the integration of community or public service into the curriculum and for efforts to institutionalize service-learning.” We worked with President Sawatsky to nominate John Eby for this national award. John received one of the ten finalist awards. His devotion to service-learning comes from two sources. “First is John’s international service experience, which has led to the recognition that analysis and research are necessary for good intentions to be translated into effective action. Second is his involvement in the academy, which has demonstrated that ‘theory, teaching, and learning can be irrelevant and even misleading if not tested and informed by application.’”

An alumnus, Brian Hoyt, who teaches at the Ohio University, contacted the Agapé Center to discern whether or not Messiah's faculty would be interested in participating in a national service-learning assessment project. We eagerly seized the opportunity to find faculty teaching service-learning courses and offered them the chance to participate in the project. The following faculty participated in the assessment by surveying their students at the beginning and the end of the semester: John Eby, Brian Nejme, Sheri Pfeiffer, and Vicki Root. John Addleman will be providing a control data group resource to the project in the fall of 2004.

Another major endeavor on the part of our staff and student leaders was to recruit and retain more male student volunteers. Through intentional efforts such as hiring a male staff member at the center and specifically asking student leaders to recruit more men to their programs, we have been able to successfully increase the number of males involved in our programs. Please join with us in praying for continued male leadership and involvement in the areas of service and missions.

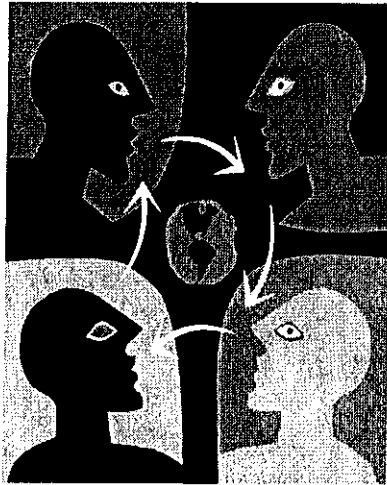
Overall, this year has been filled with many ways in which we have evidenced God's spirit moving in and through our programs. The student leaders and students continue to embrace the exploration of vocational calling through their efforts in our service and missions programs. We design our programs with the knowledge of equipping our students to lead lives of service, leadership and reconciliation. By encouraging them to explore and embrace new opportunities, students learn to become agents of change. As Christians, they grapple with integrating faith and living through service and mission as they wrestle with working towards a just society—locally, nationally and internationally.

Suggestions for the future

We need to continue building bridges to each of the five schools for developing and furthering service-learning at Messiah. An administrative structure needs to be established in order to elevate the Agapé Center's role in service-learning and civic engagement. Messiah's campus is too small and our resources are stretched too thin to be able to assist faculty to the best of our ability. Although we have pursued raising an endowment for the Center, we are still relying on part-time and non-Messiah employee staff to operate the Center. Considering the amount of public relations the College receives from our students' service and mission efforts, it is my hope that Messiah will prioritize the Center and provide the funds we need to be fully operational.

Annual Report 2003-2004 respectfully submitted by Jenell J. Patton

**FACULTY SERVICE-LEARNING FELLOWS
DIALOGUES PROJECT
2003-2004**



To: Kim Phipps, Randy Basinger, Mary Ann Hollinger, Joseph Huffman, Joe Jones, Jeff Moshier, Ray Norman, and Richard Roberson

From: Glenn Bucher and Jenell Patton

Date: July 19, 2004

Thanks to all of you for the good support regarding the Service-Learning Faculty Fellows Dialogues Project. The year went very well. The participants included: Ed Arke, Glenn Bucher, John Eby, Raeann Hamon, Kay Huber, Kathy Hettinga, Brian Nejme, Jenell Patton, Ted Prescott, and Vicki Root. They expressed an appreciation and timeliness for the series of six discussions. There was an excellent mix of experienced and new faculty. Enthusiasm and participation were high. Participants expressed strong appreciation for the opportunity to be included in the project.

We hope you can find ways for the representative(s) from your school to report back to the rest of the faculty and to solicit suggestions for ways they can be helpful to your faculty. The Faculty Fellows can be viewed as “resources” and have connections to many other resources and networks which can be helpful to faculty in your school.

John Eby and Jenell Patton are also available to work with faculty and would welcome opportunities to interact with your faculty at fall retreats or other times during the year. We could present seminars on various topics related to service-learning such as concepts and definition, assessment, course design, collaboration with community partners, Agapé Center resources, or other areas you could identify.

At our last meeting, the participants in the project **unanimously identified the following items for further consideration**. We forward them to you because some of them fall under your area of responsibility.

We, the Dialogues Project participants, recommend that:

- The Faculty Dialogues Project continue as an interdisciplinary group and that interested participants from the 2003-04 project be invited to continue with the project.
- Staff of the Agapé Center refines the definition and concepts of Service-Learning developed by the group and shares these with faculty and works from them in program development.
- The Dialogues Project participants write a collaborative paper on service-learning for use at Messiah College and disseminate it to faculty for possible use in classes such as First Year Seminar to connect with Into the Streets and/or the First Year Second Semester Core and to a national audience.
- Potential funding from sources for service-learning should be explored in consultation with the Grants Officer. Possible starting points would be the COPC Grant and the Lilly Grant.
- A proposal be given to Rhonda Jacobsen and others to have service-learning included as a session during the Provost Seminar as a form of academic scholarship and pedagogy at Messiah College.
- Consideration be made to focus a Fall COE retreat on service-learning, using the dialogues participants as resources.
- Select one of the Dialogues participants to apply for the grant related to the Chat 'n Chew series in the spring of 2005.
- Glenn Bucher, John Eby, and Jenell Patton develop a draft proposal for a Service-Learning Scholars Certificate program for students to be reviewed by the Dialogues Project participants in fall of 2004. The goal would be to present a recommendation to the appropriate groups at the end of the fall semester. Hopefully the program could be initiated in the fall of 2005.



Barnabas Servant Leader Award

The award is associated with the prestigious Barney II and Moore Foundations. The program serves as an effective instrument to the entire educational community by promoting the ideals of service that substantially benefits others.

Messiah's awarding is unique from other colleges and universities participating in the program because it is typically offered only to students. At the time of nominations, the two students we award are juniors. In conjunction with the Lilly Grant, Messiah College is now offering the Barnabas Servant Leadership Award annually to a Community of Educator and an outstanding alumnae/alumnus. This year we awarded the four recipients at the December 2, 2003 Awards Chapel. Each recipient was also invited to join the Agapé Center's 5th Anniversary Celebration, April 16, 2004. The award includes a \$500 cash grant and a contribution of \$500 given in the name of the recipient to a charity chosen by the recipient and approved by the Barnabas selection committee.

Each year, candidates are nominated because she/he demonstrated significant contributions in the areas of ministry, community service and leadership. Listed below are the recipients for the 2003 Barnabas Servant Leadership Award and a brief description about their voluntary commitments.

Rebecca J. Carter, student recipient

Charity of choice: Red Shield Family Residence – a homeless shelter for women and children in Philadelphia, Pennsylvania

Rebecca was selected for the following areas of service:

- ☞ Participated in Dr. John Eby's service-learning classes;
- ☞ Taught English to Arab refugees in Dearborn, Michigan for two summers;
- ☞ Founded the Students for Justice in the Middle East organization, which held the Iraq Relief Kit Drive and Tent for Lent;
- ☞ Volunteered at the Red Shield Family Residence, a homeless shelter for women and children, located in Philadelphia.

Ashley S. Fifer, student recipient

Charity of choice: Sexual Assault/Spouse Abuse Resource Center (S.A.R.C.). Located in Bel Air, Maryland.

Ashley was selected for the following areas of service:

- ☞ Served with three Messiah College Service and Missions Teams in Ecuador, El Salvador and Guatemala;
- ☞ Held leadership positions with Service Trips;
- ☞ Involved in Outreach Teams Prison Ministry for 2 years;
- ☞ Translated for the Lebanon Rotary Club trip to the Dominican Republic;
- ☞ Directed Children's Ministries at Crossroads Church in her hometown during the summer of 2000;
- ☞ Tutored with adult English as a Second Language classes.

Kathy (Winger '63) Stuebing, alumnae recipient

Charity of choice: Theological College of Central Africa

Kathy was selected for the following areas of service:

- œ Member of the Brethren in Christ Church;
- œ Participated in Messiah's Gospel Teams by sharing musical programs to churches, prisons and rescue missions;
- œ In 1970, followed her calling to work in Zambia (Africa) by teaching at the Theological College of Central Africa. She continues to serve in this role today;
- œ Pursued a doctorate degree from Harvard. Her research links the level of a mother's education to the physical health of her children.

Kathy Hettinga, faculty recipient

Charity of choice: PA Coalition Against Domestic Violence in Harrisburg, Pennsylvania.

Kathy was selected for the following areas of service:

- œ Taught graphic and visual art service-learning courses for 15 years at Messiah. Her students developed visual logos for the Harrisburg Symphony, etc.;
- œ Volunteers in the Harrisburg region with churches and non-profit agencies;
- œ Artist and designer for the *Christian in Visual Arts Journal*;
- œ Serving on the Faith United Parish Task Force as a representative of St. John's Lutheran Church;
- œ Participated in the Service-Learning Faculty Fellows Dialogues Project.



SERVICE-LEARNING

John W. Eby, Ph.D., Faculty Liaison

Service-Learning continues to be a significant part of the Messiah College program. At least 25 courses incorporate Service-Learning in significant ways. The list is attached. During the year I consulted with a number of faculty helping them see ways they could use Service-Learning and working on a number of specific issues and problems that emerged. I also participated in the Dialogues Project for faculty representing each school. This was a helpful conversation and hopefully stimulated broader conversation and interest. A more complete report is included in another section of this report.

Again this year we sponsored a national conference attended by at least 135 persons representing at least 70 different colleges and universities and many approaches to Service-Learning. The title was, "Spirituality, Social Justice and Service-Learning." The complete program is attached.

Paul Loeb author of *Soul of a Citizen: Living with Conviction in a Cynical Time* was the keynote speaker. He is an Associated Scholar at the Center for Ethical Leadership in Seattle. Paul is also the author of, *Generation at the Cross Roads, Hope in Hard Times, and Nuclear Culture*. He is well known as an inspirational speaker.

Barbara Jacoby, author of *Building Partnerships for Service-Learning* was one of the plenary speakers. She is the Director of Commuter Affairs and Community Service at the University of Maryland. She is an Advisor to the president for America Reads and also the editor of *Service-Learning in Higher Education* and is a well-known speaker and consultant on Service-Learning.

The third plenary speaker was Jennifer Lindholm who is the Associate Director of the Cooperative Institutional Research Program (CIRP) at the Higher Education Research Institute (HERI) at UCLA and Project Director of a project funded by the Templeton Foundation on *Spirituality in Higher Education: A National Study of College Students' Search for Meaning and Purpose*.

Additionally, 29 participants presented papers. A number of presenters explored the contributions or particular faith perspectives on service and justice. Others provided case studies of program models. Some related information to the Service-Learning pedagogy.

Prior to the conference, there was a "conversation" among 18 persons from Christian Colleges to explore the ways we are "unique" and the particular contributions we make to the Service-Learning movement. This conversation will likely lead to a continuing dialogue and possibly to a grant proposal for an on-going project to provide resources for faith-based colleges and universities to strengthen their programs.

Saturday, June 5

7:00 – 8:00 a.m.

Breakfast (Lottie Nelson Dining Room, Eisenhower Campus Center)

8:00 – 8:20 a.m.

Spiritual Reflection (Frey 100, Frey Hall)
Jenell Patton

8:30 – 10:15 a.m.

Breakout Sessions

Option 1: Jennifer Lindholm- Follow-up Discussion (Frey 250, Frey Hall)

Option 2: Program Case Studies (Frey 150, Frey Hall)

- The BYU-Idaho Student Activities Program: New Horizons for Service-Learning
Doug Ladle, Kris Fillmore, and Lori Woodland
BYU – Idaho
- The Murdock Lives of Commitment Project
Maren Anderson
Whitworth College
- St. Joseph's University Service-Learning, Service Scholar Program: A Case Study
Ann Marie Jursca and Connie McSherry
St. Joseph's University

Option 3: Program Case Studies (Frey 143, Frey Hall)

- Academic Service-Learning and the Higher Education Opportunity Program: (HEOP); Students Learn and Live Civic Engagement at a Vincentian University
Janet Mangione, Catherine Marasa, and Terilyn Stewart
St. John's University
- Continuing Partnership between Nebraska Methodist College and Catholic Charities of the Archdiocese of Omaha, Inc.
Connie Wallace and Char Herman
Nebraska Methodist College
- Service, calling, career and fields of care: A model of Service-Learning from Lee University
William B. Lamb
Lee University

10:15 – 10:45 a.m.

Break

10:45 – 12:00 p.m.

Concluding Plenary Session (Frey 110, Frey Hall)

- Where To From Here?
Jamie Birge *John W. Eby*
Pennsylvania Campus Compact *Messiah College*
- Spiritual Reflection
Jenell Patton

12:00 p.m.

Lunch

SERVICE-LEARNING IN THE CURRICULA

GENERAL EDUCATION

Professor	Course	Fall 2003	# of students	SP 2004	# of students	Summer
Ebenezer, J.	IDSA 200 Global Sustainability	✓	34	✓	34	6

COURSE OFFERED

SCHOOL OF THE ARTS

Professor	Course	Fall 2003	# of students	SP 2004	# of students	Summer
Hettinga, K.	ART 211 Computers for Art	✓	9			
Hettinga, K.	ART 347 Publication Portfolio			✓	9	

COURSE OFFERED

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

Professor	Course	Fall 2003	# of students	SP 2004	# of students	Summer
Addleman, J.	PSY 209 Life Spans Development	✓	23	✓	68	
Berke, D.	FAM 253 Community Service/Individual and Family	-----	-----	✓	21	
Eby, J.	SOC 101 Principles of Sociology	✓	101	✓	95	
Eby, J.	SVC 232 Studies in Service-Learning II	-----	-----	-----	-----	
Hamon, R.	SOC 231 Sociology of Aging	-----	-----	✓	27	
Jantzi, C.	PSY 382 Community Psychology	-----	-----	✓	17	
Patrick, N.	PSY 203 Education Psychology	✓	7	✓	18	
Root, V.	SOW 221 Human Behavior in the Social Environment			✓	17	
Seitz, C.	SOW 121 Introduction to Social Welfare/Social Work	✓	29	-----	-----	
Yoder, V.	EDU 303 Teaching Math for Primary Grades	✓	20	✓	22	

COURSE OFFERED

Cont'd....

SCHOOL OF HEALTH AND NATURAL SCIENCES

Professor	Course	COURSE OFFERED				
		Fall 2003	# of students	SP 2004	# of students	Summer
Keiffer, S.	HPE 232 PE for the Atypical Student	✓	11	✓	11	
Miller, D.	HPE 360 Exercise Testing and Prescription	✓	13	✓	12	
Wentzell, S.	HPE 309 Physical Education Instruction: K6	✓	13	✓	13	
Wentzell, S.	HPE 312 Secondary Methods of P.E.	✓	13	---	---	
Wentzell, S.	HPE 422 Assessment Methods of P.E.	✓	13	---	---	

SCHOOL OF HUMANITIES

Professor	Course	COURSE OFFERED				
		Fall 2003	# of students	SP 2004	# of students	Summer
Dzaka, D.	ENG 376 Topics in Writing Theory and Pedagogy	✓	2	✓	13	
LaGrande, J.	POS 323 Public Policy Analysis	✓	31	---	---	
Parkyn, L.	LNG 312 TESOL	✓	1	---	---	
Rohrbaugh, G.	LNG 313 Seminar/Field Experience TESOL	---	---	---	---	
Stanley, J.	BIL 281 The Bible and Social Ethics	---	---	✓	36	

SCHOOL OF MATHEMATICS, ENGINEERING, & BUSINESS

Professor	Course	COURSE OFFERED				
		Fall 2003	# of students	SP 2004	# of students	Summer
Kilmer, R.	BIS 320 A & B Microcomputer Applications	✓	34	✓	34	
Kilmer, R.	BIS 381 Information Systems and Managers	✓	1	✓	13	
Martin, V.	ACC 247 Basic Income Tax	---	---	✓	13	
Martin, V.	MKT 339 Marketing Research	✓	19	✓	1	
Martin, V.	MKT 438 Marketing Management and Strategy	---	---	✓	21	
Nejme, B.	CSC 333 Database Applications	✓	1	✓	22	

TOTAL # of courses incorporated a Service-Learning component in 2003-2004 Academic Year: 29
TOTAL # of students: 874



LOCAL COMMUNITY SERVICE

Jill N. Terpstra, Director

This was a positive year for the Local Community Service Program. The main focus of the year was increasing awareness of our programs to students on campus and to community partners off campus.

Into the Streets

The year began with the first-year student event *Into the Streets* as part of fall Welcome Week. Again, students served in their first year seminar classes at 51 agencies in and around Harrisburg, Carlisle and Mechanicsburg. In order to assist the peer group leaders in facilitating reflection, each group received extensive reflection materials to use with their group. A reflection article was also sent to First-Year Seminar professors to further incorporate the service project in their course and overall learning experience.

Another step toward awareness was hosting the annual Ice Cream Social. This largest recruiting event of the year with close to a thousand students attending was held in Brubaker Auditorium for the first time. Not only was more space available to display community service opportunities, but moving to the space eliminated conflicts with Lottie Nelson and the dinner hour.

Outreach Teams

In an effort to supervise Outreach Teams students coordinators better and to enhance the tutoring program, the Local Community Service Assistant Director position was added. Kate Bauer, who served as a student coordinator in 2002-2003, assumed this position as a Pennsylvania Campus Compact/AmeriCorps*VISTA. Her primary responsibilities included supervising four Outreach coordinators, collaboratively planning Outreach training and development, overseeing the hiring process for 2004-2005 coordinators, tracking volunteers and providing training and direction to the tutoring program. She also lived and served as a mentor for the community living experience at the S.A.L.T. house. Her insight and experience enhanced the work of Outreach Teams. It was especially helpful to have another staff member devoted to working with the 16 Outreach students.

Despite a large turnover in student leaders, students worked hard and accomplished many milestones this year. Professionalism was encouraged in numerous venues. Training, supervisory meetings and even the physical atmosphere of the Outreach office promoted a more professional community. Outreach training topics included recycling, poverty, civic engagement and reconciliation. In the fall, each meeting began with students presenting about their area. After the presentation, students announced events in their programs which were placed on an Outreach Teams Master Calendar. These initiatives fostered a collaborative attitude among students and raised awareness about different issues. The mutuality of the team was further encouraged by an aura of celebration within Outreach Teams. Birthdays were celebrated monthly and

the year end event included volunteering at the South Allison Hill Multicultural Festival and a celebration dinner. This year a new Computer Outreach position was added as well as a 7 hour a week position for publicity in the spring.

Additionally, Dr. Kohn, superintendent of the Harrisburg School District, was invited to campus to speak at an Alternate Chapel as part of training our tutors. A dinner was held in the Private Dining Room with an intimate group of faculty and students present for conversation and questions.

Community Partner Events

The year began with the difficult decision to halt adding community partners to our programs. In order to facilitate better communication with our community partners and assess our programs, we did not provide volunteers to any programs that we were not currently working with, apart from Service Plunge days. In the fall, we received our normal volume of phone calls requesting volunteers. Agencies were very understanding of our need to assess our program to provide a better program.

In an effort to collaborate more with faculty and to provide a wider range of services to community partners, a breakfast and lunch were held in the fall. Twenty community partners attended and four opportunities for involvement were presented. These included a database application class, a Word class taught by students, a personal selling class, and the computer technology Outreach team.

In January, a small group of community partners, Agapé Center staff and students convened the Community Partner Advisory Council (CPAC). This group met four times to discuss the current structure of the Agapé Center, ways to improve community partner training, service-learning and establishing a community partner memo of understanding. As a result of this council, the first ever community partner training event was held May 5, 2004. The day began with an optional workshop presented by Don Murk on how to work with children with behavioral issues. Partners joined the event to better understand how to work with the Agapé Center and Messiah students. The day concluded in the Oakes Museum where community partners could meet the student leader who will coordinate their program next year and see where they can bring their clients.

Fulfilling the Chapel Requirement through Service

This program continued in its second year with 25 and 27 students fall and spring semesters respectively. An orientation session and debrief session were held and a very committed group of students participated. One student summarized their experience best by saying, "I learned to love God with my whole heart, mind, and strength and that service is important component of loving God and we need to incorporate it in our lives everyday."

Conferences

This year two students, the Local Community Service Director and the Assistant Director attended the Campus Outreach Opportunity League (COOL) conference at the University of Pennsylvania. The workshops were especially helpful this year. The

students commented that it was beneficial for them to see a non-Christian perspective on service and justice. It helped them to understand a different perspective and to better understand their own perspective. The group was fortunate enough to stay at the Messiah Philly Campus. Staying in the city allowed for one student to have his first ride on a subway and the group participate in a historical walking tour of Philadelphia.

I had the opportunity to present at the Association of College Personnel in America (ACPA) along with Jenell Patton. Our workshop was entitled, "Making One Day Service Experiences Educationally Rich." Participants analyzed different models for one day service plunge programs and brainstormed how to improve their program by incorporating theoretical models and linking with other departments to improve their service plunge days.

Service Day

Our fifth annual Service Day took place on tax day-April 15, 2004. Participation was down slightly but enthusiasm was high especially for off campus projects. Twenty-nine projects were organized by faculty, staff or students not connected with the Agapé Center—the highest number so far. Registration ran very smoothly, though it was quite difficult to get people to register this year. More collaboration with Special Olympics and continuing to incorporate Service Day into the culture of Messiah will help to make this day successful.

Final Thoughts

This year ended bittersweet because while I enjoyed working in the Agapé Center and am excited about the direction local community service is heading, I will be leaving Messiah College to attend seminary. I am confident that the program is left in good hands. The challenge for the program is to continue to bring professionalism to the student coordinators. Amidst their busy schedules, students need to take their role seriously if we want to provide quality equipped volunteers and continue to maintain positive relationships with community partners. By providing the tools and supervision necessary to be successful and assisting with events like the community partner training, students can bring about amazing things in the community.

Annual Report 2003-2004 respectfully submitted by Jill N. Terpstra

Into The Streets 2003

Harrisburg
Allison Hill Community Ministry
Bethesda Mission (Women's Shelter)
Mount Pleasant Hispanic Center
Boys and Girls Clubs- John N. Hall
Brethren Housing Association
Catholic Charities Interfaith Shelter
Catholic Worker House (2 groups)
Center for Champions
Central PA Literacy Council
Danzante
CURE International
Habitat for Humanity-Harrisburg
HELP Ministries
Leukemia Society
Neighborhood Center
St. Francis Soup Kitchen
Loveship Inc
Paxton Street Ministries
South Central PA Food Bank
Silence of Mary Home
St. Paul's Episcopal Church
Morning Star Pregnancy Center
Pride of the Neighborhood Academies
YWCA Harrisburg
YMCA Harrisburg- Camp Curtin
The Joshua Group
Wesley Union Uptown Action Strategy
Wildwood Lake Sanctuary
WITF
Carlisle
Carlisle Parks and Recreation
Safe Harbor (James Wilson)
Cumberland Crossings Retirement Community
YMCA Carlisle- New Frontiers Camp
Kings Gap Environmental Education and Retreat
Mechanicsburg
Meals on Wheels Mechanicsburg
Mechanicsburg Parks & Recreation
New Hope Ministries-Mechanicsburg
Messiah Village
Seidle Hospital
United Methodist Home for Children
West Shore Evangelical Free Church
Silver Spring Courtyard
Dillsburg
New Hope Ministries- Dillsburg
Canine Rescue of Central PA
ARMS Cumberland Vista
Surrounding Areas:
CATRA
Ronald McDonald House
Hidden Valley Boy Scout Reservation
Camp Hope Renewal Center
Falling Springs Nursing & Rehabilitation

Summary

Overall *Into the Streets* was a success. We had approximately 800 first year students, 80 transfer students, and 8 professors working with 51 agencies in the Harrisburg, Mechanicsburg, and Carlisle areas. Between them, they played with kids, cleaned, weeded, performed block clean up with the community, facilitated a festival for elderly residents, learned about running a non-profit business, helped build a house, and served soup at a shelter.

Budget:

	Volunteer Services Budget	Welcome Week Budget
Transportation	\$4,850.00	
Copies/Supplies	\$ 150.00	
Food		\$ 186.00 lunch \$ 869.00 snack
Total:	\$5,000.00	\$1,055.00

Reflections & Challenges

As this was my first time organizing this event, I did a lot of learning as I went along. This year, as well as last year, Into the Streets fell on the Friday before Labor Day, however, unlike last year this was only a problem for a few agencies. School also started the week of the event so buses came here promptly at 11:00 a.m. after making their school runs and those without a second trip left to pick up for schools. Fortunately, this was not a big issue as the bus company we used, F&S Transportation, recently expanded.

Despite my expectations, finding enough agencies was not a problem this year. In fact, an abundance of interested agencies coupled with a smaller than expected number of peer groups posed a different problem. One agency sent their registration papers in too late and we were not able to accommodate them and a couple of places that requested 2 or 3 groups had to take less. I feel that I secured our position so that even when an agency canceled we could call back one that originally we did not have room for. While it worked for us, because we were never stuck, I do not know if that is the best policy to take with community partners.

The largest obstacle this year was getting accurate directions and then making them clear enough for bus drivers not familiar with the area. For example, the most complicated route happened to be driven by a new bus driver who had never been to Harrisburg before. When asked if she was comfortable with her route or if she had any questions, she replied, "We're gonna get lost." Personally I wish there was a way to actually communicate with the bus drivers about their routes prior to the event. However, because of so many last minute changes this is not feasible. Jill, however, made a suggestion to send a copy of the routes with the confirmation letters to the agencies. That way they could look at the route and tell us of any mistakes and/or helpful landmarks. As there will still be changes to the routes after letters are sent, the plan is not fail-proof, but should greatly increase the accuracy and clarity of the directions.

Peer leader training was facilitated mainly by Jill on the Wednesday before the event. She had them do a silent name game where they had to get in alphabetical order without talking to each other. After that we explained the packets and what to do if they got lost or something else went wrong. We also tried to spend some extra time preparing them for reflections and having the right attitude towards service.

The students who were back early for Agape Center training did a tremendous job of making sure peer groups found their bus, the bus had all the groups before leaving, and the drivers were comfortable with their directions. The bus letters in the bus windows proved unhelpful until they were switched to the visible side of the bus by the "bus helpers." Several peer group leaders with 11:00 groups failed to pick up their registration packets, maybe due to lack of visibility. This was easily remedied with the 12:30 groups by moving the registration table so that it was the first thing the leaders saw when they stepped off the covered bridge.

After waiting in the rain for the last bus to arrive late to go on its second trip I have to say I was not too excited to go visit any of the sites. I was disappointed that a bus got lost, that it rained, and that there were, inevitably, things I missed. However visiting the sites was such a lift for my spirit. Seeing our students all over the streets of

Harrisburg, sweating and working hard, literally being *in the streets* was amazing. It has made me grateful that our school endorses this program and that our students participate with such a great attitude.

Annual Report 2003-2004 respectfully submitted by Heather Norris, Into the Streets Coordinator

Service Day 2004 Final Report

Jill Terpstra

Total Participation:

	2003	2004
Community Projects	533	524
Special Olympics	950	900
Total:	1483	1424

2004 Off-Campus Participation:

Students	360
Faculty/Staff	164

Community Projects:

Total Community Projects: 45

- 20 Organized by Staff
- 12 Organized by Outreach Teams
- 7 Organized by Faculty
- 4 Organized by Local Community Service Office
- 2 Organized by Students/Clubs

Budget:

Special Olympics T-Shirts	\$5,185
Off Campus Project T-Shirts	2,370
Box Lunches	726
Transportation	168
Supplies	150
Total:	\$8,599

Challenges and Improvements:

- Recruiting continued to be a challenge particularly for Special Olympics
- Better communication with Special Olympics may help to recruit early and forgo last minute panic
- Form a task force in the fall to discuss Service Day and ways to continue to incorporate the day into the educational mission of Messiah College
- Communicate the importance of the day through various means to students thereby increasing participation
- Add "t-shirt size" to registration forms to obtain a better estimate of number of sizes needed when ordering
- Send a hard copy of information to project leaders in addition to email to insure the information is read

Auora Club	Harrisburg
Allison Hill Community Ministry	Harrisburg
Best Buddies	Grantham
Bethany Towers	Mechanicsburg
Bethany Village	Mechanicsburg
Brethren Housing Association	Harrisburg
Camp Hope Renewal Center	East Berlin
Canine Rescue of Central PA	Harrisburg
Carlisle YMCA	Carlisle
Catholic Worker House	Harrisburg
CURE	Lemoyne
Danzante	Harrisburg
Dokimoi Ergatai	Grantham
East Berlin Community Center	East Berlin
Eastern Museum of Motor Racing	York Springs
Equine Sanctuary	Dillsburg
First Church of God, Learning & Play Center	Mechanicsburg
Fort LeTort	Carlisle
Furry Friends Network	Carlisle
Good News Free Methodist Church	Mechanicsburg
Grace United Methodist	Harrisburg
Grantham Community	Grantham
Habitat for Humanity-1	Carlisle
Habitat for Humanity-2	Harrisburg
Habitat for Humanity-3	York
Helen Krause Animal Foundation	Dillsburg
Hidden Valley Boy Scout Camp	Loysville
Historic Harrisburg Assoc.	Harrisburg
Kings Kid's Camp	Dillsburg
Make-a-Wish Foundation	York
Messiah Village	Mechanicsburg
Migrant Ed Senior High Retreat	Grantham
Mooreland Elementary School	Carlisle
Mt. Pleasant Hispanic Center	Harrisburg
N. York County Historical & Preservation Society	Dillsburg
Paxton Ministries	Harrisburg
Project Share	Carlisle
Seidle Hospital	Harrisburg
Shanks Ferry Holtwood Land Reserve	York
Silence of Mary Home	Harrisburg
Silver Spring Courtyard	Mechanicsburg
Swatara Church of God	Harrisburg
The Outdoors Club	Yellow Breeches
Whispering Pines	York Springs
YMCA Camp Shand	Cornwall



OUTREACH TEAMS

Kristen Ries, Director

It is difficult for one who has been involved within the Outreach Teams to see the incredible strides that have been made within the past year. In some ways, it appears that the group has been running sufficiently for many years and there were not giant leaps made over the 2003-2004 academic year. However, there have been several positive aspects this year and a few notable changes.

I served as Director of Outreach for the 2003 – 2004 academic year. The newly implemented Pennsylvania Campus Compact/AmeriCorps*VISTA position was filled by a 2003 Messiah graduate, Kate Bauer, who served as the Local Community Service Assistant Director. Returning staff member, Jill Terpstra, worked alongside her as the Local Community Service Director. Kate, Jill, and I shared the responsibility of leading a group of fourteen Outreach Coordinators. Since last year, two new positions were established—the Publicity Coordinator and Computer and Technology Coordinator. The Big Brother Big Sister Team Leader was also included more in the leading of the Outreach Teams this year.

Together the Outreach Teams coordinated local community service activities for the Messiah College community in Harrisburg and the surrounding area. The team devised a covenant that was signed by everyone and posted in the Outreach office. A number of improvements to the physical appearance of the Outreach office increased the professionalism and efficiency of our teams. These aspects included: adding an extra table and chairs, adding a bulletin board with all of the coordinators names and pictures of their teams, posting praise and prayer requests, providing more organized bulletin boards including an encouragement quote board, hanging posters, hanging our theme verse and other items to promote team unity and remind us of our focus, using a wall size 4 month dry erase calendar, and purchasing subscriptions with magazine displays for the office to encourage coordinators to stay up to date with service-related issues, current events and remain spiritually minded.

A difficulty for the teams included the fact that I was student teaching in the spring semester so I was unable to be in the office any week day during office hours. The work load of student teaching was also cumbersome and so I sought assistance from the Health and Special Needs Coordinator to complete some of the tasks. This was beneficial because the person who helped in the completion of these tasks is the person taking over the director position for Outreach in the subsequent academic year, Hieraal Osorto. Each of the coordinators has been hired for next year and it is expected to be another great year with a wonderful group of hardworking, committed, and creative students prepared for the transition. Also, Jill Terpstra will be completing her service with Outreach Teams and a new Local Community Service Director has been hired.

Outreach Teams met bi-weekly every other Thursday evening to discuss issues that face our campus and decide ways that we can better serve the Harrisburg region. We also tried to focus on ways to recruit a more diverse population into our programs. Hierald and I were both able to attend the National Christian Multicultural Student Leaders Conference in the fall and gain insight into to being more reconciled with one another racially and spiritually. In our meetings, we attempted to understand the positions of those we serve and think more about what it is like to be served. How gracious are those we serve who sometimes accept our self-righteous attitudes thinking that we have something to offer while they have nothing to share with us. We have begun to learn that we can gain more from those we serve than they gain from us. Also, we all increased our knowledge of how each others' programs worked by having a different person speak each week about his/her teams. The Agapé Center developed a Community Partnership Advisory Council that addressed some of the needs of the organizations that we work as well as the needs of Outreach Teams.

Two important recruiting events occurred in Outreach: the Ice Cream Social at the beginning of the fall semesters and Smorgasbord at the beginning of the spring semester. These allowed us to recruit a number of students for our more than 30 teams. One of the main events planned and I implemented was the Urban Promise weekend on campus. Every year a group of about 75 third, fourth, and fifth graders come from Camden, NJ and Wilmington, DE to spend a weekend at Messiah to expose them to college life and being a Christian is about and to encourage them to be serious about school. This event went really well this year because it was well organized and there was good communication between Urban Promise and Messiah.

In the future, our hope is that the office will stay organized in order to assure that work can be completed with the most efficiently. It is important that our office looks neat and that it is a place where work gets done. Although it is good to make the office inviting and comfortable, we need to make sure people approach their work in a professional manner. The Coordinators should make themselves available as much as possible to the Messiah community and the Harrisburg community as well. However, we have found that being able to delegate responsibilities is a learned leadership skill. We try to listen to what people need and meet their requests to the best of our ability. This enables us to continue growing to be servant leaders!

The best part of this year has been how well our coordinators have worked together. We have grown to be good friends and this is evident in the help we provide each other and our communities. Building relationships is the key to being the most Christ-like leader. Working with Outreach provides numerous opportunities to be involved with service that cannot be found anywhere else. The best piece of advice I can give my successors would be to keep your eyes, heart and mind open to the opportunities God can and will provide through your position in Outreach and in life-long service.

Annual Report 2003-2004 respectfully submitted by Kristen Ries



Outreach Teams AWARDS

Community Partners Recognizes Outreach Teams Efforts

- œ **Best Buddies** recognized our student chapter efforts and awarded us the Best PA Chapter. This is quite exiting as we are only in our second year of working with this program.

- œ **Harrisburg Habitat for Humanity** honored Messiah's campus chapter with the Humanitarian Award. Two Messiah students share a Board Member position, our chapter raising funds for their projects and we have students volunteer with them on a weekly basis during the school year.

- œ **LOVEship Inc.** honored our Into the Streets program because of our service with their organization.



National & International Service and Mission

Greg Anderson, Director

Upon completing my first year as Director of Messiah's National and International Service and Mission programs, I have come to the conclusion that this is a very exciting, challenging and energizing position in which to serve students, the Messiah community, and meet needs both nationally and around the world. It has been a joy to work with the students because of their passion for serving others and learning from those around them. I think that joy is reflected in the success of the programs throughout this year. In spite of the successes, we were also met with many challenges to overcome that tested our risk management procedures, team preparedness and financial stability. Both the challenges and successes will be used for evaluation with the goal of continuing to ensure that the programs are always more effective in helping students serve and learn.

Service and Mission Teams

Spring Break

Once again the student-led Spring Break team to Ireland had an incredibly successful ministry. This year, 12 students and one faculty advisor, Chad Frey, began meeting weekly in November and early Spring Semester in preparation for their trip. During those meetings they learned about the country and who they would serve, grew from 13 individuals into 1 team, and worked on understanding what it means to serve others cross-culturally. As a result of their preparation, here are a few words from the pastor of the church through whom they went to serve, *"Let me start by saying a big 'thank you' for sending us the best college mission team we have ever had (this was our fifth in recent years). The impact they had on this community can never be measured, and I know that many, many individual lives were touched for time and for eternity. I've already noticed an incredible difference in some of the 'rougher element' kids - kids your students got close to and loved unconditionally. Reports back from all 4 schools, the community centre, and people in the church as well as the kids themselves has been overwhelmingly positive. . . . Every team member 'pulled their weight' in every area and demonstrated a deep sense of maturity, sensitivity, unity and purpose which I have NEVER seen among college-aged young people. . . . They were powerful ambassadors for the Kingdom, and, I believe, a credit to Messiah College. Be proud of them. They've touched our community like nothing else has."* The students also were greatly impacted by their experience and came to a greater understanding of serving others and the power of the reconciling work of Christ as they served in a high-tension Catholic/Protestant area.

As a new programming edition, we tried a different type of a Spring Break service and mission trip. We appreciated the alumni office to offer a joint trip with alumni and students. The trip was co-led by Jenell Patton and Paula Bonjiorno, assistant director of alumni relations. As is the case with anything new, challenges were raised with how to structure the team, fundraise, team build and other preparations needed in order to have the team ready by March. The team ended up being 4 alumni, 6 students and the 2 leaders ready for service to El Salvador. We were thankful to have been prepared as we were, for as the team arrived in El Salvador to serve, they were denied access to the country due to the political elections. As a result of the

level-headedness of the leaders and the flexibility of the missions organization and team members, the team ended up successfully serving and having a wonderful experience in Guatemala. Upon evaluating the trip, we learned we will both modify our trip design in future combined efforts with the alumni office, as well as use this in-country experience as a case study in training leaders in what they might face as a team when traveling. Because of the leadership, the risk management plans in place, and flexibility of the team, this still became a very effective service and learning experience for both those serving and served.

Summer 2004

Three teams served this summer, involving 37 people. Each team member went through an application and interview process in late October. Teams met initially for support raising training in November, met once in the fall semester, once over J-Term and then met weekly throughout the Spring semester. During these meetings, they would study the country in which they would be serving, build a team covenant, participate in team building exercises, study the idea of service, study scripture and prepare spiritually as a team, and cover any necessary practical details for trip preparation. Each team was lead by a staff member, whom I would meet with every third week, and co-lead by a student with whom I would meet with bi-weekly. I worked with both leaders and co-leaders on training in leadership, gaining an understanding of service, training in evangelism and leading a Bible study, what to expect when on the field, how to help the team process their experience, and studying Biblical examples of service and leadership.

The National and International Service and Missions office continued to work closely with the Publications and Development offices to produce quality letters, thank you notes, and updates that kept each team's individual supporters informed and encouraged for ways in which to pray for the team. As a result of these efforts, the gifts from donors, combined with team fund raising efforts, including selling discount cards, used CDs, Sheetz coupons and ducks for the Ducky Derby, produced fully-funded trips.

Peru: Working with Mission to the World, this team served for two weeks in early June. I led the team of 11 students to the Cuzco area where we did a variety of ministries including construction and general facility repairs, to children's ministries, working with youth and cell group leaders on forming effective ministries, and leadership and discipleship training within a nearby community church. This was a very stretching and growing experience for the students as they were challenged by the culture in every way. They also grew in understanding themselves as they learned how to minister individually and as a team to serve the varied needs of the community in which they found themselves.

Guatemala: This team served in a poor rural community near Antigua. Andrea Haldeman was originally the team leader and worked with the team throughout the year. However, due to her pregnancy, it was decided she shouldn't travel. Therefore, we needed to bring in a new leader at the last minute. We chose Ashley Fifer, 2004 Messiah Graduate, as her replacement. She was a great fit, because she was just in Guatemala at the place they would be serving with Messiah's El

Salvador/Guatemala Spring Break trip. Speaking the language fluently and having experience at leading national trips in the past, Ashley served as a very effective replacement. The team worked with Habitat for Humanity in doing construction of two different houses in the community. Everything went very well.

Romania: This team, co-led by two Resident Directors, Craig Dalen and Ryan Wilson consisted of 8 men and 8 women served in the Carpathian Mountains of Romania. The trip had two simultaneous ministries through Food for the Hungry. During the first week, a team of 4 men and 4 women, along with Romania staff and translators, took inner city children and orphans camping in the mountains for a week. While there, they participated in adventure activities and intentional ministry with the children. For many of the children, this was the first time they were free to play, sleep, eat and learn as any other child would have the opportunity to do. The other 8 team members worked in a small village, stayed in homes and offered Vacation Bible School to children as well as worked on odd jobs and construction throughout the community. The second week the teams switched ministries. Because of the outdoor adventure aspect of this ministry, more students were attracted to this ministry who normally would not consider missions. The students had a great opportunity to become immersed in the Romanian culture and encountered great life-on-life ministry to many who do not yet know Christ.

Individual Summer Service and Mission

This summer there will be 54 students, including 23 students taking the Service-Learning course, serving in 20+ different countries serving with over 20 different missions organizations. Their ministries will range from outreach and medical missions to working in orphanages and teaching English. Many of these students learned about these opportunities through November's Mission Awareness Week and pamphlets available at the Agape Center. Scholarships and grants totaling \$47,700 were offered to 31 of these students to help defray their expenses and subsidize their lost summer earnings. Many of these individuals participated in the spring semester Orientation Retreat to help prepare them for their summer of cross-cultural ministry.

Service and Learning

Considered to be co-curricular learning activities, these national and international service and mission programs continue to be refined to become more effective tools for a student's holistic development. It is our intention that our students be faced with, in a very experiential approach, topics of worldview formation, community development, responsible citizenship, justice, reconciliation, service, building cross-cultural relationships, identity discovery, global economic issues and spiritual formation. They attend a variety of chapels, retreats, and weekly meetings and engage in reading articles on an assortment of topics and study the history, culture, politics, religion, environment, economics, healthcare, and social systems of the country in which they are traveling to.

Beyond this, the student leaders are trained in aspects of team leadership, team selection, Biblical leadership, team development, understanding group dynamics, conflict resolution, decision-making, and on-field processing.

Below are two of the major learning events for students to process their experiences and gain training:

Summer Service and Mission Re-entry Retreat: Teams and individuals from Summer 2003 came together for a Friday night and Saturday morning in September to reflect on their experiences and how it would impact their lives after returning to campus.

Summer Service and Mission Orientation Retreat:

Teams, individuals, and Service-Learning students (a total around 65) gathered for training in building cross-cultural relationships and spiritual preparation in early April.

Advising Student-Led Initiatives

As the National and International Service and Mission Director, part of my role entails being an advisor to Service Trips and World Christian Fellowship. Being student-led groups, I work hard to ensure they take ownership of and responsibility for the programs they run. My role is one of a mentor for the groups. I meet in mentoring relationships weekly with the directors of the two groups and try to be available and helpful when needed for all of the student leadership. The advantage of this model is that the students grow in their leadership skills, creativity, responsibility level and time/task management abilities. The disadvantage of this approach is that I cannot supervise all of their decisions and tasks. So at times, they make poor decisions, or let something slip through the cracks that needed attention. When they failed at times throughout the year, it was a great learning experience for them, but some of their decisions negatively affected others on campus. Overall, the student leaders for these two clubs did a phenomenal job.

Service Trips: Once again all of their Fall, J-Term and Spring Break trips were very successful. 152 students participated in these trips, including many more men than in years past. The community partners coordinator was able to build relationships with new and exciting partners that had not been worked with before, and continue to sustain some of our long-term partners whom we have sent trips in the past. All in all, the teams went to 16 different locations and worked in a variety of roles from serving in homeless shelters, to doing repairs at a battered women's camp. They worked on focusing their trips around advocacy issues rather than locations, providing education and training around these topics prior to the trip and while on the field. See their report for more detailed information on the year.

World Christian Fellowship: This was a transition year for the group as they moved from electing the year's leaders at the end of the spring semester to the end of the fall semester. The goal of this change is to have strong, prepared leaders going into the fall semester when much of their programming occurs. The majority of their programming went very well. This past year, Canoe-a-thon raised the most money to date, out of its 28 years of existence. The funds were then used to scholarship even more student individuals serving in missions for the summer of 2004. Mission Awareness Week went very well, but they are looking forward to next year when they hope to make even greater improvements. Salt and Light chapels brought a regular attendance of around 100 students every time, and 30 hour famine was successful in raising more funds to support the ministry of World Vision. The only large weakness of their programs was Fellowship of Believers. They struggled this year with its purpose and direction

for their meetings as well as the leadership. As a result, it floundered. Next year, they hope to put renewed energy into this time of prayer and fellowship. Finally, this was also an Urbana year. Due to the great expense and time commitment to attend the conference, we had few students sign up this year. Despite the low number we still ended up taking 46 students out to Urbana. Those who attended had a wonderful, and a life-changing, experience. Again, please refer to their report for more details.

Summary

The National and International Service and Mission program has once again had a successful year. At times we were challenged, but our experience and past years of detailed preparation and careful planning paid off. Support raising certainly did not exceed our goals by much, but they did cover costs. Throughout this year, many students have had the opportunity to experientially learn and grow in new ways as they served nationally and internationally. I am looking forward to next year, though, in taking what we have learned, as well as many new exciting ideas, and applying them in an attempt to make these programs even more effective. Among these new ideas is the thought of experimenting with international student-coordinated mission teams which would stay in-country longer and come alongside of the long-term missionaries in a more effective manner. This would include an enhanced leadership training curriculum and team preparation. Also, I would like to develop a more proficient advertising strategy involving the Agapé website. The goal of these changes would be to continue making these programs more visible and accessible on campus, as well as increase the learning and personal development that could take place in a more advanced mission trip, while entering a deeper relationship with our community partners.

Annual Report 2003-2004 respectfully submitted by Greg Anderson



SERVICE TRIPS: TEAM MINISTRY DURING BREAKS

Jarred Neff, Director

Introduction

This year has presented many challenges as well as opportunities to grow closer to God through service. I have gotten to know, respect and care for each member of the Service Trips staff; we have worked together to make service possible and real for many students on Messiah College's campus. We believe that we have changed the lives of not only those we serve, but also the students who serve. We have opened up the hearts and minds of each participant and hope to raise up Christians committed to a lifetime of service. I believe that as a staff, we have also employed patience, encouragement, accountability and respect through prayer, communication and teamwork.

Summary of the Year

Once again, the Service Trips staff returned to campus a week before classes began for the Agapé Center retreat. This was a great time of training and fellowshiping with the other organizations in the Agapé Center. We all had a great time becoming acquainted with our new program advisor, Greg Anderson.

When we returned to campus after the retreat, the staff spent a lot of time in the office preparing for the year and the many different opportunity fairs, which is where we recruit students. We also spent some time going over the processes that are used to establish the trips and where many of the forms reports are stored on the computer.

I began the year as a Co-Director alongside Ashley Fifer, then become the Director in the spring when she had to step down to complete her student teaching requirements. The leadership manual provided a start to the year because Ashley's experience in the position helped me to adjust during the semester before I had to assume the Director position.

Jen Grillo, our Agency Coordinator, did a wonderful job all year, especially for the fall break trips. She had a difficult time obtaining responses back from several of the agencies, but she was able to persevere while being persistent and found 3 excellent trip locations. We had 21 students participate in **fall break**, which was lower than the previous year of 29. However, we were still very pleased with the student turnout. Unfortunately, due to the lack of trip locations, we could not properly advertise the trips. We believe that this accounts for the lower participation level for these trips. The trips were to Black Rock Retreat Center in Quarryville, Pennsylvania; City Mission, Ohio; and Community of Hope, Washington, DC. We heard many positive comments about each of the trip locations and projects.

At the end of the fall semester, Ashley had to step down as Director because of time constraints due to student teaching. Both our Education Coordinator and Leader Coordinator resigned due to being overcommitted. This left our staff in a very difficult

situation because of the amount of work that had to be covered. Fortunately, our staff united and decided to divide the various responsibilities with only minor complications, was able to take care of everything. Stephanie Morgan also returned from a semester in Greece to help share the Stewardship Coordinator position with Sara Custer.

After losing several staff members, we quickly faced with both J-term break and Spring break trips shortly following Christmas break. Because of Jen's wonderful job of lining up trips again before Christmas, we were able to have some of the spots filled before we returned. Once again, we sent out 3 trips during **J-term break** and we were able to increase our numbers from fall break and J-term last year. We had 28 participate as opposed to the 19 from last year. I believe that this response really correlated with the amount of preparation and the ability to advertise early and often. The trips for J-term break went to: Allentown Rescue Mission in Allentown, Pennsylvania; Fellowship House in Camden, New Jersey; and So Other May Eat (S.O.M.E.), in Washington, DC. S.O.M.E. was a new trip this year, and we heard some great stories from the group about the ministry that they have.

The weekend following J-term break, we held our annual leadership retreat for all those students who were leading spring break trips at the Center for Student Missions (C.S.M.) in Philadelphia. It was a blessing to have all of the leaders established by this retreat and have all but 2 of the trips filled with participants. In my three years of working for Service Trips, this was the first time that we had all of the leaders by this point. Resolving the student leadership issue helped immensely with the planning of the trips. This was also the first time that we went to C.S.M. Philly, but we found them to be incredible hosts and had a facility that really catered to our needs.

Spring break went very well this year. We sent out ten trips, with a total of 97 participants. The totals were slightly less this year, but we were striving to provide more quality experiences than attracting a certain quantity of students. I believe that we accomplished this goal by having all but one trip completely full (all the trips were filled, however, some students could not participate due to family situations). We had 36 male and 61 female participants. This number reflects a stronger participation from male students, which was one of our goals for the year. The trips went to: S.W.A.P., Kentucky; Rescue Mission Syracuse, NY; Red Bird Mission, Kentucky; Habitat for Humanity North Carolina; Habitat for Humanity, New Hampshire; Fellowship House, New Jersey; D.O.O.R., Atlanta; D.O.O.R., Chicago; Center for Student Missions, Toronto; and City Mission, Ohio.

A week after spring break we held an alternate chapel for the students that participated in a service trip. We provided a time of worship, reflection and sharing. The trip participants attended the chapel and filled the entire room. Greg Anderson gave a short message and we announced available staff positions.

At the end of the year, we had a very large number of staff turnovers. Five of the six positions needed to be filled for various reasons. Thankfully, Heather Bechtel will stay on staff and take the leadership role as the Director of Service Trips. She has been a

blessing to have on staff this year and really possesses a servant's heart. Heather's leadership will keep Service Trips momentum and goals alive and well. The remaining staff positions have all been filled by various students that have participated on a service trip in the past. In fact, we had more students apply than we had open positions. This really was a great advantage in that we could choose the students that we felt would best be suited for the position. I have met with each of the student leaders and am really excited about what is in store for Service Trips next year.

Suggestions for the Future

This year we had a challenging year with several different staff members resigning and changing positions. Unfortunately, this really hurt the team dynamics. I felt that each position was very disconnected from one another and it really did not have to be that way. It may have just been due to personalities on staff, but I think that it also resulted from with the time of our weekly meetings. The only time that worked for all us to meet was 10:00 at night. This proved to be a very difficult time because many nights we rushed to accomplish our tasks in order for people to finish homework before it was too late. This situation was not conducive to team building or team dynamics.

Throughout the year, we tried splitting the Stewardship position. Rather than helping the position, I felt that this was a huge detriment. This lack of consistent leadership led to more confusion over which person was doing what work and when. I think that in the future, this dynamic should be avoided at all cost. If the work load is too much for a team member, it could be delegated to others on staff. Service Trips is a team game and everyone much pitch in to help.

One problem that Service Trips has always had is the participation of males in service. This dilemma is something that could be researched and possibly ameliorated in the coming years. I believe that a potential start would include targeting active males on campus and having them serve as a core group. This would encourage participation not only on Service Trips, but in service as a whole.

Annual Report 2003-2004 respectfully submitted by Jarred Neff



WORLD CHRISTIAN FELLOWSHIP

Tiffany Pierce, Director

Introduction

This year has marked a major transition in WCF. We gained a new advisor, Greg Anderson, who provided new insight, energy, and vision, as well as the opportunity to revise and renew our approach to WCF. We have continued most of our regular programming, but we changed our leadership transition format from September to May to January to December leadership team model. This change was instituted last year, so the council began the year in the fall with the understanding that they had the option to commit to one semester or three, which is a significant difference! I think this transition significantly impacted WCF this year, and for the most part I would say the decision was beneficial.

Summary of the Year

The fall semester started with much excitement in World Christian Fellowship! The fall training retreat with the Agapé Center in addition to a day of WCF training was valuable for team building and time to become aquatinted with responsibilities and resources. Despite the preparation of leadership notebooks in the previous year, there was still some questions about the roles and the actions of each council member. That confusion was emphasized with the institution of a new advisor; therefore everyone was trying to figure out what they were doing. We started the year with two empty positions. Over the course of the semester, we were able to fill one of the positions. The second semester, despite losing several potential returnees, we were able to fill each position and actually added two new positions to help us to be more effective. I will address these additions later in the report.

Salt & Light chapel was my main responsibility, besides overseeing the WCF Council as a whole. Many students have been challenged to think about the world and missions differently through these chapels. At the beginning of the year, our speakers were planned in advance, but there was occasional communication difficulties between the council members involved; thus, making some chapels a bit choppy. Our worship coordinator in the fall used a variety of international music, which was a blessing. In order to resolve some of the fall chapel difficulties, our new spring worship coordinator started distributing music to the teams (instrumentalists) earlier (Monday before chapel). Although not all instrumentalists practice the music ahead of time, it allowed for the opportunity to practice and communicated to the volunteers that planning chapel is a priority and not done at the last minute. Many volunteers expressed an appreciation for this organization. Overall, the speakers were excellent, despite being surprised by some of the speakers approach to a topic. I would highly advise a breakfast or earnest telephone conversation prior to the chapel (or other speaker engagement) to ensure both you and the speaker fully understand the expectations for the chapel. When I was able to do this, the result was on target with our vision and the audience of students.

The **Canoe-A-Thon** was well planned and publicized resulting in a phenomenal turn out and a record amount of money raised for summer missions. Although there was some difficulty in communicating with the Loft about the canoes, it really presented no problems by the time the actual event rolled around.

Mission Awareness Week (MAW) was a great success once again. The format for MAW committees had been changed last year, so instead of utilizing volunteers themselves, the WCF council members were supposed to be the heads of the different committees and lead the volunteers. Since this was the first year that was tried, it was a bit rough. The MAW coordinators from last year did not complete their jobs to reserve rooms and communicate with mission representatives for this year; therefore, leaving the fall MAW coordinators to complete those tasks. They also had a hard time getting in touch with College Ministries for planning. Furthermore, with each of the council members occupied with their own programs, it was very difficult for them to integrate volunteers for MAW, especially in light of less than adequate communication between the council and the coordinators. Although MAW went well, the stress of the disorganization and lack of certain needed help was overwhelming for the coordinators. Hopefully in the future, we will be able to increase communication between council members. Thankfully, the planning for MAW 2004 has already begun due to our council turnover. The rooms are already reserved, the mission organizations contacted and coordination with College Ministries begun. This program will significantly benefit by the change of the leadership model.

Fellowship of Believers (FOB) in the fall was mainly a worship time led by our worship coordinator. It was markedly unsuccessful in integrating new or more people into WCF or accomplishing the purpose and vision of WCF. With our new council in the spring, I spread out the responsibility for FOB between four different positions: Worship, Persecuted Church, Fellowship, and Program coordinators, hoping to foster more energy and creativity. I definitely could see the change in the program, as we were able to integrate a few more people into the group as well as have meaningful prayer time for needs in the world.

FOB this semester focused on a different continent of the world every week. And some weeks we focused specifically on a few countries from one area. Most weeks we had prayer sheets of items to pray for that FOBers could take with them. The majority of the meetings consisted of talking about personal experiences with the various parts of the world we were discussing, current events and needs, and prayer requests. We then had a time of prayer for each place that we were discussing. Although we are headed in a good direction with FOB, there is much to be done to make it an effective effort. Several of the leaders expressed frustration at the low attendance of FOB and the desire to reformat it in order to draw more people out to pray. Although getting more people involved is a high priority, my main concern is that FOB is a significant time of prayer. Generally, prayer meetings draw less people than other types of events, but the point is to be faithful to purposefully and powerfully intercede for the world. Hopefully, we are moving in that direction for next year and the years to come.

We held six International Dinners—three each semester. In the fall, the Program Coordinator position was unfilled, so I planned the International Dinners. They varied in success as far as attendance and participation, but everyone who came seemed to be blessed. The regions focused on during the fall semester were the Caribbean, Africa and South Asia. The

international dinners were themed East Asia, Latin America, and the Middle East. The program coordinator in the spring semester had a little bit of trouble getting the first dinner approved because of new rules about students cooking for students. She used cultural decorations at each dinner (a new touch!) and one of the cooks usually had music playing in the background for atmosphere. For the East Asian dinner we had Chinese lanterns and origami hanging around the room, for Latin America we had some cut outs and a piñata, and for the Middle East we hung sheets up around the room and over the lights to make a tent-like appearance. We never lacked volunteers for setting up and cleaning up. Each dinner cost around \$60-70. Before the last dinner, she bought 30 plastic plates that we will continue to wash and reuse for all of the dinners. This will save on buying paper plates, even though it takes more time to wash them. We also changed the last dinner so that we prayed before we ate and that was such an improvement. Otherwise people leave as soon as they ate and there are very few people left to pray and learn about the area of the world we are discussing.

Operation Christmas Child was a great success in the fall semester. It is a program usually run by the WCF Program Coordinator, but this year a first year student who was passionate about the program asked if she could organize it, which was a great assistance to WCF, since we did not have a program coordinator. We offered support and credibility and she and her volunteers organized the entire event.

The **10,000 Villages Sale** responsibilities were passed to the Treasurer. This year the sale was a huge success, selling twice as much as previous years. I feel that it was well publicized and at a great time of the year.

WCF helped to plan a trip out to **Urbana 2003** over Christmas break in conjunction with Brethren in Christ World Missions. Because there was no contact person with College Ministries and our advisor was new, the planning of this trip was stunted. We took significantly less students than previous Urbanas, but we were able to give scholarships and aid more students as well. The conference was a great experience for everyone who attended. We had small groups on the bus and a follow up meeting in February for the attendees.

The **30 Hour Famine** was another success this year. Although the publicity for it was not very effective, a moderate number of people became involved and a significant amount of money was raised for World Vision. The planning of the event began later in the semester, so we were not able to obtain a service opportunity. Instead, we had a carwash to raise more money. The event lacked a prayer emphasis, so hopefully next year prayer will be prioritized more from the beginning of the planning.

A new activity we instituted this semester with the Representative for the **Persecuted Church** is letter writing on behalf of oppressed believers in different parts of the world. Even though there was minimal publicity, we held two letter writing sessions in the spring semester that were attended by a few people. Hopefully, in the future this will become an effective part of our programming.

Other positive events planned this semester were a sale of Thai bags and a spaghetti dinner for summer missions. Our MAW coordinators were not sure exactly how they were supposed to “supporting summer missions teams,” but they used these fundraisers to do so.

Overall, **chapel offerings** were quite successful. There were a few offerings that were a little rocky, mainly because of poor publicity and/or the destination of the donations. For a few months, several on-campus organizations asked if we would take an offering for them and we agreed to help out their cause. However, next year we will stick strictly to off-campus organizations, primarily those related to missions, in order to be in-line with the vision of WCF.

One significant trial change that I instituted this year is adding two new council members to better share the responsibilities of WCF while integrating more people into our programs. Our heart is to bring increased awareness, action, and prayer for the nations to Messiah. At the same time, we need to have a base of people who are passionate about these topics, while fostering their passion with one another. So we started the Fellowship Coordinator positions to get people involved on a more regular basis. The first task to tackle was contacting all the people who we had listed as either active members or anyone that signed up for more information about WCF. Our Fellowship Coordinator, called them and discussed whether they are interested in WCF and our activities and would like to stay/become more involved, or whether this is something they really are not interested in. The coordinator became responsible for emailing thank you’s to attendees of alternate chapels, FOB, helpers with international dinners, etc. In addition, he often recruited helpers for various activities. I think this is going to be very effective in the future. We will decide as a council if this position should be a permanent part of the WCF structure or not. The other position is that of Representative for the Persecuted Church which helps to bring focus to the persecuted church that sometimes becomes lost in the shuffle of our world focus.

Suggestions for the future

I think the most significant suggestions and advice I have for future leaders of WCF and all student organizations, especially those geared toward ministry, are to communicate with ruthless consistency, and to join in prayer with your leaders as often as possible about the events coming up.

Conclusion

In conclusion, this has been an incredibly busy, stressful and rewarding year in WCF! Although this has been a transitional year for WCF, I feel that we are headed in a good direction. We are working on how to get people involved more regularly in order to build energy and passion for missions and the world and in order to draw the campus toward God’s heart for reaching the nations with the gospel and for prayer. Even though we have such a short time, prayerfully God will use our efforts to make an impact on each other to be an influence and a blessing beyond the world that we see.

Annual Report 2003-2004 respectfully submitted by Tiffany Pierce



S.A.L.T. HOUSE (Serving And Living Together)

Kate Bauer, Advisor

The 2003-2004 academic year was a challenging and rewarding year for the S.A.L.T. house. The advising of the house moved from under the umbrella of College Ministries in 2002-2003 to the Agapé Center in 2003-2004. I have filled the unique role of house advisor while living with students in the house and working as the Local Community Service Assistant Director at the Agapé Center. These positions enabled me to work closely with house members by facilitating community time as well as service opportunities. Each member of the house was required to commit to a weekly community meal, 2 hours of service per week through the Agapé Center programs, and one service project per semester. House members also participated in the Agapé Center orientation retreat in August 2003 and the spring retreat in February 2004.

House members consisted of four female students and three male students living during the fall semester. Each person participated in service through the Agapé Center weekly working with programs such as Habitat for Humanity, Hispanic Center, Danzanté's ESL class, and Service Trips. Early in the semester, we went to the Catholic Worker house where we cleaned and organized the house for our S.A.L.T. house day of service and house members continued to volunteer there throughout the semester. Community meal time was a challenge for us because the house members were very involved on campus. Nevertheless, we managed to meet for an hour for our community meal every Wednesday night throughout the semester. The house also had various opportunities to serve the surrounding community by making bread for our neighbors, starting a community compost pile, and hosting various parties for our neighbors.

During the spring semester, we experienced a time of transition with several women leaving to study abroad and transferring to other institutions and one male student graduated early. Therefore, we had six student members in the house—four female students and two male students. Despite the changes to the community dynamics, the two new women who moved in during the spring semester adjusted to the community very well. The time commitment for community meals continued to be a challenge, but we managed find another time where we could all be together as a house. The house members continued to volunteer in the community this semester.

As the house advisor, I realized this year contained an enormous amount of learning and growing. It was a difficulty challenge to balance starting my work with the Agapé Center at the same time as the students moved into the house. Also, the various unplanned transitions that occurred throughout the year were frustrating as I tried to establish some structure and expectations for being a house member and building community. In the future, I suggest the house advisor have time to meet with house members at the beginning of the year to determine the logistics associated with living in the house.

I have agreed to continue working for another year as the Local Community Service Assistant Director and S.A.L.T. house advisor. This decision excited me because I will be able to reflect and assess last year's experiences in order to improve the community environment for the house next year. It is my hope that as a community the S.A.L.T. house will explore service

together through our experiences and our discussions. I hope that service will become a lifestyle as we invest in the lives of other house members and community people. As we evidence unjust structures that marginalize people, I hope we will work to change them through advocacy and other means. I look forward to being part of the ways the house members will grow and develop. Hopefully, our passion for service and community will be a model for future house members.

Annual Report 2003-2004 respectfully submitted by Kate Bauer



DOKIMOI ERGATAI

Nicole Welles, Director

Opening Remarks

This year Dokimoi Ergatai (DE) has expanded and matured, increasing its organizational capacity to match its growing membership. We sought to turn last year's growth spurt into a sustainable pattern, relying heavily on God's direction. As we developed organizationally, we solidified our commitment to be "approved workers," serving Christ through appropriate technology worldwide.

Year Overview

The year began energetically for DE with our second annual Leadership Workshop. Over the course of three days, current and future student leaders created objectives for their teams, practiced communication, typed their own personalities, and took in troubleshooting hints on a variety of managerial issues. Water for the World and SIFE also sent representatives to the Leadership Workshop, paving the way for a closer partnership between DE and these organizations. Each of the four DE teams created ambitious goals for their yearlong work and worked diligently throughout the year to accomplish them.

Pump Team: With all of its members returning from the previous year (as well as the addition of two new ones), the pump team had considerable wisdom and experience from which to draw. They reengineered the actuator portion of the pump to make it cheaper and easier to build, easing the burden on our clients. The in-well portion of the pump also received attention, as members redesigned various aspects to improve performance and local availability of materials. Six of the team members will travel to Mahadaga, Burkina Faso during the upcoming summer to implement their improvements. They also hope to focus on the desires of the local people, assessing their needs for the future. To promote sustainability, they intend to teach lessons the local craftsmen how the various parts of the pump work.

Trike Team: The trike team struggled throughout the year to maintain commitment from its members, who were heavily involved in other extracurricular activities. The tireless efforts of the staff advisor did inspire the team to develop some improvements to the current design, though progress was slow. In a creative twist, three senior engineering students spent the year figuring out how to retrofit the tricycles with motors. Their many hours in the lab and shop finally paid off; we now have a tricycle that runs off an electric motor powered by a rechargeable battery. It will cost only \$365 to build in Burkina Faso (as compared with up to \$20,000 for a typical U.S. motorized wheelchair). One of these senior students will travel with the pump team members to Mahadaga this summer to teach the local mechanic how to build the motorized tricycle.

The first beneficiary will be a twelve-year-old boy debilitated by cerebral palsy. He will now have the freedom, for the first time in his life, to get from school to home independently. What a wonderful opportunity God has blessed the trike team with the chance to provide!

Energy Team: Our largest subproject, the energy (formerly solar) team sent seven members to Mahadaga this past January to install a solar power system for the *Handicapes en Avant* center (sponsored by SIM Ministries). Upon completion of that system, they split into two groups to explore new possibilities. One group continues to partner with SIM in Burkina Faso. They are considering the development of solar power systems in other towns that have energy needs. The second group is partnering with the Theological College of Zimbabwe (TCZ) in Bulawayo, Zimbabwe. TCZ hopes to stabilize and reduce its operating costs by moving from reliance on the national power grid to solar power. Two DE students will spend the summer in Bulawayo exploring this possibility.

Staff Team: The staff team blossomed this year. Several new and highly competent members transformed areas that previously struggled into areas of strength. In particular, our publications and accounting areas greatly aided all of DE. Chad Gillenwater, an accounting student, straightened out our hairy financial records and created standardized procedures. He then assumed leadership in April, replacing Liz Barr as DE's new staff manager. In conjunction with a new advisor from the community, Chad is working to expand and revamp the various staff roles.

In another transition, Lindsay Reilly spent the spring semester training to become the new director in my stead. With a background in business, she has many plans to professionalize DE's interactions within the organization and to the outside community. She has a strong passion for DE's vision, and has already come up with a variety of ideas for how we can better reach that goal.

Near the end of the year, we finalized a merger between Water for the World and DE. We can now fully explore the strengths of both groups to more effectively reach our shared vision.

Planning For Next Year

Our largest upcoming challenge is the logistical transition of Water for the World (WFTW) into our organizational infrastructure. Beginning in the fall, they will be our fifth team. We hope to take advantage of the synergy between the two groups to further our shared vision of service and learning. We also currently plan on sending one trip next January. This will be an exploratory trip to several locations in Burkina Faso to assess the energy needs of other SIM sites. Additionally, we hope to increase our partnership with other service-learning organizations in the Math, Engineering, and Business department so that we can meet a broader range of our clients' needs. Internally, we plan to revamp our entire training process for our leaders to more

effectively equip them. According to the new model, they will engage in long-term training sessions spaced throughout the year that will deal with relevant topics as they arise. We hope this will give our leaders the resources they need to guide their teams and projects.

Focus Points

With all the transitions of the past year, DE has experienced a number of growing pains. The following are some suggested areas of focus to help new and old aspects of the project interconnect:

- œ An increased focus on continuous leadership training and support;
- œ An organized information-management system that will reduce confusion and lost documents/policies;
- œ Continued effort to recruit staff members to perform all the tasks vital to DE's functioning;
- œ Extra effort to consider the opinions and concerns of the Water for the World team during the merging process;
- œ A conscious attempt to ensure that every member of DE knows and believes in our mission and vision.

Annual Report 2003-2004 respectfully submitted by Nicole Welles